Special Services Job-Alike May 7, 2020





Check-ins



Norms

- ☐ Stay engaged
- ☐ Speak your truth
- ☐ Experience discomfort
- ☐ Expect & accept nonclosure
- ☐ Tend to your own needs

Celebrations



In the chat box, type your first and last name and

- ☐ One brief *celebration* or
- ☐ Number of engaged families under your caseload



(18-21 Case Managers)

Time	Activities
8:30 – 9:00	Teacher of the week: Kate Cain Sharing her resources
9:00- 9:15	Gradebook/attendance tracking policy
9:10 - 9:30	 CLP- questions, support needed Schedules: up and running? Comments, questions, other supports needed
type in the chat	Q & A





Outcomes

- ☐ Calibrate on supporting student learning during school closure
- Establish use of available resources
- ☐ Share ideas-Teacher of the week!
- Next steps



Collaborative Planning



What does this look like?

- Discuss who needs CLP 1:1 Support
- Brainstorm what <u>Progress Monitoring</u> is and how to track current data from various modalities in CLP
- Share tracking system What? How?
 When?
- Discuss Printing Packets Expectations and Protocols





Thank you!

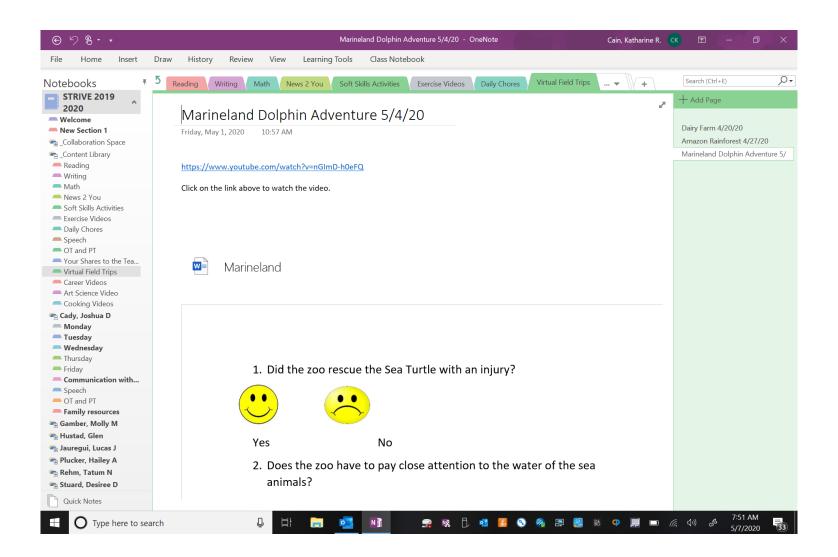








Classroom Platform



Tracking and Zooming

- Zoom 1:1 with a para each week with each student/parent
 - Talk with students if we can
 - Touch base with parents for support
 - Started planning with parents for exiting students next year
- Zoom with paras 2 times a week
- Zoom with my EHS team and support staff each once a week
- Zoom alert group lead by PT/OT/SLP
- Zoom with the class once a week (we are having Arc attend 2 times 1x in May and 1x in June)
- Paras look at student work on OneNote and do 5:1 comments
- Paras also reach out to their 1:1s to help with support as needed