



Program review

*High School Growth Mitigation
Planning Committee*

February 27, 2019





Guiding question

To what extent can educational programs serve as effective “means” to the ultimate “end” of mitigating student growth at Jackson High School?





Core value: Equity

Each student has equitable access to rigorous content with common learning outcomes and assessments. (Strategic goal 1.2)

- Each student has equitable access to rigorous course offerings (Key performance outcome 1.2.a)
- Common content and outcomes are provided across all like classes. (KPO 1.2.b)

Each student receives relevant, rigorous, personalized, and engaging standards-based instruction. (Strategic goal 1.3)

- Rigorous, relevant, and engaging instruction is demonstrated in all classrooms. (KPO 1.3.a)





Core value: Equity

Recent investments driven by new standards & consistency across system

- Gr. 6-12 English-language arts (SpringBoard)
 - PreAP English 1 at all schools beginning in fall 2019
- Gr. 6-12 Social Studies (blended learning)
- Gr. 9-10 Science & engineering
- Gr. K-12 Mathematics
- Gr. 6-12 World languages (including establishing Chinese I-III)

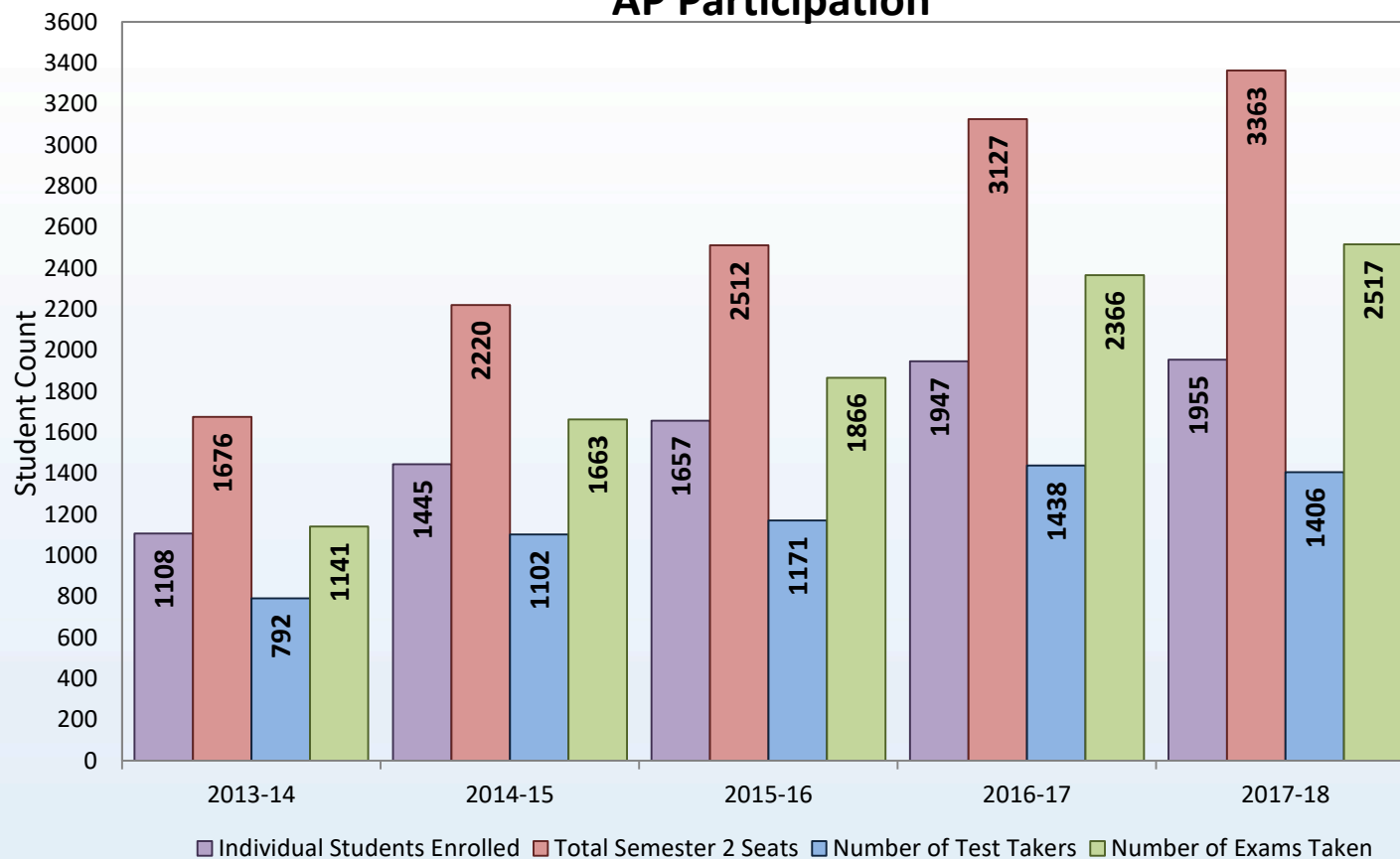
- Career & Technical Education

- AP program



Core value: Equity

District AP Participation



Data Source: College Board Advanced Placement Reports & eSchoolPlus Course Enrollment

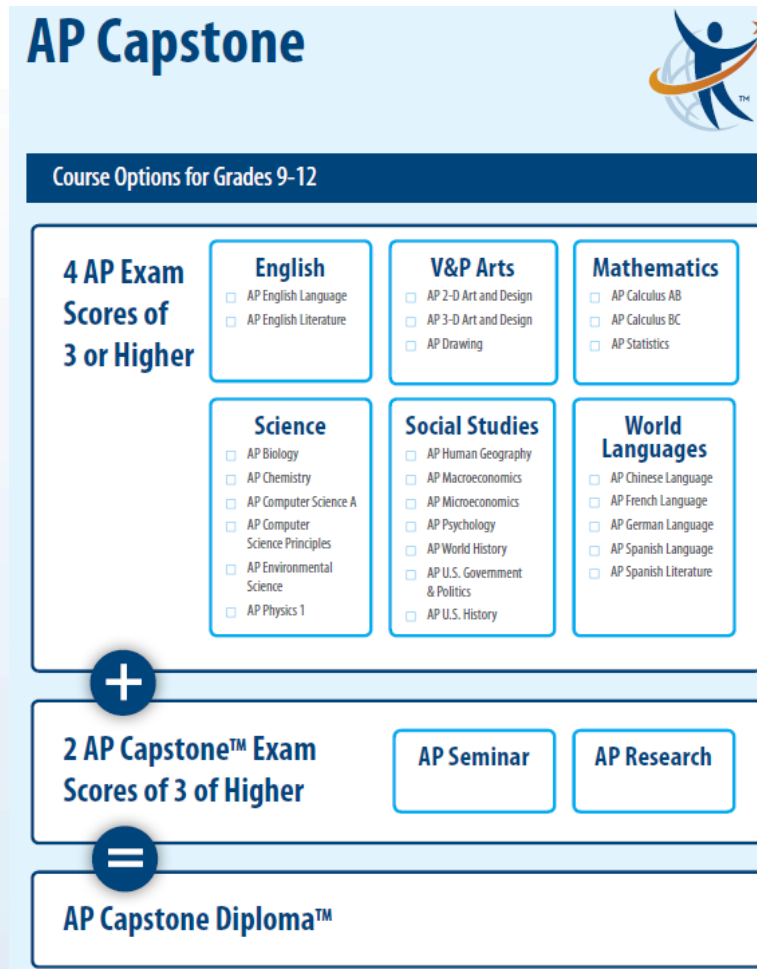


Core value: Equity

AP Investments:

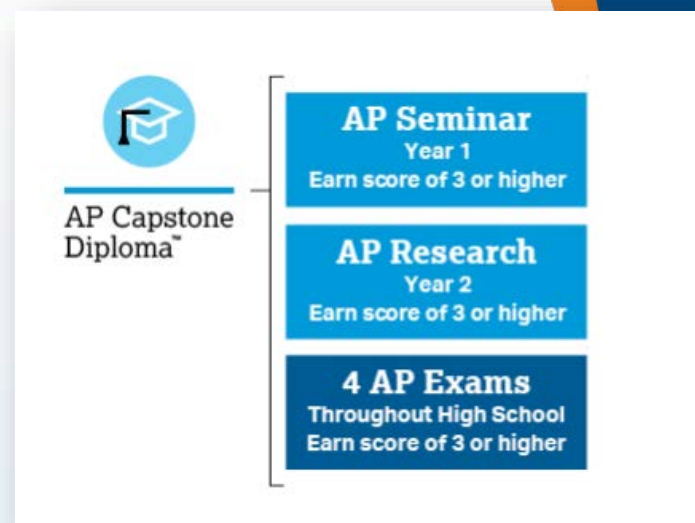
- *SpringBoard* 6-12
- Pre-AP English I
- Common syllabi
- 28 AP Courses

AP Capstone program



Core value: Equity

- AP Capstone is a diploma program from the College Board, based on two year-long AP courses: AP Seminar and AP Research
- The two courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presentation
- The diploma program was launched in the 2015-16 school year at Jackson High School and at Cascade and Everett High Schools in the 2016-17 school year



Emerging programs

Career Pathways



Program vision » After completing core high school coursework, students have the opportunity to enter a career pathway and gain the academic, technical, and workplace knowledge and skills allowing for seamless continuation to postsecondary credentials. Students can then transition to the workplace or continue to pursue graduate programs.



**Aerospace
& Advanced
Manufacturing**



**Energy &
Sustainability**



**Medical &
Health Careers**



**Information &
Communication
Technology**



**Education
Careers**



**Business &
Professional
Services**



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Career pathways



**Aerospace
& Advanced
Manufacturing**

Cascade High School

2019-2020:

- **Core Plus Aerospace program**
 - Principles of Manufacturing (1 credit)
 - Foundations of Manufacturing (3 credit through WANIC)
- **AJAC Youth Apprenticeship**



Career pathways



**Medical &
Health Careers**

Everett High School

2019-2020:

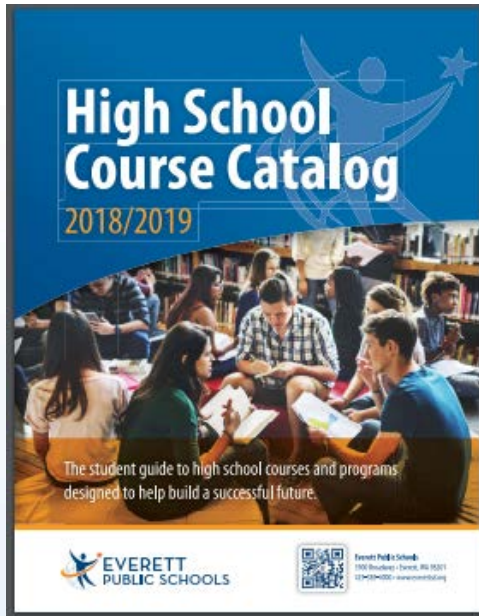
- **\$3.9M modernization of vocational building**
- **Medical Terminology (1 credit)**
- **Anatomy and Physiology (1 credit)**

2020-2021 (planned):

- **Exploratory course**
- **Articulation to EvCC & UW|B Nursing**
- **Certificate program (considering CNA or MA)**



High school course catalog



- What are questions from the community feedback about course availability and access?
- How does the information in the high school course catalog address these questions?





Discussion

To what extent can educational programs serve as effective “means” to the ultimate “end” of mitigating student growth at Jackson High School?





OVERVIEW OF DUAL CREDIT PROGRAMS

This table covers basic information about dual credit programs in Washington State. For complete information about costs, as well as how and when students receive credit, reference the program sections or visit the Office of the Superintendent of Public Instruction's (OSPI) website (links available in sources).

Legend

IHE Institute of Higher Education (college or university)
CTC Community and Technical College
FRPL Free and reduced price lunch
BEA Basic Education Allowance

	Standardized exam		Articulation		Course Completion	
	Advanced Placement (AP)	International Baccalaureate (IB)	Cambridge International (CI)	Tech Prep	Running Start	College in the High School (CiHS)
High schools*	302	19	3	373	440	112
Students*	62,627	8,223	1,070	114,842	23,304	22,534
Credits*	196,249	47,521	3,787	219,500	158,534	46,981
Instruction site	High school	High school	High school	High school	IHE or home (online)	High school
Teacher	High school	High school	High school	High school	IHE faculty	High school**
Curriculum creator	College Board	International Baccalaureate	University of Cambridge	High school and IHE	IHE	IHE
Potential for earning college credit	College evaluation of AP exam results	College evaluation of IB exam results	College evaluation of CI exam results	Varies by high school and IHE	Course completion with passing grade	Course completion with passing grade
Eligible grades	9-12	9-12	9-12	9-12	11-12	10-12
Potential cost to students	Each exam: \$93	Registration: \$168 Each exam: \$116	Exam fees vary by level	No or minimal registration, transcription fees Varies by consortium, and IHE	Up to 10% of tuition Transportation, books, fees	Varies up to \$65/credit
FRPL subsidy	\$15		\$15		Fees waived for FRPL	Prioritized by location, size, FRPL rate
Cost to school	No or minimal cost to high school	Annual high school fee	Annual program fee	Fee to participate in consortium	Based on BEA 93% to IHE 7% to school district	Possible book costs

*The Number of Students, 9th-12th, who completed at least one course in that specific program. Data pulled on 03-02-17. **Must meet specific credential requirements.

Source: Washington Student Achievement Council

