

READING ACTION PLAN

Key Performance Outcome:

2016-17 SBA Results

The target for the 2017-18 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

6th Grade

7th Grade

8th Grade

Overall: 67.5%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 71%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 71.6%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	22.1	48.5	29.4	Reading	19.7	44.4	36.0	Reading	13.8	47.4	38.8
Listening and Speaking	13.5	64.7	21.8	Listening and Speaking	14.0	66.6	19.4	Listening and Speaking	9.3	70.2	20.4
Writing	17.5	44.6	38.0	Writing	13.8	35.4	50.8	Writing	13.1	46.7	40.1
Research/Inquiry	12.2	48.2	39.6	Research/Inquiry	10.1	53.4	36.5	Research/Inquiry	11.4	47.8	40.8

Strategic Plan Reference	Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
TL 1.3a	<ul style="list-style-type: none"> Plan and provide focused instruction of grades 6-8 <i>SBA stems of reading targets</i> into unit and daily lesson planning 	<ul style="list-style-type: none"> Interim Assessment Blocks SpringBoard Embedded Assessments SpringBoard Short-cycle Assessments
TL 1.2a	<ul style="list-style-type: none"> Implement GLAD strategies into daily instruction to improve access of content for all students 	<ul style="list-style-type: none"> GLAD Learning Walk data Teacher Survey
TL 1.2	<ul style="list-style-type: none"> Implement <i>LANGUAGE! Live</i> curriculum to support Special Education and English Learner students 	<ul style="list-style-type: none"> <i>Language! Live</i> unit assessments
TL 1.5a	ELA Intervention Specialist: <ul style="list-style-type: none"> Plan and deliver within-the-school day and after school intervention to LAP-identified students Monitor weekly academic progress of <i>Equity Target</i> students 	<ul style="list-style-type: none"> Gradebook Unit Lesson Planning Data-disaggregation form

Strategic Plan Reference	Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
	<ul style="list-style-type: none"> • Collaborate with PLCs to scaffold and differentiate instruction 	
TL 1.5a	<p>Summer Reading:</p> <ul style="list-style-type: none"> • Increase incentives/recognition events to promote Summer Reading participation • Engage students in Book Talks performed by staff/librarian • Invite local authors to present/discuss their books 	<ul style="list-style-type: none"> • Summer AR points

WRITING ACTION PLAN

Key Performance Outcome:

2016-17 SBA Results

The target for the 2017-18 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

6th Grade				7th Grade				8th Grade			
Overall: 67.5%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 71%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 71.6%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	22.1	48.5	29.4	Reading	19.7	44.4	36.0	Reading	13.8	47.4	38.8
Listening and Speaking	13.5	64.7	21.8	Listening and Speaking	14.0	66.6	19.4	Listening and Speaking	9.3	70.2	20.4
Writing	17.5	44.6	38.0	Writing	13.8	35.4	50.8	Writing	13.1	46.7	40.1
Research/Inquiry	12.2	48.2	39.6	Research/Inquiry	10.1	53.4	36.5	Research/Inquiry	11.4	47.8	40.8

Strategic Plan Reference	Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
TL 1.2a	RACE: <ul style="list-style-type: none"> Post common RACE poster in each classroom Provide focused instruction to use the strategy in every content area Use common RACE rubric to assess writing 	<ul style="list-style-type: none"> SpringBoard Embedded Assessments SpringBoard Short-cycle Assessments IAB Short Answer Questions
TL 1.2b	<ul style="list-style-type: none"> Teach common multiple paragraph response strategy that is aligned to SBA writing rubric Teach common single paragraph response strategy to Special Education and English Learner students aligned to SBA writing rubric 	<ul style="list-style-type: none"> SpringBoard Embedded Assessments SpringBoard Short-cycle Assessments IAB Short Answer Questions
TL 1.5a	ELA Intervention Specialist: <ul style="list-style-type: none"> Plan and deliver within-the-school day and after school intervention to LAP-identified students Monitor weekly academic progress of <i>Equity Target</i> students Collaborate with PLCs to scaffold and differentiate instruction 	<ul style="list-style-type: none"> Gradebook Unit Lesson Planning Data-disaggregation form
TL 1.2	<ul style="list-style-type: none"> Implement <i>LANGUAGE! Live</i> curriculum to support Education and English Learner students 	<ul style="list-style-type: none"> <i>Language! Live</i> unit assessments

MATH ACTION PLAN

Key Performance Outcome:

2016-17 SBA Results

The target for the 2017-18 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics.

6th Grade				7th Grade				8th Grade			
Overall: 46.4%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 48.9%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 47.4%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	32.1	35.6	32.4	Concepts and Procedures	31.4	38.7	30.0	Concepts and Procedures	31.4	38.7	30.0
Problem Solving and Modeling & Data Analysis	27.6	49.4	23.1	Problem Solving and Modeling & Data Analysis	22.4	53.5	24.1	Problem Solving and Modeling & Data Analysis	22.4	53.5	24.1
Communicating Reasoning	31.7	46.2	22.1	Communicating Reasoning	18.5	55.2	26.3	Communicating Reasoning	18.5	55.2	26.3

Strategic Plan Reference	Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
TL 1.2b	<ul style="list-style-type: none"> Actively participate in <i>Observing Evidence of Learning (OEL) Lab</i> professional learning to understand and implement Balanced Math Models Integrate math routines into unit planning and focus on number strings as the instructional strategy 	<ul style="list-style-type: none"> Interim Assessment Blocks Classroom-based Assessments Classroom Observation Data Unit planning
TL 1.5a	Math Intervention Specialist: <ul style="list-style-type: none"> Plan and deliver within-the-school day and after school intervention to LAP-identified students Monitor weekly academic progress of <i>Equity Target</i> students Collaborate with PLCs to scaffold and differentiate instruction 	<ul style="list-style-type: none"> Gradebook Unit Lesson Planning Data-disaggregation form
TL 1.5	<ul style="list-style-type: none"> Provide an additional math support class to students with a Level 2 on SBA Math 	<ul style="list-style-type: none"> Gradebook IAB data Classroom-based Assessments

SCIENCE ACTION PLAN

Key Performance Outcome:

2016-17 MSP Results

The target for the 2017-18 school year is 100% of students meeting standard on the Washington Assessment of Science (WCAS)

8th Grade

Overall: 78.8%	Strand % Perf. Below	Strand % Perf. Similar
Systems	27.9	72.1
Inquiry	18.1	81.9
Application of Science	23.0	77.0
Domains	30.7	69.3

Strategic Plan Reference	Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
TL 1.2b	<ul style="list-style-type: none"> Unpack WCAS Training Tests and Test and Item Specifications to align daily warm-ups to item-types and DOK level of NGSS standards 	<ul style="list-style-type: none"> Classroom-based assessments Exit tickets
TL 1.2b	<ul style="list-style-type: none"> Integrate new STEM units into current units of study Regularly attend district PD to support implementation of STEM units 	<ul style="list-style-type: none"> Unit Assessments Learning Walk observational data
TL 1.5a	<ul style="list-style-type: none"> Using WCAP practice tests, have students practice taking science assessment online—particularly focusing on embedded accommodations and item types 	<ul style="list-style-type: none"> New WCAS Assessment baseline data

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase the number of students enrolled in challenging option courses (Honors, High School Credit courses) from 2016-17 to 2017-18.

Strategic Plan Reference	Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
TL 1.2a	Monitor progress of students that attended Summer Bridge and Support classes	Gradebook IABs
TL 1.2a	Increase AVID student enrollment into challenging classes	% increase of minority and low-income students enrolled in honors coursework from 2016-17 to 2017-18
TL 1.2b	Align curriculum, instruction, and assessment in ELA, grades 3-6, with View Ridge elementary school	Enrollment in Honors ELA 6 increases from 2017-18 to 2018-19
TL 1.2b	Increase Grade 6 enrollment into challenging courses by collaborating with feedback elementary schools teachers, administrators, and counselor/psychologist	Enrollment in Honors ELA 6 increases from 2017-18 to 2018-19

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Increase in the number of community and family engagement partnerships, events, and participation from 2016-17 to 2017-18 school year.

Strategic Plan Reference	Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
III 2.2c	<ul style="list-style-type: none"> Expand the Natural Leaders parent partnership by adding more services/roles they serve to our school community 	<ul style="list-style-type: none"> Roles/services provided to community data Parent participation data
SR 5.1a	<ul style="list-style-type: none"> Expand Multicultural Night to include Visual Arts 	<ul style="list-style-type: none"> Local business/vendors that participate data Performer/Art data
SR 5.1b	<ul style="list-style-type: none"> Expand business partnerships by increasing donations/grants, field trips, and guest speakers 	<ul style="list-style-type: none"> Total donations/grants data Field Trips attended data Guest Speakers during the school day data
SR 5.1a	<ul style="list-style-type: none"> Improve attendance at PTA meetings by providing free babysitting and a formal principal report using data and PowerPoint 	<ul style="list-style-type: none"> Attendance at monthly meetings

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Increase in community partnerships and participation of services and events from 2016-17 to 2017-18.

Strategic Plan Reference	Welcoming Culture Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
PSS 3.4a	<ul style="list-style-type: none"> Provide consistent daily supervision among all staff; before/after school, passing periods, to lunch, after school, etc. 	<ul style="list-style-type: none"> Survey Data (December, March, June)
III 2.2b	<ul style="list-style-type: none"> Add welcoming signs with messaging in 5 most common languages Translate newsletter, registration, discipline forms, etc. into 5 most common languages 	<ul style="list-style-type: none"> Translated forms/letters are documented and used Signs are present in building
III 2.2b	<ul style="list-style-type: none"> Establish clear, well-defined roles and expectations for each classified staff member 	<ul style="list-style-type: none"> Staff handbook
PSS 3.4a	<ul style="list-style-type: none"> Respond to all parent voicemails and emails within 48 hours 	<ul style="list-style-type: none"> Customer Service Survey

Strategic Plan Reference	Physically, Emotionally, and Intellectually Safe Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
PSS 3.4a	<ul style="list-style-type: none"> Implement Positive Behavior Intervention System (PBIS) to provide students with consistent, transparent, and common language regarding expectations for student behavior 	<ul style="list-style-type: none"> PBIS TFI Staff Survey Student SEL survey data Discipline system documented in Staff Handbook and Student Handbook
PSS 3.4a	<ul style="list-style-type: none"> Conduct Wolf Wellness Social-Emotional Meetings every 6-9 weeks to identify at-risk students and provided targeted and intentional interventions Communicate and share data with feeder elementary schools and high schools in August Engage staff in professional learning focused on ACEs and building resiliency 	<ul style="list-style-type: none"> Increased enrollment of students served by SeaMar therapists from 2016-17 to 2017-18 Begin baseline data of targeted interventions and progress monitoring Staff Survey
PSS 3.4a	<ul style="list-style-type: none"> Engage students in Student Focus Groups to improve our support and resources to meet their needs 	<ul style="list-style-type: none"> Student SEL survey data Student Feedback Form

Strategic Plan Reference	Physically, Emotionally, and Intellectually Safe Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
PSS 3.4a	<ul style="list-style-type: none"> • Teach Signs of Suicide (SOS) curriculum to all students • Teach Second Step Digital curriculum to all students 	<ul style="list-style-type: none"> • Student SEL survey data • SeaMar participation data
PSS 3.4a	<ul style="list-style-type: none"> • Host student assemblies that include motivational speakers to maintain/promote a positive school culture and climate 	<ul style="list-style-type: none"> • Increased number of assemblies from 2016-17 to 2017-18.
Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
TL 1.1c	<ul style="list-style-type: none"> • Implement Naviance curriculum to all students 	<ul style="list-style-type: none"> • % of completed modules improves from 2016-17 to 2017-18.
TL 1.1c	<ul style="list-style-type: none"> • Enroll all eligible students for College Bound Scholarship 	<ul style="list-style-type: none"> • Increased % of eligible students signed up by June 2018 from June 2017.
SR 5.1b	<ul style="list-style-type: none"> • Actively recruit students to participate in workshops/conferences/field trips that empower them to explore new college and career pathways 	Attendance at the followings events increases from 2016-17 to 2017-18: <ul style="list-style-type: none"> • Students of Color Conference • LaChispa! • Girls & STEM • TSA Competition • EPS STEM Event

HIGH SCHOOL READINESS

Key Performance Outcome(s):

The number of students earning a C or better in all of their core subjects (Math, ELA, Science and Social Studies) will increase from 1st semester to 2nd semester.

Strategic Plan Reference	High School Readiness Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
TL 1.1a	<ul style="list-style-type: none"> Monitor WA State History grades every 2 weeks 	<ul style="list-style-type: none"> Weekly D/F List report
TL 1.1a	<ul style="list-style-type: none"> Monitor students grades in core subjects every 2 weeks 	<ul style="list-style-type: none"> Weekly D/F List report
TL 1.1a	<ul style="list-style-type: none"> Monitor students grades in high school credit courses every 2 weeks 	<ul style="list-style-type: none"> Weekly D/F List report
TL 1.1e	<ul style="list-style-type: none"> Use Naviance for Career and College Readiness exploration and planning 	<ul style="list-style-type: none"> Increased number of Naviance lessons completed by students Increased number of students complete Naviance lessons
TL 1.1a	<ul style="list-style-type: none"> Provide targeted instruction and progress monitoring to identified LAP students during After-school Assistance Program (ASAP) 	<ul style="list-style-type: none"> D/F List IABs Pre & Post assessment data

ATTENDANCE

Key Performance Outcome(s):

Our monthly average daily attendance rates for all students will be at or above 95%.

Our monthly average daily attendance for 6-8th grade will be at or above 90%.

Strategic Plan Reference	Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
TL 1.1a	<ul style="list-style-type: none"> Monitor students attendance weekly during Student Assistance Team meetings 	<ul style="list-style-type: none"> Lunch Detention data Tardy Workshops data Attendance Workshops data Home Visits data Community Truancy Board data
TL 1.1a	<ul style="list-style-type: none"> Actively engage students and parents in a Building-level Attendance Workshop for students with 3+ unexcused absence 	<ul style="list-style-type: none"> Attendance data improves Participation data
TL 1.1a	<ul style="list-style-type: none"> Actively engage students in a Tardy Workshop 	<ul style="list-style-type: none"> Attendance data improves Participation data
TL 1.1a	<ul style="list-style-type: none"> Conduct 3 Home Visits per week 	<ul style="list-style-type: none"> Attendance data improves Participation data
TL 1.1a	<ul style="list-style-type: none"> Actively engage students and parents in Community Truancy Board meetings 	<ul style="list-style-type: none"> Attendance data improves Participation data
TL 1.1a	<ul style="list-style-type: none"> Host daily Lunch Detention 	<ul style="list-style-type: none"> Attendance data improves Participation data

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

All teachers will be proficient using their tablet as a collaboration and instructional tool.

Strategic Plan Reference	Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
TL 1.3	<ul style="list-style-type: none"> • Post 21st Century Skills posters in each classroom • Integrate 21st Century Skills into daily and unit lesson plans • Implement 21st Century skills rubric in each content area 	<ul style="list-style-type: none"> • Learning Walk observational data • Teacher survey • Unit lesson plans
	<ul style="list-style-type: none"> • Train staff in the SAMR model • Embed SAMR model to enrich instruction with technology 	<ul style="list-style-type: none"> • Observations of technology-enriched lessons identified as Substitution, Augmentation, Modification, and Redefinition • Ratings on Danielson Framework in areas related to technology integration • Unit lesson plans
TL 1.3b	<ul style="list-style-type: none"> • Include strategies from <i>Discovery Education: Spotlight on Strategies</i> per month in the Howlings. These instructional strategies incorporate digital media in meaningful, effective, and practical ways 	<ul style="list-style-type: none"> • Teacher survey • Learning Walk observational data