

Welcome to Life Skills Job-Alike

Meeting via Zoom!

- ❑ As you arrive
 - ❑ You are muted (*You can unmute yourself to connect with everyone 😊*)
 - ❑ Open your participants box
 - ❑ Open your chat box
 - ❑ If your profile is not showing your first and last name, go to your participants box, hover over yourself, click more, and rename. Type your first and last name.
 - ❑ In your chat box, to everyone, please type “I’m here, your first and last name & School.”
- This is how we will record your attendance for this meeting.

Special Services Job-Alike

June 4, 2020



Check-ins



Norms

- ☐ Stay engaged
- ☐ Speak your truth
- ☐ Experience discomfort
- ☐ Expect & accept non-closure
- ☐ Tend to your own needs

Celebrations



In the chat box, type your first and last name and

- ☐ One brief ***celebration*** or
- ☐ Number of engaged families under your caseload



(Life Skills Case Managers)

Time	Activities
10:00 – 10:15	Personal celebration SEL- taking a moment
10:15- 11:00	Progress report Q&A



Outcomes

- ❑ Taking a moment for ourselves
- ❑ Progress report guidance
- ❑ Q&A
- ❑ Next steps





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*“Love and compassion
are necessities, not
luxuries. Without them
humanity cannot
survive.”*

—

Dalai Lama

Meaning of the lotus



Just like the lotus, we too have the ability to rise from the mud, bloom out of the darkness, and radiate in to the world.

Progress Reports

- **Progress Reports:**
- Elementary and Middle School
- Two progress reports, Final January-June
- From January-March 13 utilize actual data collected to note progress toward IEP Goals
- During building closure utilize progress monitoring toward CLP critical skills
- CLP critical skills progress monitoring should be documented in corresponding IEP goal section
- High School
- Four progress reports, Final will be April-June

- The IEP was held on 4/22/20 and Due to COVID-19 school building closure there is no new data collection.
- This goal was not addressed during school building closure via Continuous Learning Plan (CLP) because Parent declined to access a CLP for their student.
- Although, there was no CLP in place, Student was engaged in continuous learning as follows: Student attended General Education Class Zooms, Resources on online Packets sent home and parent engagement.

Collaborative Planning



What does this look like?

- Discuss who needs CLP 1:1 Support
- Brainstorm what Progress Monitoring is and how to track current data from various modalities in CLP
- Share tracking system – *What? How? When?*

Thank you!

