

INSTRUCTION

Grading and Progress Reports

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of students and recognizes the responsibility to keep parents/guardians informed of student welfare and progress in school.

The issuance of regular grades and progress reports serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher and parent/guardian. A variety of methods, including telephone conferences, face-to-face conferences and/or written reports will be used to communicate with parents/guardians about their child's progress.

The district shall comply with the marking/grading system established by statewide standardized high school transcript procedure. A student's grade point shall be reported for each term, individually and cumulatively.

The superintendent shall establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibilities.

Cross Reference:	Procedure 2412P Board Policy 3610	Grading and Progress Reports Child Custody
Legal References:	RCW 28A.150.240 RCW 28A.600.030 WAC 180-44-010 WAC 392-415	Certificated teaching and administrative staff as accountable for classroom teaching—Scope—Responsibilities—Penalty Grading Policies—Option to consider attendance Regulatory provisions relating to RCW 28A.04.120(6) and RCW 28A.58.101 —Responsibilities related to instruction Secondary education—standardized high school transcript

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