A MESSAGE FROM DR. COBBS:

“Enjoy the little things, for one day you may look back and realize they were big things.” —Robert Brault

Dear Woodside Families:

Oh boy! Does that quote take on a new meaning or what? 😊 December is here! Cooler temperatures… disappearing daylight. How fast this fall has gone! Now 2020 is slip sliding into 2021, and “the season” is upon us. What a strange year 2020 has been for all of us, I am excited for new beginnings in 2021!

I am thankful every day to the Woodside Families. Every year we celebrate our hardworking teachers with teacher appreciations. I know this is a challenging time in education, unlike any we’ve faced before. I would like to dedicate this message to our Woodside parents and guardians… it is about time we had a Parent and Guardian Appreciation Day! You are our unsung heroes.

We are inspired by the front-line workers risking their lives to save others. We are indebted to the essential workers helping us maintain a shred of normalcy. But you are our everyday heroes who we should cheer every night in your honor. None of this would be possible without our amazing parents and guardians.

I am guessing you are all making sacrifices right now; you have mastered multitasking. You have simultaneously assumed the role of the teacher, the soccer coach, the music instructor, the STEM instructor, etc. and of course your original role as a parent/guardian. I stand in awe of you. You deserve special recognition for the sacrifices you are making. You may not get any media attention or 8pm howls, but you are heroes, nonetheless.

I would also like to give a shout out to our remarkable Woodside students. Their whole worlds have literally been turned upside down. Our poor students’ minds must be racing. Every day their resilience astounds me. So, here’s to our wonderful students and their amazing parents and guardians. My hat’s off to you!

Mark your calendar now – there is no school from December 22 to January 1. On behalf of our faculty and staff, we would like to wish all our families a joyous and safe holiday season. We’ll see you back on Monday, January 4 after the holidays.
Thank you for your inspiration. We could not do this without working together. As always, if you have any questions, comments, or concerns, please reach out!

Warm Regards,

Dr. Betty J. Cobbs, Principal
Woodside Elementary (425) 385-7800
bcobbs@everettsd.org

A message from the PTA 7.3.57:

It is not too late to join the Woodside PTA. Ten dollars ($10) is a small price to pay for what we get in benefits. Join our Parent Teacher Association here:
http://www.woodsidepta.com/

Stay connected by following our PTA page:
https://www.facebook.com/woodsideelementarypta
Dear Woodside Families,

When we express gratitude, we give ourselves long lasting health benefits that help us to manage stress, build strong relationships, and experience positive emotions. Research in positive psychology shows there is a strong association between gratitude and happiness. There are many ways that you can teach your child to practice gratitude during this holiday season and throughout the year. Here are some fun ideas to develop the habit of gratitude.

- Keep a gratitude journal for children to express appreciation each day.
- Write thank you letters and notes.
- Read books about gratitude.
- Fill a jar of joy with notes of appreciation.
- Create a gratitude tree with notes of appreciation (in the shape of leaves) hanging from the branches.
- Make a gratitude flower with notes of appreciation (in the shape of petals).
- Design a gratitude collage with pictures.
- Say thank you and give positive affirmations regularly.
- Thank it forward for someone else.

An attitude of gratitude mindset teaches us to notice, appreciate, and choose more positives in our lives. When children practice gratitude, their positive thinking and self-confidence increases, which can also help them to achieve higher grades, more satisfaction in school, life and relationships. Most importantly, the gift of gratitude empowers children to transform their lives. Enjoy a wonderful holiday season. Stay safe, be healthy and well.

In partnership,
Christine Vo
Assistant Principal
Woodside Elementary
November Remote STEM Learning

This month, K-2 students have been studying animal behavior and the characteristics that scientists use to sort animals into 6 main groups. During our STEM lessons, students have built the science skills of making observations, asking questions, comparing animal traits and construction explanations about what animals need to stay alive. Our science lessons this month have reinforced the 21st Century Skills of Critical Thinking, Creativity and Communication. Students shared their STEM learning verbally during our STEM Zooms, in science journal observations and questions in Google slides and in photos.

Students also used their creativity to design animal masks and used their very creative animal masked to move and behave like their animals. Our engineering lesson are also designed to reinforce the 21st Century Skills of Creativity, Critical Thinking, Communication and a Growth-mindset.
STEM Questions you can ask K-2 students at home:

- What groups can animals be sorted into?
- What do you observe the animal doing?
- What do you wonder about what you see?
- What do animals need to live?

3rd, 4th and 5th grade students have been studying plants and energy through building the science skills of developing models (on paper as labeled drawings and kinesthetic models with their body), making observations, asking questions, planning and carrying out a plant growth investigation, and construction explanations about whether plants need light in order to grow. Our science lessons this month have reinforced the 21st Century Skills of Critical Thinking, Communication. Students shared their STEM learning verbally during our STEM Zooms, in science journal observations and questions in Google slides, in their plant growth investigation google doc and in a Google Form.

STEM Questions you can ask 3-5 students at home:

- What do you notice about the changes in the plants/trees outside?
- What do you wonder about the changes in the plants/trees outside?
- Why do leaves change color in the Fall?
- How do plants get the energy they need to grow?

Allison Greenberg
STEM Facilitator
agreenberg@everettsd.org
https://www.everettsd.org/woe-agreenberg
Hello Woodside Families! The weather is cooler and a little gloomier lately. When I check in with K-2 students each lesson, more students report that they feel sad because of the weather. Bundling up and taking a walk in the fresh air might help lift those spirits. We know that exercise releases chemicals in our brains to make us feel better. Seeing the K-2 students in my class each week lifts my spirits! Thank you for helping your children get to all of their lessons.

**Kindergarten Lessons**

The focus for kindergarten lessons is learning how to solve problems using Kelso’s Choices. I sent home copies of booklets with the last materials distribution. There is a copy of the choices wheel included that can be used at home to help your child choose a strategy for solving a small problem. Big problems are always handled by the adult in charge and are when someone is hurt or sick, scared or in danger, is using foul language, or a law is broken. The rest are small problems that children are smart enough and strong enough to solve! They are to try two choices before seeking help from an adult. I hope you start to see a decline in tattling at your house as the children learn these strategies.

**First and Second Grade Lessons**

The focus for 1st and 2nd grades this month is continuing our “We Have Skills” unit. This program helps students develop seven social skills that will support their engagement and success in school: • Listen • Follow directions • Do the best you can • Ask for help • Follow the rules • Work out strong feelings • Get along with others. Like any skill, social skills require practice. The more children practice, the easier the skills become.

Here are some things you can do at home to support your child in practicing these skills. • Have conversations about the seven skills. (“Tell me how you listen in school? Why is getting along with others important? What’s hard about following the rules? How do you follow directions even when it’s hard?) • Notice when your child does one of these seven skills. Express appreciation by telling him/her what you see e.g., “You are asking for help when you need it. Thank you!” Your child is learning skills that will help him/her enjoy school and be a successful student.

**Third, Fourth, & Fifth Grades**

The focus for 3rd, 4th, and 5th grades is the Imagine Neighborhood podcast series. Each week, a new episode is released with stories that help children deal with big feelings. A special page has been created in Canvas for each grade and the website for the podcasts is: https://www.imagineneighborhood.org/podcast-1.

**Community Resources**

There are many resources available through community organizations to assist with basic needs. Please visit my school website (https://www.everettsd.org/woe-counseling) and the district website for more information (https://www.everettsd.org/domain/1460). Look on the Community Resources and the COVID-19 Resources pages. If your child needs clothing or school supplies, please contact me so I can help.
What’s happening in remote music class this December with Mrs. Hill?

Woodside students have been having lots of fun in weekly zoom music classes singing, listening, moving, and performing on instruments from our instrument kits with Mrs. Hill. Check out what musical concepts and skills we are working on in each grade level.

4th and 5th Grade have been working on meter in music (beat groupings). Ask your child how beats are grouped in music and what that means. We will also continue to review melodic music reading on the staff and our known rhythms including quarter note, eighth notes, quarter rest, half note, and sixteenth notes through new songs, games, and listening activities.

3rd Grade has been practicing our new half note rhythm. Ask your child what a half note is, how to write it, and how to perform one. We will start learning about re note on music on the staff as we practice reading and writing do-re-mi-sol-la patterns this month.

2nd Grade will begin their Nutcracker Unit this month. We will be listening, moving, and performing on instruments from our music kits to March of the Toy Soldiers, Dance of the Sugar Plum Fairy, and Trepak Dance. Ask your child who composed the music to the Nutcracker and what movements we have learned to help us listen and understand the different songs.

Kindergarten and 1st Grade just finished a unit on tempo (speed) in music. We learned about fast (presto), medium (moderato), and slow (largo). This month we will start learning a variety of songs about winter through singing, instrument playing from our music kits, and movement.

Check out Music Class on Canvas

Mrs. Hill updates her Canvas page weekly by adding new songs, games, and activities to her virtual music classroom, which is located at the bottom of the Canvas Music Homepage. Make sure to check it out and see what songs we have been working on in music class!

If you have any questions or concerns, please email Mrs. Hill at: thill@everettsd.org
<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
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| 1  | 1st Grade Supply Pick Up 4:30-5:30pm  
PTA Book Fair | 2  | PTA Book Fair | 3  | PBIS Celebration Assemblies:  
Grades 3-5  
10:30-11am  
Kindergarten-2nd grade  
11:00-11:30am  
PTA Book Fair  
Kindergarten Supply Pick Up  
2:00pm-4:00pm  
3rd Grade Supply Pick Up  
3:00pm-4:00pm | 4  | PTA Book Fair, Last Day  
Learning Improvement Friday; 1:35 dismissal |
| 7  |  | 8  |  | 9  | 4th Grade Supply Pick Up  
3:00pm-4:00pm |
| 14 |  | 15 |  | 16 | 17 | 18 | Learning Improvement Friday; 1:35 dismissal |
| 21 | NO SCHOOL WINTER BREAK | 22 | NO SCHOOL WINTER BREAK | 23 | NO SCHOOL WINTER BREAK | 24 | NO SCHOOL WINTER BREAK | 25 | NO SCHOOL WINTER BREAK |
| 28 | NO SCHOOL WINTER BREAK | 29 | NO SCHOOL WINTER BREAK | 30 | NO SCHOOL WINTER BREAK | 31 | NO SCHOOL WINTER BREAK |
Transitional Kindergarten

EARLY LEARNING OPPORTUNITY

Everett Public Schools is offering Transitional Kindergarten for children who are not currently in an early learning program and are age eligible to enter kindergarten in the fall of 2021. Students will be screened in December and January and may qualify based on need.

To be eligible for screening, children must:

- Be 5 years old by August 31, 2021
- Live within the boundaries of Everett Public Schools
- Not be currently enrolled in an early learning program
- Demonstrate academic and/or social-emotional needs

If you are interested in Transitional Kindergarten and believe your child may qualify, please visit our website www.everettsd.org/earlylearning and submit the Transitional Kindergarten form. Forms received by December 9, 2020, will receive priority.

For assistance, contact
- Helen Cooley at 425-385-4088

We look forward to meeting your family soon!
ECEAP preschool is still enrolling for 2020-21

Everett Public Schools Early Childhood Education & Assistance Program (ECEAP) is a FREE preschool program for three- and four-year-old children from families with limited income. ECEAP prepares children for kindergarten and includes family support and health and nutrition services. It is funded in partnership with Snohomish County Human Services and Washington State Department of Children, Youth and Families.

ECEAP is providing remote preschool services this fall including virtual circle times and small groups, video libraries of fun, engaging activities, and learning materials for home-based activities. Additionally, ECEAP supports parents as their child’s first and most important teacher through regular parent-teacher check-ins, family support coaching, resources, and online family support groups and informational classes.

The six ECEAP sites within our schools are Cedar Wood, Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools. Additional community locations are available. Space is limited – apply today! For an application or more information, please call 425-385-4628, email eceap@everettsd.org or visit our website: https://www.everettsd.org/Page/5962

The gift of attendance

Absences spike in the weeks before and after the winter holiday as families squeeze in a few more vacation days. Just a few missed days here and there, even excused absences, can add up to too much lost learning time and put your child behind in school. This is as true in kindergarten as it is in high school. Put simply, too many absences at any age can affect a student’s chances for academic success and eventually for graduation. This holiday season give your children the gift of an education and the habit of attendance.
Family resources

Could you or a family you know use some help? Find information and links to helpful resources on the district’s Parent Tools webpage:

- Washington State Library – local and regional information about services and agencies offering help to families in a variety of ways including food, shelter, clothing, childcare, legal services, employment opportunities, and counseling
- Everett Public Schools Kids In Transition (KIT) program – supports homeless children and youth to continue their education
- Snohomish Health District for Snohomish County community dental resources for children and adults
- United Way of Snohomish County – 2-1-1 is a free telephone number that is your best "first call" to quickly find the right source of help. The information line is staffed by trained operators from Volunteers of America Western Washington who can connect you to a wide range of community services

Transitional Kindergarten Program

Everett Public Schools is offering a Transitional Kindergarten program this winter for children scheduled to enter kindergarten in the upcoming fall (2021). The program will focus on basic academic, social and self-help skills to jumpstart qualifying students toward success in school. Students will be screened in December and early January and may qualify based on ability and/or need. This program will be located at some of the elementary schools in our district or remote, depending on the current district learning plan; sites will be determined based on enrollment and space availability. The anticipated start date is February 4, 2021. Transitional Kindergarten will run through the last day of school, which is currently June 21, 2021.

To qualify for screening, children must:
- be 5 years old by August 31, 2021
- live within the boundaries of Everett Public Schools
- not be currently enrolled in an early learning program
- demonstrate academic and/or social-emotional needs

The parent inquiry form is available online. Families who are interested should visit the early learning website and submit the form by December 6, 2020. For assistance or questions, contact Helen Cooley at 425-385-4088 or Early Learning at 425-385-4024.

Accepting Highly Capable nominations until Dec. 18

Find forms, information and evening events on the Highly Capable website. Referrals are for students currently in grades one through four for winter testing, which will take place on February 6, 2021.

Delayed start or closed schools

If weather and road conditions call for closing school buildings, all learning will be cancelled, including remote learning. Remote learning must be cancelled because students who are learning in the building may not have their devices at home, and teachers who have been working in the building may not have the equipment or resources to teach from home.

www.everettsd.org
If we must cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:30 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. **If there is no announcement about Everett Public Schools, school is on the regular schedule.** More information and resources for school closures or delays is on the district website under the *Parents* tab.

In cases of inclement weather or other emergencies, please:

- check your email or phone for district messages
- listen for media announcements
- view the district’s website at [https://www.everettsd.org/](https://www.everettsd.org/)
- watch district [Facebook](https://www.facebook.com/), [Twitter](https://twitter.com) or [Instagram](https://www.instagram.com) accounts

**Board of Distinction**

Everett Public Schools board of directors earned high honors with the designation as a **Board of Distinction 2020**. Applications are reviewed by a panel of judges that includes former and current educational service district superintendents, State Board of Education board members, former school directors and other education leaders in Washington state. Scoring is based on how well applicants show alignment with the Washington School Board Standards, support their statements with data and demonstrate a link between outcomes and decisions made by the board.

**Stay connected**

With the increase of communications due to remote learning, it is very important the district has an updated phone number and email address in the communication system. Everett Public Schools believes communication with parents and the community is important and recently published a new resource called “**Stay Connected**” which shows the different ways you can regularly keep informed. Visit the communications overview page on the district’s website for details.

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**Everett Public Schools**

3900 Broadway
Everett, WA 98201
425-385-4000
[www.everettsd.org](http://www.everettsd.org)

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Title IX/Civil Rights Compliance Officer:
Mary O'Brien
425-385-4106
MO'brien@everettsd.org
PO Box 2098
Everett, WA 98213

Section 504 Coordinator:
Dave Peters
425-385-4063
DPeters@everettsd.org
PO Box 2098
Everett, WA 98213

ADA Coordinator:
Randi Seaberg
425-385-4104
RSeaberg@everettsd.org
PO Box 2098
Everett, WA 98213
Preescolar de ECEAP todavía está inscribiendo estudiantes para el año escolar 2020-2021

El Programa de Educación Temprana y de Asistencia de las Escuelas Públicas de Everett (ECEAP) es un programa de preescolar GRATUITO para niños de tres a cuatro años de edad para familias con ingresos limitados. ECEAP prepara a los niños para el kínder e incluye apoyo a las familias y servicios de salud y nutrición. Está financiado en asociación con Snohomish County Human Services y con Washington State Department of Children, Youth and Families.

ECEAP está proporcionando servicios de preescolar remotos este otoño que incluyen actividades virtuales de “circle time”, grupos pequeños, video librerías de diversión, actividades de participación y materiales de aprendizaje para realizar en casa. Además, ECEAP apoya a los padres para que sean los primeros y más importantes maestros de sus hijos a través de colaboraciones regulares entre los padres y maestros denominadas “check-ins”, entrenamiento para el apoyo familiar, recursos, y grupos de apoyo para familias en línea así como clases informativas.

Los seis sitios de ECEAP en nuestras escuelas son las escuelas primarias Cedar Wood, Garfield, Hawthorne, Lowell, Madison y Silver Lake. Además contamos con lugares comunitarios. El cupo es limitado ¡aplique hoy mismo! Para recibir una solicitud o para más información, por favor llame al 425-385-4628, email eceap@everettsd.org o visite nuestra sitio web: https://www.everettsd.org/Page/5962

ECEAP tiene un impacto positivo en nuestras familias porque es un fabuloso programa para que mis hijos inicien la escuela y se preparen para el kínder. Ellos también me ayudaron a ver mis propias metas.

-Padre de familia de ECEAP.
El regalo de la asistencia

La ausencia escolar se eleva en las semanas previas y posteriores a las fiestas decembrinas que es cuando las familias acomodan sus vacaciones. Con algunos días que se falten por aquí ahora y por allá después, incluso las ausencias justificadas se van sumando a demasiada pérdida de tiempo de aprendizaje y pone a su hijo/a en un rezago académico en la escuela. Esta situación es válida tanto en el kínder como en la preparatoria. Para ponerlo sencillo, tener demasiadas ausencias a cualquier edad puede afectar las posibilidades de que un estudiante logre su éxito académico y eventualmente su graduación. En esta temporada de fiestas decembrinas deles a sus hijos el regalo de una educación y el hábito de asistencia.

Recursos familiares

¿Usted o su familia necesita ayuda? Encuentre información y vínculos para recursos útiles de la página de herramientas del distrito (Parent Tools webpage):

- Biblioteca del Estado de Washington- información local y regional acerca de servicios y agencias que ofrecen ayuda a las familias en una variedad de formas que incluyen: alimentos, albergue, ropa, cuidado infantil, servicios legales, oportunidades de empleo y consejería.
- El programa de Kids In Transition (KIT) de las Escuelas Públicas de Everett- Brinda apoyo a los niños y jóvenes sin hogar para que continúen su educación.
- El distrito de salud de Snohomish (Snohomish Health District) para recursos dentales comunitarios del condado de Snohomish para niños y adultos.
- United Way of Snohomish County – El número 2-1-1 es el número telefónico que es su mejor “primera llamada” para conseguir la fuente correcta de ayuda rápidamente. La línea de información está atendida por operadores capacitados de “Volunteers of America Western Washington” que pueden conectarlo con una gran variedad de servicios comunitarios.

Programa de Transición al Kínder (Transitional Kindergarten Program)

Las Escuelas Públicas de Everett están ofreciendo el programa de transición al kínder este invierno para niños que están programados a ingresar al kínder el próximo año escolar 2021 en otoño. El programa se concentrará en destrezas académicas básicas, autoayuda y destrezas sociales para arrancar a los alumnos calificados a que tengan éxito en la escuela. Los estudiantes serán valorados en diciembre y principios de enero y podrán calificar en base a sus habilidades y/o necesidades. Este programa estará localizado en algunas de las escuelas primarias en nuestro distrito o vía remota, dependiendo del plan de aprendizaje en el que esté el distrito. Los sitios serán determinados en base a la matriculación y espacio disponible. La fecha anticipada de inicio es el 4 de febrero de 2021. El programa de transición al kínder cubrirá y terminará hasta el último día escolar, que es actualmente el 21 de junio de 2021.
Para calificar para una valoración, el niño/a deberá:

- Tener 5 años de edad para el 31 de agosto de 2021.
- Vivir dentro de los límites escolares de las Escuelas Públicas de Everett.
- No estar actualmente inscrito en algún programa de aprendizaje temprano (early learning).
- Demostrar necesidades académicas y/o socioemocionales.

El formulario para que los padres se informen más (inquiry form) está disponible en línea. Las familias que están interesadas, deben visitar el sitio web de “early learning” y presentar el formulario para el 6 de diciembre de 2020. Para preguntas o asistencia, contáctese con Helen Cooley al 425-385-4088 o en Early Learning al 425-385-4024.

Estamos aceptando nominaciones para alumnos altamente capaces hasta el 18 de diciembre (Highly capable nominations)

Encuentre los formularios, información y eventos vespertinos en el sitio web de alumnos altamente capaces (Highly Capable) . Las referencias o recomendaciones son para los alumnos que estén actualmente en el primer grado hasta el cuarto grado para las pruebas de diciembre, que se llevarán a cabo el 6 de febrero de 2021.

Retrasos en la hora de inicio de clases o cierres escolares

Si las condiciones climatológicas y del camino dan pauta al cierre de los planteles escolares, todo el aprendizaje será cancelado, incluyendo el aprendizaje remoto. El aprendizaje remoto deberá ser cancelado debido a que los estudiantes que están aprendiendo en los planteles puede que no cuenten con dispositivos en casa, y los maestros que trabajan en los planteles puede que no tengan el equipo o recursos para impartir sus clases desde casa.

Si debemos cancelar las escuelas o retrasar la hora de inicio de clases, usaremos nuestro sistema de comunicación para padres en la mañana, típicamente alrededor de las 5:30 am, con un breve mensaje sobre la razón del cierre o retraso. También utilizaremos medios de comunicación locales y publicaremos el mensaje en el sitio web. Si no hay ningún anuncio sobre las Escuelas Públicas de Everett, las escuelas tendrán su horario normal de clases. Para más información y recursos sobre los cierres o retrasos escolares visite el sitio web del distrito bajo la pestaña de Parents.

En los casos de las inclemencias climatológicas u otras emergencias, por favor:

- Verifique su email o teléfono para revisar mensajes del distrito
- Escuche los anuncios de los medios de comunicación.
- Consulte el sitio web del distrito en https://www.everettsd.org/
- Esté al pendiente de las cuentas de Facebook, Twitter o de Instagram
Board of Distinction 2020 (Junta Escolar Distinguida 2020)

La junta de directores de las Escuelas Públicas de Everett obtuvieron altos honores con la designación de Board of Distinction 2020 (Junta Escolar Distinguida 2020). Las aplicaciones son revisadas por un panel de jueces que incluyen superintendentes y ex-superintendentes de educación, miembros de la junta estatal de educación, ex-directores y otros líderes de educación del estado de Washington. Los puntajes se basaron en que tan bien los aplicantes se alinearon a las Normas de la Junta Escolar de Washington, apoyaron sus declaraciones con datos y demostraron un vínculo entre sus resultados y decisiones hechas.

Manténgase conectado

Con el aumento en las comunicaciones debido al aprendizaje remoto, es muy importante que el distrito tenga sus datos actualizados de teléfono y email en el sistema de comunicaciones. Las Escuelas Públicas de Everett cree que la comunicación con los padres y la comunidad es importante, para lo cual la reciente publicación de una nueva fuente denominada “Stay Connected” demuestra las diferentes maneras en que usted se puede mantener regularmente informado. Visite la página de la vista general de las comunicaciones en el sitio web del distrito para más detalles.