



Capital Bond Planning Committee

Monday, April 15, 2019, 6-7:30 pm
Community Resource Center – Board Room A/B

MEETING MINUTES

The following list represents all the Capital Bond Planning Committee Members. The list is comprised of community members, parents, students, and Everett Public Schools Administrators. Everett Public Schools Support Staff assist the committee as needed. Highlighted names were in attendance.

Planning Committee Facilitator

Jim Dugan (253.278.8105)

Email Address

jdugan@parametrix.com

Capital Bond Planning Committee Members

Parent, Student & Community Members

Jayne Armfield

David Atkins

April Berg

Jennifer Black

Jose Borunda

Michael Finch

Ed Glazer

Eric Gold

Shelly Henderson

Danielle Irwin

Liz Jamieson

Scott Jenkins

Nina Jones

Amber Ortega

Patrick Pierce

Kristen Rasmussen

Angela Sievers

Angela Steck

Justin Tidwell

Christine Vo

Jason Webb

Richard White

Jennifer Willows

Hans Wold

Student

Chelsea Guillen

Everett Public Schools Administrators

Dana Riley-Black

Zac Crane
Kristin Dickert
Tina Farias
Stefani Koetje
Kelly McClellan
Shaun Monaghan
Michael Takayoshi
Jeanne Willard

Everett Public Schools Support

Larry Fleckenstein
Mike Gunn
Darcy Walker
Chuck Booth
Gerard Holzman
Kathy Reeves
Jeff Moore

Overview

The Capital Bond Planning Committee was established in response to a resolution from the EPS Board to develop a recommendation for the Superintendent by June 15, 2019 describing the scope and size of a capital bond proposal to be placed before district voters. The Board anticipates the bond proposal will be placed on the April 2020 special election ballot.

The committee is made up of 31 members including community members representing the district's three comprehensive high schools, and principals or assistant principals from various district schools.

The committee will be facilitated by Mr. Jim Dugan from Parametrix, Inc. Additionally, the committee is supported by the following EPS departments and individuals:

Facilities and Planning: Mike Gunn, Darcy Walker, Gerard Holzman, Chuck Booth
Curriculum, Assessment & Special Programs: Peter Scott, Dana Riley-Black
Teaching & Learning: Larry Fleckenstein
Finance and Business Services: Jeff Moore, Ruth Floyd
Learning and IT Services: Brian Beckley, Ken Toyn
Communications: Kathy Reeves, Diane Bradford, Linda Carbajal

The Committee is expected to work over the next seven months. The Committee meetings are held monthly on Monday evenings between 6:00 PM and 8:00 PM. Capital Bond Planning Committee Meetings (CBPCM) that are complete are noted in yellow below. Future Committee meetings are noted in green below.

<u>Meeting</u>	<u>Date</u>	<u>Location</u>
CBPCM #1	November 19, 2018	Everett Public Schools Community Resource Center
CBPCM #2	January 7, 2019	Everett Public Schools Community Resource Center
CBPCM #3	February 4, 2019	Cancelled due to weather
CBPCM #3	March 18, 2019	Everett Public Schools Community Resource Center
CBPCM #4	April 15, 2019	Everett Public Schools Community Resource Center

CBPCM #5	May 6, 2019	Everett Public Schools Community Resource Center
CBPCM #6	June 10, 2019	Everett Public Schools Community Resource Center
CBPCM #7	June TBD, 2019	If necessary

The committee’s work is only to recommend. The Superintendent followed by the Board of Directors will make all final decisions regarding bond proposals.

Capital Bond Planning Committee – Guiding Principles

The Committee’s guiding principals were part of the Board’s Resolution No. 1187 which established the Committee. The Committee is to carefully consider the following in arriving at its recommendation:

1. **Community Input:** Consider in some manner the key themes raised by the community over the last several months as well as community input and feedback on the proposed Committee recommendations.
2. **Enrollment:** Consider the need for new classrooms and property to house current and future students, particularly at the high school and elementary school levels in the south end of the district.
3. **Aging Facilities:** Consider the need to modernize schools based on age as well as condition, and the need to replace or upgrade building systems such as HVAC, roofing, flooring, plumbing and electrical.
4. **Educational Programs:** Consider the need to upgrade existing buildings to accommodate new or enhanced educational programs such as science, technology, engineering, and math.
5. **Safety and Security:** Consider the need to improve safety and security in district facilities to better protect staff and students, especially at Cascade High School and Everett High School.
6. **Technology:** Consider the need to provide new, enhanced, and replacement technology infrastructure and equipment for instruction and support operations.
7. **Property Taxes:** Consider the variables affecting future tax rates, the difficulties in predicting future tax rates, and the sensitivity the community has to increasing tax rates.

CBPC Meeting #4 Agenda

Welcome

Objective

- *To prepare committee members for the next two meetings when they will select which projects to include in a bond recommendation and how large the bond should be.*

Overview of meetings 4, 5 and 6

Part 1 – Brief review of new information

- *Rationale for possible bond projects*
- *Which regions the possible bond projects are in*
- *2018 election results by precinct (with map)*
- *Statewide school bond and levy election results – Nov 2018 and Feb 2019*

- *Strategies 360 public survey results*
 - *Everett Public Schools*
 - *Washington STEM*
 - *Core Plus Aerospace*
- *Also added a new project to the list for consideration (rekeying)*

Part 2 – Presentations

- *Strategies 360 public survey results*
- *Implications of bond projects on students*
- *Implications of possible bond sizes on tax rates*

Part 3 – Processing and Sharing

- *Small group processing of new information*
- *Individual sharing in small groups – Which projects are the most important to include in a bond recommendation?*

Part 4 – Individual report-outs

- *What new things did you learn or hear tonight?*
- *What surprised you?*
- *What concerns you?*

Concluding Comments

Next Meetings:

- *Meeting #5 May 6, 2019, 6:00 – 7:30pm, Small group ratings of all projects*
- *Meeting #6 June 10, 2019, 6:00 – 7:30pm, Individuals voting on all projects and \$ size of bond*
- *Possible bus tours sometime between April 15 and May 15 if requested by committee*

Welcome

Mr. Jim Dugan welcomed the committee members. He outlined the agenda for the meeting. Tonight's work would include a review of information recently distributed to committee members by Dr. Holzman via email. Following that review will be three presentations to address questions previously brought forth by the committee.

Mr. Dugan also outlined the content of the next three meetings. The purpose of this meeting and the meeting in May will be to start moving to consensus about projects to be included in the bond project. Tonight's presentations will give the committee the framework to start forming the recommendations. By the June committee meeting, members will be voting on which projects to include as well as the size of the bond.

Part 1 – Brief overview of new information

Mr. Mike Gunn reviewed the information that was distributed to committee members on 4/12/2019. Items included:

- *Why we need the projects on the proposed list*
- *Potential projects by region in the district (via Cost Estimate spreadsheet)*
- *Bond and levy election results by precinct with map*

- Statewide school bond and levy election results from DA Davidson
- Strategy 360 survey results

Mr. Gunn also briefly reviewed a new project that had been added to the list for consideration by the committee: a rekeying project to bring equivalency to all the school sites.

Part 2 - Presentations:

Strategies 360

Ms. Lesley Rogers from Strategies 360 delivered an overview of the results from recent surveys. Ms. Rogers runs the K-12 division for Strategies 360, a public opinion research group. Surveys are conducted by contacting individuals via landline telephone, cell phone, and online.

The criteria for the polls is that the poll participants must mirror the demographic of the group asking for the information. For example, surveys run for Everett Public Schools need to match the demographic of the district.

Ms. Rogers then referenced a statewide February 2019 survey which polled the importance of STEM education opportunities. STEM education opportunities are extremely popular among not only parents, but the general public. 90% of voters agree that students should have access to STEM education.

Ms. Rogers spoke about Core Plus education programs, in which respondents showed a high interest in career-oriented education that offered multiple pathways to students, not just those who are college bound. Poll of parents of students ages 10-18 reinforced the importance of career-oriented pathways. This was also popular with the public.

In a recent poll for Everett Public schools, residents gave the District a high level of satisfaction. 69% of those polled say additional funding is needed. People also feel that overcrowding is a major issue and should be prioritized by the District. STEM, technology, and career connected learning should be available as early as 8th grade. Building new classrooms was the next highest priority.

Overall, Ms. Rogers said the takeaway was that investing in STEM education is very popular, as well as the need for more classrooms at the elementary level and a new high school.

Implications of bond projects on students

Dr. Jeanne Willard, Everett's Director of On-Time Graduation, addressed the committee's question about what direct impact bond work has on student learning. She noted that the District is experiencing the impact of growth and overcrowding at every grade level.

Overcrowding and outdated systems have the following effects on the student experience:

- Minority groups are affected the most. This is contradictory to the District strategic goal of striving for equitable outcomes for all students.
- Wear and tear on the facilities is accelerated in overcrowded schools
- Culture suffers: schools become more impersonal
- Perception of schools change when they become rundown and crowded

Next, Dr. Willard said they studied whether the District can develop students and prepare them for their future in spaces that were built 30 or more years ago. Many facilities have outdated science labs, as an example. The District tries to keep up with change by remodeling, but these changes do not always meet the needs. Dr. Willard stated that 21st century learning needs 21st century facilities. If we want our students to be future ready, we need to provide the tools and experiences necessary to succeed.

Lastly, Dr. Willard addressed the question of classrooms versus portables. She pointed out that portables are best used as a temporary fix for overcrowding. Portables are not meant to last 30 years. They also require on-going maintenance as they age. Portables take away other school support spaces like play areas, parking lots, and bus loops. This results in a more restricted site and often creates a security issue for traffic and perimeter security. Supervision and inclusivity is also more difficult with portables.

Dr. Willard concluded her presentation reiterating that portables do not solve the overcrowding felt in the schools' infrastructure like hallway sizes, cafeteria, gym, and equitable access to school support staff.

Implications of possible bond sizes on tax rates

Mr. Jeff Moore, Executive Director for Finance and Business Services reviewed a power point presentation with the committee that reviewed bond rates and summarized the approximate amount of a bond that could be proposed that would not increase tax rates. That amount is approximately \$400 million.

The power point is available here:

<https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-106177/Bond%20Development%20Committee%2020190415.pdf>

Part 3 & 4 – Processing & Sharing and Report-Outs:

Mr. Dugan asked each of the four table groups to spend a few minutes processing the information they heard tonight as well as the documents they received last week. He told the groups that the next committee meeting will be working within these same groups to start prioritizing projects for the bond recommendation.

At the end of the table discussions, Mr. Dugan asked the groups if there was anything they wanted to share for the good of the committee. Comments follow:

- 1) If you add up the cost of the new high school, STEM and safety upgrades across the district, it is roughly \$257 million. Maybe that is the base we start from and add projects to that list.
- 2) Our table is struggling with priorities versus what we think will pass in a bond. Mr. Dugan replied that the ultimate answer is reconciling those priorities.
- 3) Can you tell us the locations for elementary school's numbers 19 & 20? Mr. Gunn confirmed that both schools would be at the south end of the district, east of Sunset and south of 156th.
- 4) Did we hear correctly that with an approximate bond about of \$400 million, the property tax rate will not change? Mr. Gunn confirmed.

- 5) Can we get a spreadsheet of all the projects, so it can help us calculate our recommendations?

Mr. Gunn said they would provide a spreadsheet tool for committee use.

Concluding Comments:

Mr. Dugan asked the committee members to spend some time between now and the next meeting to think about everything you have heard, and all the data collected, look at the list of projects, and figure out how to connect the projects to what matter to the people the committee represents and the needs for our kids for the future.

He asked if any committee members were interested in touring the schools before final recommendations. There were 10-12 interested committee members. Dr. Holzman will contact members with tour information.

Next Meeting

May 6, 2019, CRC, 6:00-7:30pm

Notes are as transcribed via live attendance at meeting by Nicole Brown, Parametrix, Inc. Please forward any corrections, additions or deletions by 04/29/2019 to gholzman@everettsd.org . If no comments or corrections are received, these will become the official meeting record.