

## **INSTRUCTION**

### **Granting Equivalency Credit**

Everett Public Schools recognizes that courses may meet the standards of more than one subject area. Such courses may be determined to be equivalent.

Prior to course scheduling or course registration for the next school term, the district will provide information to students and their parents or legal guardians about meeting credit-based graduation requirements through equivalency courses.

Courses approved for equivalency must align with the state's essential academic learning requirements, grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district.

### **Career and Technical Education Courses Provided by the District**

On or after September 1, 2021, any statewide equivalency course offered by the district or accessed at a skill center will be offered for academic credit. Any approved state and local equivalency course offered by a host district in a skill center in which the district participates under an interdistrict cooperative agreement will be honored as an equivalency course by the district. Students served at any core, branch, or satellite skill center campus must have access to academic credit for any approved local or state equivalency courses offered at those sites and in accordance with transcript requirements in [RCW 28A.230.097](#).

Everett Public Schools further recognizes that Career and Technical Education (CTE) courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of CTE courses. The district further recognizes that CTE courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit. In addition, the district recognizes that some non-CTE courses provide students critical workforce and academic training for future employment and post-secondary education while learning core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit.

The District Equivalency Committee shall certify that the course is aligned to the appropriate requirements or expectations.

The superintendent or designee will establish procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses, and shall appoint a District Equivalency Committee to annually review and approve course equivalencies and publish a district-approved equivalency list.

Legal references: [RCW 28A.230.010](#)

[RCW 28A.230.097](#)

[RCW 28A.230.120](#)

[RCW 28A.230.300](#)

[RCW 28A.700.070](#)

[Chapter 180-51 WAC](#)

[Chapter 392-410 WAC](#)

Course content requirements—Access to  
career and technical statewide equivalency  
courses—Duties of school district boards of  
directors—Waivers

Career and technical high school course  
equivalencies

High school diplomas—Issuance—Option to  
receive final transcripts—Notice

Computer science

Course equivalencies for career and technical  
courses—Curriculum frameworks and course  
lists—Grants to increase academic rigor—

Technical working group

High school graduation requirements

Courses of study and equivalencies

Adopted: December 7, 2010  
Updated: November 2011  
Revised: June 26, 2012  
Updated: March 2017  
Updated: January 2020  
Revised: May 19, 2020  
Updated: September 2020  
Revised: March 9, 2021  
Updated: August 2022  
Revised: April 25, 2023  
Revised: March 12, 2024