



Middle School

In what range of ways can I expect teachers to engage my student in the learning “periods”?

- Post daily or weekly schedule of lessons
- Communicate with the classroom through Zoom, via phone or through email
- Assign independent work; tutorials
- Provide feedback on daily work
- Hold “Office hours” (open-ended; student specific needs; student/parent consultation)
- Differentiate outreach (teacher to student); individual or group assistance
- Provide flexible options for families who need a different schedule

What should my student be doing in the learning periods?

- Visit classroom website to access scheduled lessons
- Communicate with teacher(s) and submit completed assignments

How should my student engage in learning outside of the periods?

- Learning, as a continuous process, should happen throughout the day and can be student/family initiated in addition to teacher assigned
- Engage in 20 minutes of i-Ready reading and math each day (if your school is participating in i-Ready)
- Exercise; students need physical activity and mental breaks each day

What is the commitment to completing independent work?

- Washington state’s Office of the Superintendent of Public Instruction (OSPI) recommends the student commitment for each day in grades 6-8 should not exceed 2.5 hours. This is not a maximum number of minutes a student should be engaged in learning per day. Required independent work (not counting instruction) should be able to be completed within these guidelines.
- If you or your child are concerned over the workload assigned, please connect with your teachers. The common approach in these uncommon times is to keep the social-emotional needs of our students and families in the forefront; to monitor and adjust the “just right” approaches for new learning with students’ and families’ unique situations in mind.

Sample daily schedule – Middle school students

Time	M	T	W	Th	F
8:00-10:00	Breakfast & independent reading	Breakfast & independent reading	Breakfast & independent reading	Breakfast & independent reading	Breakfast & independent reading
10:00-10:45	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary
10:45-11:30	Period 1	Period 4	Period 1	Period 4	
11:30-1:00	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity
1:05-1:50	Period 2	Period 5	Period 2	Period 5	Electives Independent work / connect with teachers as necessary
1:55-2:40	Period 3	Period 6	Period 3	Period 6	
2:45-3:30	Independent work / connect with teachers as necessary	Period 7	Independent work / connect with teachers as necessary	Period 7	