

INSTRUCTION

Grading and Progress Reports

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of students and recognizes the responsibility to keep parents/guardians informed of student welfare and progress in school.

The issuance of regular grades and progress reports serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher and parent/guardian. A variety of methods, including telephone conferences, face-to-face conferences and/or written reports will be used to communicate with parents/guardians about their child's progress.

The district shall comply with the marking/grading system established by statewide standardized high school transcript procedure. A student's grade point shall be reported for each term, individually and cumulatively.

The superintendent shall establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibilities.

Cross Reference:	Procedure 2412P	Grading and Progress Reports
Legal References:	RCW 28A.150.240	Certificated teaching and administrative staff as accountable for classroom teaching—Scope—Responsibilities—Penalty
	RCW 28A.600.030	Grading Policies—Option to consider attendance
	WAC 180-44-010	Regulatory provisions relating to RCW 28A.04.120 (6) and RCW 28A.58.101 —
	WAC 392-415	Responsibilities related to instruction Secondary education—standardized high school transcript

Adopted: November 21, 1980
Revised: June 5, 1995
Updated: March 2001
Updated: January 2007
Updated: November 2011