Welcome to PS/GOAL/Strive Job-Alike Meeting via Zoom!

❑ As you arrive
  ❑ You are muted (*You can unmute yourself to connect with everyone* ☺*)*
  ❑ Open your participants box
  ❑ Open your chat box

❑ If your profile is not showing your first and last name, go to your participants box, hover over yourself, click more, and rename. Type your first and last name.

❑ In your chat box, to everyone, please type "I'm here, your first and last name & School.

 This is how we will record your attendance for this meeting.

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Special Services Job-Alike
May 28, 2020

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Check-ins

Norms

- ❑ Stay engaged
- ❑ Speak your truth
- ❑ Experience discomfort
- ❑ Expect & accept non-closure
- ❑ Tend to your own needs

Celebrations

In the chat box, type your first and last name and
- ❑ One brief **celebration** *or*

- ❑ Number of engaged families under your caseload

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(18-21 Case Managers)

Time	Activities
8:30 – 8:35	Celebrations! Inspirational video
8:35- 8:40	Exiting Senior Survey on Naviance
8:40 – 9:00	• Share outs, what's working? • The final count down! • Comments, questions, other supports needed
type in the chat	Q & A

A little inspiration !

- https://www.youtube.com/watch?v=zWs5xWmepvA

Outcomes

- ❑ Celebrate the good!
- ❑ Senior Paperwork
- ❑ Calibrate on supporting student learning during school closure/CLP form
- ❑ Establish use of available resources
- ❑ Share ideas
- ❑ Next steps

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Exiting Senior Survey

- Pre fillable forms now on Naviance!

*1. My First Name:

[   ]

*2. My Last Name:

[   ]

*3. My Student ID Number:

[   ]

*4. Which high school do you currently attend?

☐ Cascade High School
☐ Everett High School
☐ Henry M. Jackson High School
☐ Sequoia High School
☐ Port Gardner

5. What is your cell phone number?

[   ]

6. What is your home telephone number?

[   ]

7. What is your email address? (Please provide an email address you will use after graduation.)

[   ]

Progress Reporting

- **Progress Reports:**
- During building closure utilize progress monitoring toward CLP critical skills
- CLP critical skills progress monitoring should be documented in corresponding IEP goal section
- High School
- Four progress reports, Final will be April-June

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Resources:

Positive Personal Profile (Low/No Tech) is a tool to document and organize student attributes that are relevant to planning for transition and post-secondary goals. You can find information about how to develop and use the PPP at
https://employmentfirstma.org/files/PositivePersonalProfile_Transcen.pdf A form to use in developing the PPP is located at
http://www.ric.edu/sherlockcenter/integratedemployment/ppp3.pdf

Pictoral interest survey

https://transitionta.org/system/files/covid19/5.%20Pictorial%20Interest%20Inventory%20%281%29.pdf

NTACT website as a whole

Collaborative Planning

What does this look like?

- Discuss who needs CLP 1:1 Support
- Brainstorm what *Progress Monitoring* is and how to track current data from various modalities in CLP
- Share tracking system – *What? How? When?*
- Discuss *Printing Packets Expectations and Protocols*
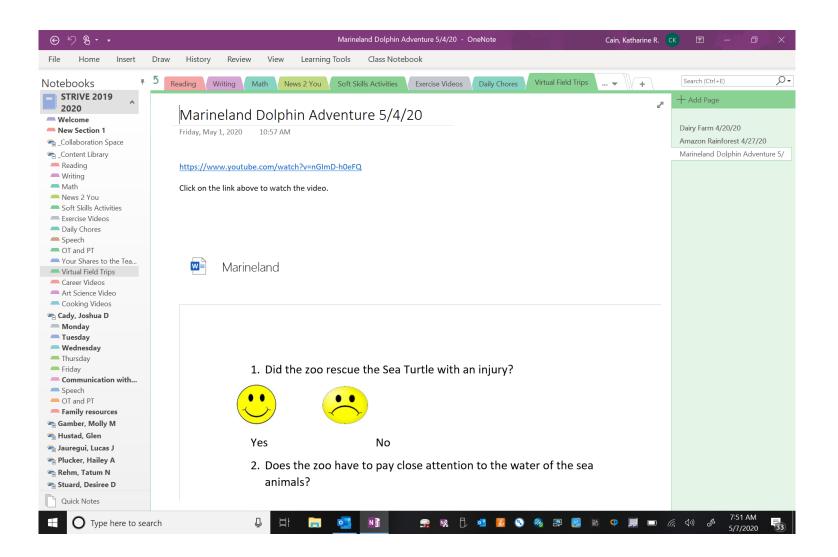
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Thank you!

Classroom Platform

Tracking and Zooming

- Zoom 1:1 with a para each week with each student/parent
  - Talk with students if we can
  - Touch base with parents for support
  - Started planning with parents for exiting students next year
- Zoom with paras 2 times a week
- Zoom with my EHS team and support staff each once a week
- Zoom alert group lead by PT/OT/SLP
- Zoom with the class once a week (we are having Arc attend 2 times 1x in May and 1x in June)
- Paras look at student work on OneNote and do 5:1 comments
- Paras also reach out to their 1:1s to help with support as needed