

# **Special Services Job-Alike**

## **April 30, 2020**





## (EXRR Elem. Case Managers)

Time	Activities
2:30 – 2:40	Check-ins, celebrations , norms
2:40 – 2:50	CLP Updates & Review of Resources
2:50 – 3:20	Collaboration Planning <ul style="list-style-type: none"><li>• CLP for SEL &amp; Adaptive</li><li>• Progress Monitoring</li></ul>
3:20 – 3:30	Q & A and Next Steps

# Outcomes

- ❑ Brainstorm ideas on supporting student learning during school closure in the areas of SEL & Adaptive
- ❑ Establish use of available resources
- ❑ Share ideas ( learning packets, progress monitoring, tracking system, etc.)



# Check-ins



## Norms

- ☐ Stay engaged
- ☐ Speak your truth
- ☐ Experience discomfort
- ☐ Expect & accept non-closure
- ☐ Tend to your own needs

## Celebrations



In the chat box, type your first and last name and share

- ☐ One brief ***celebration***  
(i.e. *family engagement, lesson/activity provided, technology skills, etc.*)

# Updates and Review of Resources

- Special Services Updates  
CLP Deadline: May 8<sup>th</sup>
- Share OneDrive Resources
- Share WEA SEL Resource Links



# Collaborative Planning



## What does this look like?

- Brainstorm ideas on planning for SEL & Adaptive to support learning in remote setting.
- Brainstorm what Progress Monitoring is and how to track current data from various modalities in CLP.
- Share tracking system – *What? How? When?*



# Teacher of the Day!



**Google Classroom & Excel Progress  
Monitoring Tracking Log**

# Thank you!

