

Math Activities

Grade 3, Week 1

Multiplication

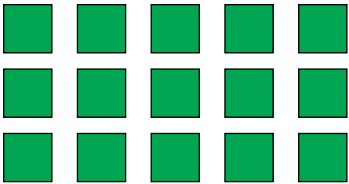
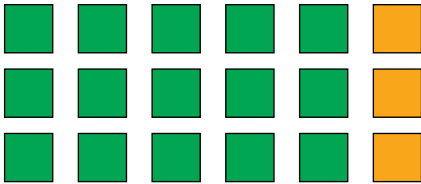
| Day | Topic | Pages |
|-------|---|-------|
| Day 1 | <u>Understanding Multiplication</u> | 2-3 |
| Day 2 | <u>Multiplication Strategies–Doubles</u> | 4-5 |
| Day 3 | <u>Multiplication Strategies–Use Ten Times</u> | 6-7 |
| Day 4 | <u>Multiplication Strategies–Use Five Times</u> | 8-9 |
| Day 5 | <u>Multiplication Strategies–Use Partial Products</u> | 10-11 |

Use this packet of activities to help children practice their Language Arts skills.

For video lessons and additional resources, visit hand2mindathome.com

Day 5

Uses five facts to help solve these problems.
Draw an array that models the multiplication fact.
Then, double the array. Then, double the array again.

| Array 1 | Array 2 |
|--|---|
|  $3 \times 5 = \underline{\hspace{2cm}15\hspace{2cm}}$ |  $3 \times 6 = \underline{\hspace{2cm}18\hspace{2cm}}$ |
| $6 \times 5 = \underline{\hspace{2cm}}$ | $6 \times 6 = \underline{\hspace{2cm}}$ |
| $5 \times 2 = \underline{\hspace{2cm}}$ | $4 \times 2 = \underline{\hspace{2cm}}$ |
| $8 \times 5 = \underline{\hspace{2cm}}$ | $8 \times 4 = \underline{\hspace{2cm}}$ |
| $7 \times 5 = \underline{\hspace{2cm}}$ | $6 \times 7 = \underline{\hspace{2cm}}$ |

Day 5 (Cont'd)

Solve each problem using five facts.
Draw the array that helped you solve it.

| Array 1 | Array 2 |
|---|---|
| $6 \times 3 = \underline{\hspace{2cm}}$ | $8 \times 4 = \underline{\hspace{2cm}}$ |
| $4 \times 4 = \underline{\hspace{2cm}}$ | $6 \times 4 = \underline{\hspace{2cm}}$ |
| $9 \times 6 = \underline{\hspace{2cm}}$ | $6 \times 2 = \underline{\hspace{2cm}}$ |
| $7 \times 4 = \underline{\hspace{2cm}}$ | $6 \times 8 = \underline{\hspace{2cm}}$ |
| $6 \times 7 = \underline{\hspace{2cm}}$ | $4 \times 9 = \underline{\hspace{2cm}}$ |