From the Principal Dear Woodside Families,

It is hard to believe that we are nearly two-thirds of the way through the school year and that Spring is right around the corner. The work of Woodside teachers and support staff is outstanding. On a daily basis they continue to provide a high quality teaching and learning program for students. The 8-Step Continuous Improvement Process guides the collaborative work of grade level teams throughout the year.

The teaching/learning cycle includes the following steps:
1. Disaggregate test data
2. Develop an instructional timeline
3. Deliver the instructional focus
4. Administer frequent assessments
5. Use tutorials to re-teach non-mastered target areas
6. Provide enrichment opportunities for mastery students
7. Reinforce learning through maintenance
8. Monitor progress.

Other critical components for the 8-Step Process include:
- Proven teaching strategies
- A no-nonsense, intense classroom environment
- Teachers who believe all students can succeed
- Hard work by both teacher and student

Teachers are engaged in this work during staff meetings, grade level meetings, cadre team meetings and early-release Friday collaboration time (LIF). Our instructional program aligns with Washington State Common Core Standards in grades K-5.

In preparation for the Spring Smarter Balanced Assessments (SBA), teachers are providing instruction and practice opportunities for students on ELA (English Language Arts) and Math items using Chromebook technology. Students are working hard to make sure they are ready for these important tests in April and May.

A District e-mail was sent February 12, inviting parents to complete an Educational Effectiveness Survey (EES) to provide feedback on how we are doing as a school. Information from the survey is used to refine our School Improvement Plan and strengthen our practice for supporting the school program for students and families. The parent e-mail included a link to the parent online survey. You are encouraged to use the link to complete the online survey.
The Survey questions support the nine characteristics of high performing schools:

- Collaboration and Communication
- Clear and Shared Focus
- High Standards and Expectations
- Supportive Learning Environment
- Parent and Community Involvement
- Curriculum, Instruction, and Assessment
- Monitoring of Teaching and Learning
- Focused Professional Development

Your input on the survey will help us recognize the areas we need to improve. Paper copies of the survey are available in the office and will be available during parent-teacher conference week in March 30 – April 3. The survey window for parents is February 19 through April 3.

During this second semester of the school year, teachers are working hard and collecting information on each student in preparation for Spring Parent-Teacher Conferences. These important meetings provide an opportunity for ongoing communication between school and home about the academic and social-emotional growth of your child.

Thank you for your continued support of students and staff at Woodside Elementary.
I look forward to seeing you during parent-teacher conference week, March 30 – April 3.

Sincerely,

Dr. Betty J. Cobbs, Principal
Woodside Elementary
bcobbs@everettsd.org

Construction at Woodside

Woodside continues to be an active construction site during our re-modernization project and the construction of our new administration building and library. It has been exciting to watch the progress. Following Spring Break, our kindergarten classes will move into their new classroom spaces in the renovated Building A. The office and library building will not open until the start of school in September 2020, completing Phase 1 of our construction project. Phase 2 of the construction project will begin this summer and Phase 3 will follow around January or February 2021. Woodside is getting closer to being a new school and it has been fun and educational to watch our school transform right before our eyes. You can follow the progress of our construction on the Everett Public Schools and/or Woodside School.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td></td>
<td></td>
<td>Learning Improvement</td>
</tr>
<tr>
<td>Registration Begins</td>
<td></td>
<td></td>
<td></td>
<td>Friday; 1:35 dismissal</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>NOISE Assembly @</td>
<td>NOISE Assembly</td>
<td>NOISE Assembly</td>
<td>NOISE Assembly</td>
<td>NOISE Assembly</td>
</tr>
<tr>
<td>Woodside</td>
<td>Woodside</td>
<td>Woodside</td>
<td>Woodside</td>
<td>Woodside</td>
</tr>
<tr>
<td>9:00 Primary</td>
<td>10:00 Intermediate</td>
<td>9:00 Primary</td>
<td>10:00 Intermediate</td>
<td>9:00 Primary</td>
</tr>
<tr>
<td>16</td>
<td>20</td>
<td>27</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>WOE PTA meeting</td>
<td>Free Popcorn Friday!</td>
<td>Free Popcorn Friday!</td>
<td>Free Popcorn Friday!</td>
<td>Free Popcorn Friday!</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>3</td>
</tr>
<tr>
<td>Conference Week</td>
<td>Conference Week</td>
<td>Conference Week</td>
<td>Conference Week</td>
<td>Conference Week</td>
</tr>
<tr>
<td>Early Release</td>
<td>Early Release</td>
<td>Early Release</td>
<td>Early Release</td>
<td>Early Release</td>
</tr>
</tbody>
</table>
Dear Woodside Elementary parents

On April 28, residents in the Everett School District have the opportunity to make a decision on a bond measure for our schools. This $317.4 million capital bond will help ensure equitable access and opportunities for all students, increase safety and security, fund facilities and tools necessary for STEM career pathways, and ensure students have enough room to learn by adding permanent classrooms throughout the district.

All of the projects on this $317.4 million capital bond can be accomplished without an increase to your school district tax rate. Currently you pay $4.87 per $1,000 assessed value on your home. If this bond passes, you will be paying $4.78 per $1,000 assessed value on your home.

After talking with many of you, I know you are interested in the facts about the upcoming bond so you can make an informed decision when you vote. You especially want to know how the levy will impact our programs here at Woodside Elementary. In addition to our current modernization as a result of the 2016 bond, if this bond passes we will have additional improvements, including:

- Adding two new classrooms (space)
- Upgrading student information systems

Please see the fact sheet on the following page explaining more about the bond. I think it will answer most of your questions; however, if you need more information, please call me at 425-385-7800 or the Everett Public Schools’ communications office at 425-385-4040, or visit everettsd.org/bond2020.

Voting is one of the most important rights we have. It allows us to have a voice in government. Public education is critical to a free society, and it is important for us to exercise our right to express our opinions. Please also encourage your friends and neighbors to get out and vote on April 28 as well.

Sincerely,

Woodside Elementary School, Principal

[Image of Yes for Kids logo]
What is happening in music this January?

The 2020 capital projects bond prepares our students for the future by:

- **Giving our students facilities and tools necessary for STEM career pathways**
  - The bond funds modernization and upgrades to high school classrooms to support the Science, Technology, Engineering, Math (STEM) career pathway programs and new science standards.

- **Increasing safety and security for students and schools**
  - Secure locks and keying systems will be added districtwide.
  - Access control systems at two high schools.
  - Upgrades to fire alarm systems, security systems and fencing.

- **Ensuring students have enough room to learn by adding 21st-century classroom space, modernizing and repairing building systems**
  - Adds new elementary school classrooms throughout the district to reduce overcrowding, keep class sizes low and keep more kids at their neighborhood schools.
  - Repairs aging school systems in our schools like HVAC and roofing and flooring replacements that extend the longevity of schools.

- **Providing equitable access and opportunities for students** by funding capital projects at all schools throughout our district, while reducing the overall school district tax rate.

What will the capital bond cost?

The current tax rate for Everett Public Schools is $4.87 per $1,000 of assessed valuation. If approved April 28, the new rate would decrease to $4.78 per $1,000 of assessed valuation.

- **Current Tax Rate**: $4.87 per $1,000
- **New Tax Rate**: $4.78 per $1,000

For an average home valued at $400,000 the cost would be $1,912 per year or $159 per month.

- **CURRENT**: $1,948 per year, $162 per month
- **IF APPROVED**: $1,912 per year, $159 per month

Want to learn more about the Capital Bond? everettsd.org/bond2020
What is happening in music this March?

3rd, 4th, and 5th grade all start recorders this month! Now it’s time for some...

Recoder Karate!

To encourage students to practice the recorder, we do recorder karate in music class. The students have the opportunity to earn belts: white, yellow, green, purple, blue, red, and black with each belt corresponding to a specific song. As the students work through the belts, the songs get more difficult and correspond to their music grade. In addition, students can earn extra credit by getting rainbow belts with beads for filling out practice bugs. The grading is as follows:

- 5 belts = 4 (Advanced)
- 4 belts = 3 (Proficient)
- 2-3 belts = 2 (Partially Proficient)
- 1 belt = 1 (Unsatisfactory)

Music folders have been sent home with recorders and extras are available in the music room. Please encourage your child to practice at home and show you all the belts they have earned!

2nd Grade will begin studying Peter and the Wolf this month as we learn about instrument families (woodwind, brass, strings, and percussion) and individual instruments from the story. Ask your child who the different characters were in the book and what instrument represented each character.

1st Grade is finishing up their sol and mi unit this month. A summative assessment will be sent home with the pre-test so you can see the growth your child has made over the unit. 1st grade will also begin working on long and short-short rhythms this month. Learning this rhythm is the stepping stone to learning their first notated rhythms: quarter note and eighth notes. Ask your child to sing a song using long and short-short, or if they can write a pattern for you using long and short-short.

Kindergarten will start learning about rhythm. We have been practicing how to read and perform rhythm (the way the words go) to various songs. See if your child can tell you how rhythm is different from the beat in music!

Congratulations Elementary Honor Choir Members!

Ten 4th and 5th grade choir members were selected to be part of the Mount Pilchuck Music Educators Elementary Honor Choir: Sophia Carmichael, Kaelyn Trapp, Mitchell Farrar, Xander Davis, Nicholas Williams, Selah Porter, Nilima Pahari, Sedona Larsen, Paxton Smith, and Caspian Smith. The students will work hard for the next two months preparing for their performance. The concert will be on Monday, April 20th at the Everett Civic Auditorium. Our first rehearsal will take place Tuesday, March 3rd from 7:30-8:20 AM in the music portable.

Upcoming Music Events

Honor Choir (Select 4th and 5th grade choir students)
Monday, April 20th 7:00 PM at the Everett Civic Auditorium

Square Dance Week
Monday, May 4th - Friday, May 8th during all Music, PE, and STEM specials

3rd Grade Recorder Concert
Thursday May 21st 1:45 PM and 6:30 PM

To keep up to date on music events and concerts make sure to regularly check the music website!

http://www.everettsd.org/woe-thill
Mrs. Christine Vo – ASSISTANT PRINCIPAL

Dear Woodside Families,

I can’t believe we are halfway through the school year! The construction around Woodside is continuing and safety is a priority, making it extremely important for everyone in our school community to follow safety measures when dropping off or picking up students from the school parking lot.

Woodside Elementary School Parking Lot Safety Plan

For the safety of Woodside students, staff and visitors, we ask that you please remember the following guidelines for entering and departing the school parking lot.

- The curb is to load/unload only. This lane is intended to keep the traffic flow moving.
- When waiting in the load/unload zone, pull forward to allow other cars to pull in.
- Drive at a slow speed, the speed limit in the parking lot is 5 mph.
- Please park your car in a designated parking space or along the nearby streets.
- Do not park at the load/unload zone and leave your vehicle, park behind cars in designated parking spaces or “double park”.
- Please follow the directions of our safety patrol staff. If they ask you to move your car location, please do so.
- Always use a crosswalk or intersection. We have safety patrol staff that will assist you with getting safely across.
- Do not drop students off or pick students up behind parked cars. We do not want students crossing traffic between cars.
- Please stay off your phone during drop off/pick up times and pay attention to safety signs.

Thank you for your cooperation with our Woodside Elementary Parking Lot Safety Plan. Please contact the office or Mrs. Vo, Woodside Assistant Principal, if you have any questions or concerns.

In partnership,

Christine Vo
Assistant Principal
Woodside Elementary
Woodside PE news with Physical Ed

Hi Woodside families, This is Physical Ed reporting about what is going on with Woodside Physical Education. Students in grades 2-5 have just completed taking the mid-year pacer test, testing their cardio-respiratory endurance. Students have also been working on muscular strength. Students in all grades have the option of climbing up the climbing rope which requires good muscular strength in their arms and grip. All students continue to practice their gross motor movement skills. We have been working a lot on throwing skills. We have practiced using scooter boards and practiced basketball skills. Improving fitness is always a major emphasis. We begin PE classes by running warm-up laps. Cooperation, working together, and good sportsmanship is an important part of many of our activities. Running, chasing, dodging, and tagging are skills which will be part of the activities coming up this month.

Til next time,
Don Suda, Physical Ed. Teacher
By the time you read this, students in third, fourth and fifth grades have changed their passwords. This is a District protocol. Students in kindergarten through second grades use their student number for their user name and password. In third grade they should receive a “powerful password” lesson and then change their password.

The password standards are:

- At least eight characters
- Lowercase and upper-case letters
- Special characters

Passwords should not include: birthday, phone numbers, names, or be less than eight characters. My feeling is that parents should know their elementary school student’s password.

Other news is that the roof is on the new Woodside Library! Windows are framed in. It looks amazing and we can hardly wait to move. It will be a while but we love looking at the progress.

March on and read!

Amy Ruotsala
Great Kindness Challenge and Food Drive

The first week of February was full of kindness, generosity, and love. Students were offering many kind deeds to others as part of the Great Kindness Challenge and bringing in food for the Backpacks of Hope program. This year, we donated over 1700 food items. Since it was also National School Counselor Week, I received many letters and drawings that made my heart happy. I hope you also received extra kindness and love from your Toucan.

Attendance Awards & Recognition

Our PTA posts Woodside attendance awards and recognition information on their Facebook page. Please “like” their page so you can see which grade levels have the highest attendance rate, which class gets to host the attendance trophy, and which classes meet or exceed our excellent attendance goal of 97%. Thank you for sending your children to school every day, on time, that they are not sick. Missing only one day per month causes a student to miss over 45 hours of instruction in one school year.

Social-Emotional Lessons Update

- **Kindergarten** is learning how to use problem-solving strategies and will soon start learning about safety. When the safety unit begins, I will send information home more frequently to let you know what we learned in our lessons. This will enable you to reinforce the learning at home.
- **1st and 2nd grades** have been learning how to calm down strong emotions and will move on to problem-solving next.
- **3rd and 4th grades** have been working on empathy and calming strong emotions. Fourth graders also get a few lessons about grit before going back to social skills.
- **5th grades** have a short unit about grit and goal-setting. After that, we will move on to social skills.

Parent – Teacher Conferences

I often get to meet many families during parent conferences. I look forward to seeing you either in passing or in a meeting. If you’re interested in learning a little more about preparing to meet the teacher at conference time, check out this article. It’s titled, “5 Parent Tips for a Successful School Conference”. See you later in March!
March Innovation Lab Learning

K-2 classes are studying the sources of light and how light works by gathering evidence from multiple sources (text and video) and by investigating what happens to light when different objects are placed in its path.

**STEM Questions** you can ask K-2 students at home:

- Where does light come from?
- What are different sources of light in our home?
- What objects can you find at home that are transparent? translucent? opaque?
- What happens to light if it shines on transparent objects? translucent objects? opaque objects?

3-5 classes are studying how light works when interacting with different mediums (paper, mirrors and water) by making collaborative group predictions, gathering evidence from multiple sources (text and video), and by investigating what happens to multiple sources of light when objects are placed in its path. At the end of the light unit, students should be able to create and use a model (labeled diagram) to describe the properties of light.

**STEM Questions** you can ask 3-5 students at home:

- What are different sources of light in our home?
- What happens to light if it passes through a paper with a shape cut out?
- What happens to light when it interacts with a mirror? With water?
- What claim can you make about how light helps us see objects? What is your evidence?

*Allison Greenberg, STEM Lab
agreenberg@everettsd.org
FREE learning tools for your entire family

Did you know that with your parent LMS user name and password, you have access to a powerful resource provided also to students and staff with their district logins? Hoonuit (formerly Atomic Learning) is a key partner in our dedication to providing the highest quality technology training resources.

Our subscription to Hoonuit includes:

- The Microsoft® Office Suite
- Adobe Suite
- Google Drive/apps/doc/form
- Internet Safety
- Career Skills training for personal career advancement
- Completing a FAFSA training for college planning
- Access for staff, students and their families 24 hours a day, 7 days a week.
- More than 50,000 step-by-step technology tutorials.

Go to www.atomiclearning.com/login/everettsd and log in with your district username and password. Need a login and password? Email LMS@everettsd.org.

Kindergarten registration begins this month

Do you have a child who will be 5 years old by Aug. 31, 2020? Registration begins March 2, at all 18 district elementary schools. Which school will your kindergartner attend? To find out, go to our school search page here, or call the transportation department at 425-385-4144.

Classified Employee Week

March 2 - 6, help us recognize the important work classified staff does for schools and students every day. We encourage you to take a moment and say thank you to office staff, crossing guards, paraeducators, maintenance staff, bus drivers and the many other classified staff who help schools and the district function smoothly.

22nd annual student art shows

Everett Public Schools, in partnership with Everett Public Schools Foundation, is pleased to display the work of student artists at the Community Resource Center. See the art on display during regular business hours (7:30 a.m.-4:30 p.m.) or during a reception.

- Elementary school Art Show: February 25 – March 20, viewing only
- High school Art Show: April 6-24, reception on April 15
- Middle school Art Show: May 4-28, reception on May 27
High school summer internships

Summer 2020 will be year two of Everett Career Link, a partnership between the City of Everett and Everett Public Schools which offers high school students internship opportunities. Last summer, 50 students completed the Everett Career Link 90-hour summer internship and received high school credit. These students were hosted by employers representing 29 worksite locations. An overview of last summer’s program can be found below and you should expect more information about the summer 2020 program to be available soon.

Questions about the program can be directed to each high school’s Career Specialist or Career Connected Learning Internship (CCLI) Facilitator at each school. The CCLI Facilitator at JHS is Daniel Mills (dmills@everettsd.org), at CHS is Bree Youngberg (byoungberg@everettsd.org) and at EHS is Tammy Price (tprice@everettsd.org).

Calendar update
On January 28, 2020 the school board approved the 2019-20 school calendar update. We've had three snow days, so the last day of school has changed. As of today, the last day of school is June 18 (keeping in mind this date is subject to change).

Go to www.everettsd.org for updated At-a-glance and student art calendars, English and Spanish versions.

Harvest of the month

This month, the Food and Nutrition Department brings you broccoli grown in the PNW! Be sure to give it a try this month by choosing our broccoli salad or roasted broccoli menu option. Did you know that broccoli is an excellent source of so many vitamins and minerals like Vitamin A, K and folate? Find out more by checking out the Harvest of the Month flyer on our website at https://www.everettsd.org

Brocc and Roll!

Remember to register to vote

By registering to vote, either in person or online, you are able to exercise a basic democratic right.
1. In person -- You may register to vote or change your registration at Snohomish County Elections, 3000 Rockefeller Ave, Everett, 1st Floor, Admin Bldg West.
2. Online -- If you have a valid Washington state driver's license, you may register with the Secretary of State quickly and easily online. You may also download a voter registration form in several languages from that site.

To learn details about elections, visit the Snohomish County Elections website.

Daylight savings time begins March 8

Sunrise and sunset will be about 1 hour later on Mar 8, 2020 than the day before. There will be more light in the evening. Also called Spring Forward, Summer Time and Daylight Savings Time.
Do not miss out!

Our school is using Peachjar to send flyers home electronically.

Just go to the front page of our school website and click on the Peachjar Eflyer button to check it out. You do not need to login to receive or view school eflyers.

No action is required on your part. You should have already received a welcome email from Peachjar that includes a username and password. This is provided to give you the opportunity to manage your account and flyer delivery preferences. Don’t worry if you’ve forgotten your password, you can reset it at any time.

This system is used exclusively for distribution of school-approved flyers. Your email address will not be shared or used for any other purpose.

Update emergency contacts

Please call your school if your phone number or emergency contact information changes at any time during the school year. This is the contact information used by the Everett Public Schools automated phone system in emergencies and to share important school information with families.
Woodside Elementary

Here's what the April 28th Capital Bond will fund at our school.

- Add two new elementary classrooms
- Upgrade student information system

2020 BOND $317.4 MILLION

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$33.7M</td>
<td>Add 36 new elementary classrooms at 8 schools</td>
</tr>
<tr>
<td>$165M</td>
<td>Replace Madison, Jackson, Lowell elementary schools</td>
</tr>
<tr>
<td>$46.4M</td>
<td>Modernize and upgrade buildings for STEM/college pathways and new science standards</td>
</tr>
<tr>
<td>$33.3M</td>
<td>Modernize and upgrade schools cafeterias, kitchens, and auditoriums</td>
</tr>
<tr>
<td>$17.9M</td>
<td>Upgrade HVAC, flooring and lighting systems</td>
</tr>
<tr>
<td>$5.7M</td>
<td>Improve safety and security</td>
</tr>
<tr>
<td>$6.2M</td>
<td>Replace aging playground equipment, synthetic turf and track at Memorial Stadium and other playfields</td>
</tr>
<tr>
<td>$8.9M</td>
<td>Upgrade technology infrastructure</td>
</tr>
</tbody>
</table>

Learn more at: www.everettsd.org/bond2020