

# Welcome to PS/GOAL/Strive Job-Alike

## Meeting via Zoom!

- ❑ As you arrive
    - ❑ You are muted (*You can unmute yourself to connect with everyone 😊*)
    - ❑ Open your participants box
    - ❑ Open your chat box
  - ❑ If your profile is not showing your first and last name, go to your participants box, hover over yourself, click more, and rename. Type your first and last name.
  - ❑ In your chat box, to everyone, please type “I’m here, your first and last name & School.”
- This is how we will record your attendance for this meeting.

# **Special Services Job-Alike**

## **May 28, 2020**



# Check-ins



## Norms

- ☐ Stay engaged
- ☐ Speak your truth
- ☐ Experience discomfort
- ☐ Expect & accept non-closure
- ☐ Tend to your own needs

## Celebrations



In the chat box, type your first and last name and

- ☐ One brief ***celebration*** or
- ☐ Number of engaged families under your caseload



## (18-21 Case Managers)

Time	Activities
8:30 – 8:35	Celebrations! Inspirational video
8:35- 8:40	Exiting Senior Survey on Naviance
8:40 – 9:00	<ul style="list-style-type: none"><li>• Share outs, what’s working?</li><li>• The final count down!</li><li>• Comments, questions, other supports needed</li></ul>
type in the chat	Q & A

# A little inspiration !



- <https://www.youtube.com/watch?v=zWs5xWmepvA>

# Outcomes

- ☐ Celebrate the good!
- ☐ Senior Paperwork
- ☐ Calibrate on supporting student learning during school closure/CLP form
- ☐ Establish use of available resources
- ☐ Share ideas
- ☐ Next steps



# Exiting Senior Survey

- Pre fillable forms now on Naviance!

\*1. My First Name:

\*2. My Last Name:

\*3. My Student ID Number:

\*4. Which high school do you currently attend?

- ☐ Cascade High School
- ☐ Everett High School
- ☐ Henry M. Jackson High School
- ☐ Sequoia High School
- ☐ Port Gardner

5. What is your cell phone number?

6. What is your home telephone number?

7. What is your email address? (Please provide an email address you will use after graduation.)

# Progress Reporting

- **Progress Reports:**
- During building closure utilize progress monitoring toward CLP critical skills
- CLP critical skills progress monitoring should be documented in corresponding IEP goal section
- High School
- Four progress reports, Final will be April-June



# Resources:

**Positive Personal Profile (Low/No Tech)** is a tool to document and organize student attributes that are relevant to planning for transition and post-secondary goals. You can find information about how to develop and use the PPP at

[https://employmentfirstma.org/files/PositivePersonalProfile\\_Transcen.pdf](https://employmentfirstma.org/files/PositivePersonalProfile_Transcen.pdf) A form to use in developing the PPP is located at

<http://www.ric.edu/sherlockcenter/integratedemployment/ppp3.pdf>

## Pictorial interest survey

<https://transitionta.org/system/files/covid19/5.%20Pictorial%20Interest%20Inventory%20%281%29.pdf>

NTACT website as a whole

# Collaborative Planning



## What does this look like?

- Discuss who needs CLP 1:1 Support
- Brainstorm what Progress Monitoring is and how to track current data from various modalities in CLP
- Share tracking system – *What? How? When?*
- Discuss *Printing Packets Expectations and Protocols*

# Thank you!



# Classroom Platform

Marineland Dolphin Adventure 5/4/20 - OneNote

Cain, Katharine R. CK

File Home Insert Draw History Review View Learning Tools Class Notebook

Notebooks

- STRIVE 2019 2020
  - Welcome
  - New Section 1
    - \_Collaboration Space
    - \_Content Library
      - Reading
      - Writing
      - Math
      - News 2 You
      - Soft Skills Activities
      - Exercise Videos
      - Daily Chores
      - Speech
      - OT and PT
      - Your Shares to the Tea...
      - Virtual Field Trips
      - Career Videos
      - Art Science Video
      - Cooking Videos
- Cady, Joshua D
  - Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Communication with...
  - Speech
  - OT and PT
  - Family resources
- Gamber, Molly M
- Hustad, Glen
- Jauregui, Lucas J
- Plucker, Hailey A
- Rehm, Tatum N
- Stuard, Desiree D

- Quick Notes

Reading Writing Math News 2 You Soft Skills Activities Exercise Videos Daily Chores Virtual Field Trips

Search (Ctrl+E)

Marineland Dolphin Adventure 5/4/20

Friday, May 1, 2020 10:57 AM

<https://www.youtube.com/watch?v=nGImD-h0eFQ>

Click on the link above to watch the video.

Marineland

1. Did the zoo rescue the Sea Turtle with an injury?

Yes No

2. Does the zoo have to pay close attention to the water of the sea animals?

Virtual Field Trips

- Dairy Farm 4/20/20
- Amazon Rainforest 4/27/20
- Marineland Dolphin Adventure 5/

Taskbar: Type here to search, File Explorer, Microsoft Edge, OneNote, Task View, Network, Volume, 7:51 AM 5/7/2020

# Tracking and Zooming

- Zoom 1:1 with a para each week with each student/parent
  - Talk with students if we can
  - Touch base with parents for support
  - Started planning with parents for exiting students next year
- Zoom with paras 2 times a week
- Zoom with my EHS team and support staff each once a week
- Zoom alert group lead by PT/OT/SLP
- Zoom with the class once a week (we are having Arc attend 2 times 1x in May and 1x in June)
- Paras look at student work on OneNote and do 5:1 comments
- Paras also reach out to their 1:1s to help with support as needed