COVID-19 UPDATE
All Everett Public Schools will be closed through April 24, 2020
Please check our new section COVID-19 Information on the EPS website
https://www.everettsd.org/

Dear Woodside Families,

I hope this newsletter finds you well and safe. As we respond to the public health emergency of Coronavirus and the order to stay home (“shelter in place”), we understand ensuring the health of your family during our school closure is a top priority. I want to assure you that the personal safety and wellness of students and families is on our mind every day that we are not in school. Everett Public Schools has worked tirelessly to communicate and make necessary preparations that ensure that our school system provides for the needs of students.

We recognize the importance of nutrition when school is not in session on regular school days. Our Food and Nutrition Services are distributing lunch & breakfast meals Monday through Friday at numerous sites throughout the district. Children 18 years and younger, living within the Woodside service area can pick up a meal package at the District Apartments (10:30–10:50 am) or Cedar Wood Elementary (11:30 am – 12:45 pm). Emergency meals will be served during spring break using the current schedule. We don’t want any child to go hungry.

We remain committed to providing your child learning supports and engagement during these challenging times. We are keeping students and families at the center of our efforts by planning for learning and staying connected to you. Thanks to the generosity of our voters that passed the 2016 technology levy, for the past several years our district has invested in getting devices in the hands of students and in training teachers how to best teach in the digital environment. The district has handed out over 3,000 Chromebooks during the month of March to families who needed access to a computer at home to help students stay engaged in learning during the school closure. The next round of devices and hot spots are ready for pick up for families in need on April 2. What a joy to see the happy faces of students picking up a Chromebook for home learning.

During this time, Woodside teachers will continue to use a variety of technology tools, such as, Google Classroom, Flip Grids, Zoom, i-Ready, Canvas, Khan Academy, email, phone calls etc. to engage students in interactive learning. Teachers have also been sending home a weekly letter with specific information for parents. Please encourage your child(ren) to respond to their Google Classroom assignments and tasks. In addition, students will enjoy interactive lessons with Mr. Suda (PE), Ms. Hill (Music), Ms. Greenberg (STEM), Ms. Ruotsala (Library), and Ms. Jensen (Social Emotional Learning). All students are reminded to go on i-Ready and complete two reading lessons...
and two math lessons every week. Teachers will be monitoring student use and providing feedback on their progress.

We are committed to the digital safety of all students. When students are using district devices, our filtering tool will screen content. The digital tools posted on each school’s student tools webpage have been vetted for safe student use at that grade level. Remind your child(ren) to stick with the use of our district’s specific tools. If your students are working on a non-district device, the district is unable to monitor or screen their use. Please use whatever filtering you typically have in place at home.

Please know that we are thinking about you and we welcome your thoughts and suggestions on what more we can do to facilitate connections and social interactions from afar. For now, please stay safe and healthy.

We miss our Woodside students and families!

Dr. Betty J. Cobbs, Principal

Woodside Elementary
bcobbs@everettsd.org

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**How can you prevent the spread of the coronavirus disease?**

There are simple things you can do to help keep yourself and others healthy.

- Wash your hands often with soap and water for at least 20 seconds, especially after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Practice social distancing (six feet apart) if you need to be among other people outside of your home.

**Important links to Coronavirus information**

- Snohomish Health District
- Washington State Department of Health
- COVID-19 Guidance and Resources for schools (OSPI)
- Centers for Disease Control and Prevention (CDC)
- World Health Organization (WHO)
What is happening in music this April?

Mrs. Hill is going to miss seeing you every week in class, but is so excited to make music with you and your families in your homes over the next few weeks! Check out Ms. Hill's weekly lessons for your grade level on her website at: https://www.everettsd.org/woe-thill

Weekly activities will be posted on the website with a "Tune-In" assignment in your music google classroom. To join your google classroom follow the directions on Mrs. Hill's website and enter your grade level code:

- Kindergarten class code is: vj5cpm
- 1st Grade class code is: fnnhzev
- 2nd Grade class code is: gfro6rv
- 3rd Grade class code is: zoqqpvw
- 4th Grade class code is: 5dlnr7o
- 5th Grade class code is: erwzmb

To keep up to date on music events and concerts make sure to regularly check the music website! http://www.everettsd.org/woe-thill
Innovation Lab Learning

Prior to Remote Learning:

**K-2 classes** were using their learning about how light interacts with different objects (transparent, translucent and opaque objects) to design and build a shelter that would reduce the warming effects of the sun. Their goal was to use their shelter to slow down the time it took for their ice cube to melt.

**STEM Questions** you can ask K-2 students at home:
- What objects at home are transparent? translucent? opaque?
- What happens to light if it shines on transparent objects? translucent objects? opaque objects?
- What are some objects that make shade and help us stay cool if it is hot outside?

**Some 3rd & 5th grade classes** (before Covid-19 interruption) were studying how energy transfers from object to object in a system and how the energy transforms from one form of energy to another. 3rd graders reinforced their Sound science unit learning by acted out in “Energy Theater” the energy transfer and transformation when using a kazoo. 5th graders reinforced their Motion and Design science unit learning by acted out in “Energy Theater” the energy transfer and transformation in their rubber band-powered vehicle.

**STEM Questions** you can ask 3-5 students at home:
- What are different forms of energy?
- Where is the energy coming from in (name the system)? What form of energy is it? Where does the energy go? Does the energy change form?

During Remote Learning:
K-2 classes are using lessons in Google Classroom to practice the scientific skills they have been learning in the Innovation Lab this year (the skills scientists use every day). Students are building their Next Generation Science Standards skills of asking questions, developing models, investigating, making observations, collecting data, using math, and explaining their thinking.

STEM Questions you can ask K-2 students at home:
- What do you notice or observe when ____________?
- What questions do you wonder or want to find out as you make observations?
- How can we measure ________________? What tools should we use?
- What do you think will happen when __________? Why do you think that?

3-5 classes are using lessons in Google Classroom to practice their scientific skills of developing models, using models to explain their thinking, making claims and supporting their claims with evidence as they study the solar system. Students will be using these skills through watching Discovery Education videos, building models of the solar system with their bodies, and making FlipGrid videos to learn and explain how the position of the sun affects its brightness, how shadows change at different times of day, what causes the seasons and what causes day and night.

STEM Questions you can ask 3-5 students at home:
- How does the location of the sun in our solar system affect how bright it is?
- How do shadows change at different times of day? Why does this happen?
- How do the sun and Earth interact to cause the different seasons?
- How do the sun and Earth interact to cause day and night?
On the Lighter Side......

AND JUST LIKE THAT....
Prayer and spankings are back in schools!!!

If they shut schools for too long.
Mothers are going to find a solution for the virus before all scientists.

"Saw my neighbor Tammy out early this morning scraping the 'My Kid is a Terrific Student' sticker off her minivan.
Guess that first week of homeschooling didn't go so well."
# Calendar of Events

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<td>Tentative back to school</td>
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Teachers’ new classrooms...technology is so wonderful!
Hi Woodside students and families, I hope you are all doing well and staying healthy. It is very important that everyone continues to work hard to protect themselves and stay well.

I would like all my Woodside PE students to keep exercising and keep on moving. It is so important to get exercise, eat good food, and get a lot of rest. Students should be getting 60 minutes of active body movements and exercise each day to work on good fitness. Please look at my Woodside teacher webpage to find activities, exercises, and resources to follow to keep yourself moving and exercising.

Go to my PE Activity Calendar and do my daily exercises. You can also click on PE websites which will take you to a Home Activity Packet. You can look through the packet to find several PE activities that you can do by yourself or with a family member. You will see a letter for students and parents to read, and you can use the Activity Log to keep track of your daily exercise. It might also be fun to check out the March DEAM (Drop Everything And Move) activity list to find some things to keep you moving. You can do any of these options to get in your 60 minutes of movement and exercise a day.

I really miss you guys. Everyone take care of yourselves and KEEP MOVING!!

Til next time,
Don Suda, Physical Ed. Teacher
Dear Woodside Families,

As we navigate through these unprecedented times, we are thankful for our outstanding Woodside staff, wonderful families, and amazing students staying at home and following the governmental mandates. Here are some safety practice reminders from the Center for Disease Control and Snohomish Health District. Please remember to physically distance 6-feet apart!

Be healthy, safe and well!

In partnership,

Mrs. Christine Vo – ASSISTANT PRINCIPAL

Teach children everyday actions to reduce the spread of germs.

- Remind children to stay away from people who are coughing or sneezing or sick.
- Remind them to cough or sneeze into a tissue or their elbow, then throw the tissue into the trash.
- Discuss any new actions that may be taken at school to help protect children and school staff. (e.g., increased handwashing, cancellation of events or activities)
- Get children into a handwashing habit.
  - Teach them to wash their hands with soap and water for at least 20 seconds, especially after blowing their nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
  - If soap and water are not available, teach them to use hand sanitizer. Hand sanitizer should contain at least 60% alcohol. Supervise young children when they use hand sanitizer to prevent swallowing alcohol, especially in schools and child care facilities.
Shelf Talk April 2020

What a strange, strange spring. I have spent the last few weeks at home, trying to “homeschool” my son, navigate this online learning platform, and getting used to staying home. It has been challenging. It has been strange. It makes me uncomfortable. It makes me anxious.

A couple of things to note:

Beginning March 13th, library books are not overdue. I have made a change in the system that runs the library. We are not going to worry if books are overdue or not. My goal is NOT to add more stress to families during this time. We will deal with books that are checked out later.

One of my goals is to make sure what I send out for children to do does not overwhelm families. There are SO many resources that are being pushed out, that I cannot keep up with them. It seems every day another company is making some sort of online resource available. Free! NO subscription! I am choosing to use the tools appear in the District Student Engagement tools https://www.everettsd.org/Page/31233 and student tools https://www.everettsd.org/domain/2152. These have been vetted and comply with the Children’s Online Privacy Protection Rule (COPPA). COPPA is a federal law that puts parents in control of what information is collected from their children. Further reading on the law can be found here: https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions

When accessing any of the student tools, please go through the student tools page from either the district website, or the Woodside student website. Student tools can be accessed by clicking on the word “STUDENTS” from any district page.

You will hear from me (and the rest of the specialists) weekly via email. School may not be the most important thing right now. Families may have more pressing issues. Hopefully, we will return to “normal” soon. Until then, please let me know how I can help you. aruotsala@everettsd.org

Amy Ruotsala
Hello everyone! I hope that you and your families are staying healthy, busy, and patient with each other. My family has avoided the virus so far, definitely keeping very busy, and working on the patience part.

Although you haven’t heard too much from me lately, I have been working behind the scenes to make sure our students are getting what they need, participating in lots of Zoom meetings, setting up social-emotional enrichment and resources information on my school website, and now working on SEL (social-emotional learning) lessons in Google Classroom. Please regularly check my school website (https://www.everettsd.org/domain/2039) to get the latest information. I created pages specifically about COVID-19 and weekly lesson ideas and materials. Weeks 1 & 2 have ideas for different websites or online programs that were recommended on the district website.

Starting with Week 3, I will be providing SEL lessons and assignments for students. For K-3, we begin by reviewing Kelso’s Choices for solving conflicts. 4th graders will continue the goal-setting work we started before the break and 5th graders will work on registering for middle school.

We realize that this is a highly stressful and uncertain time for everyone. Please take care of yourself and your family and reach out if there is something we can do to help. Email seems to be the best way to connect with staff since we can easily check it from home and are spending a lot of time sitting at the computer now.

If you are struggling to put food on the table, please contact our local food bank. Information can be found on their website: https://hopecreekcf.org/events/mill-creek-community-food-bank/. They are open on Thursdays and Saturdays. There is no need to wait in line anymore since they started taking appointments to pick up the food. There are also several community resources listed on the EPS Kids in Transition program website: https://www.everettsd.org/Page/8912. Another great resource is www.wa211.org or call 2-1-1 and explain your need.

One thing that has helped me to feel less anxious is to limit the amount of time I spend watching or listening to the news. This is especially important when there are little ones around. I check it each day to see what the latest developments are and then switch it off or over to something else. Connect with others by waving to neighbors across the street; FaceTime, Skype, email, or call relatives and friends; write a note or card to someone who lives alone. We have to stay home, but we don’t have to be disconnected.

I am looking forward to the time that we can all be back together again.

❤ Mrs. Jensen
Woodside PTA Presents

An Unexpected Art Contest
Please join us for the next two weeks of making art.
Get creative! Have fun! Win a prize!

THEME:
Toucan Strong: We’re All In This Together!

Send a photo of your creation to us by end of day, Friday, April 10th to our PTA email address: info@woodsidepta.com. Include the student’s name, grade and teacher. All entries will be judged based on creativity and technique, by a panel of Art Docent volunteers. Entries will be grouped by these grade levels: K-1, 2-3, 4-5. Students may use any medium available, incuding pencils, crayons or playdough.

Only one entry per student, please. One winner from each category will receive a $15 electronic gift card for Amazon.com. Winners will be announced on the following Friday, April 17th on our Facebook page: Woodside Elementary PTA. Prizes will be emailed to the winners after the announcement post.
WE MISS YOU TOUCHANS!

#WEAREFAMILY
#STAYSAFE
#WOODSIDE TouCANS

MISSING YOU...
School closure resources

Watch for all Coronavirus updates at www.everettsd.org/COVID-19.

Kindergarten registration happening now

During the current school closure, you can register for kindergarten in 3 ways:

1. **Online!** Scroll down and register online in the language of your choice.
2. **Download and print the paper forms.**
3. Pick up a pre-printed registration packet from the reception desk at the Community Resource Center, located at 3900 Broadway in Everett, during business hours.* (The CRC will be closed March 19, 20 and 23).

*For options 2 and 3, please complete the paper registration materials and gather the required documents listed [here](#). Once school reopens, please take the completed forms and required documents to your neighborhood elementary school to complete your student’s enrollment.

If you have questions, please email the Early Learning Department at EarlyLearning@everettsd.org. Thank you!

Easy access with district app

Download and log into the district app to quickly and easily access your student’s info. Pay lunch balances, see books checked out from the library, and find the staff directory, school websites, calendars and more.

The free mobile app is available in the online iTunes® and Google Play® app stores. Search for “Everett Public Schools.”

Once you’ve downloaded the app, log in to “student info” with your LMS password to see student-specific information for each of your children. Choose to read content in one of many languages in the settings.

Thank you, volunteers!

April 20-24 is Public Schools Volunteer Appreciation Week. We are grateful for the many volunteers who support students and staff, many of them each and every school day. With activities ranging from reading with students, to playground supervision support, Watch D.O.G.S., and chaperoning field trips, your help matters. Our volunteers contribute to making school the best part of a student’s day. Thank you!

ECEAP preschool accepting applications for 2020-21

Everett Public Schools Early Childhood Education & Assistance Program (ECEAP) is a FREE preschool program for three- and four-year-old children from families with limited income. ECEAP prepares children for kindergarten and provides family support and health and nutrition services. It is funded by the Washington State Department of Early Learning.

The five ECEAP sites within our school district are Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools. Space is limited – apply early! For an application or more information, please call 425-385-4628 or visit the district ECEAP website.
FREE learning tools for your entire family

Did you know that with your parent LMS user name and password, you have access to a powerful resource provided also to students and staff with their district logins? Hoonuit (formerly Atomic Learning) is a key partner in our dedication to providing the highest quality technology training resources.

Our subscription to Hoonuit includes:
- The Microsoft® Office Suite
- Adobe Suite
- Google Drive/apps/doc/form
- Internet Safety
- Career Skills training for personal career advancement
- Completing a FAFSA training for college planning
- Access for staff, students and their families 24 hours a day, 7 days a week.
- More than 50,000 step-by-step technology tutorials.

Go to [www.atomiclearning.com/login/everettsd](http://www.atomiclearning.com/login/everettsd) and log in with your district username and password. Need a login and password? Email LMS@everettsd.org.