High School Course Catalog
2020/2021

The student guide to high school courses and programs designed to help build a successful future.
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</table>
A Message from the Superintendent

Dear Future Everett Public Schools Graduate,

The following Everett Public Schools high school course catalog and planning guide is an essential and helpful tool designed to assist you in making informed educational decisions in preparation for your future. Our teachers and staff work hard to provide each student with challenging and meaningful experiences while teaching skills that prepare students for post-high school options. The variety of courses described in this planning guide allow you to create the four-year program that works best for you. Use this guide as a continued resource as you prepare for the next school year and beyond.

As you get ready for the coming year, know there is a wide selection of club, activity and athletic options offered in high school. High school is much more than a series of classes you select; it’s a total experience that includes your connection to extracurricular activities to enrich your life and more closely connect you with your high school community. Students who get involved in activities are more successful and more fulfilled in their academic work.

Your academic plan and the classes you choose to take is very important. Take time to think through your options. Be sure to take courses that intellectually challenge you and allow you to explore new skills and talents. Be creative and think big. If you have questions about courses or your four-year plan, please contact a teacher, counselor or administrator. They are there for you. As you prepare to make plans for the next few years at Everett Public Schools, we encourage you to consider the following points:

- The best predictor for success in college is completion of a rigorous high school curriculum.
- College, university and vocation preparation begins your freshman year.
- Evaluate what you want to do, then write a plan to achieve that goal.
- Start early to determine and research the entry-level requirements for a specific college or career.
- Plan to challenge yourself during your senior year.
- Discuss this process with your family and share the goals of your high school program.

We wish you success as you make the most of the opportunities available at Everett Public Schools.

All the best,
Dr. Ian B. Saltzman, Superintendent

Cascade High School
801 E. Casino Rd.
Everett, WA 98203
425-385-6000
Cascade High School Counseling Office
425-385-6010

Everett High School
2416 Colby Ave.
Everett, WA 98201
425-385-4400
Everett High School Counseling Office
425-385-4410

Henry M. Jackson High School
1508 136th St. SE
Mill Creek, WA 98012
425-385-7000
Henry M. Jackson High School Counseling Office
425-385-7010

Sequoia High School
3516 Rucker Ave.
Everett, WA 98201
425-385-5100
Sequoia High School Counseling Office
425-385-5100

Online High School
www.onlinehs.net
OnlineHS@everettsd.org
425-385-5100
Graduation Requirements

Beginning with the class of 2021, students must earn a total of 24 credits to graduate from Everett Public Schools.

The courses students take are based on the requirements below and determined by the individual High School and Beyond Plan.

Each semester-long class completed with a passing grade equals one-half (0.5) credit.

A maximum of 1.0 total credit of Teacher Assistant or Office Assistant may be counted toward graduation requirements.

Students must meet a mathematics-based quantitative course requirement during their senior year. If a student completes a higher-level math course prior to senior year, the student may be exempt from the senior-year quantitative course requirement.

Until graduation requirements are met, students must carry six (6) classes per semester or have administrative permission for a partial schedule.

In addition to meeting the credit requirements, students must also meet standard in math and English language arts through the graduation pathways on page 5. The graduation pathway must be aligned with the individual High School and Beyond Plan.

A complete description of Everett Public Schools graduation requirements—as well as other helpful graduation resources—are available on the district website: https://www.everettsd.org/domain/2687.

District policy 2410 (High School Graduation Requirements) can be found at: https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-412/2410.pdf.

Washington State graduation requirements from the Office of the Superintendent for Public Instruction can be found at: http://www.k12.wa.us/GraduationRequirements/default.aspx.

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24 CREDITS

How do the 24 credit graduation requirements add up for the class of 2021 and beyond?

Core Credits — courses necessary for every graduate to be college and career ready

17

+ 

3

+ 

4

= 

24 CREDITS

Elective Credits — exploratory classes of interest

Personalized Pathway Requirements (PPR) — classes that further student’s own interests and align with each student’s High School and Beyond Plan

4 English

3 Math

3 Science

3 Social Studies

2 World Language

2 Arts

2 PPR Course

1 Health and Fitness

1 Career and Technical Education

1 PPR Course

2 Electives, including district-required College & Career Readiness Seminar

Career and College Ready graduation requirements for the class of 2021 and beyond.
## Graduation Checklist for Classes of 2021 & Beyond

Use the Naviance Course Planner tool to identify the necessary courses that support post-secondary interests and meet graduation requirements as identified in the High School and Beyond Plan.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Course Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
<td>1.0 ☐ English 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ English 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ English 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ English 4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0</td>
<td>1.0 ☐ Algebraic Concepts: HS Math Year 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ Geometry in Application: HS Math Year 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ Option A (Advanced Algebraic Concepts)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Option B (One year of career-related third-year mathematics course)</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
<td>1.0 ☐ Coordinated Science, Biology and the Environment, or AP Environmental Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ Physics in the Universe or AP Physics 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ Chemistry in the Earth System, Physics in the Universe, or third-year science course</td>
</tr>
<tr>
<td>Senior Quantitative</td>
<td>Non-Credit</td>
<td>☐ One year of algebra-based mathematics or science course taken in senior year</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*See exception on page 3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
<td>1.0 ☐ World History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 ☐ United States History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Government</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Social Studies Elective (Washington State History in Middle School fulfills this 0.5 credit)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Washington State History, &quot;MET&quot; non-credit requirement (if credit not earned)</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>2.0</td>
<td>2.0 ☐ Option A: Two years of Visual &amp; Performing Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Option B: One year of Visual &amp; Performing Arts and one year of career-related elective (PPR)</td>
</tr>
<tr>
<td>Health and Fitness</td>
<td>2.0</td>
<td>0.5 ☐ Family Health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.5 ☐ Physical Education</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>1.0</td>
<td>0.5 ☐ Career and Technical Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Career and Technical Education</td>
</tr>
<tr>
<td>World Languages</td>
<td>2.0</td>
<td>2.0 ☐ Option A: Two years of World Languages</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Option B: Two years of career-related electives (PPR)</td>
</tr>
<tr>
<td>College and Career Readiness Seminar</td>
<td>0.5</td>
<td>0.5 ☐ College and Career Readiness Seminar (CCRS)</td>
</tr>
<tr>
<td>Electives</td>
<td>3.5</td>
<td>0.5 ☐ Elective #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Elective #5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Elective #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Elective #6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Elective #3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Elective #7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 ☐ Elective #4</td>
</tr>
<tr>
<td>Total Required Credits</td>
<td>24.0</td>
<td>Graduation Pathway: ■ English Language Arts ■ Mathematics</td>
</tr>
</tbody>
</table>
**Graduation Pathways**

Students must meet one math and one English language arts pathway as defined in the High School and Beyond Plan.

<table>
<thead>
<tr>
<th>Math</th>
<th>English Language Arts (ELA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet standard on Smarter Balanced Assessment in math</td>
<td>Meet standard on Smarter Balanced Assessment in ELA</td>
</tr>
<tr>
<td>All students take the SBA in 10th grade</td>
<td>All students take the SBA in 10th grade</td>
</tr>
<tr>
<td>Complete and qualify for college credit in a dual credit math course</td>
<td>Complete and qualify for college credit in a dual credit ELA course</td>
</tr>
<tr>
<td>(example: College in the High School course such as Pre-calculus or</td>
<td>(example: College in the High School course such as EvCC English 4 or UW English course)</td>
</tr>
<tr>
<td>Statistics)</td>
<td></td>
</tr>
<tr>
<td>Earn credit in a high school math transition course (Bridge to College</td>
<td>Earn credit in a high school ELA transition course (not currently math)</td>
</tr>
<tr>
<td>Math)</td>
<td>available in Everett Public Schools)</td>
</tr>
<tr>
<td>Earn a C+ or higher both semesters in a qualifying Advanced Placement</td>
<td>Earn a C+ or higher both semesters in a qualifying Advanced Placement (AP) ELA course</td>
</tr>
<tr>
<td>(AP) math course OR a 3 or higher on a qualifying AP math exam:</td>
<td>OR a 3 or higher on a qualifying AP ELA exam: AP English Language and Composition, AP</td>
</tr>
<tr>
<td>AP Statistics, AP Computer Science A, AP Computer Science Principles,</td>
<td>English Literature and Composition, AP Macroeconomics, AP Microeconomics, AP Psychology,</td>
</tr>
<tr>
<td>and AP Calculus</td>
<td>AP US History, AP World History, and AP US Government and Politics</td>
</tr>
<tr>
<td>Meet standard (set by State Board of Education) on SAT or ACT in math</td>
<td>Meet standard (set by State Board of Education) on SAT or ACT in reading, writing, or</td>
</tr>
<tr>
<td>All students take the SAT in 11th grade</td>
<td>English</td>
</tr>
<tr>
<td>All students take the SAT in 11th grade</td>
<td>All students take the SAT in 11th grade</td>
</tr>
</tbody>
</table>

Meet standard (set by State Board of Education) on the Armed Services Vocational Aptitude Battery (ASVAB)
This pathway meets both math and ELA requirements

Complete a qualifying sequence of career and technical (CTE) courses
This pathway meets both math and ELA requirements
Learning Management System (LMS)

To access online student information and grades through Everett Public Schools Learning Management System (LMS), visit: https://gradebook.everettsd.org/Wazzle/Gradebook/Logon.aspx.

Grading & GPA Calculation

Grade point averages (GPAs) are calculated at the end of each semester using the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0 is calculated into the GPA for this failing grade.</td>
</tr>
</tbody>
</table>

P — Indicates a passing grade in classes designated as Pass/Fail.

I — Indicates an incomplete grade given at the teacher’s discretion. The teacher will provide a contract for completion of the missing work. The student has up to three weeks after the start of the new semester to complete the work; otherwise, the Incomplete will be changed to a failing grade.

S — Indicates a satisfactory (passing) grade and credit is awarded, but not calculated into the GPA.

U — Indicates unsatisfactory completion of standards and no credit is awarded, but the GPA is not affected. A failing grade would be issued if the student did not meet standard due to insufficient effort.

NC — Indicates no credit is awarded or calculated into the GPA. The NC may be assigned if the student was not enrolled in the class long enough to earn credit, or on a case-by-case basis with principal approval.

High School and Beyond Plan

Your High School and Beyond Plan revolves around three questions: Who am I? What can I become? and How do I become that? The High School and Beyond Plan, a state graduation requirement, helps you get the most out of high school and think about your future. You will work with your counselors and other school staff to create your own individual plan, the personalized pathway, throughout high school and revise your plan each year to accommodate changing interests and your post-secondary aspirations. This plan may include pathways for application to four-year colleges and universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training.

Requirements for all students:

- Begins in Middle School
- Identifies career goals, aided by a career interest inventory
- Identifies educational goals for graduation and beyond
- Plans for four-year course-taking plan that meets graduation requirements and aligns with your career and educational goals and with personalized pathway
- Includes resume that includes activities, athletics, leadership, work experiences, community service
- Is completed through Naviance

Naviance is the online career and college planning tool available to students in grades 6-12.

Naviance is the portal to:

- Self-Discovery Assessments
- Personal Goal-Setting
- College Research and Application Tools
- Course Planning
- Career Exploration
- High School and Beyond Plan
- The Future!

Naviance is located at: https://www.everettsd.org/domain/1464

For more information and/or questions about Naviance, contact: naviance@everettsd.org
Minimum College Admissions Standards

For more detailed information on college admissions standards and to view a chart of College Academic Distribution Requirements (CADRs) from the Washington Student Achievement Council, visit: http://www.wsac.wa.gov/college-admissions.

MINIMUM COLLEGE ADMISSIONS STANDARDS
at Washington’s Public Four-Year Colleges

Some colleges have additional requirements.

GPA
- Maintain at least a 2.0 grade point average

SAT and ACT
- Take the SAT or ACT
- Have the scores sent directly to the colleges you want to attend

Meeting the minimum college admission standards does not guarantee admission to a public four-year college.

FACT: Continuing your education after high school is a necessity in today’s economy. For more on college readiness and financial aid, visit www.readysetgrad.org, your resource to find, pay for, and complete the educational path that’s right for you.

You have options.
Even if you don’t meet the minimum standards.

COLLEGES CONSIDER A LOT OF FACTORS WHEN THEY MAKE ADMISSIONS DECISIONS.

TRANSFER TO A 4-YEAR COLLEGE AS A JUNIOR
You can earn an associate degree at a community college and transfer as a junior.

COMMUNICATE
College admissions staff want to hear from you. Contact them for more information.

KEEP TRYING
If you aren’t admitted at first, contact the college for more information and keep applying to other colleges.

RECOMMEND COMMUNITY COLLEGE
Washington’s 24 public community and technical colleges have open-admission policies.

APPLY TO MORE THAN 1 COLLEGE
Increase your chances of being admitted by applying to more than one college.

COLLEGES HAVE DIFFERENT ADMISSION POLICIES: COMPETITIVE, LESS COMPETITIVE, AND OPEN ADMISSION.

RESOURCES: WWW.READYSETGRAD.ORG | WWW.K12.WA.US | WWW.SBE.WA.GOV | WWW.WSAC.WA.GOV
Middle School Courses for High School Credit

Everett Public Schools students may receive high school credit for specific middle school courses. For the class of 2024 and beyond, the credits earned while the student is in seventh or eighth grade will be included on the high school transcript unless requested otherwise by the student and the student’s family. For students in graduating classes prior to 2024, credits earned while the student was in seventh or eighth grade will be included on the high school transcript upon request of the student and the student’s family.

The following middle school courses are currently eligible for high school credit: Algebra, Geometry, Coordinated Science, English 1, Spanish 1, Computer Applications, and Washington State History (WSH). Students who pass WSH in middle school automatically earn a “MET” status on their high school transcript once students enter high school.

Students who have successfully completed a high school credit bearing course while attending middle school in another school district must present a transcript from the school district in which the course was taken for the course to be considered for approval by the Everett Public Schools high school principal.

Washington State History Requirement

Students who have transferred to the Everett Public Schools district and have satisfied the requirement for another state history course while in high school may have the Washington State History requirement waived.

World Language Proficiency Credit

Everett Public Schools students may be awarded credit in a World Language by establishing competency in a language other than English. Assessments will be aligned to the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines in order to ensure consistency across languages.

For more information, see your school counselor or visit the World Languages Assessments page on the Departments & Programs/Assessment & Research/Assessments section of the Everett Public Schools website.

NCAA Eligibility Center Website & Information

Athletes hoping to be involved in Division I or II athletics should review the following resources to help navigate the eligibility process.

To register with the National Collegiate Athletic Association (NCAA) Eligibility Center, visit https://web3.ncaa.org/ecwr3/ to create an account and view a Registration Checklist and FAQs.

Students may register any time, but it is recommended to register during sophomore year. The NCAA Eligibility Center will evaluate academic credentials once the following information has been received and status has been requested by an NCAA member institution:

- Completed online registration
- Fee payment
- SAT and/or ACT test score(s) on file from the respective testing agency (use the code “9999” to have scores directly sent to the Eligibility Center; test scores that appear on transcripts will not be used); and
- Transcript(s) from all schools or programs attended

For more information:
- NCAA – Academics: http://www.ncaa.org/about/what-we-do/academics. Click the “LEARN MORE” button and then click the link to Division I, Division II, or Division III for details.
- The school codes are: CHS – 480383, EHS – 480385, JHS – 480711, SHS – 480390

PE Waivers (Non-Credit PE Substitute)

Up to 1.0 credit of the physical education credit graduation requirement may be waived for participation in directed athletics. See a school counselor for more information about the requirements and to complete the necessary paperwork. Approval must be granted BEFORE the athletic activity begins. Students who wish to use a PE waiver may NOT have late arrival or early release. Transfer students should see the high school registrar regarding waivers from previous school.

Withholding of Grades, Transcripts, or Diplomas

In the event that a student owes a fine or fee to any of the high schools, Everett Public Schools will withhold grades, transcripts, and/or a diploma. Refer to the student handbook for information on appealing such fines or fees.
Everett Public Schools Board of Directors adopted Board Policy 2409 to grant equivalency credit for courses offered to students in high schools.

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit.

For the district list of approved course equivalencies visit: https://www.everettsd.org/domain/2687.

In this planning guide, courses that are eligible for course equivalency are noted as such in the course information (along with Location, Prerequisites, and other information).

Course equivalencies are listed at the end of each content area in this planning guide and in the Index of Courses.

What are course equivalencies? Course equivalencies enable students taking Career and Technical Education (CTE) courses to satisfy two graduation requirements while earning one credit.

How does it work? For example, taking a Digital Photography class earns one credit toward the 24 required for graduation AND fulfills two graduation requirements. This leaves room for a student to take more elective classes.

A new list of approved course equivalencies is created each fall. Follow the QR code to see the most current list.
Registration & Scheduling Information

Steps to Register

☐ Step 1

Review graduation requirements: Refer to the graduation requirements information beginning on page 3.

☐ Step 2

Build, update and/or review a High School and Beyond Plan in Naviance: Students are encouraged to create their four-year plan as early as possible, and review and update this document on an ongoing basis.

The four-year planning process should encompass both high school and post-high school plans. Different colleges, universities, and training programs have a variety of entrance requirements. To help determine the courses needed in high school, research the specific requirements of any college or other post-high school program of interest. Contact programs directly or visit the high school career center for information and assistance.

☐ Step 3

Use the student transcript to fill out a Graduation Checklist: The counseling department will provide an unofficial transcript to students currently enrolled in high school. The Graduation Checklist is on page 4 of this course catalog. Check the unofficial transcript online using LMS. After completing graduation requirements check and review this information with a parent/guardian. See a school counselor for assistance.

☐ Step 4

Review course information in this course catalog: Pay special attention to prerequisites and other course requirements to avoid mistakenly requesting courses that are not allowed. When a student requests a course he or she is not eligible to take, high schools reserve the right to add prerequisite course(s) to a student’s list of requests.

☐ Step 5

Fill out the pre-registration worksheet: The pre-registration worksheets on pages 12-15 of this course catalog are given to new students when they enroll at Everett Public Schools. Use this worksheet to plan requests for the next year.

Choose alternate classes! If enough alternates are not chosen, high schools reserve the right to place students in courses not requested, if necessary, to ensure students maintain full schedules.

☐ Step 6

Registration: During spring pre-registration, students are given a course catalog, their transcript, and instructions for entering pre-registration course requests online (also on page 16 of this course catalog).

After requests and alternates are chosen, students log on at home to the Home Access Center (HAC) described on page 17 and input their selections. For students who do not have Internet access or have difficulty with the pre-registration process, contact the counseling department for assistance.

☐ Step 7

Getting school year class schedules: Students receive their official schedules on or just before the first day of school for each semester.
Full Schedule Requirement

Students earning a diploma through Everett Public Schools must be enrolled in a full schedule of classes each term.

Seniors on target for graduation may request early dismissal and/or late arrival that will allow them to have a shortened schedule. Requests for shortened schedules must be approved by the student’s parent/guardian and counselor. See the counseling department for permission forms.

Schedule Change Policy

Schedule changes will not be made based on lunch period or teacher preferences. Schedules reflect the courses students signed up for during spring pre-registration.

If a student has a concern with a specific teacher, the student needs to meet with the teacher, parent/guardian, counselor, and administrator to work out a solution to the conflict.

Schedule Changes

If space is available, schedule changes may ONLY be made during the add/drop period for each semester or term, described as follows:

- Cascade High School, Everett High School, Henry M. Jackson High School, and OnlineHS: 5 days for student-initiated requests
- Sequoia High School, see counseling department

Changes may be made ONLY for the following reasons:

- If a student is a senior and needs the class as a graduation requirement.
- If a student previously failed the course with the same teacher.
- If a student failed a prerequisite course and needs to retake the prerequisite course.
- If a student hasn’t taken a prerequisite course for a class the student is currently scheduled to take.
- There was a technical error with a student’s schedule.
- If a student was not scheduled into a core requirement.
- If a student was placed in a class he or she did not pre-register for (this includes primary requests and alternates) and there is room in another course that was pre-registered for.

Adds/Drops After the 10th day of the Semester

A student will receive a failing grade for a class that is dropped, unless there is a documented medical reason, in which case, a grade of NC (no credit) will be received.

A student may not earn credit in classes added after day 10 of the school year except with principal approval.

Enrollment in Yearlong Classes

A student who enrolls in a yearlong class will be expected to remain in the course for the full year. Students may not drop a yearlong class at the semester to take the class online or through Running Start, unless that is in the original pre-registration yearlong plan.

Everett Public Schools reserves the right to change a student’s schedule without prior student notification.

Although Everett Public Schools would not dispute that it would be ideal to match each student with the teachers of choice, it would be irresponsible to create a policy that does not have the capacity to fairly apply to all students. High schools do not have the capacity to make schedule changes for personality differences, teaching styles, or learning styles, which is why these requests are not honored.
9th Grade Registration

1. Review High School & Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?

2. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including ‘zero’ hour options.

<table>
<thead>
<tr>
<th>Fall Semester Requests</th>
<th>Spring Semester Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td><strong>Credit</strong></td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Pre-AP English 1</td>
<td></td>
</tr>
<tr>
<td>(Pre-AP English 2 if English 1 in 8th grade)</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PE/Health</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: PE 1 or Family Health</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Biology and the Environment or AP Environmental Science</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
</tbody>
</table>

*Fall and spring credits must add up to 6.0 credits for the entire year.*

<table>
<thead>
<tr>
<th><strong>Total Credits:</strong></th>
<th><strong>Total Credits:</strong></th>
</tr>
</thead>
</table>

Alternate Requests

<table>
<thead>
<tr>
<th>List of Alternate Classes</th>
<th>Credit</th>
<th>Alternate for What Classes</th>
<th>Credit</th>
</tr>
</thead>
</table>

*Please make sure to have a total of 2.0 - 3.0 credits of alternates.*

<table>
<thead>
<tr>
<th><strong>Total Credits:</strong></th>
<th><strong>Total Credits:</strong></th>
</tr>
</thead>
</table>
1. Review transcript to determine what needs to be completed in order to graduate.

2. Review and update High School & Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?

3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have a total of 6.0 credits for the whole year, not including ‘zero’ hour options.

### Fall Semester Requests

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Choice</td>
<td></td>
</tr>
<tr>
<td>Choice</td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester Requests

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPTIONS: Pre-AP English 2, AP Seminar, or other 10th Grade English option</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: World History or AP World History</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Geometry in Application, Advanced Algebraic Concepts or other Mathematics</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Physics in the Universe or AP Physics 1</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
</tbody>
</table>

Fall and spring credits must add up to 6.0 credits for the entire year.

**Total Credits:**

### Alternate Requests

<table>
<thead>
<tr>
<th>List of Alternate Classes</th>
<th>Credit</th>
<th>Alternate for What Classes</th>
<th>Credit</th>
</tr>
</thead>
</table>

Please make sure to have a total of 2.0 - 3.0 credits of alternates.

**Total Credits:**
11th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate.

2. Review and update High School & Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?

3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including ‘zero’ hour options.

<table>
<thead>
<tr>
<th>Fall Semester Requests</th>
<th>Spring Semester Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td><strong>Credit</strong></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: English 3, English 3 Honors, AP English Language, AP Seminar, AP Research, or other 11th Grade English option</td>
<td>OPTIONS: English 3, English 3 Honors, AP English Language, AP Seminar, AP Research, or other 11th Grade English option</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: U.S. History or AP U.S. History</td>
<td>OPTIONS: U.S. History or AP U.S. History</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Advanced Algebraic Concepts, Precalculus or other Mathematics</td>
<td>OPTIONS: Advanced Algebraic Concepts, Precalculus or other Mathematics</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Chemistry in the Earth System, Physics in the Universe, AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1</td>
<td>OPTIONS: Chemistry in the Earth System, Physics in the Universe, AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1</td>
</tr>
<tr>
<td>Choice</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td>OPTIONS: PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
</tr>
<tr>
<td>Choice</td>
<td></td>
</tr>
<tr>
<td>OPTIONS: PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td>OPTIONS: PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
</tr>
</tbody>
</table>

**Fall and spring credits must add up to 6.0 credits for the entire year.**

<table>
<thead>
<tr>
<th>Total Credits:</th>
</tr>
</thead>
</table>

**Alternate Requests**

<table>
<thead>
<tr>
<th>List of Alternate Classes</th>
<th>Credit</th>
<th>Alternate for What Classes</th>
<th>Credit</th>
</tr>
</thead>
</table>

**Please make sure to have a total of 2.0 - 3.0 credits of alternates.**

<table>
<thead>
<tr>
<th>Total Credits:</th>
</tr>
</thead>
</table>
### 12th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate, including the senior quantitative requirement.

2. Review and update High School & Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?

3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including ‘zero’ hour options.

#### Fall Semester Requests

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: English 4, EvCC English 4, UW English, AP English Language, AP English Literature, AP Resesarch, or other 12th Grade English option</td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Government or AP Government</td>
<td></td>
</tr>
<tr>
<td><strong>CCRS</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: College &amp; Career Readiness Seminar (CCRS) or course equivalency</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
</tbody>
</table>

#### Spring Semester Requests

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: English 4, EvCC English 4, UW English, AP English Language, AP English Literature, AP Resesarch, or other 12th Grade English option</td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Social Studies Elective, Government or AP Government</td>
<td></td>
</tr>
<tr>
<td><strong>CCRS</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Your choice: PE, CTE, Visual or Performing Arts, or other elective</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
<tr>
<td><strong>Choice</strong></td>
<td></td>
</tr>
<tr>
<td>OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual &amp; Performing Arts, World Languages, or other elective</td>
<td></td>
</tr>
</tbody>
</table>

*Fall and spring credits must add up to 6.0 credits for the entire year.*

#### Alternate Requests

<table>
<thead>
<tr>
<th>List of Alternate Classes</th>
<th>Credit</th>
<th>Alternate for What Classes</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please make sure to have a total of 2.0 - 3.0 credits of alternates.*

Total Credits:        Total Credits:
EVERETT PUBLIC SCHOOLS

HIGH SCHOOL COURSE CATALOG 2020/2021

Course Request Entry in HAC (Home Access Center)

PLEASE NOTE: Students should receive information from their school regarding available dates and hours for HAC access.

Step 1
From the Everett Public Schools website, click on Grades & More.

Step 2
Then click on the Info button to launch Home Access Center (HAC).

Step 3
Login with student ID and password.

Step 4
Click on Classes.

Step 5
Click on Requests.

Step 6
Pick the Department and select regular Requests.

Step 7
For Alternates, use the request checkboxes and on far right, select Alternate to Any Course or Alternate to This Course.

Step 8
Make sure enough request and alternate credits are chosen. For a full, 6-period school day, have 6.0 credits of requests, with at least 2.0-3.0 credits of alternates.

SELECT A COURSE

<table>
<thead>
<tr>
<th>Request</th>
<th>DESCRIPTION</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Accounting I</td>
<td>CTE201</td>
</tr>
<tr>
<td></td>
<td>Accounting II</td>
<td>CTE205</td>
</tr>
<tr>
<td></td>
<td>Adv. Marketing</td>
<td>CTE261</td>
</tr>
<tr>
<td></td>
<td>AP Macroeconomics</td>
<td>491CTE</td>
</tr>
<tr>
<td></td>
<td>AP Microeconomics</td>
<td>CTE493</td>
</tr>
<tr>
<td></td>
<td>AP Studio Art</td>
<td>391CTE</td>
</tr>
</tbody>
</table>

PLEASE NOTE: Students should receive information from their school regarding available dates and hours for HAC access.
Advanced Placement

Advanced Placement (AP) is a program in which students explore their passions with rigorous classes and take on challenging topics. Students work with their teachers and classmates to engage in deep thinking and college-level coursework. The college-level experience while in high school develops knowledge and skills used in the real world and introduces students to new possibilities while earning college credit.

Throughout the course, students prepare for the corresponding AP exam offered in early May. Students are strongly encouraged to take the exam and will register for the exam in the fall. The fee for each AP exam varies each year. If financial assistance is needed, students may be eligible for a reduced fee per AP exam. For more information about fee reductions, contact the high school AP coordinator.

Students are responsible for checking with the college(s) of interest in determining whether or not those colleges will accept AP credits.

The following are AP courses offered at Everett Public Schools:

| AP Biology | AP French Language | AP Spanish Language |
| AP Calculus AB | AP German Language | AP Statistics |
| AP Calculus BC | AP Human Geography | AP 3-D Art and Design |
| AP Chemistry | AP Macroeconomics | AP 3-D Art and Design |
| AP Chinese Language | AP Microeconomics | AP Drawing |
| AP Computer Science A | AP Physics 1 | AP U.S. Government/Politics |
| AP Computer Science Principles | AP Psychology | AP U.S. History |
| AP English Language | AP Research | AP World History |
| AP English Literature | AP Seminar | |
| AP Environmental Science | AP Spanish Language | |

In cases where a College in the High School course is co-delivered with an Advanced Placement (AP) course, the high school transcript will reflect the AP course title, along with the college’s curriculum and course number. This will designate the course as a co-delivered course.

College in the High School

Everett Community College (EvCC) and the University of Washington (UW) contract with Everett Public Schools to offer college credits for some courses taught by certain high school staff. Students have the option to pay tuition to receive college credit, in addition to the high school credit. Courses that may be available for college credit are noted in the course listings. College credit costs vary and, typically, only eleventh and twelfth grade students are eligible for college credit. Eligibility requirements are subject to change. Please see your counselor for current eligibility requirements.

For college classes taken during high school, it is each student’s responsibility to directly request the transferability of credits from the college(s) they wish to attend and whether the courses will appear on the college transcript.

In this course catalog, College in the High School courses are identified with the following two icons. The College in the High School icons are provided in this catalog as general guidance; College in the High School course offerings are subject to change.

The following courses may be offered as EvCC College in the High School courses:

| AP Calculus AB | AP Spanish Literature | French 2, 3, & 4 |
| AP Calculus BC | AP Statistics | German 2, 3, & 4 |
| AP English Language | AP U.S. Government/Politics | Introduction to Education |
| AP English Literature | AP U.S. History | Precalculus |
| AP Environmental Science | AP World History | Spanish 2, 3 & 4 |
| AP French Language | Calculus | Spanish Heritage Spkrs 1 & 2 |
| AP German Language | Chemistry | Statistics |
| AP Physics 1 | Chinese 2 & 3 | |
| AP Spanish Language | EvCC English 4 | |

The following courses may be offered as University of Washington in the High School courses:

| AP Computer Science A | UW English Composition: General |
| AP Psychology | UW English Composition: Literary |
| Anatomy & Physiology | UW English Composition Humanities |
| Astronomy & Aerospace Engineering | |
CTE Dual Credit

CTE Dual Credit (formerly “Tech Prep”) is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. To earn college credit, there may be a fee and students may be required to earn a “B” or “C” grade in the course. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course.

The following are CTE Dual Credit courses offered at Everett Public Schools:

<table>
<thead>
<tr>
<th>Accounting II</th>
<th>Independent Living</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology</td>
<td>Foundations of Business and Marketing</td>
</tr>
<tr>
<td>Career Choices</td>
<td>Publications I</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>Web Design</td>
</tr>
<tr>
<td>Graphic Design Introduction, I &amp; II</td>
<td></td>
</tr>
</tbody>
</table>

Honors Courses

Everett Public Schools Honors courses are identified on the high school transcript with an Honors designation.

The following are Honors courses offered at Everett Public Schools:

| Honors English 3 | Honors Wind Ensemble |

In-District Offerings

Everett Public Schools students may take certain courses at other high schools within the district, depending on availability.

The Naval Science (NJROTC) program, available to all students, and the Automotive Maintenance, Automotive Technology, and Foundations of Manufacturing courses, with limited openings for students who can provide their own transportation, are available at specific Everett Public Schools high schools. For more information, see page 89 of this course catalog. Contact a counselor for more information about in-district offerings.

Running Start

Running Start is a partnership program between Washington State high schools and community colleges funded by the state legislature providing high school juniors and seniors with the opportunity to take college-level and tuition-free courses (other fees may apply). For more information about how and when to apply for Running Start, see a high school counselor and visit: https://www.everettsd.org/Page/10317.

Self-Paid Community College Courses

Students can pay to take courses at community colleges with the permission of their home high school, the college, and their parents/guardians. See a high school counselor for more information.

Summer Homework for Challenge Classes

Some challenging courses require summer homework to be completed prior to the beginning of the school year. More information becomes available before the end of each school year. Receiving summer homework information from a teacher and/or completing the summer homework does not guarantee a student will be in the course in the fall. Based on space availability, it is possible some students who request a course may not get in or know until September when student schedules are finalized.

The following are courses that may require summer homework (check your school’s website starting in June for current requirements):

- AP Biology
- AP Physics 1
- AP World History
- AP Chemistry
- AP Psychology
- English 2/English 2 Honors
- AP English Language
- AP Seminar
- English 3/English 3 Honors
- AP English Literature
- AP U.S. Government & Politics
- UW Psychology
- AP Environmental Science
- AP U.S. History
- AP U.S. History

Summer Internship Program

Summer internship opportunities for high school juniors and seniors provide valuable skill development and insight about college and career options at the most appropriate time in a student’s life. Internships are a way of helping a student explore a career pathway. To participate in a summer internship, a student must be at least 16 years old. For more information, including application instructions, please visit the district summer internship website: https://www.everettsd.org/domain/3148.

Summer Learning Opportunities

Summer learning opportunities include Everett Public Schools summer school, summer OnlineHS classes, WANIC summer programs, college courses, and summer internship and volunteer opportunities. After spring break, students may visit their high school counseling or career center for more information about summer options.
Online learning is the fastest growing form of education in the world. Students enjoy the freedom and flexibility of anywhere, anytime, learning!

After more than two decades, the Everett Public Schools virtual learning program, OnlineHS (https://OnlineHS.net) is one of the oldest and its students the most successful in Washington State.

The mission of OnlineHS is to ensure all students have access to a personalized and individualized online learning experience that is rich, rigorous, and supported by outstanding teachers ready to help students achieve high standards and be successful in their academic pursuits.

OnlineHS is an accredited e-learning program that is an NCAA approved online course provider.

OnlineHS is not a school. It is an Everett School District program that supports all of the Everett district’s high school’s students.

All registrations in OnlineHS are through the student’s school counselor.

There are three options for students to take OnlineHS courses:

1. **AS PART OF** the student’s six-class school schedule at Cascade, Everett, Jackson, & Sequoia HS. The majority of students add one OnlineHS course as part of their regular school schedule. They attend school and go to class for five periods and have one period off for their online class.

2. **IN ADDITION TO** a student’s six class school schedule. Add an OnlineHS class as a 7th period. Students pay a small tuition fee for each ADDITIONAL half-credit course from OnlineHS. *(tuition costs subject to change)*

3. **FULL-TIME.** Prospective full-time online learning enrollment is contingent on three things: (1) previously passing an OnlineHS course, (2) a successful intake meeting with OnlineHS counselor and teacher, and (3) approval. Full-time OnlineHS enrollments are through Sequoia High School only.

**Questions?**
Contact: OnlineHS Registrar  
Phone: 425-385-5191  
Email: OnlineHS@everettsd.org

The following courses are offered via OnlineHS:

<table>
<thead>
<tr>
<th>Course Code/Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE110</td>
<td>Family Health</td>
</tr>
<tr>
<td>ENG101/102 (151/152)</td>
<td>Freshman English (Honors option)</td>
</tr>
<tr>
<td>ENG201/202 (251/252)</td>
<td>Sophomore English (Honors option)</td>
</tr>
<tr>
<td>ENG301/302 (351/352)</td>
<td>Junior English (Honors option)</td>
</tr>
<tr>
<td>ENG401/402</td>
<td>Senior English</td>
</tr>
<tr>
<td>EN511</td>
<td>Creative Writing I</td>
</tr>
<tr>
<td>EN523</td>
<td>Myth &amp; Legend</td>
</tr>
<tr>
<td>EN524</td>
<td>Contemporary Authors</td>
</tr>
<tr>
<td>EN541/542</td>
<td>Cinema Visions</td>
</tr>
<tr>
<td>GRD421/422</td>
<td>College &amp; Career Readiness Seminar</td>
</tr>
<tr>
<td>MTH101/102</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>MTH201/202 (251/252)</td>
<td>Geometry (Honors option)</td>
</tr>
<tr>
<td>MTH301/302 (351/352)</td>
<td>Algebra 2 (Honors option)</td>
</tr>
<tr>
<td>MTH401/402</td>
<td>Precalculus</td>
</tr>
<tr>
<td>MTH559/660</td>
<td>Precalculus College in the High School</td>
</tr>
<tr>
<td>PED111</td>
<td>PE 1 Online</td>
</tr>
<tr>
<td>PED112</td>
<td>PE 1 Online</td>
</tr>
<tr>
<td>PED201</td>
<td>Walking (Walk FITT 1)</td>
</tr>
<tr>
<td>PED202</td>
<td>Walking (Walk FITT 2)</td>
</tr>
<tr>
<td>PED221</td>
<td>Lifetime Sports (Team Activities. NOT in a Sport)</td>
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<td>PED222</td>
<td>Lifetime Sports (Team Sports. IN a Team Sport)</td>
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<tr>
<td>SCI211</td>
<td>Oceanography</td>
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<tr>
<td>SOC101</td>
<td>iGeography</td>
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<tr>
<td>SOC201/202 (251/252)</td>
<td>World History (Honors option)</td>
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<tr>
<td>SOC301/302 (351/352)</td>
<td>U.S. History (Honors option)</td>
</tr>
<tr>
<td>SOC401</td>
<td>Washington State History</td>
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<tr>
<td>SOC411</td>
<td>Contemporary Global Issues</td>
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<tr>
<td>SOC501</td>
<td>Government</td>
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<tr>
<td>SOC610</td>
<td>Psychology</td>
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</tbody>
</table>
AP Capstone™

Course Options for Grades 9-12

4 AP Exam Scores of 3 or Higher

English
- AP English Language
- AP English Literature

Science
- AP Biology
- AP Chemistry
- AP Computer Science A
- AP Computer Science Principles
- AP Environmental Science
- AP Physics 1

Social Studies
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP World History
- AP U.S. Government & Politics
- AP U.S. History

Mathematics
- AP Calculus AB
- AP Calculus BC
- AP Statistics

V&P Arts
- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing

World Languages
- AP Chinese Language
- AP French Language
- AP German Language
- AP Spanish Language
- AP Spanish Literature

2 AP Capstone™ Exam Scores of 3 or Higher

AP Seminar
- AP Research

AP Capstone Diploma™
Program Introduction and Information

The Everett Public Schools AP Capstone™ program offers 10th-12th grade students an opportunity to utilize their critical and creative thinking skills. Students learn the QUEST framework to establish perspectives and make connections to real-life issues. The program consists of two cornerstone courses through which students may earn a unique certificate or diploma.

AP Seminar and Research Certificate™

An AP Seminar and Research Certificate can be earned with an AP Seminar exam score of 3 or higher and an AP Research exam score of 3 or higher.

AP Capstone Diploma™

An AP Capstone Diploma can be earned with an AP Seminar exam score of 3 or higher, an AP Research exam score of 3 or higher, plus 4 additional AP exams with scores of 3 or higher.

For more information about AP Capstone, please check out https://lp.collegeboard.org/ap-capstone.

AP Seminar

CTE and Elective Seminar – 363CTE
CTE and English 2 Seminar – 365ENG
CTE and English 3 Seminar – 367ENG

Location: CHS, EHS, JHS
Grade Levels: 10-11
Credit: 1.0 CTE and English 2 or 3 or Elective credit
Course Equivalency: CTE and English 2 or 3 graduation requirements
Length: Two semesters (yearlong)
Prerequisites: Successful completion of English 1 or Pre-AP English 1
Other:

AP Seminar is a foundational course engaging students in conversations exploring the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students read and analyze articles, research studies, and foundational, literary, and philosophical texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic works and performances. Students learn to synthesize information from multiple sources, develop their perspectives in research-based essays, and design and deliver group and individual presentations.

AP Research

English Research – 543ENG (English 3) or 545ENG (English 4)
Mathematics Research – 555CTE
V&P Arts Research – 561CTE
Social Studies Research – 553CTE
Science Research – 557CTE
Elective Research (such as World Languages) – 563CTE

Location: CHS, EHS, JHS
Grade Levels: 11-12
Credit: 1.0 CTE and (specified subject area from above list) and CCRS (College & Career Readiness Seminar) credit
Course Equivalency: CTE and (selected area of research from Registration Code list above) and CCRS (College & Career Readiness Seminar) graduation requirements
Length: Two semesters (yearlong)
Prerequisites: Successful completion of AP Seminar
Other:

AP Research, the second course in the AP Capstone program, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question.
# Career & Technical Education (CTE)

## Course Options for Grades 9-12

### Business & Professional Services
- Accounting I, II
- AP Macroeconomics
- AP Microeconomics
- Business & Finance
- Business Law
- Business Operations
- Career Choices
- Economics
- Entrepreneurship
- Foundations of Business and Marketing
- Introduction to Law (page 57)
- Social Media Marketing
- Business & Professional Services Internship

### Communication & Information Technology
- Advanced Computer Science Topics
- AP Computer Science A
- AP Computer Science Principles
- Computer Applications
- Computer Science through Graphics and Animation I, II
- Cybersecurity
- Digital Photography I, II
- Introduction to Graphic Design
- Graphic Design I, II, III
- Publications I, II, III, IV
- AP 2-D Art and Design, AP 3-D Art and Design, AP Drawing (page 62)
- Technical Theatre I, II, III (page 63)
- Video Production I, II, III
- Web Design
- Communication & Information Technology Internship

### Health Sciences & Medical Careers
- Anatomy & Physiology (page 52)
- Biotechnology (page 52)
- Child Development
- Family Health
- Fundamentals of Patient Care
- Health Science and Medical Terminology
- Independent Living
- Nutrition and Food Prep I, II
- Nutrition and Wellness
- Psychology (page 58, not for CTE credit)
- AP Psychology (page 58)
- Sports Medicine I, II, III
- Medical Careers Internship
- Sports Medicine Internship

### Engineering & Manufacturing
- Astronomy & Aerospace Engineering (page 52)
- Engineer Your World (page 53)
- Physics in the Universe (page 51)
- Foundations of Manufacturing
- Robotics Technology (page 35)
- Robotics and Mecatronics
- Engineering Internship

### Naval Science (NJROTC)
- See pages 89 & 90

### Energy & Sustainability
- Biology and the Environment (page 50)
- AP Environmental Science (page 50)
- Energy & Sustainability Internship

### Education
- Introduction to Education
- Educational Studies Internship

### Automotive
- Automotive Maintenance (page 89)
- Automotive Technology (page 89)

### Work-Based Learning
- Career Choices
- Worksite Learning Experience
- Worksite Learning Internship
- Worksite Learning Volunteer
Program Introduction and Information

The Everett Public Schools Career & Technical Education (CTE) courses provide students opportunities to explore career pathways. Through CTE courses, students get to choose from a variety of industry focused courses ranging from accounting and marketing to computer programming and sports medicine in preparation for the career of their choice.

Business & Professional Services

Accounting I  
CTE201

Location: JHS  
Grade Levels: 9-12  
Credit: 0.5 CTE or Elective credit  
Length: One semester  
Prerequisites:  
Other: Continuing on to Accounting II is strongly recommended.

Accounting I includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement creation and analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations. Basic accounting concepts will be practiced.

Accounting II  
CTE205

Location: JHS  
Grade Levels: 9-12  
Credit: 0.5 CTE or Elective credit  
Length: One semester  
Prerequisites: Must have met standard in Accounting I.  
Other: Students may earn college CTE Dual Credit; see teacher for more details.

Accounting II is the second semester of a year-long program preparing individuals on advanced levels to practice the profession of accounting and to perform related business functions. The class includes instruction in accounting principles and theory, financial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations.

Business & Finance  
CTE207

Location: CHS  
Grade Levels: 9-12  
Credit: 0.5 CTE or Elective credit  
Length: One semester  
Prerequisites:  
Other:

This course is applicable if you are planning a career in business, need a clearer understanding of economic and business systems, interested in investment opportunities or want to expand and strengthen your understanding of personal finance. You will explore the benefits and challenges of owning your own business or pursuing a career in business administration and will gain understanding in finance, marketing, human resources, production, and management. FBLA (Future Business Leaders of America) membership is strongly encouraged.

Business Law  
CTE209

Location: EHS, JHS  
Grade Levels: 9-12  
Credit: 0.5 CTE and Social Studies Elective credit  
Course Equivalency: CTE and Social Studies graduation requirements  
Length: One semester  
Prerequisites:  
Other:

Business Law addresses statutes and regulations affecting businesses, families, and individuals in their related roles. Knowledge of business law is useful for all students because all students eventually assume roles as citizens, workers, and consumers in their communities and in society.

Understand legal rights and responsibilities as an American citizen and learn about the business world. Areas of study include business law, family law, criminal law, juvenile law, law enforcement, and the court system.
Economics CTE215

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 CTE and Social Studies
Course Equivalency: CTE and Social Studies graduation requirements
Length: One semester
Prerequisites:
Other:

The purpose of this economics course is to provide students with a basic understanding of macroeconomics and microeconomics. Students explain economic systems, supply and demand, and the role of economic institutions, government and entrepreneurs in a market economy. Students explain global, national and local economic issues and learn personal finance skills to become wise consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce.

AP Macroeconomics 495CTE

Location: CHS, EHS, JHS
Grade Levels: 11-12
Credit: 1.0 CTE and Social Studies credit
Course Equivalency: CTE and Social Studies graduation requirements
Length: Two semesters (yearlong)
Prerequisites: There are no prerequisites for AP Macroeconomics. Students should possess basic mathematics and graphing skills.
Other: Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

Students enrolled in this course can expect the rigor of a college-level class.

AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course develops student familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP Macroeconomics is an introductory college-level course with a focus on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops student familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Foundations of Business & Marketing 211CTE

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: The course is a prerequisite for Entrepreneurship and Business Operations
Fee: Current DECA regional, state, and national fee.

In this introductory course, students learn the fundamental business concepts that successful business people need. The class combines practical project-based learning, classroom practice, and business simulation to give students the skills and knowledge necessary for business success in today's world. Students in this course are members of DECA which provides opportunities to travel, practice leadership, and compete with students from around the world.
Social Media Marketing 271CTE

Location: CHS, EHS, JHS
Grade Levels: 10-12 or instructor approval
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Foundations of Business and Marketing OR Social Media Marketing OR Business and Finance
Other: Course may be repeated for credit.
Fee: Current DECA regional, state, and national fee.

How do Instagram, Twitter, Facebook, Snapchat, and other social media platforms get your attention and motivate you to spend money? Are you interested in how companies use social media to connect with an audience to promote a product, service, or idea? In this class students will learn how social media works, the ethics and laws around social media, and the value of a positive on-line presence. Students will sharpen their research, writing, and communication skills. Students in this course are members of DECA, providing the opportunity to travel, practice leadership, and compete with students from around the world.

Entrepreneurship 213CTE

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Foundations of Business and Marketing OR Social Media Marketing OR Business and Finance
Other: Course may be repeated for credit.
Fee: Current DECA regional, state, and national fee.

Entrepreneurship focuses on recognizing a business opportunity, starting, operating, and maintaining a business. Students will develop critical thinking, problem solving, and innovation. Integration of accounting, finance, marketing, business management, legal and economic environments will be developed through projects in this course. Students in this course are members of DECA which provides opportunities to travel, practice leadership, and compete with students from around the world.

Business Operations (School Store) 271CTE

Location: CHS, EHS, JHS
Grade Levels: 10-12 or instructor approval
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Foundations of Business & Marketing OR Social Media Marketing OR Business and Finance
Other: Course may be repeated for credit.
Fee: Current DECA regional, state, and national fee.

This course provides students an opportunity to run a successful school-based enterprise and develop the skills and attitudes required for any career field. Students learn and practice customer service, advertising, sales, pricing, market research, and merchandising techniques. All students work in a variety of positions and receive on-the-job training. Students in this class are members of DECA, providing the opportunity to travel, practice leadership, and compete with students from around the world.

Business & Professional Services Internship CTE527

Location: CHS, EHS, JHS
Grade Levels: 11-12
Credit: 0.5 CTE or Elective credit
Length: One semester
Prerequisites: Course is graded Pass/Fail (or S/U for qualifying students).
Other: Experience a career and apply academic skills in the business and professional workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

Communication & Information Technology

Advanced Computer Science Topics 403CTE

Location: JHS
Grade Levels: 10-12
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Algebra 2 and AP Computer Science A or instructor approval
Other: Students will add to their understanding of the Java programming language by learning concepts such as data structures, overloaded methods, and designing and implementing large programs. Culminating projects consist of stand-alone applications designed and written by each student.

Computer Applications (with Office User Specialist Introduction) CTE225

Location: EHS, JHS, SHS
Grade Levels: 9-12
Credit: 0.5 CTE or Elective credit
Length: One semester
Prerequisites: Course may be repeated for industry certifications.
Other: Students may earn college CTE Dual Credit by earning a B or higher in this class. Course may be repeated for industry certifications.

Computer Applications is designed to provide a foundation for future business and technology courses where students learn the basic features of the Microsoft Office Suite to better prepare for college and careers. Students work toward Microsoft Office Industry Certifications to prepare for entry-level positions. Students develop leadership, interpersonal, problem-solving, and decision making skills throughout this course.
AP Computer Science A

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 1.0 CTE and Math credit
Course Equivalency: CTE graduation requirements and math elective
Length: Two semesters (yearlong)
Prerequisites: For math equivalency, must have earned credit or be concurrently enrolled in Algebra II
Other: Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

AP Computer Science Principles introduces students to the ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, students analyze data, information or knowledge represented for computational use, create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society. The course is designed around 7 big ideas: Creativity, Abstraction (problem-solving technique), Data and Information, Algorithms, Programming, Internet, and Global Impact.

Computer Programming through Graphics and Animation I

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 0.5 CTE
Length: One semester
Prerequisites: Other: In this course, students learn computational problem solving and fundamental skills in computer science using Python programming language to design graphics and learn animation techniques. The course is ideal for students new to computer programming.

Computer Programming through Graphics and Animation II

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 0.5 CTE
Length: One semester
Prerequisites: Other: In this course, students further develop programming skills using Python programming language to design more complex graphics and animation.

Cybersecurity

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 1.0 CTE
Length: Two semesters (yearlong)
Prerequisites: AP Computer Science Principles or AP Computer Science A
Other: This course introduces students to the ever-growing and far-reaching field of cybersecurity. Students accomplish this thorough problem-based learning in which students role-play and train as cybersecurity experts. The course gives students a broad exposure to the many aspects of digital and information security while encouraging socially responsible choices and ethical behavior. Students explore the educational and career paths available in cybersecurity and related fields.
### Digital Photography I

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 CTE and V&P Arts credit  
**Course Equivalency:** CTE and V&P Arts graduation requirements  
**Length:** One semester  
**Prerequisites:** Computer Applications strongly recommended. Work completed in this course may be used in school yearbook or other school publications. Students are encouraged to submit work from class to local, regional, and national competitions. Fees may apply.

Digital Photography I teaches how to operate digital SLR cameras, set up and use a three-point portrait studio lighting system, and apply advanced design elements and principles. Students learn advanced processing techniques using Adobe Photoshop, and bring their pictures to life using Adobe Photoshop. Students may apply techniques, graphic arts vocabulary, tools and equipment, color theory, perspective, drawing, and painting. Graphic art styles and techniques with a strong emphasis on design are presented to the student and include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Students develop visual presentations skills and build personal portfolios.

### Digital Photography II

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 CTE and V&P Arts credit per semester  
**Course Equivalency:** CTE and V&P Arts graduation requirements  
**Length:** One or two semesters  
**Prerequisites:** C or higher Digital Photo I or teacher permission  
**Other:** Work completed in this course may be used in school yearbook or other school publications. Students are encouraged to submit work from class to local, regional, and national competitions. Course may be repeated for credit.

For students interested in photography and Photoshop, Digital Photography II teaches how to operate digital SLR cameras, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. Students are strongly encouraged to enter multiple local, regional, and national photography competitions. Content for this class is based on OSPI CTE approved frameworks for commercial photography. A final portfolio will be created showing a variety of work and techniques.

### Introduction to Graphic Design

**Location:** JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 CTE and V&P Arts credit  
**Course Equivalency:** CTE and V&P Arts graduation requirements  
**Length:** One semester  
**Prerequisites:**

Introduction to Graphic Design covers the basic art concepts for studio work, layout and composition, aesthetics, and history. Students apply techniques, graphic arts vocabulary, tools and equipment, color theory, perspective, drawing, and painting. Graphic art styles and techniques with a strong emphasis on design are presented to the student and include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Students develop visual presentations skills and build personal portfolios.

### Graphic Design II

**Location:** CHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 CTE and V&P Arts credit  
**Course Equivalency:** CTE and V&P Arts graduation requirements  
**Length:** One semester  
**Prerequisites:** C or higher in Graphic Design I or teacher permission  
**Other:** Students may earn college CTE Dual Credit; see teacher for more details. Fees may apply.

Graphic Design II concept development procedures in visual communication problems are developed for graphic art problems. Vector graphics, raster optics, layout, and design are used in single compositions. Students begin work in 3-D, using a laser cutter and UV printer. Emphasis is on the principles of art, organization, production techniques, and building a portfolio to submit to competitions. Software used includes Adobe Illustrator, Photoshop, and InDesign.
Graphic Design III

Location: CHS, JHS
Grade Levels: 10-12
Credit: 0.5 CTE and V&P Arts credit
Course Equivalency: CTE and V&P Arts graduation requirements
Length: One semester
Prerequisites: Successful completion of Graphic Design II
Other: Fees may apply.

Graphic Design III prepares students to apply artistic techniques to technical and commercial art concepts. Instruction includes computer-assisted art and design using vector and raster optics, using traditional art media, digital imaging, communication skills, and commercial art business operations. Advanced production techniques are used to create images for use in multimedia, print media, and web design. Emphasis is on layout and composition and development strategies for use with web, multimedia, print, and video production. Students develop visual presentation skills, develop drawing skills, and build a personal portfolio that can be submitted for AP exam and local competition.

Publications I (Yearbook 1)

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 1.0 CTE and V&P Arts credit
Course Equivalency: CTE and V&P Arts graduation requirements
Length: Two semesters (yearlong)
Prerequisites: Attendance of some after school events may be required.
Other: Must purchase an ASB card.

In Publications I, students are introduced to the publications and desktop publishing career using industry standard publishing software. Students receive hands-on experience publishing the school yearbook.

Publications II, III, IV

See codes below

Publications II (Yearbook 2) – 283CTE
Publications III (Yearbook 3) – 285CTE
Publications IV (Yearbook 4) – 287CTE

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 1.0 CTE and V&P Arts credit
Course Equivalency: CTE and V&P Arts graduation requirements
Length: Two semesters (yearlong)
Prerequisites: Complete previous course in sequence
Other: Must attend after school meetings and events.

Students gain advanced skills and practice in the career field of publications. Students have regular hands-on experience and learn advanced techniques publishing the school yearbook.

Video Production I

Location: CHS
Grade Levels: 9-12
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Video Production I or AR
Other: Fees may apply.

Video Production I is an introduction to visual storytelling using multimedia. First semester is all about learning how to tell stories using animation. You will learn the film-making process as well as how to record your voice and animate characters. Second semester you will be introduced to professional filmmaking techniques using cameras, microphones, and Adobe software. You will work in teams to produce a series of short video projects that reflect industry standards.

Video Production II

Location: CHS
Grade Levels: 10-12
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Video Production I or AR
Other: Fees may apply.

Students build skills learned in Video Production I through the introduction of more tools for storytelling. You will learn advanced animation, motion graphics, Adobe After Effects and other professional software packages. We dive into advanced camera operations, including drones and sound design. You will have the opportunity to work on longer, more advanced projects. There is also opportunity for industry certification from Adobe and the FAA (Federal Aviation Administration).

Video Production III

Location: CHS
Grade Levels: 11-12
Credit: 1.0 CTE or Elective credit
Length: Two semesters (yearlong)
Prerequisites: Video Production II or AR
Other: Fees may apply.

A time to shine. You will choose projects in your area of interest. Enrollment in this class indicates that you have done well in Video Production II and are seriously considering a career in the media industry. Topics of study include aerial cinematography, animation, sound recording and design, and film theory. The emphasis in this class will be to construct a demo reel showcasing your best work and exploring post high school options to continue your learning.
Web Design CTE345

**Learning Options**

| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |

**Prerequisites:**

Web Design prepares students to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products.

**Other:**

Computer Applications is strongly recommended. Students may earn college CTE Dual Credit; see teacher for more details.

Web Design

Educational Studies Internship CTE525

**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 0.5 CTE or Elective credit  
**Length:** One semester  
**Prerequisites:** Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career in education. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

Communication & Information Technology Internship CTE521

**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 0.5 CTE or Elective credit  
**Length:** One semester  
**Prerequisites:** Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the communication and information technology workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

Energy & Sustainability

Energy & Sustainability Internship CTE529

**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 0.5 credit for 90 hours – CTE or Elective credit  
**Length:** One semester  
**Prerequisites:** Student must have good school attendance and no behavior referrals.

Experience a career and apply academic skills in workplaces focused on energy and sustainability. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

Education

Introduction to Education 577CTE

**Learning Options**

| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE credit |
| Length: | Two semesters (yearlong) |

**Prerequisites:**

This course is an introduction to the historical, sociological, political, and philosophical foundations of our American public education system. Students investigate the experience of being a teacher, observing teaching strategies and styles at the elementary, middle, and high school levels.

**Other:**

Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Foundations of Manufacturing 453CTE

**Location:** CHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 CTE credit, 1.0 English credit, and 1.0 Math credit  
**Course Equivalency:** CTE, English, and Math graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**

This course introduces basic manufacturing skills that apply to many industry sectors, such as aerospace and maritime. The type of skills learned in this course includes safety of shop equipment, precision measurement, material science, print reading, math for industry, lean manufacturing, and electrical maintenance. Students will be introduced to topics in advanced manufacturing, including computer numerical control (CNC) operation and Computer Aided Design (CAD). Guidance and support for further education and careers is integrated into this course.
Robotics and Mechatronics 203CTE

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<tr>
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<tbody>
<tr>
<td>Location:</td>
<td>CHS</td>
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<tr>
<td>Grade Levels:</td>
<td>9-12</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 CTE and Science Elective Credit (0.5 per semester)</td>
</tr>
<tr>
<td>Course Equivalency:</td>
<td>CTE and Science Graduation Requirements</td>
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<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
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<tr>
<td>Prerequisites:</td>
<td>Other:</td>
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Mechatronics is designed as an introduction to the basics of robotic operation, basic programming for mechatronics systems. Students will gain conceptual, technical and practical knowledge of robotics application and how robotics is applied to industrial tasks using hands-on, interactive robotics devices. Students will understand the basics of robotics operation, manual operation, end effector operation, interfacing, material handling, basic robotic programming, editing, positioning and homing in a mechatronic system.

Engineering Internship CTE523

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>CTE</th>
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<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS</td>
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<tr>
<td>Grade Levels:</td>
<td>11-12</td>
</tr>
<tr>
<td>Credit:</td>
<td>0.5 CTE or Elective credit</td>
</tr>
<tr>
<td>Length:</td>
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<tr>
<td>Prerequisites:</td>
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</tbody>
</table>

Experience a career and apply academic skills in the engineering and manufacturing workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

Health Sciences & Medical Careers

Family Health CTE110

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>Online HS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS, SHS, OnlineHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>9-12</td>
</tr>
<tr>
<td>Credit:</td>
<td>0.5 Health and CTE credit, required for graduation</td>
</tr>
<tr>
<td>Course Equivalency:</td>
<td>Health and CTE graduation requirements</td>
</tr>
<tr>
<td>Length:</td>
<td>One semester</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Other:</td>
</tr>
<tr>
<td>Fee:</td>
<td>CPR card fee may apply.</td>
</tr>
</tbody>
</table>

Family Health is designed to prepare students for lifelong problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to develop healthy lifestyles for themselves and others by focusing on healthy choices and living a productive, satisfying life.

Child Development CTE125

| Location:         | CHS, EHS, JHS |
| Grade Levels:     | 9-12 |
| Credit:           | 0.5 CTE or Elective credit |
| Length:           | One semester |
| Prerequisites:    | Other: |

The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional, and biological development of children; parent-child relationships; parenting practices; special needs of children; parental and environmental influences on child development; and external support systems.

Independent Living CTE105

| Location:         | CHS, EHS, JHS, SHS |
| Grade Levels:     | 11-12 |
| Credit:           | 0.5 CTE or Elective credit |
| Length:           | One semester |
| Prerequisites:    | Other: Students may earn college CTE Dual Credit; see teacher for more details. |

Independent Living is designed to prepare students for responsible decision making in a variety of areas (career, food, and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one’s own, in a family, or with others.

Health Science & Medical Terminology 153CTE

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>CTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>9-12</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 CTE and Science Elective credit (0.5 per semester)</td>
</tr>
<tr>
<td>Course Equivalency:</td>
<td>CTE and Science graduation requirements</td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Other:</td>
</tr>
</tbody>
</table>

Study of medical terminology, relating terms to the anatomy and physiology of the body. This course is designed for students working toward proficiency in medical language as well as for students entering health occupations, such as medical assistants, medical transcriptionists, receptionists, administrative support, and billing specialists.
Fundamentals of Patient Care  417CTE

Location:  EHS  
Grade Levels:  11, 12  
Credit:  1.0 CTE or Elective credit  
Length:  Two semesters (yearlong)  
Prerequisites:  
Other:
Explore the challenging and exciting career possibilities in healthcare - one of the fastest growing industries today. This intensive course prepares students to work with patients to provide the highest level of patient care by offering hands-on, patient-oriented training. Learn about a variety of health care topics, procedures, and careers in patient care, earn certification in CPR/First Aid, and attend clinical internship in health care facilities. Patient care skills learned in this class include: taking vital signs, helping patients exercise, dress and bathe, infection control, and supporting social and mental health needs. At the end of the course, students are qualified for the Nursing Assistant state exam. Nursing Assistant is an entry-level position in healthcare that provides experience in the medical field. It can be a first step toward other medical careers including physician, nurse, and therapist.

Nutrition and Wellness  CTE157

Location:  CHS, EHS, JHS, SHS  
Grade Levels:  9-12  
Credit:  0.5 CTE or Elective credit  
Length:  One semester  
Prerequisites:  
Other:
This course is designed for students who are interested in the science of nutrition, careers in Nutritional Sciences, as well as in the selection and preparation of a variety of food. Attention will be given to nutrition for the whole population

Sports Medicine I  CTE166

Location:  CHS, EHS, JHS  
Grade Levels:  9-12  
Credit:  0.5 CTE and Science Elective credit  
Course Equivalency:  CTE and Science graduation requirements  
Length:  One semester  
Prerequisites:  
Other:
Sports Medicine I is a hands-on class exploring athletic taping and wrapping, CPR, first aid, health occupations, and medical terminology. Students complete the course with usable skills to help family and friends and with an understanding of health career choices.

Sports Medicine II, plus Sports Medicine Internship  CTE170/CTE176

Location:  CHS, EHS, JHS  
Grade Levels:  10-12  
Credit:  0.5 CTE and Science Elective credit for CTE170 and 0.5 CTE and Science Elective credit for CTE176  
Course Equivalency:  CTE and Science graduation requirements  
Length:  One semester  
Prerequisites:  Sports Medicine I or permission of instructor.  
Co-requisite:  Students who enroll in Sports Medicine II must also enroll in Sports Medicine Internship.  
Other:  A lab science course.  
Sports Medicine II continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs and completes the study of major joints. Internship hours may be completed at off-campus sites and/or under less supervision with proven competence. The Washington Vocational Sports Medicine Association State Competition is a major, class activity.
### Sports Medicine III, plus Sports Medicine Internship  
**CTE172/CTE176**

<table>
<thead>
<tr>
<th><strong>Location:</strong></th>
<th>CHS, EHS, JHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Levels:</strong></td>
<td>10-12</td>
</tr>
<tr>
<td><strong>Credit:</strong></td>
<td>0.5 CTE and Science Elective credit for CTE172 and 0.5 CTE and Science Elective credit for CTE176</td>
</tr>
<tr>
<td><strong>Course Equivalency:</strong></td>
<td>CTE and Science graduation requirements</td>
</tr>
<tr>
<td><strong>Length:</strong></td>
<td>One semester</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td>Sports Medicine II or permission of instructor.</td>
</tr>
<tr>
<td><strong>Co-requisite:</strong></td>
<td>Students who enroll in Sports Medicine III must also enroll in Sports Medicine Internship.</td>
</tr>
<tr>
<td><strong>Other:</strong></td>
<td>A lab science course.</td>
</tr>
</tbody>
</table>

Sports Medicine III continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs and completes the study of major joints. Internship hours may be completed at off-campus sites and/or under less supervision with proven competence. The Washington Vocational Sports Medicine Association State Competition is a major, class activity.

### Medical Careers Internship  
**CTE531**

<table>
<thead>
<tr>
<th><strong>Location:</strong></th>
<th>CHS, EHS, JHS</th>
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<tbody>
<tr>
<td><strong>Grade Levels:</strong></td>
<td>11-12</td>
</tr>
<tr>
<td><strong>Credit:</strong></td>
<td>0.5 CTE or Elective credit</td>
</tr>
<tr>
<td><strong>Length:</strong></td>
<td>One semester</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Other:</strong></td>
<td>Course is graded Pass/Fail (or S/U for qualifying students).</td>
</tr>
</tbody>
</table>

Experience an internship in medical careers. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

### Worksite Learning Experience  
**CTE501/CTE502**

<table>
<thead>
<tr>
<th><strong>Location:</strong></th>
<th>CHS, EHS, JHS, SHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Levels:</strong></td>
<td>11-12</td>
</tr>
</tbody>
</table>
| **Credit:** | 0.5 credit CTE or Elective credit per semester  
For each 0.5 credit the student must work 180 hours |
| **Length:** | One or two semesters |
| **Prerequisites:** | Student must be legally and gainfully employed.  
Student must be 16 years of age. |
| **Other:** | Course is graded Pass/Fail (or S/U for qualifying students).  
Course may be repeated for credit. |

The Worksite Learning Experience occurs outside of the school day where students combine work experience with a connecting CTE class. Once a week, students meet with the instructor to update forms, turn in pay stubs and meet their required student worksite learning plan. Credit is awarded for meeting required work hours and on evidence of improvement of employability skills. A worksite supervisor provides a performance evaluation before credit is granted.

### Worksite Learning Volunteer  
**CTE509**

<table>
<thead>
<tr>
<th><strong>Location:</strong></th>
<th>CHS, EHS, JHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Levels:</strong></td>
<td>11-12</td>
</tr>
<tr>
<td><strong>Credit:</strong></td>
<td>0.5 credit for 90 hours – CTE or Elective credit</td>
</tr>
<tr>
<td><strong>Length:</strong></td>
<td>One semester</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td>Student must have good school attendance and no behavior referrals.</td>
</tr>
<tr>
<td><strong>Other:</strong></td>
<td>Course is graded Pass/Fail (or S/U for qualifying students).</td>
</tr>
</tbody>
</table>

The purpose of this class is to promote student participation in the community by volunteering. As an unpaid experience students are required to have an approved learning plan. Students complete the required forms with a reflective paper on their experience. A worksite supervisor provides a performance evaluation before credit is granted.

### Worksite Learning Internship  
**CTE505**

<table>
<thead>
<tr>
<th><strong>Location:</strong></th>
<th>CHS, EHS, JHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Levels:</strong></td>
<td>11-12</td>
</tr>
<tr>
<td><strong>Credit:</strong></td>
<td>0.5 credit for 90 hours – CTE or Elective credit</td>
</tr>
<tr>
<td><strong>Length:</strong></td>
<td>One semester</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td>Student must have good school attendance and no behavior referrals.</td>
</tr>
<tr>
<td><strong>Other:</strong></td>
<td>Course is graded Pass/Fail (or S/U for qualifying students).</td>
</tr>
</tbody>
</table>

Experience a career and apply academic skills in the workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration for a total of 90 hours. Student worksite placement must relate to the student’s career pathway. The unpaid experience requires the student to have an approved learning plan. A worksite supervisor provides a performance evaluation before credit is granted.

### Work-Based Learning

#### Career Choices  
**CTE515**

<table>
<thead>
<tr>
<th><strong>Location:</strong></th>
<th>CHS, EHS, JHS, SHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Levels:</strong></td>
<td>11-12</td>
</tr>
<tr>
<td><strong>Credit:</strong></td>
<td>0.5 CTE or Elective credit</td>
</tr>
<tr>
<td><strong>Length:</strong></td>
<td>One semester</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Other:</strong></td>
<td>Students may earn college CTE Dual Credit; see teacher for more details.</td>
</tr>
</tbody>
</table>

The Career Choices course helps students identify career and work goals. Students prepare a unique employment portfolio. Students are required to attend weekly meetings with the instructor and complete the required computer projects. The course will focus on linking individual capabilities with the job market.
Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for CTE credit in addition to those listed in this section.

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>273SCI 52</td>
</tr>
<tr>
<td>Astronomy &amp; Aerospace Engineering</td>
<td>505SCI 52</td>
</tr>
<tr>
<td>AP Seminar</td>
<td>Varies 21</td>
</tr>
<tr>
<td>AP 2-D Art and Design</td>
<td>391CTE 62</td>
</tr>
<tr>
<td>AP 3-D Art and Design</td>
<td>393CTE 62</td>
</tr>
<tr>
<td>AP Drawing</td>
<td>575CTE 62</td>
</tr>
<tr>
<td>AP Environmental Science</td>
<td>593SCI 50</td>
</tr>
<tr>
<td>AP Psychology</td>
<td>693SOC 58</td>
</tr>
<tr>
<td>AP Research</td>
<td>Varies 21</td>
</tr>
<tr>
<td>AVID (Grade 12)</td>
<td>455ALT 78</td>
</tr>
<tr>
<td>Biology and the Environment</td>
<td>121SCI 50</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>407SCI 52</td>
</tr>
<tr>
<td>College &amp; Career Readiness Seminar</td>
<td>GRD421 76</td>
</tr>
<tr>
<td>Engineer Your World</td>
<td>313SCI 53</td>
</tr>
<tr>
<td>Introduction to Law</td>
<td>SOC113 57</td>
</tr>
<tr>
<td>Naval Science 1-4 (NJROTC)</td>
<td>Varies 87-88</td>
</tr>
<tr>
<td>Physics in the Universe</td>
<td>411SCI 51</td>
</tr>
<tr>
<td>Psychology</td>
<td>SOC610 58</td>
</tr>
<tr>
<td>Robotics Technology</td>
<td>SOC307 53</td>
</tr>
<tr>
<td>Technical Theatre I, II, III</td>
<td>Varies 63</td>
</tr>
</tbody>
</table>
Course Options for Grades 6-12

**Middle School**

- **Grade 6**
  - Grade 6 English
- **Grade 7**
  - Grade 7 English
  - Grade 7 English Honors
- **Grade 8**
  - Grade 8 English
  - Pre-AP English 1

**High School**

- **Grade 10**
  - Pre-AP English 1
  - Pre-AP English 2
- **Grade 11**
  - English 3 or English 3 Honors
  - AP English Language
  - AP Seminar (page 21)
- **Grade 12**
  - English 4
  - AP English Language or AP English Literature
  - AP Research (page 22)
  - UW English Composition: General, Literary, or Humanities
  - EvCC English 4

**English Electives**
- Cinema Visions
- Contemporary Authors
- Creative Writing I
- Creative Writing II
- Journalism
- Advanced Journalism
- Myth & Legend
- Speech
Program Introduction and Information

The Everett Public Schools English courses are aligned to the Common Core State Standards for English Language Arts, offering students a variety of language arts options leading to college, career, and life readiness. Students are required to complete four credits of English courses during their high school career. All courses of different challenge levels integrate reading, writing, speaking, listening, and language with a focus on teaching text comprehension and strategies. Students also learn to apply various writing skills to complete the process throughout each level.

Pre-AP English 1

**103ENG**

**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9  
**Credit:** 1.0 English 1 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:**

Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.

Pre-AP English 2

**203ENG**

**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-10  
**Credit:** 1.0 English 2 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** English 1  
**Other:**

Pre-AP English 2 requires students to apply close observation, critical analysis, and appreciation of author’s craft to complex texts. As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.

English 3

**301ENG**

**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 10-11  
**Credit:** 1.0 English 3 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** English 2 or Pre-AP English 2  
**Other:** Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

In English 3, students encounter the American literary heritage from its beginning to the present and become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.
English 3 Honors 351ENG

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS, OnlineHS

**Grade Levels:** 10-11

**Credit:** 1.0 English 3 credit (0.5 per semester)

**Length:** Two semesters (yearlong)

**Prerequisites:** English 2

**Other:** Recommended students maintain a B-average or higher in 10th grade English. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program. Summer homework required.

In English 3 Honors, students deeply examine the American literary heritage from its beginning to the present. They become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.

English 4 401ENG

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS, SHS, OnlineHS

**Grade Levels:** 11-12

**Credit:** 1.0 English 4 credit (0.5 per semester)

**Length:** Two semesters (yearlong)

**Prerequisites:** English 3 or equivalent

**Other:** Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

English 4 prepares students for college coursework and future careers. Students read, analyze, and synthesize complex literary works and non-fiction prose to formulate academic arguments. Analytical reading instruction extends understanding of literary elements and language. Writing instruction extends development in the three modes of writing: narrative, explanatory/informative, and argumentative. Students develop skills in CCSS language standards.

AP English Language & Composition 391ENG

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS, SHS

**Grade Levels:** 11-12

**Credit:** 1.0 English credit (0.5 per semester)

**Length:** Two semesters (yearlong)

**Prerequisites:** English 2 or equivalent

**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. The course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

AP English Literature & Composition 491ENG

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS

**Grade Levels:** 12

**Credit:** 1.0 English credit (0.5 per semester)

**Length:** Two semesters (yearlong)

**Prerequisites:** English 3

**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course.
The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students consider a work's structure, style, and themes, as well as use of figurative language, imagery, symbolism, and tone. Assignments include writing expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

**UW English Composition: General** 473ENG

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
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<tbody>
<tr>
<td>Location:</td>
<td>JHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>11, 12</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 English 4 credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of English 3 equivalent</td>
</tr>
<tr>
<td>Other:</td>
<td>Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code ENGL 131: English Composition: Exposition]</td>
</tr>
</tbody>
</table>

This class is a composition course with a focus on both literary and non-fiction texts. The UW course credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.

**UW English Composition Humanities** 465ENG

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
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<tbody>
<tr>
<td>Location:</td>
<td>JHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>11, 12</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 English 4 credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of English 3 equivalent</td>
</tr>
<tr>
<td>Other:</td>
<td>Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code C LIT 240: Writing in Comparative Literature]</td>
</tr>
</tbody>
</table>

The UW credit fulfills a composition/undergraduate distributed requirement at most colleges and universities. The focus is comparative literature using film as text. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - to cinematic texts and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.

**UW English Composition: Literary** 477ENG

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
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</thead>
<tbody>
<tr>
<td>Location:</td>
<td>JHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>11, 12</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 English 4 credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of English 3 equivalent</td>
</tr>
<tr>
<td>Other:</td>
<td>Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code ENGL 111: English Composition: Literature]</td>
</tr>
</tbody>
</table>

This class is a composition course with a focus on domain-specific literature and writings. The UW credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.
EvCC English 4  

**LEARNING OPTIONS**

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 12
- **Credit:** 1.0 English 4 credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** To register with Everett Community College, students must achieve a Level 3 or 4 on the SBAC ELA or complete the COMPASS exam. Exam fee varies with a minimum score.

**Other:**

Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The College in the High School program allows students to earn high school and college credits for work done in a high school course. The fall semester college writing curriculum focuses on writing clear and coherent essays of increasing complexity with an emphasis on critical thinking skills. In the spring, the course switches focus to writing in the disciplines.

### Contemporary Authors  

**LEARNING OPTIONS**

- **Location:** SHS, OnlineHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 Elective credit
- **Length:** One semester
- **Prerequisites:** Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

Contemporary Authors is a survey of outstanding works of post WWII literature in English including nonfiction, fiction, poetry and drama.

### Creative Writing I  

**LEARNING OPTIONS**

- **Location:** CHS, SHS, OnlineHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 Elective credit
- **Length:** One semester
- **Prerequisites:** Creative Writing I
- **Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Designed for students who enjoy imaginative writing in a variety of genres, including short story, poetry, one-act play, and creative nonfiction. Students write in a workshop setting with individual and small group assistance with the goal of publishing in a format guided by the instructor.

### Cinema Visions  

**LEARNING OPTIONS**

- **Location:** CHS, SHS, OnlineHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 Elective credit
- **Length:** One semester
- **Prerequisites:**
- **Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Students explore film as literature and screenplay. Students view, analyze, research, read and write about representative 20th century films, starting with the silent era and ending with contemporary productions.

### Creative Writing II  

**LEARNING OPTIONS**

- **Location:** CHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 Elective credit
- **Length:** One semester
- **Prerequisites:** Creative Writing I
- **Other:** Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

Students produce a body of work in one genre (fiction, poetry, or drama), setting semester-long goals for their individual portfolios. Students are expected to work in writing groups to improve their understanding of the writing and editing process. All students are expected to read their work in front of the class and complete a final project that includes a public audience.
Journalism (School Newspaper 1)  ENG515

Location: JHS  
Grade Levels: 9-12  
Credit: 0.5 Elective credit  
Length: One semester  
Prerequisites: Other:

Students learn the fundamentals of journalistic writing and explore all areas of newspaper production. Students use a variety of writing styles in news stories; understand the rights and responsibilities of journalists; use research techniques in gathering the news; perform self and peer editing; utilize word processing and desktop publishing software; understand the elements of page design in creating page layouts; and accept team effort to produce the school newspaper.

Advanced Journalism (School Newspaper 2)  ENG517/ENG518

Location: JHS  
Grade Levels: 9-12  
Credit: 0.5 Elective credit per semester  
Length: One or two semesters  
Prerequisites: Journalism  
Other: Course may be repeated for credit

Students build on basic skills acquired in Journalism and become proficient in all areas of newspaper production. Students are expected to actively seek leadership roles in the production of the school newspaper.

Myth & Legend  ENG523

Location: CHS, JHS, OnlineHS  
Grade Levels: 9-12  
Credit: 0.5 Elective credit  
Length: One semester  
Prerequisites: Other:

Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

Myth & Legend is an elective where students read fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.

Speech  ENG501

Location: JHS  
Grade Levels: 9-12  
Credit: 0.5 Elective credit  
Length: One semester  
Prerequisites: Other:

Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students explore the process and practice of influencing people through public speaking and study communication basics, as well as effective communication and presentation skills and strategies. Students learn types of speeches including oral interpretation, impromptu, informative, and persuasive to gain confidence and experience as a public speaker in a variety of formats. The course is recommended for students considering careers in law, education, sales, or communications.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit (see page 10). The following courses are offered for English credit in addition to those listed in this section.

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>AP Research: English 3</td>
<td>543ENG</td>
</tr>
<tr>
<td>AP Research: English 4</td>
<td>545ENG</td>
</tr>
<tr>
<td>AP Seminar</td>
<td>Varies</td>
</tr>
<tr>
<td>Foundations of Manufacturing</td>
<td>453CTE</td>
</tr>
</tbody>
</table>
Mathematics

Course Options for Grades 6-12

Middle School

Grade 6
- Grade 6 Math
- Compacted 6/7

Grade 7
- Grade 7 Math
- Compacted 7/8

Grade 8
- Grade 8 Math
- Compacted 8/Algebraic Concepts

High School

Grade 9
- Algebraic Concepts
- Geometry in Application

Grade 10
- Geometry in Application
- Advanced Algebraic Concepts

Grade 11
- Advanced Algebraic Concepts
- Precalculus

Grade 12
- Bridge to College Mathematics
- Precalculus
- AP Calculus AB
- Statistics
- Calculus
- AP Calculus BC
- AP Statistics
Program Introduction and Information

Everett Public Schools Mathematics program builds on fundamental mathematics concepts and essential skills. Students learn to critically think, effectively problem solve, and clearly communicate. They experience the interaction of algebra, geometry, statistics, probability, and discrete mathematics as well as develop an understanding of function, relation, invariance, and transformations. Technology is fully incorporated throughout all courses, with emphasis on applications of mathematics and mathematical models. The Mathematical Practice Standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebraic Concepts: HS Math Year 1 117MTH

Location: CHS, EHS, JHS, SHS, OnlineHS
Grade Levels: 9-12
Credit: 1.0 First Year Math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Other:
The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.

Intensified Algebra 1 113MTH & 123MTH

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-10
Credit: 1.0 First Year Math credit (0.5 per semester) and 1.0 Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Other:
Intensified Algebra 1 is a standards-based math course designed for students one to three years behind in mathematics. Using an extended period and variety of strategies and resources (including those to develop a growth mindset), this course helps students catch up to grade level in one year. Students receive one credit of First Year Math and the remaining credit is elective credit.

Geometry in Application: HS Math Year 2 217MTH

Location: CHS, EHS, JHS, SHS, OnlineHS
Grade Levels: 9-12
Credit: 1.0 Second Year Math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Other:
The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.

Advanced Algebraic Concepts: HS Math Year 3 317MTH

Location: CHS, EHS, JHS, SHS, OnlineHS
Grade Levels: 9-12
Credit: 1.0 Third Year Math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Other:
A graphing calculator is recommended for this course.
The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all their experience with functions and geometry to create models and solve contextual problems.
Bridge to College Mathematics 315MTH

**Location:** CHS, EHS, JHS  
**Grade Levels:** 12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Algebra 2 or math teacher recommendation  
**Other:**

Intended for students heading for college pathways not requiring Calculus, this course emphasizes modeling with mathematics focusing on higher-order thinking skills and understanding math concepts. Topics include building and interpreting functions (linear, quadratic, and exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course addresses a variety of essential standards from Algebra 1, Statistics, and Geometry, plus the Algebra 2 standards and must be taught using the Bridge to College Mathematics curriculum.

Precalculus 401MTH

**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Algebra 2/Trigonometry with a C or better is recommended or recommendation from prior math teacher. Must have met standard on Algebra 1 and Geometry End of Course exams.  
**Other:** Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Scientific calculator required. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program. A graphing calculator is recommended for this course.

Precalculus with trigonometry: Concepts and applications prepare students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables vary. Students use the law of cosines to model the position of an orbiting satellite, rather than analyzing a fixed triangle. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.

Calculus 501MTH

**Location:** JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of Precalculus.  
**Other:** A graphing calculator is recommended for this course.

Calculus does not begin with a review of previously learned mathematics, but instead students are immersed in calculus from day 1. The text combines graphing-calculator technology with a real-world application approach and presents calculus as a study of four fundamental concepts: limits, derivatives, definite integrals, and indefinite integrals. Students learn these concepts using algebraic, numerical, graphical, and verbal approaches.

AP Calculus AB 591MTH

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of Precalculus with a C or better is recommended or recommendation of prior math teacher.  
**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. A graphing calculator is recommended for this course.

AP Calculus AB is equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus. The AP course includes concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections among these representations.
AP Calculus BC

593MTH

**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** A grade of C or better in either AP Calculus AB or Calculus  
**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.  
A graphing calculator is recommended for this course.

AP Calculus BC is equivalent to both first- and second-semester college calculus courses AP Calculus BC applies the content and skills learned in AP Calculus AB to parametrically defined curves, polar curves, and vector-valued functions. The AP course develops additional integration techniques and applications; and introduces the topics of sequences and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections among these representations.

Statistics

601MTH

**Location:** JHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of Algebra 2/Trigonometry  
**Other:** Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Statistics is a high school statistics course with a modern, data-analytic approach allowing students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students systematically use tools to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students are led through a series of guided discussions followed by practice problems allowing the ideas to build on one another to enable students to grasp the big picture of statistical reasoning. The course is intended to prepare the student for future college-level courses and beyond.

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

**Course Equivalency**

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit (see page 10). The following courses are offered for Mathematics credit in addition to those listed in this section.

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<tr>
<td>AP Research: Mathematics</td>
<td>555CTE</td>
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<tr>
<td>AP Computer Science A</td>
<td>337CTE</td>
</tr>
<tr>
<td>Foundations of Manufacturing</td>
<td>453CTE</td>
</tr>
</tbody>
</table>
Physical Education

Course Options for Grades 9-12

Physical Education 1

PE Electives

- Cardio & Core Training
- Flexibility & Fitness II
- Team Sports
- Advanced Weight Training
- Advanced Cardio & Core Training
- Flexibility & Fitness III
- Advanced Team Sports
- Yoga Core Training
- Court Sports
- Lifetime Sports
- Walking
- Marching Band
  See page 68
- Advanced Court Sports
- PE Peer Tutor
- Introduction to Weight Training
- Naval Science (NJROTC)
  See pages 89 & 90
- Flexibility & Fitness I
- Sports Performance
- Weight Training

Related Course: Family Health (page 30)
Program Introduction and Information

The Everett Public Schools Physical Education Department realizes a lifestyle of physical activity for fitness and a proper diet enhance a longer, healthier and more vigorous life regardless of an intended profession. Therefore, a wide variety of lifetime and leisure activities are offered as well as activities that develop and maintain overall physical fitness. Three semesters of physical education are required for graduation. Students must successfully complete a level 1 course before moving to level 2. Many level 2 and level 3 courses require a prerequisite from the previous level.

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Physical Education 1</td>
<td>• Cardio &amp; Core Training</td>
<td>• Advanced Cardio &amp; Core Weight Training</td>
</tr>
<tr>
<td>• Court Sports</td>
<td>• Team Sports</td>
<td>• Advanced Court Sports</td>
</tr>
<tr>
<td>• Flexibility &amp; Fitness I</td>
<td>• Walking</td>
<td>• Advanced Team Sports</td>
</tr>
<tr>
<td>• Intro to Weight Training</td>
<td>• Yoga Core Training</td>
<td>• Advanced Weight Training</td>
</tr>
<tr>
<td>• Lifetime Sports</td>
<td></td>
<td>• Flexibility &amp; Fitness II</td>
</tr>
<tr>
<td>• PE Peer Tutor</td>
<td></td>
<td>• Flexibility &amp; Fitness III</td>
</tr>
</tbody>
</table>

Physical Education 1  
PED101

Location: CHS, EHS, JHS, SHS, OnlineHS
Grade Levels: 9-12
Credit: 0.5 PE credit
Length: One semester
Prerequisites: PE 1 is a required course as a prerequisite to all other PE courses. Proper athletic attire and non-marking athletic shoes are required. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

As the beginning course in the PE curriculum, PE 1 is designed to introduce students to the basic rules and skills of a wide variety of team, individual, indoor, outdoor, and fitness activities. Instruction includes rules, skills, and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and be highly active.

Cardio & Core Training  
PED209/PED210

Location: CHS, JHS
Grade Levels: 9-12
Credit: 0.5 PE or Elective credit per semester
Length: One or two semesters
Prerequisites: PE 1
Other: Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Designed to engage students in a variety of cardiovascular and toning workouts, the Cardio and Core Training activities include, but are not limited to dance such as Wii Fit or Zumba, step aerobics, cycling, kick boxing, running/jogging, Pilates, yoga, and agility and flexibility training. Equipment such as hand weights, stability and medicine balls, or stretch bands are used during core strength training.
**Advanced Cardio & Core Training**  
**PED309/PED310**

- **Location:** CHS  
- **Grade Levels:** 10-12  
- **Credit:** 0.5 PE or Elective credit per semester  
- **Length:** One or two semesters  
- **Prerequisites:** PE 1 and Cardio and Core Training, instructor approval.  
- **Other:** Course may be repeated with instructor permission. Proper athletic attire and non-marking shoes are required to receive credit for this course.

A continuation of Cardio & Core Training, this course is for students who are committed and dedicated to total personal fitness. Course activities may include nutrition and food monitoring, low-impact aerobic dance, rope skipping, step aerobics, running, jogging, resistance exercises, Pilates and yoga.

**Court Sports**  
**PED241/PED242**

- **Location:** CHS  
- **Grade Levels:** 9-12  
- **Credit:** 0.5 PE or Elective credit per semester  
- **Length:** One or two semesters  
- **Prerequisites:** PE 1 and completion of a Level 2 course  
- **Other:** Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

An activity-based course that focuses on basic skills and rules for court/net games such as pickle ball, badminton, tennis, racquetball, handball, volleyball, and wallyball. Fitness activities are included as a regular part of the class.

**Advanced Court Sports**  
**PED341/PED342**

- **Location:** CHS  
- **Grade Levels:** 10-12  
- **Credit:** 0.5 PE or Elective credit per semester  
- **Length:** One or two semesters  
- **Prerequisites:** PE 1 and Court Sports (PED241 or PED242).  
- **Other:** Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A continuation of Court Sports with an emphasis on advanced skills and strategies, competition and fitness activities are an integral part of the class.

**Flexibility & Fitness I**  
**PED351**

- **Location:** CHS  
- **Grade Levels:** 9-12  
- **Credit:** 0.5 PE or Elective credit per semester  
- **Length:** One semester  
- **Prerequisites:** PE 1 and completion of a Level 2 course  
- **Other:** Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A non-contact martial arts training and conditioning course with an emphasis on the comprehensive development of fundamental self-defense skills needed to become an accomplished martial artist, this non-competitive class promotes discipline and respect.

**Flexibility & Fitness II**  
**PED353/PED354**

- **Location:** CHS  
- **Grade Levels:** 10-12  
- **Credit:** 0.5 PE or Elective credit per semester  
- **Length:** One or two semesters  
- **Prerequisites:** PE 1 and Flexibility & Fitness I (PED351 or PED352).  
- **Other:** Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A non-contact martial arts training and conditioning course with an emphasis on the comprehensive development of fundamental self-defense skills needed to become an accomplished martial artist, this non-competitive class continues where the Level I class left off.

**Flexibility & Fitness III**  
**PED357/PED358**

- **Location:** CHS  
- **Grade Levels:** 10-12  
- **Credit:** 0.5 PE or Elective credit per semester  
- **Length:** One or two semesters  
- **Prerequisites:** PE 1 and Flexibility & Fitness II  
- **Other:** Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A non-contact martial arts training and conditioning course with an emphasis on the comprehensive development of fundamental self-defense skills needed to become an advanced martial artist, this non-competitive class continues where the Level II class left off.
<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Location</th>
<th>Grade Levels</th>
<th>Credit</th>
<th>Length</th>
<th>Prerequisites</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifetime Sports</td>
<td>PED221/PED222</td>
<td>EHS, JHS, OnlineHS</td>
<td>9-12</td>
<td>0.5 PE or Elective credit per semester</td>
<td>One or two semesters</td>
<td>PE 1</td>
<td>Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.</td>
</tr>
<tr>
<td>Team Sports</td>
<td>PED231/PED232</td>
<td>CHS</td>
<td>10-12</td>
<td>0.5 PE or Elective credit per semester</td>
<td>One or two semesters</td>
<td>PE 1 and completion of a Level 2 course</td>
<td>Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. An activity-oriented course focusing on basic skills and rules of games such as basketball, volleyball, wallyball, floor hockey, flag football, softball, and soccer. Overall fitness is included as a regular part of the class.</td>
</tr>
<tr>
<td>Advanced Team Sports</td>
<td>PED331/PED332</td>
<td>CHS, JHS</td>
<td>10-12</td>
<td>0.5 PE or Elective credit per semester</td>
<td>One or two semesters</td>
<td>Health plus 1.0 credit of PE (must include PE 1)</td>
<td>Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. A continuation of Team Sports with an emphasis on advanced skills and strategies. Team competition is an integral part of the class.</td>
</tr>
<tr>
<td>Walking</td>
<td>PED201/PED202</td>
<td>EHS, JHS, OnlineHS</td>
<td>9-12</td>
<td>0.5 PE or Elective credit per semester</td>
<td>One, two or three semesters</td>
<td>PE 1 or instructor permission</td>
<td>Course may be repeated for up to 1.5 total credit, with instructor permission. Must be prepared to walk outside and walk two miles each day. Students need umbrellas and appropriate clothes for outdoor walking. Proper athletic attire and non-marking athletic shoes are required. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program. Do you want to be stronger, jump higher, run faster, and have greater success in your given sport or after-school activity? Sports Performance is for anyone who is serious about improving their overall sports abilities. Activities include: strength training, speed and agility training and jump training. As an alternative to regular physical education classes, students are expected to participate in daily walks to earn credit in this course. Instruction includes safety rules, cardiovascular benefits, and different types of walking strategies.</td>
</tr>
</tbody>
</table>

PE Peer Tutors work with a maximum of one to three kids to allow for small group help with kids. Tutors directly work with teachers to help Special Education students improve and reach their goals.

### Sports Performance
PED215/PED248
- **Location:** EHS, JHS
- **Grade Levels:** 10-12
- **Credit:** 0.5 PE or Elective credit per semester
- **Length:** One semester
- **Prerequisites:** PE 1
- **Other:** Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.
Introduction to Weight Training

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 PE or Elective credit per semester
Length: One or two semesters
Prerequisites: PE 1
Other: Introductory course needed before Weight Training. Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit with instructor permission.

For students interested in strength development, muscular endurance, flexibility and overall fitness, Introduction to Weight Training teaches a variety of lifts, plyometrics, and agility drills.

Weight Training

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 0.5 PE or Elective credit per semester
Length: One or two semesters
Prerequisites: PE 1 and Introduction to Weight Training
Other: Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Weight Training is for students interested in strength development, muscular endurance, and overall fitness. Students develop strength, power, and flexibility and learn a variety of lifts, plyometrics, and agility drills.

Advanced Weight Training

Location: CHS
Grade Levels: 10-12 (grade 10 on a space available basis)
Credit: 0.5 PE or Elective credit per semester
Length: One or two semesters
Prerequisites: PE 1 and one year of Weight Training. Varsity letter in athletics.
Other: Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Designed for the dedicated varsity athlete interested in developing strength, flexibility, ballistic power, and speed, this course also may include an individual sports-specific lifting program for one-season, in-season, and off-season athletes.

Yoga Core Training

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 PE or Elective credit per semester
Length: One or two semesters
Prerequisites: PE 1
Other: Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Enjoy the benefits of yoga and core training with a focus on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance and stress reduction.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Physical Education (PE) credit in addition to those listed in this section.

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<td>Marching Band FAA353</td>
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<tr>
<td>Naval Science 1-4 (NJROTC)</td>
<td>Varies</td>
</tr>
</tbody>
</table>

Enjoy the benefits of yoga and core training with a focus on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance and stress reduction.
Science & Engineering

Course Options for Grades 9-12

GRADE 9
- Biology and the Environment
- AP Environmental Science

GRADE 10
- Physics in the Universe
- AP Physics 1

GRADE 11
- Chemistry in the Earth System
- AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1
- Physics in the Universe

12
- Science and Engineering Electives

Science & Engineering Electives
- Anatomy & Physiology
- AP Biology
- AP Chemistry
- AP Computer Science Principles (page 26)
- AP Environmental Science
- AP Physics 1
- AP Research: Science (page 21)
- Astronomy & Aerospace Engineering
- Biotechnology
- Chemistry in the Earth System
- Engineer Your World
- Health Science and Medical Terminology (page 30)
- Physics in the Universe
- Robotics Technology
- Robotics and Mechatronics (page 30)
- Science Lab Assistant
- Sports Medicine I, II, III (pages 31 & 32)
**Science & Engineering**

### Program Introduction and Information

Everett Public Schools Science and Engineering courses are designed to offer students a variety of science options. Students are required to complete three credits of science during their high school career, two of which must be lab-based. All the science and engineering courses offered in Everett Public Schools high schools are lab-based. Students have access to core science courses, Advanced Placement (AP) courses, and a variety of rigorous elective science courses. By meeting the prerequisites, students may begin AP coursework in their ninth grade year.

#### Biology and the Environment 121SCI

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>Online HS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS, SHS, OnlineHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>9</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 Science and CTE credit (0.5 per semester)</td>
</tr>
<tr>
<td>Course Equivalency:</td>
<td>Science and CTE graduation requirements</td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td>A lab science course.</td>
</tr>
</tbody>
</table>

The Biology and the Environment course integrates life science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as developing and using models, constructing explanations, conducting investigations and designing solutions to real-world problems which require the study of the connections between living organisms and Earth systems.

#### AP Environmental Science 593SCI

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>AP, CTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS</td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>9-12</td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 Science and CTE credit (0.5 per semester)</td>
</tr>
<tr>
<td>Course Equivalency:</td>
<td>Science and CTE graduation requirements</td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>A lab science course.</td>
</tr>
<tr>
<td>Other:</td>
<td>Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students (Grades 10-12) have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.</td>
</tr>
</tbody>
</table>

A message to our students and families:

Science courses are undergoing changes due to the transition to the Washington State Science Learning Standards, also known as the Next Generation Science Standards. Over the next few years, you will notice changes in the science courses being offered.

For additional information about these standards, please review: https://www.nextgenscience.org/sites/default/files/ParentGuide%20Grades%209to12%20-%20General.pdf

AP Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science. The course engages students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.
Physics in the Universe  411SCI

Location:  CHS, EHS, JHS, SHS  
Grade Levels:  10-12  
Credit:  1.0 Science and CTE credit (0.5 per semester)  
Course Equivalency:  Science and CTE graduation requirements  
Length:  Two semesters (yearlong)  
Prerequisites:  
Other:  A lab science course.

The Physics in the Universe course integrates physical science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence and designing solutions to real-world problems which require the study of the connections between forces, motion, and energy as related to the formation of the universe and Earth’s structure and composition.

Chemistry in the Earth System  331SCI

Location:  CHS, EHS, JHS, SHS  
Grade Levels:  10-12  
Credit:  1.0 Science credit (0.5 per semester)  
Length:  Two semesters (yearlong)  
Prerequisites:  
Other:  A lab science course.

This course integrates physical science, earth and space sciences, and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence, and designing solutions to real-world problems which require the study of chemistry that drives earth science phenomena such as plate techtonics, ocean acidification, and climate change.

AP Physics 1  491SCI

Location:  CHS, EHS, JHS  
Grade Levels:  10-12  
Credit:  1.0 Science credit (0.5 per semester)  
Length:  Two semesters (yearlong)  
Prerequisites:  Successful completion of or concurrent enrollment in Algebra 2  
Other:  A lab science course.

Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.

AP Biology  291SCI

Location:  CHS, EHS, JHS  
Grade Levels:  11-12  
Credit:  1.0 Science credit (0.5 per semester)  
Length:  Two semesters (yearlong)  
Prerequisites:  Biology and the Environment OR AP Environmental Science, and Chemistry OR concurrently enrolled in Chemistry  
Other:  A lab science course.

Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Summer homework required.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Lab activities and field work are important components of the course.
### AP Chemistry

**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 1.0 Science credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Biology and the Environment OR AP Environmental Science, and Chemistry OR concurrently enrolled in Chemistry in the Earth System  
**Other:** A lab science course.  
Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.  
Summer homework required.  

AP Chemistry is designed to be the equivalent of the general chemistry course usually taken during the first college year. The course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

### Astronomy & Aerospace Engineering

**Location:** JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Science Elective and CTE credit (0.5 per semester)  
**Course Equivalency:** Science and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** A lab science course.  
Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript.  
See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code ASTR 101: Astronomy and ASTR 150: The Planets]

In the first semester of Astronomy and Aerospace Engineering, students study celestial mechanics, solar system formation and comparative planetology with engineering studies of flight, which results in design projects such as rocket building. In second semester of the course, students study the universe, including life cycle of stars, formation of the universe, galaxies, and related technologies such as the telescope. Students engage in engineering design projects such as asteroid mining and weather balloon design and launch.

### Biotechnology

**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 Science Elective and CTE credit (0.5 per semester)  
**Course Equivalency:** Science and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Biology and the Environment or AP Environmental Science  
**Other:** A lab science course.  

Designed to provide a broad overview of the science of Biotechnology, as well as develop the technical skills needed by local industry, this course covers laboratory investigations with an emphasis on techniques being used in bioscience labs to address current world issues. Topics may include DNA technology to make insulin, genetically modified foods, forensic investigations, and gene therapy to treat genetic diseases.
**Engineer Your World**  
**313SCI**  
**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Science Elective and CTE credit (0.5 per semester)  
**Course Equivalency:** Science and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of or concurrent enrollment in Algebra 1  
**Other:**  
Engineer Your World is an innovative, student-centered high school curriculum teaching authentic engineering experience inspiring students to embrace an engineer’s habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers.  

**Robotics Technology**  
**307SCI**  
**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Science Elective and CTE credit (0.5 per semester)  
**Course Equivalency:** Science and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:**  
Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students explore the industry applications of robots and understand the implications of robotics in society. The course consists of engineering, physics, electronics, mechanics, and computer programming principles. The design process is emphasized as the robots are tested and designs modified. Teamwork and collaboration are an essential component of the class.  

**Science Lab Assistant**  
**SCI903/SCI904**  
**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 0.5 Science Elective credit per semester  
**Length:** One or two semesters  
**Prerequisites:** Completion of one year of the lab science you are registering to assist in and approval by the Science teacher.  
**Other:**  
A lab science course. STEM course. Course may be repeated for credit.  
An opportunity for a limited number of students who enjoy science and working with science teachers in a class they have completed, this course offers students further science knowledge and laboratory science process skills through assisting the teacher in preparing labs and assisting students during classroom and laboratory activities.  

**Course Equivalency**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Computer Science Principles</td>
<td>481CTE</td>
</tr>
<tr>
<td>AP Research: Science</td>
<td>557CTE</td>
</tr>
<tr>
<td>Health Science and Medical Terminology</td>
<td>153CTE</td>
</tr>
<tr>
<td>Robotics and Mechatronics</td>
<td>203CTE</td>
</tr>
<tr>
<td>Sports Medicine I</td>
<td>CTE166</td>
</tr>
<tr>
<td>Sports Medicine II + Internship</td>
<td>CTE170/CTE176</td>
</tr>
<tr>
<td>Sports Medicine III + Internship</td>
<td>CTE172/CTE176</td>
</tr>
</tbody>
</table>
Social Studies

Course Options for Grades 9-12

Social Studies Electives

| Grade 10 | World History or AP World History |
| Grade 11 | U.S. History or AP U.S. History |
| Grade 12 | Government or AP U.S. Government & Politics |

- Contemporary Global Issues
- Sociology
- AP Human Geography
- Washington State History
- Introduction to Law
- AP Macroeconomics (page 24)
- Philosophy
- AP Microeconomics (page 24)
- Psychology
- AP Psychology
- Naval Science 3 (NJROTC 3) (page 91)
- AP Research: Social Studies (page 21)
- Economics (page 24)
- Business Law (page 23)
Program Introduction and Information

The Everett Public Schools Social Studies program covers required courses such as World History, AP World History, U.S. History and Washington History, and offers a variety of optional classes available for grades 10-12. Other classes include Economics, AP U.S. Government and Politics, and Philosophy. Social Studies classes provide students with a high standard of understanding in history, economics, geography and civics.

World History 201SOC

The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students explore and analyze the world from 1450-1914 during 1st semester and from 1914-present during 2nd semester. Skills include developing and supporting an argument with primary and secondary sources; develop historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Students explore six themes to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

In this course, students investigate significant events, individuals, developments, and processes from 1200 to the present. Like historians, students analyze primary and secondary sources; develop historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Students explore six themes to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

U.S. History 301SOC

In this course students develop their inquiry and analytic thinking skills, problem solving, and group processing skills while studying specific time periods and ongoing topical U.S. History themes. Students study the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students get a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding. They apply this to world developments and events impacting modern American life.

AP World History 291SOC

Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

In this course, students investigate significant events, individuals, developments, and processes from 1200 to the present. Like historians, students analyze primary and secondary sources; develop historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Students explore six themes to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.
AP U.S. History

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS

**Grade Levels:** 11-12; permission required for others, on a space available basis

**Credit:** 1.0 U.S. History credit (0.5 per semester)

**Length:** Two semesters (yearlong)

**Prerequisites:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

In this course, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Like historians, students develop and use skills in: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. Students explore eight themes to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

**Government**

**SOC501**

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS, SHS, OnlineHS

**Grade Levels:** 12

**Credit:** 0.5 Government credit

**Length:** One semester

**Prerequisites:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.

The Government course examines the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. Students prepare for effective citizenship, voting, and understanding their rights and responsibilities.

AP U.S. Government & Politics

**LEARNING OPTIONS**

**Location:** CHS, EHS, JHS, SHS

**Grade Levels:** 11-12

**Credit:** 1.0 Government credit (0.5 per semester) and 0.5 CCRS credit

**Course Equivalency:** Social Studies and CCRS graduation requirements

**Length:** Two semesters (yearlong)

**Prerequisites:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

This course provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will read and interpret data, make comparisons and applications, develop evidence-based arguments, and complete a political science research or applied civics project.

Social Studies Electives

**Economics**

**CTE215**

**Location:** CHS, EHS, JHS

**Grade Levels:** 9-12

**Credit:** 0.5 CTE and Social Studies

**Course Equivalency:** CTE and Social Studies graduation requirements

**Length:** One semester

**Prerequisites:**

The purpose of this economics course is to provide students with a basic understanding of macroeconomics and microeconomics. Students explain economic systems, supply and demand, and the role of economic institutions, government and entrepreneurs in a market economy. Students explain global, national and local economic issues and learn personal finance skills to become wise consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce.
Contemporary Global Issues  

**LEARNING OPTIONS**

| Location: | CHS, EHS, JHS, SHS, OnlineHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Social Studies Elective credit |
| Length: | One semester |
| Prerequisites: | Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements. |
| Other: | Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. |

As current as the latest headlines, this class is for students who enjoy politics, current events, debates, class discussions, and role playing. The course explores world events and issues by looking for their causes and historical backgrounds. Students study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions comes from current publications (newspapers, magazines, and Internet).

Philosophy  

**LEARNING OPTIONS**

| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Social Studies Elective credit |
| Length: | One semester |
| Prerequisites: | Check availability before registering. |

Philosophy engages students in the study of the major philosophers and philosophies that have had profound effects on the world. Students study and compare formal, secular, and religious philosophies. Through comprehension and manipulation of abstract ideas, students grapple with diverse points of view and develop logical and rational analyses of their lives and their world. Students identify their own philosophies. Students may be asked to demonstrate their understanding through class discussions, seminars and presentations.

Sociology  

**LEARNING OPTIONS**

| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 Social Studies Elective credit |
| Length: | One semester |
| Prerequisites: | Students are responsible in determining whether this course fulfills Washington State public 4-year college/university social science admission requirements. |

Sociology is a study of human relations and our interactions with various groups as well as the part environment and heredity play in our development. The class discusses social problems and possible solutions, ways of developing tolerance and fairness, and the importance of respecting diverse opinions and beliefs. Students study social structure/organization and the role of conformity and defiance in our everyday lives.

AP Human Geography  

**LEARNING OPTIONS**

| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Social Studies Elective credit |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. |

The AP Human Geography course is equivalent to an introductory college-level course in human geography. This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

Introduction to Law  

**LEARNING OPTIONS**

| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Social Studies Elective and CTE credit (0.5 per semester) |
| Length: | One semester |
| Prerequisites: | Social Studies Elective and CTE graduation requirements |

This semester long course is an introduction to law and justice in American society, tracing the roots of our legal rights, as well as how laws are interpreted in the U.S. courts and how laws are executed in the U.S. penal system. On a broader level, students wrestle with philosophical issues concerning the multiple influences on law and how laws shape society and individual lives. Students will also have the opportunity to learn the practical components of law, such as how to affect change in the legal process, file a legal action, and interact with police.
Psychology  SOC610

**LEARNING OPTIONS**

<table>
<thead>
<tr>
<th>Location</th>
<th>EHS, JHS, OnlineHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Levels</td>
<td>11-12</td>
</tr>
<tr>
<td>Credit</td>
<td>0.5 Social Studies Elective credit</td>
</tr>
<tr>
<td>Length</td>
<td>One semester</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Successful completion of Biology recommended.</td>
</tr>
<tr>
<td>Other:</td>
<td>Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.</td>
</tr>
</tbody>
</table>

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

AP Psychology  693SOC

**LEARNING OPTIONS**

<table>
<thead>
<tr>
<th>Location</th>
<th>CHS, EHS, JHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Levels</td>
<td>11-12</td>
</tr>
<tr>
<td>Credit</td>
<td>1.0 Social Studies and CTE credit</td>
</tr>
<tr>
<td>Course Equivalency:</td>
<td>Social Studies and CTE graduation requirements</td>
</tr>
<tr>
<td>Length</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Recommended for students with a solid background in biology and statistical math. Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required. [UW Course Code PSYCH 101: Introduction to Psychology]</td>
</tr>
<tr>
<td>Other:</td>
<td>Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.</td>
</tr>
</tbody>
</table>

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

Washington State History  SOC401

**LEARNING OPTIONS**

<table>
<thead>
<tr>
<th>Location</th>
<th>CHS, EHS, JHS, SHS, OnlineHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Levels</td>
<td>9-12; may be limited to grade 12, depending on space availability</td>
</tr>
<tr>
<td>Credit</td>
<td>0.5 WA State History credit</td>
</tr>
<tr>
<td>Length</td>
<td>One semester</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.</td>
</tr>
<tr>
<td>Other:</td>
<td></td>
</tr>
</tbody>
</table>

In Washington State History students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. Students study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Social Studies credit in addition to those listed in this section.

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Macroeconomics</td>
<td>495CTE 24</td>
</tr>
<tr>
<td>AP Microeconomics</td>
<td>493CTE 24</td>
</tr>
<tr>
<td>AP Research: Social Studies</td>
<td>553CTE 21</td>
</tr>
<tr>
<td>Business Law</td>
<td>CTE209 23</td>
</tr>
<tr>
<td>Economics</td>
<td>CTE215 24</td>
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<td>Naval Science 3 (NJROTC 3)</td>
<td>305NJR 91</td>
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</table>
Visual & Performing Arts

Course Options for Grades 9-12

Visual Arts
- Introduction to Art
- Introduction to Art: Ceramics
- Introduction to Art: Drawing & Painting
- Cartooning 1
- Cartooning 2
- Drawing & Painting I
- Drawing & Painting II
- Ceramics 1
- Ceramics 2
- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing
- Art Peer Tutor
- AP Research: V&P Arts (page 21)
- Digital Photography I, II (page 27)
- Introduction to Graphic Design (page 27)
- Graphic Design I, II, III (pages 27 & 28)
- Publications I, II, III, IV (page 28)
- Sculpture

Theatre
- Beginning Drama
- Intermediate Drama
- Advanced Drama
- Drama Improvisation
- Technical Theatre I
- Technical Theatre II
- Technical Theatre III

Music
- Bass Guitar
- Guitar 1
- Guitar 2
- Guitar 3
- Concert Choir
- Jazz Choir
- Symphonic Choir
- Treble Choir
- Men’s Vocal Ensemble
- Women’s Select Ensemble
- Concert Orchestra
- Symphonic Orchestra
- Chamber Orchestra
- Concert Band
- Symphonic Band
- Marching Band
- Percussion Ensemble
- Wind Ensemble
- Honors Wind Ensemble
- Beginning Jazz Ensemble
- Jazz Ensemble
Visual & Performing Arts

Program Introduction and Information

The Everett Public Schools Visual and Performing Arts classes offer a variety of creative options to meet graduation requirements and beyond. Students may enter electives and experience several artforms and media or pursue a specific art area of interest. Students are responsible for paying required fees and for materials and supplies.

<table>
<thead>
<tr>
<th>Visual Arts</th>
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**Introduction to Art**  
FAA101

| Location: | JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Other: | Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. |
| Fee: | Material fees vary in this course. |

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students use visual images to express personal ideas and study the world around them. The course is a prerequisite to all other visual art courses.

**Introduction to Art: Ceramics**  
FAA107

| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor |
| Other: | Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. |
| Fee: | Material fees vary in this course. |

Beginning Ceramics introduces students to basic ceramic techniques for the original design and fabrication of products using clay materials, as per teacher direction.

**Intro to Art: Drawing & Painting**  
FAA115

| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Other: | Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. |
| Fee: | Material fees vary in this course. |

A one semester class introducing students to Art with an emphasis on using and developing drawing and painting skills. The art elements and principles are taught and applied through realistic and imaginative assignments, which includes shading, perspective, and modeling to create the illusion of form and space. Famous artists' works serve to illustrate these skills.

**Cartooning 1**  
FAA131

| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor |
| Other: | Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. |
| Fee: | Material fees vary in this course. |

In this course, students learn basic concepts behind comic book illustrations including figures, motion and surroundings as well as composition, layout and dialogue. Students expand on previously learned drawing skills from the Introduction to Art class.
### Cartooning 2
**FAA137**

**Location:** EHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 V&P Arts or Elective credit  
**Length:** One semester  
**Prerequisites:** Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor  
**Other:** Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.  
**Fee:** Material fees vary in this course.

A mixture of required and independent projects dependent upon the student’s area of emphasis.

### Drawing & Painting 1
**FAA111**

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 V&P Arts or Elective credit  
**Length:** One semester  
**Prerequisites:** Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor  
**Other:** Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.  
**Fee:** Material fees vary in this course.

Drawing & Painting 1 builds on the basics learned in Introduction to Art. Students demonstrate their understanding of the elements and principles of art through studio assignments which explore advanced compositional problems. Students explore a variety of drawing and painting media. Emphasis is on learning to self critique.

### Drawing & Painting 2
**FAA113/FAA114**

**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-12  
**Credit:** 0.5 V&P Arts or Elective credit per semester  
**Length:** One or two semesters  
**Prerequisites:** Introduction to Art (or portfolio review by instructor) and Draw & Paint 1 (a minimum grade of C is recommended).  
**Other:** Prerequisite to AP Art 2D/3D (for the 3D portfolio). Course may be repeated for credit up to 3.0 total credits.  
**Fee:** Material fees vary in this course.

Ceramics is a class where students work primarily with clay. They learn basic hand-building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects include background information on traditional cultures and their historical use of clay.

### Sculpture
**FAA165**

**Location:** CHS, JHS, SHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 V&P Arts or Elective credit  
**Length:** One semester  
**Prerequisites:** Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor  
**Other:** Material fees vary in this course. When students wish to use materials above and beyond this amount, an additional fee is assessed.

This class explores sculptures and the various materials used to create them, including cardboard, paper mache, wire, vinyl, found objects, glass, and other mixed media. This is a non-clay based sculpture class. Students learn how to safely manipulate these materials using a variety of hand tools. They analyze their work and other works of sculpture through discussion and critique and examine sculpture from a full spectrum approach from abstraction to realism.
AP 2-D Art and Design
391CTE

AP 3-D Art and Design
393CTE

AP Drawing
575CTE

**LEARNING OPTIONS**

<table>
<thead>
<tr>
<th>Location</th>
<th>CHS, EHS, JHS</th>
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<tbody>
<tr>
<td>Grade Levels</td>
<td>10-12</td>
</tr>
<tr>
<td>Credit</td>
<td>1.0 CTE and V&amp;P Arts credit</td>
</tr>
<tr>
<td>Course Equivalency</td>
<td>CTE and V&amp;P Arts graduation requirements</td>
</tr>
<tr>
<td>Length</td>
<td>Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Any of the following: Draw &amp; Paint 2 (recommended C or better), Photo 2 (recommended C or better), Graphic Design I (recommended C or better), Ceramics 2 (recommended C or better)</td>
</tr>
</tbody>
</table>

**Other:**
Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

The AP art classes are yearlong art courses that guide students through the process of creating a college level portfolio of artwork with two sections: Sustained Investigations and Selected Works. Portfolios are designed to showcase the growth of students’ skills and knowledge in art and to demonstrate students’ voice and creativity as they demonstrate their concentration on and exploration of a subject or theme through art-making, reflection, analysis, and research.

**Art Peer Tutor**
FAA231/FAA232

<table>
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<tr>
<th>Location</th>
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<tr>
<td>Grade Levels</td>
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<tr>
<td>Credit</td>
<td>0.5 V&amp;P Arts or Elective credit per semester</td>
</tr>
<tr>
<td>Length</td>
<td>One or two semesters</td>
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<tr>
<td>Prerequisites</td>
<td>Instructor permission</td>
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**Other:**
Peer tutors work with other students on special objectives under the supervision of staff to learn about the impact they can have on others. Peer tutors need to maintain records of their work, often culminating in a project guided by a staff member. Students may earn a letter grade.

For students wanting to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students are

**Beginning Drama**
FAA201

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<tr>
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<tr>
<td>Credit</td>
<td>0.5 V&amp;P Arts or Elective credit per semester</td>
</tr>
<tr>
<td>Length</td>
<td>One semester</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Beginning Drama (a minimum grade of C is recommended)</td>
</tr>
<tr>
<td>Other</td>
<td>Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.</td>
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</table>

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting, and group management. Students explore different styles of theater and continue developing the bank of audition pieces for live performances.

**Intermediate Drama**
FAA203/FAA204

<table>
<thead>
<tr>
<th>Location</th>
<th>CHS, EHS, JHS</th>
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<tbody>
<tr>
<td>Grade Levels</td>
<td>9-12</td>
</tr>
<tr>
<td>Credit</td>
<td>0.5 V&amp;P Arts or Elective credit per semester</td>
</tr>
<tr>
<td>Length</td>
<td>One or two semesters</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Intermediate Drama (with a minimum grade of B, or instructor permission)</td>
</tr>
<tr>
<td>Other</td>
<td>Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.</td>
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**Advanced Drama**
FAA205/FAA206

<table>
<thead>
<tr>
<th>Location</th>
<th>CHS, EHS, JHS</th>
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<tbody>
<tr>
<td>Grade Levels</td>
<td>10-12</td>
</tr>
<tr>
<td>Credit</td>
<td>0.5 V&amp;P Arts or Elective credit per semester</td>
</tr>
<tr>
<td>Length</td>
<td>One or two semesters</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Intermediate Drama (with a minimum grade of B, or instructor permission)</td>
</tr>
<tr>
<td>Other</td>
<td>Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.</td>
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</table>

For students wanting to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students are
expected to participate in live performances and may be given the opportunity to direct performances. The course covers current issues in the performing arts, provides an introduction to college theater expectations, and gives students insight into careers in the performing arts.

**Drama Improvisation**  FAA215/FAA216

- **Location:** EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 V&P Arts or Elective credit per semester
- **Length:** One or two semesters
- **Prerequisites:** Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.
- **Other:** Improvisation explores acting in the moment without the aid of scripts, using specific games that provide the parameters of the story being created. Students learn how to create characters, relationships, objectives, and settings (CROW) in order to tell stories that are interesting and entertaining. This course teaches students to first trust themselves through acting exercises and improv games, developing their improvising skills for performing for a small audience by the end of the semester. Students gain the skills and confidence to take on the challenge of short and long-form improv games.

**Technical Theatre I**  383CTE

- **Location:** EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 CTE and V&P Arts credit per semester
- **Course Equivalency:** CTE and V&P Arts graduation requirements
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Successful completion of Technical Theatre I (a minimum grade of C is recommended) or instructor permission.
- **Other:** Students learn to read and play notes on a bass guitar and also need the fundamentals needed to play bass guitar. Bass Guitar is open to all students with an interest in learning the fundamentals needed to play bass guitar. Students learn to read and play notes on a bass guitar and also need the opportunity to perform with jazz band and/or choir.

**Technical Theatre II**  CTE385/CTE386

- **Location:** EHS, JHS
- **Grade Levels:** 10-12
- **Credit:** 0.5 CTE and V&P Arts credit per semester
- **Course Equivalency:** CTE and V&P Arts graduation requirements
- **Length:** One or two semesters
- **Prerequisites:** Course may be repeated for credit.
- **Other:** Students choose one of the vocational fields explored in Technical Theatre I. Each student creates a portfolio of work showing a development of skills necessary for a career in technical theatre. Students work on after-school productions.

**Technical Theatre III**  CTE387/CTE388

- **Location:** EHS, JHS
- **Grade Levels:** 10-12
- **Credit:** 0.5 CTE and V&P Arts credit per semester
- **Course Equivalency:** CTE and V&P Arts graduation requirements
- **Length:** One or two semesters
- **Prerequisites:** Technical Theatre II with a minimum grade of B, or instructor permission
- **Other:** Bass Guitar is open to all students with an interest in learning the fundamentals needed to play bass guitar. Students learn to read and play notes on a bass guitar and also need to provide the bass guitar. Skilled students could have the opportunity to perform with jazz band and/or choir.

**Music**

**Bass Guitar**  FAA329

- **Location:** CHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 V&P Arts or Elective credit per semester
- **Length:** One semester
- **Prerequisites:** Student must provide own instrument
- **Other:** Bass Guitar is open to all students with an interest in learning the fundamentals needed to play bass guitar. Students learn to read and play notes on a bass guitar and also need to provide the bass guitar. Skilled students could have the opportunity to perform with jazz band and/or choir.

**Guitar 1**  FAA321

- **Location:** CHS, EHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 V&P Arts or Elective credit
- **Length:** One semester
- **Prerequisites:** Student must provide own instrument
- **Other:** Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing guitar and is best suited to beginners and those who have played the guitar for less than one year. Students learn to read music, play chords and study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.
**Guitar 2**

| Location:  | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Successful completion of Guitar 1, or at least one year guitar playing experience. Contact instructor if unsure. |
| Other: | Student must provide own instrument (6-string acoustic guitar preferred). Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit. |

Guitar 2 is open to students with an interest in improving fundamental skills in playing guitar and is best suited to those who have played guitar for one year or more. Students continue building skills in reading music, playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

**Jazz Choir**

| Location:  | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition is required. Students desiring admittance need to audition in spring for fall classes. Students audition in June after school; date to be announced. Concurrent enrollment in one other music performance class is required. Jazz Choir members are required to perform at several performances throughout the year. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. A zero-hour class. Course may be repeated for credit. |

Jazz Choir is a select audition-only ensemble for students interested in singing in a highly advanced repertoire. Course content includes the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing note reading skills, ear training, vocal technique, musical vocabulary, and phrasing, much emphasis is placed on improvisation and jazz theory. Jazz Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.

**Symphonic Choir**

| Location:  | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition with teacher approval. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit. |

Symphonic Choir is an audition-only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis is placed on the individual singing voice, reading skills, ensemble singing, and large group choral singing. Course content continues in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.
Treble Choir 415FAA

Location: CHS, JHS
Grade Levels: 9-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: No audition required.
Other: Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

Treble Choir is designed for students with limited choral experience. The choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.

Men’s Vocal Ensemble 413FAA

Location: CHS, JHS
Grade Levels: 9-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: No audition required.
Other: Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

A non-audition vocal class designed as a high school entry-level vocal performance class. Men’s Vocal Ensemble is offered to students with a desire to sing and have fun. Course content includes the study and performance of four-part choral music. Music performed is from all different periods as well as all different styles such as barbershop, jazz, blues, pop, and classical. Students learn skills including note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. The ensemble performs at several concerts, festivals, contests, and community events throughout the school year.

Women’s Select Ensemble 417FAA

Location: CHS
Grade Levels: 10-12 (9 by audition only)
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Audition with teacher approval.
Other: Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit.

Women’s Select Ensemble is designed for students with limited choral experience. The female choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.

Concert Orchestra 363FAA

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: 0-2 years of string playing experience
Other: Orchestra members are required to perform in concerts throughout the year and participate in field trips.

Concert Orchestra offers beginning level instruction on violin, viola, cello, and string bass with emphasis on building strong technical skills necessary for long-term success. Students learn to care for and tune their instruments, read basic music notation, and apply basic music theory.

Symphonic Orchestra 463FAA

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Audition required.
Other: Should have two or more years of experience (or director’s discretion). Orchestra members are required to perform in concerts throughout the year and participate in field trips.

Symphonic Orchestra offers instruction on violin, viola, cello, and string bass for students who already have an understanding of basic music reading, instrumental assembly and maintenance, correct playing position, and sound tone production. Students learn to refine their tone quality, technique, aural skills, and music literacy.

Chamber Orchestra 465FAA

Location: JHS
Grade Levels: 9-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Audition required.
Other: Advanced level of playing required. Orchestra members are required to perform in concerts throughout the year and participate in field trips.

Chamber orchestra is a select ensemble consisting of advanced level violin, viola, cello, and bass players with advanced orchestra repertoire (Level 3-6), focused on...
un-conducted chamber style playing, student leadership, and development of advanced skills, such as shifting, vibrato, spiccato, staccato, and martale bowing. Students learn the finer points of ensemble playing, such as cuing and blending.

**Concert Band** 351FAA

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9
- **Credit:** 1.0 V&P Arts or Elective credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Previous middle or high school instrumental experience or private lessons, or instructor permission.
- **Other:** Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit as needed for satisfactory preparation for continuation to the next level.

Concert Band is the entry-level band for high school. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students develop fundamental skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

**Symphonic Band** 355FAA

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 10-12
- **Credit:** 1.0 V&P Arts or Elective credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Prior instrumental performance course is required. No audition required.
- **Other:** Percussionists: Register for Percussion Ensemble. Teachers are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Symphonic Band is designed for students with intermediate and advanced music skills. In Symphonic Band, students develop advanced skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

**Marching Band** FAA353

- **Location:** CHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 V&P Arts and PE credit per semester
- **Course Equivalency:** V&P Arts and PE graduation requirements
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Prior instrumental performance course is required. Permission of instructor.
- **Other:** Students responsible in determining whether this course fulfills Washington State public 4-year college/university arts admission requirements. Course may be repeated for credit as needed for satisfactory preparation.

Marching Band is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions are encouraged. Attendance is required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students are required to perform as part of the pep band at school athletic events.

**Percussion Ensemble** 331FAA

- **Location:** CHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 V&P Arts or Elective credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Two or more years of band experience and instructor permission.
- **Other:** Class combines with other bands to form the Pep Band. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students in this class will have the option of auditioning for Drum Line.

The ensemble is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments and music exclusively composed for percussion ensembles is studied and performed. Students explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band are venues for the ensemble performances. Composition techniques focus on arrangements playable by percussion ensembles. Students create playable compositions and have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.

**Wind Ensemble** 341FAA

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 V&P Arts or Elective credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Audition or instructor permission
- **Other:** Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit as needed for satisfactory preparation.

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions are encouraged. Attendance is required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students are required to perform as part of the pep band at school athletic events.
Honors Wind Ensemble 343FAA

Location: CHS, JHS
Grade Levels: 10-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Previous experience on a wind instrument, at least one year of which is in a high school band.
Other: Audition required.
Percussionists: Register for Percussion Ensemble. Private music lessons are suggested as a supplement to course work. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements.

The course is for students who wish to study and perform music at a higher level than in traditional high school band courses. In-depth study of many genres of music is part of this class, as well as performing for concerts, festivals, competitions, and other events. Students are required to complete six enrichment activities and participate in solo and ensemble contests and/or complete an All-State Honor Band audition recording. Members of this ensemble also perform for all school-related concerts and sporting events at which the Pep Band performs.

Jazz Ensemble 359FAA

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Two years instrumental jazz
Other: Audition or instructor permission
Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Jazz Ensemble members are required to participate in all festivals in which the group participates. Special course requirement: Student is responsible for obtaining Select Jazz Ensemble uniform. Class typically meets daily before the school. District transportation is not provided. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Jazz Ensemble is a highly selective instrumental ensemble specializing in the study and performance of traditional jazz as an artform. Students learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class get an opportunity to experiment with instrumental jazz improvisation and receive instruction in scale studies and traditional jazz harmonic usage.

Beginning Jazz Ensemble 357FAA

Location: JHS
Grade Levels: 9-12
Credit: 1.0 V&P Arts or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Audition or instructor permission
Other: Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Beginning Jazz Ensemble members are required to participate in all performances in which the group participates. Special course requirement: Student is responsible for obtaining Select Jazz Ensemble uniform. Class typically meets daily before the school schedule. District transportation is not provided. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements.

Beginning Jazz Ensemble is a selective instrumental ensemble requiring standard jazz big band instrumentation specializing in the study and performance of traditional jazz as an artform. Students enrolled in this class get an opportunity to gain experience with different styles and techniques of jazz music and receive instruction in jazz improvisation. The group appears at selected performances throughout the school year.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Visual and Performing Arts (V&P Arts) credit in addition to those listed in this section.

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Research: V&amp;P Arts</td>
<td>S61CTE</td>
</tr>
<tr>
<td>Digital Photography I</td>
<td>CTE321</td>
</tr>
<tr>
<td>Digital Photography II</td>
<td>CTE361/CTE362</td>
</tr>
<tr>
<td>Introduction to Graphic Design</td>
<td>CTE353</td>
</tr>
<tr>
<td>Graphic Design I</td>
<td>CTE323</td>
</tr>
<tr>
<td>Graphic Design II</td>
<td>CTE357</td>
</tr>
<tr>
<td>Graphic Design III</td>
<td>CTE359</td>
</tr>
<tr>
<td>Publications I, II, III, IV</td>
<td>Varies</td>
</tr>
</tbody>
</table>
World Languages

Course Options for Grades 6-12

Middle School

Grade 6

Spanish 1

Grade 7

Spanish 1 or Spanish for Heritage Speakers 1

Grade 8

Spanish 1 or Spanish for Heritage Speakers 1

Grade 9

Spanish 2 or Spanish for Heritage Speakers 1

Spanish 2 or Spanish for Heritage Speakers 1

French 1

German 1

Chinese 1

High School

Grade 10

Spanish 2 or Spanish for Heritage Speakers 2

Spanish 3 or Spanish for Heritage Speakers 2

French 2

German 2

Chinese 2

Grade 11

Spanish 3 or AP Spanish Language

Spanish 4 or AP Spanish Language

French 3

German 3

Chinese 3

Grade 12

AP Spanish Language, AP Spanish Literature, or Spanish 4

AP Spanish Language or AP Spanish Literature

AP French Language or French 4

AP German Language or German 4

AP Chinese Language or Chinese 4
## World Languages

### Program Introduction and Information

Language and communication are at the heart of the human experience. Everett Public Schools World Languages courses strive to linguistically equip students to communicate in a pluralistic, global society. The study of foreign language allows students to learn about other cultures and prepare for interesting and exciting careers, as well as meet the entrance requirements for most colleges and universities. Many universities require two to three years of the same foreign language during high school.

### Chinese

#### Chinese 1

| Location: | CHS, EHS, JHS |
| Grade Levels: | 9 -12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |

Prerequisites:  

Students communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

#### Chinese 2

| Location: | CHS, EHS, JHS |
| Grade Levels: | 9 -12 |
| Credit: | 1.0 World Languages or Elective credit |
| Length: | Two semesters (yearlong) |

Prerequisites:  

Students incorporate their prior learning in Chinese 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

#### Chinese 3

| Location: | CHS, EHS, JHS |
| Grade Levels: | 9 -12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |

Prerequisites:  

Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

#### Chinese 4

| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |

Prerequisites:  

Students communicate in Chinese as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.
### AP Chinese Language & Culture 495WLA

**Location:** EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese. It emphasizes communication with a focus on application of interpersonal, interpretive, and presentational skills in real-life situations, including vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. Students engage in an exploration of culture in both contemporary and historical contexts and develop understanding of cultural products, practices, and perspectives, using a variety of authentic written and print, radio, visual, and audiovisual resources.

### French 2 211WLA

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students incorporate their prior learning in French 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

### French 3 311WLA

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students develop their ability to communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use French as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

### French 1 111WLA

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:**

Students communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.
French 4 411WLA

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit  
(0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Students have the option of earning college credit  
through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students communicate in French as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP French Language & Culture 417WLA

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit  
(0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP French Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations including vocabulary usage, language control, communication strategies, and cultural awareness. The course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is almost exclusively taught in French. Students are engaged in an exploration of culture in both contemporary and historical contexts and develops student awareness of cultural products, practices, and perspectives.

German 1 121WLA

**Location:** CHS, JHS  
**Grade Levels:** 9 -12  
**Credit:** 1.0 World Languages or Elective credit  
(0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Students communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

German 2 221WLA

**Location:** CHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit  
(0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Students incorporate their prior learning in German 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.
German 3

**Location:** CHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:** Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students develop their ability to communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use German as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP German Language & Culture

**Location:** CHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of previous course or equivalent  
**Other:**

The AP German Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is almost exclusively taught in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts and develops student awareness and appreciation of cultural products, practices, and perspectives.

Spanish

Spanish 1

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 World Languages or Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**

Students communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.
Spanish 2

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
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<tbody>
<tr>
<td>Location: CHS, EHS, JHS</td>
</tr>
<tr>
<td>Grade Levels: 9 -12</td>
</tr>
<tr>
<td>Credit: 1.0 World Languages or Elective credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length: Two semesters (yearlong)</td>
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<tr>
<td>Prerequisites: Completion of previous course or equivalent</td>
</tr>
<tr>
<td>Other: Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
</tr>
</tbody>
</table>

Students incorporate their prior learning in Spanish 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

Spanish 3

<table>
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<tr>
<th>LEARNING OPTIONS</th>
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<tbody>
<tr>
<td>Location: CHS, EHS, JHS</td>
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<tr>
<td>Grade Levels: 9 -12</td>
</tr>
<tr>
<td>Credit: 1.0 World Languages or Elective credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length: Two semesters (yearlong)</td>
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<tr>
<td>Prerequisites: Completion of previous course or equivalent</td>
</tr>
<tr>
<td>Other: Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
</tr>
</tbody>
</table>

Students develop their ability to communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Spanish as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

Spanish 4

<table>
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<tr>
<th>LEARNING OPTIONS</th>
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<tbody>
<tr>
<td>Location: CHS, EHS, JHS</td>
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<tr>
<td>Grade Levels: 9-12</td>
</tr>
<tr>
<td>Credit: 1.0 World Languages or Elective credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length: Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites: Completion of previous course or equivalent</td>
</tr>
<tr>
<td>Other: Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
</tr>
</tbody>
</table>

Students communicate in Spanish as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP Spanish Language & Culture

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
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</thead>
<tbody>
<tr>
<td>Location: CHS, EHS, JHS</td>
</tr>
<tr>
<td>Grade Levels: 9 -12</td>
</tr>
<tr>
<td>Credit: 1.0 World Languages or Elective credit (0.5 per semester)</td>
</tr>
<tr>
<td>Length: Two semesters (yearlong)</td>
</tr>
<tr>
<td>Prerequisites: Completion of previous course or equivalent</td>
</tr>
<tr>
<td>Other: Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
</tr>
</tbody>
</table>

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is almost exclusively taught in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops student awareness and appreciation of cultural products, practices and perspectives.
AP Spanish Literature & Culture  401WLA

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>AP</th>
<th>IC</th>
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</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS</td>
<td></td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>10-12</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 World Languages or Elective credit (0.5 per semester)</td>
<td></td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of previous course or equivalent throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td>Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
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</tr>
</tbody>
</table>

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American and United States Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational). Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).

Spanish for Heritage Speakers 2  249WLA

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
<th>AP</th>
<th>IC</th>
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</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS</td>
<td></td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>9 -12</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 World Languages or Elective credit (0.5 per semester)</td>
<td></td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Native Spanish speakers with good listening, speaking, reading and writing skills. Students may have had some formal schooling in Spanish, and they want to preserve their heritage language and improve their Spanish reading and writing skills.</td>
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</tr>
<tr>
<td>Other:</td>
<td>Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
<td></td>
</tr>
</tbody>
</table>

For students who speak Spanish fluently at home and can read and write Spanish, to a degree. These students may have had some formal schooling in Spanish, and they want to preserve their heritage and begin to learn to read and write in Spanish.

Spanish for Heritage Speakers 1  233WLA

<table>
<thead>
<tr>
<th>LEARNING OPTIONS</th>
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<th>IC</th>
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</thead>
<tbody>
<tr>
<td>Location:</td>
<td>CHS, EHS, JHS</td>
<td></td>
</tr>
<tr>
<td>Grade Levels:</td>
<td>9 -12</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>1.0 World Languages or Elective credit (0.5 per semester)</td>
<td></td>
</tr>
<tr>
<td>Length:</td>
<td>Two semesters (yearlong)</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Near native Spanish speakers with good listening skills and speaking skills. No writing is required. A placement test may be used to ensure correct placement.</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td>Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.</td>
<td></td>
</tr>
</tbody>
</table>

For students who speak Spanish at home, but cannot read or write much Spanish. These students have had little to no formal education in Spanish, but they want to preserve their heritage and begin to learn to read and write in Spanish.
Course Options for Grades 9-12

**College & Career Readiness Seminar**
- College & Career Readiness Seminar or course equivalency (course options below):
  - AVID 12 (page 80)
  - AP Research (page 21)
  - AP U.S. Government & Politics (page 56)

**Electives**
- Leadership
- Advanced Leadership
- ASB Leadership
- Link Crew Leadership
- Peer Tutor
- Teacher or Office Assistant
- Library & Information Science
- AVID (Advancement Via Individual Determination)
Program Introduction and Information

Everett Public Schools Electives courses offer students learning options outside core academic subjects. Students choose courses outside mathematics, English, science, history, and world languages that help with determining career choices as well as college preparedness.

Required Elective

College & Career Readiness Seminar

Location: CHS, EHS, JHS, SHS, OnlineHS
Grade Levels: 11-12: 12th has schedule priority
11th may be enrolled based on space availability
Credit: 0.5 CCRS and CTE credit (required for graduation)
Course Equivalency: CCRS and CTE graduation requirements
Length: One semester
Prerequisites: Other:

Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.

In Leadership students learn the skills businesses need for the future. Students plan, produce, and evaluate school and community activities while developing interpersonal skills. Students also plan school dances, assemblies, elections, and community service projects while learning valuable lessons in team building, human relations, communication, and group processes.

Leadership

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester
Prerequisites: Leadership can be taken only once.
Other: Leadership can be taken only once.
Before and after school hours are often required.
ASB card required. Leadership is offered concurrently with Advanced Leadership.

Advanced Leadership

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester (JHS) or yearlong (CHS, EHS)
Prerequisites: Leadership (with a minimum grade of C, or teacher permission)
Other: Advanced Leadership can only be taken once.
Before and after school hours are often required.
ASB card required.
Advanced Leadership is offered concurrently with Leadership.

In Advanced Leadership students build on the skills acquired in Leadership and serve as mentors for Leadership students.
**ASB Leadership**

Location: CHS, JHS  
Grade Levels: 11-12  
Credit: 1.0 Elective credit (0.5 per semester)  
Length: Two semesters (yearlong)  
Prerequisites: Must be elected ASB or class officer (see school for details)  
Other: ASB Leadership is a required class for all elected ASB and class officers, and therefore may be repeated for credit. ASB card required.

Elected ASB and class officers are involved in the implementation of student government and in upholding the ASB constitution. Student officers plan weekly and monthly student government meetings, establish and oversee the ASB budget, and act on behalf of the student body.

**Link Crew Leadership**

Location: JHS  
Grade Levels: 11-12  
Credit: 0.5 Elective credit per semester  
Length: One or two semesters  
Prerequisites: Must be admitted to Link Crew for the school year (see school for details)  
Other: Link Crew is all about the Freshmen, and this class will make sure that we serve those incredibly important students. The leaders in this class will work on planning events, activities, lessons, and other interactions between our Link Crew leaders and our Freshmen. The students in the class will also work through various leadership development lessons and activities that they can apply outside of Link Crew.

**Peer Tutor**

Location: CHS, EHS, JHS  
Grade Levels: 9-12  
Credit: 0.5 Elective credit per semester  
Length: One or two semesters  
Prerequisites: Approval required.  
Other: PE waivers are not granted or honored for students enrolled in Peer Tutor during high school. Course may be repeated for credit.

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.

**Library & Information Science**

Location: CHS, EHS, JHS  
Grade Levels: 10-12  
Credit: 0.5 Elective credit per semester  
Length: One or two semesters  
Prerequisites: Approval required: Student attendance history, disciplinary record, academics, and/or progress toward graduation are factors in determining the eligibility for placement as a TA/OA.  
Other: Graded pass/fail only. Students requesting TA/OA may be assigned either to classrooms or school offices. The class can be taken for a total of 1.0 credit during a high school career. PE waivers are not granted or honored for students enrolled in TA/OA during high school.

Students enrolled in Library & Information Science will learn and perform tasks around three areas: Information & Technology Literacy, Reading Advocacy, and Information & Resource Management. Tasks will involve problem solving and assisting students with questions related to reading, information seeking, and technology. Students must have a growth mindset and excellent communication skills. Other duties include checking books in and out, shelving books, and creating library displays and instructional materials. Technology skills and strong reading ability are an asset, but not a requirement. Customer service and workplace skills are taught and reinforced.

**Teacher or Office Assistant**

Location: CHS, EHS, JHS, SHS  
Grade Levels: 11-12  
Credit: 0.5 Elective credit per semester  
Length: One or two semesters  
Prerequisites: Approval required.  
Other: Graded pass/fail only. Students requesting TA/OA may be assigned either to classrooms or school offices. The class can be taken for a total of 1.0 credit during a high school career. PE waivers are not granted or honored for students enrolled in TA/OA during high school.

Teaching Assistants (TAs) assist teachers in a variety of ways, depending on the class setting and teacher needs. Students are expected to model good work habits within the class. Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students learn general office conduct and procedures and develop communication skills. Duties vary, but may include answering telephones, filing, running errands, assisting, and greeting parents, students, and the public. Regular attendance and dependability are expected, and all TAs and OAs are required to sign a confidentiality agreement.
AVID (Advancement Via Individual Determination)  See codes below

for grade 9  – 151ALT  for grade 11 – 351ALT
for grade 10 – 251ALT  for grade 12 – 455ALT

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 Elective credit for grades 9-11
1.0 CCRS and CTE credit for
455ALT only (grade 12)
Course Equivalency: For 455ALT (grade 12) only: CCRS and
CTE graduation requirements
Length: Two semesters (yearlong)
Prerequisites:
Other: Placement in this course is by invitation
and application. Applicants are selected
based on personal interview.

AVID (Advancement Via Individual Determination) is a
class designed for students in the academic middle and who
desire to attend a four-year college. Students learn a variety
of study strategies including Cornell Notes, inquiry, as well
as a variety of reading and writing strategies. Students are
expected to use these strategies in their other classes and
enroll in the most challenging course of study that is suitable
to their skills. Students are expected to attend additional
activities outside of class including college visits and guest
speakers. Enrollment is by invitation and application.
Applicants are selected based on a personal interview.

Grade 12 AVID students complete the College and
Career Readiness Seminar (CCRS) graduation
requirement in this yearlong course.

Course Equivalency

Course equivalency allows a single course to satisfy more than
one graduation requirement without earning additional credit
(see page 10). The following courses are offered for College
& Career Readiness Seminar (Required Elective) credit in
addition to those listed in this section.

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English Learners (ELs)

Course Options for Grades 9-12

- English Acquisition
- Transitional English
- Composition & Literature
- Advanced Composition & Literature
English Learners (ELs)

Program Introduction and Information

Everett Public Schools English Learners (ELs) courses are limited to speakers of other languages who are not proficient in English. Speakers of other languages who come to Everett Public Schools from abroad as well as from other schools are required to take an entrance proficiency test. Students who score below a proficient level on the entrance assessment are required to be enrolled in a minimum of one EL English class per semester until the state standard for English proficiency is achieved. EL students complete the majority of required courses through accommodations in the mainstream program.

English Acquisition

011ENG

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 English Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisite: Approval required. Enrollment is determined by EL placement score.
Other: Course is offered in a two-period block with a general education English course. Course may be repeated for credit.

Designed for the newest students in the EL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students are introduced to academic and content-area vocabulary as well as strategies for success in mainstream classrooms. The curriculum implemented is National Geographic Foundations, Language Live, and Imagine English. This course prepares students for Transitional English.

Transitional English

013ENG

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 English Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisite: Approval required. Enrollment is determined by EL placement score.
Other: Course is offered in a two-period block with a general education English course. Course may be repeated for credit.

Transitional English provides assistance to students with limited English proficiency in learning the communicative skills of listening, speaking, reading, and writing English. The aim is to improve students’ levels of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. The curriculum implemented is Language Live and ELD/ELA SpringBoard with supplemental material implemented, as needed. This course prepares students for Advanced Composition & Literature.

Composition & Literature

015ENG

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 English Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisite: Approval required. Enrollment is determined by EL placement score.
Other: Course is offered in a two-period block with a general education English course. Course may be repeated.

This class provides assistance to students with limited English proficiency in learning the communication skills of listening, speaking, reading, and writing English. The aim is to improve students’ levels of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. The curriculum implemented is Language Live and ELD/ELA SpringBoard with supplemental material implemented, as needed. This course prepares students for Advanced Composition & Literature.

Advanced Composition & Literature

ENG017/ENG018

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 English Elective credit each semester
Length: One or two semesters
Prerequisite: Approval required. Enrollment is determined by EL placement score.
Other: Students enrolled in this class also need a general education English class. Course may be repeated.

The course is designed to bridge the gap between EL classes and the English curriculum. ELD/ELA SpringBoard is the text used with supplemental material, as needed. Students are expected to work toward standard while being assessed using the Smarter Balanced Assessment. The modes of writing covered are: compare/contrast, expository, persuasive, and argumentative. Reading comprehension strategies for understanding literary and informational texts are emphasized.
Course Options for Grades 9-12

Adaptive Courses
- Adaptive Reading
- Adaptive Written Language
- Adaptive Mathematics
- Adaptive Academics
- Adaptive Community Access
- Adaptive Daily Living
- Adaptive PE
- Adaptive Vocational Experience
- Collaborative Art

Functional Courses
- Functional Reading
- Functional Written Language
- Functional English I, II, III, IV
- Functional College & Career Readiness Seminar
- Functional Mathematics
- Functional Academics
- Functional Daily Living
- Functional Vocational Exploration
- Collaborative Art

Achieve Courses
- Achieve ELA 1, 2, 3, 4
- Achieve Algebraic Concepts: HS Math Year 1
- Achieve Geometry in Application: HS Math Year 2
- Achieve Social Skills or Modified Social Skills

Modified Courses
- Modified Reading I, II
- Modified Written Language I, II, III, IV
- Modified English I, II, III, IV
- Modified Pre-Algebra
- Modified Algebraic Concepts: HS Math Year 1
- Modified Geometry in Application: HS Math Year 2
- Modified Advanced Algebraic Concepts: HS Math Year 3
- Modified Social Skills
Special Education

Program Introduction and Information

Everett Public Schools Special Education courses are available to students with Individualized Education Plans (IEPs). Schedules and classes are selected with the guidance of each student’s case manager.

- **Adaptive** courses are designed for students in the Life Skills Program.
- **Functional** courses are designed for students in the ERR (Extended Resource Room) program.
- **Achieve** courses are designed for students in the Achieve Program.
- **Modified** courses are designed for Resource Room students in the program.

### Adaptive Courses

**Adaptive Reading**

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 credit (0.5 per semester); combined with Adaptive Written Language, may meet English 1-4 requirements
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Enrollment is determined by the IEP.
- **Other:** May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic reading skills required in daily life tasks.

**Adaptive Written Language**

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 credit (0.5 per semester); combined with Adaptive Reading, may meet English 1-4 requirements
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Enrollment is determined by the IEP.
- **Other:** May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic writing skills required in daily life tasks.

### Adaptive Mathematics

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 0.5 Mathematics credit per semester
- **Length:** One or two semesters
- **Prerequisites:** Enrollment is determined by the IEP.
- **Other:** May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives; students develop basic mathematics skills required in daily life tasks.

### Adaptive Academics

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Enrollment is determined by the IEP.
- **Other:** May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.

### Adaptive Community Access

- **Location:** CHS, EHS, JHS
- **Grade Levels:** 9-12
- **Credit:** 1.0 credit (0.5 per semester)
- **Length:** Two semesters (yearlong)
- **Prerequisites:** Enrollment is determined by the IEP.
- **Other:** May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic skills in navigating their communities.
Adaptive Daily Living 031STS

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

For students attending Life Skills programs and addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure, and recreational opportunities for the promotion of independent living.

Adaptive PE PED218/247

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 credit (0.5 per semester)
Length: One or two semesters
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

This course is designed to give more attention and help to students in physical need. The students would have the opportunity to learn one-on-one or in very small groups to increase their strength and fitness for a lifetime.

Adaptive Vocational Experience 051STS

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

For students attending Life Skills programs and emphasizes the practical skills needed for students to transition into the world of work.

Collaborative Art FAA233/FAA234

Location: JHS
Grade Levels: 9-12
Credit: 0.5 V&P Arts or Elective credit
Length: One or two semesters
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated for credit.

This course is designed to provide students in special education an opportunity to grow and explore different elements and mediums in art. The class will be supported by Peer Tutors to help students understand the basic elements and principles of design. The students will have opportunities to learn one-on-one or in very small groups to increase their skills and abilities in the different elements of art, communication, and collaboration.
Functional College & Career Readiness Seminar  GRD407/GRD408
Location: CHS, EHS, JHS
Grade Levels: 12
Credit: 0.5 CCRS credit (required for graduation)
Length: One semester
Prerequisites: Enrollment is determined by the IEP.
Other:
The course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support for students to review structuring of an argument; compose a comprehensive letter detailing their beyond high school plans; propose and execute a deliberate pursuit of clear project learning goals; and coach communication of their understanding of themselves as a learner in a public presentation. Credit in College and Career Seminar is dependent on completing the High School and Beyond Plan.

Functional Mathematics  023MTH
Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 Mathematics credit per semester
Length: One or two semesters
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.
Based on individual goals and objectives, this class addresses basic practical mathematics skills such as simple calculation and calculator skills.

Functional Academics  013STS
Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.
Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.

Functional Daily Living  033STS
Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.
Based on individual goals and objectives, students receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

Functional Vocational Exploration  053STS
Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.
Students develop basic work skills such as time management, goal setting, job interviews, application strategies, and résumé development and may participate in school work experiences.

Achieve Courses

Achieve ELA
See codes below
Achieve ELA 1 for grade 9 – 081ENG
Achieve ELA 2 for grade 10 – 083ENG
Achieve ELA 3 for grade 11 – 085ENG
Achieve ELA 4 for grade 12 – 087ENG

Achieve Algebraic Concepts: HS Math Year 1  043MTH
Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 first year math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: Students continue in the program as needed to meet transitional and behavioral goals toward graduation.
Based on individual goals, this course addresses the essential concepts of HS Math Year 1. The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.
Achieve Geometry in Application: HS
Math Year 2 057MTH

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 second year math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.

Achieve Social Skills STS025/STS026

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 Elective credit per semester
Length: One or two semesters
Prerequisites: Enrollment is determined by the IEP.
Other: Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Based on individual goals and objectives, instruction focuses on personal self-management and social skills to enable students to make appropriate behavioral choices.

Modified Courses

Modified Reading See codes below

Modified Reading I – 031ENG
Modified Reading II – 033ENG

Location: CHS, EHS, JHS
Grade Levels: 9-11
Credit: 1.0 English credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on individual goals and objectives, students develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

Modified Written Language See codes below

Modified Written Language I for grade 9 – 051ENG
Modified Written Language II for grade 10 – 053ENG
Modified Written Language III for grade 11 – 055ENG
Modified Written Language IV for grade 12 – 057ENG

Location: CHS, JHS
Grade Levels: 9 - 12
Credit: 1.0 English 1 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: Based on individual goals and objectives, students will develop writing skills geared toward writing core paragraphs, with emphasis on content, organization, style, and conventions.

Modified English See codes below

Modified English I for grade 9 – 071ENG
Modified English II for grade 10 – 073ENG
Modified English III for grade 11 – 075ENG
Modified English IV for grade 12 – 077ENG

Location: CHS, EHS, JHS, SHS
Grade Levels: 9 - 12
Credit: 1.0 English 1 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: Based on individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy. Modified English IV includes planning and coursework for students to complete the High School and Beyond Plan graduation requirement.

Modified Pre-Algebra 013MTH

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 1.0 Mathematics Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on individual goals and objectives, this course focuses on numeration, operations involving whole numbers, fractions, decimals, and percentages. The course introduces graphing and geometric shapes.
### Modified Algebraic Concepts: HS Math Year 1

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 first year math credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Enrollment is determined by the IEP.  
**Other:** May be repeated as needed.

Based on individual goals, this course addresses the essential concepts of HS Math Year 1. The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.

### Modified Geometry in Application: HS Math Year 2

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 second year math credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Enrollment is determined by the IEP.  
**Other:** May be repeated as needed.

Based on individual goals, this course addresses the essential concepts of HS Math Year 2. The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.

### Modified Advanced Algebraic Concepts: HS Math Year 3

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 11-12  
**Credit:** 1.0 third year math credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Enrollment is determined by the IEP.  
**Other:** May be repeated as needed.

Based on individual goals, this course will address the essential concepts of HS Math Year 3. The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all their experience with functions and geometry to create models and solve contextual problems.

### Modified Social Skills

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** (incorporated into academic and life skills goals)  
**Length:** One or two semesters  
**Prerequisites:** Enrollment is determined by the IEP.  
**Other:** Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Instruction in this course is determined by student’s IEP, social skills, and behavior goals. The focus of the course is social communication. Students learn to recognize and interpret nonverbal and contextual clues, to initiate conversations, conversational manners, to offer and ask for help, to handle pressure from peers, to express anger, to develop good study habits, to work independently, to work effectively with others, to be organized, abstract thinking skills, figurative speech, perspective taking, and to do quality work.
In-District Offerings

Automotive Introduction & Information

Everett Public Schools Automotive courses offer vocational training and learning opportunities within the school district.

Automotive Maintenance  

CTE601

Location: CHS  
Grade Levels: 9-12  
Credit: 0.5 CTE credit  
Length: One semester  
Prerequisites: Check class location. May be limited space available.

The course is a classroom-oriented study of the major parts and systems of the automobile. Students are introduced to the theory and operation of automotive systems, consumer awareness, tool identification and use, and auto shop safety. Students are allowed limited involvement in the disassembly, inspection, and reassembly of automotive components to enhance the understanding of system construction and operation.

Automotive Technology  

605CTE/CTE605

Location: CHS  
Grade Levels: 10-12  
Credit: 1.0 CTE credit (0.5 per semester)  
Length: One semester only (CTE605) or Two semesters (yearlong) (605CTE)  
Prerequisites: Successful completion of Automotive Maintenance  
Other: Check class location. May be limited space available. Students may earn college CTE Dual Credit; see teacher for more details.

The Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state-of-the-art equipment used in the automotive industry, training from industry experts, and hands-on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.

NJROTC Introduction & Information

The Naval Junior Reserve Officer’s Training Corps (NJROTC) program mission is to instill in students the values of citizenship, service to the United States, personal responsibility and leadership development, as well as our maritime heritage, and naval topics such as the fundamentals of naval operations, seamanship, oceanography, and meteorology.

Naval Science 1 – NJROTC 1  

105NJR

Location: EHS  
Grade Levels: 9-12  
Credit: 1.0 CTE and PE credit (0.5 per semester)  
Course Equivalency: CTE and PE graduation requirements  
Length: Two semesters (yearlong)  
Prerequisites: Completion of NJROTC 1  
Other: Check class location.

Introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft.

Naval Science 2 – NJROTC 2  

205NJR

Location: EHS  
Grade Levels: 10-12  
Credit: 1.0 CTE and PE credit (0.5 per semester)  
Course Equivalency: CTE and PE graduation requirements  
Length: Two semesters (yearlong)  
Prerequisites: Completion of NJROTC 1  
Other: Check class location.

To build on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and role of the U.S. Navy in maritime history and vital importance of the world’s oceans to the continued well-being of the United States.
Naval Science 3 – NJROTC 3 305NJR

Location: EHS
Grade Levels: 11-12
Credit: 1.0 CTE, PE, and Social Studies credit (0.5 per semester)

Course Equivalency: CTE, PE, and Social Studies graduation requirements

Length: Two semesters (yearlong)
Prerequisites: Completion of NJROTC 2
Other: Check class location.

Broaden the understanding of cadets in the principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of Naval ships and aircraft and an introduction to navigation and seamanship.

Naval Science 4 – NJROTC 4 405NJR

Location: EHS
Grade Levels: 12
Credit: 1.0 CTE and PE credit (0.5 per semester)

Course Equivalency: CTE and PE graduation requirements

Length: Two semesters (yearlong)
Prerequisites: Completion of NJROTC 3
Other: Check class location.

Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.
What is Sno-Isle Tech?

Sno-Isle Tech is a public school that prepares high school students to be successful in a high-tech work force and/or go on to further education and training. Students from 14 area school districts come together in one location to learn in state-of-the-art classroom environments.

Sno-Isle Tech currently offers a variety of courses in five different career pathways: Information Technology; Business, Marketing & Management; Human Services; Science & Health; and Trade & Industry.

http://snoisletech.com/

Who is eligible to attend Sno-Isle Tech?

- Juniors and seniors from member school districts in Snohomish and Island counties.
- Anyone age 16-20 who has not received a high school diploma.
- Anyone age 16-20 who has earned a GED.
- Students interested in attending Sno-Isle Tech should have a good attendance record at their high school.
- Students should give careful consideration to their degree of interest in making a commitment to a particular program as programs are a one or two-year commitment.

How do Everett Public Schools students apply for admission?

- Application to Sno-Isle Tech is made in late winter/early spring of each year for entrance into fall classes. Students may apply online or application forms are also available in the high school career centers.

When do students attend classes?

- Sno-Isle Tech classes are part of the regular school calendar and school day.
- Each day has two sessions at Sno-Isle Tech. Morning classes are in session 7:55–10:25 a.m., and students return to their high school to complete regular classes in the afternoon. Afternoon Sno-Isle Tech classes are in session 11:10 a.m.–1:40 p.m., and students attend regular classes at their high school in the morning.

How do students get to Sno-Isle Tech?

- Transportation to Sno-Isle Tech is provided by the sending school district.
- Everett Public Schools students may not drive themselves to Sno-Isle Tech.

What about grades, credits, and graduation requirements?

- Sno-Isle Tech students complete the graduation requirements of their high school.
- Students may earn credits each semester at Sno-Isle Tech. Grades are assigned by the Skills Center instructor.
- Sno-Isle Tech has articulation agreements with Everett Community College, Edmonds Community College, Shoreline Community College, Lake Washington Technical College, and other community colleges in the area. Through these agreements, students successfully completing select Sno-Isle Tech programs may receive CTE Dual Credit or a waiver of some learning requirements in a variety of college classes. Anyone planning to receive CTE Dual Credit for a Sno-Isle Tech course must check with Sno-Isle Tech instructors.
Index of Courses

The following index is alphabetically sorted based on official course titles that appear on report cards and transcripts.

Courses equivalencies have an “X” in the course equivalency (“Course Equiv”) column and in each column for which a graduation requirement is fulfilled. See page 10 for more information.

Courses with an “X” in the quantitative (“Quant”) column will satisfy the senior quantitative graduation requirement.

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- **Other Courses:**
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  - **PED353/354**: Flexibility & Fitness II
  - **PED357/358**: Flexibility & Fitness III
  - **Food & Nutrition**: see Nutrition and Food Preparation
  - **French AP**: see AP French Language & Culture
  - **German AP**: see AP German Language & Culture
  - **Government AP**: see AP U.S. Government/Politics
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The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies are:

Affirmative Action Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Title IX Officer – Mary O’Brien, mo’brien@everettsd.org, 425-385-4106
504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063
ADA Coordinator – Dr. Becky Clifford, rclifford@everettsd.org, 425-385-5250