

Special Services Job-Alike

May 7, 2020





(EXRR Elem. Case Managers)

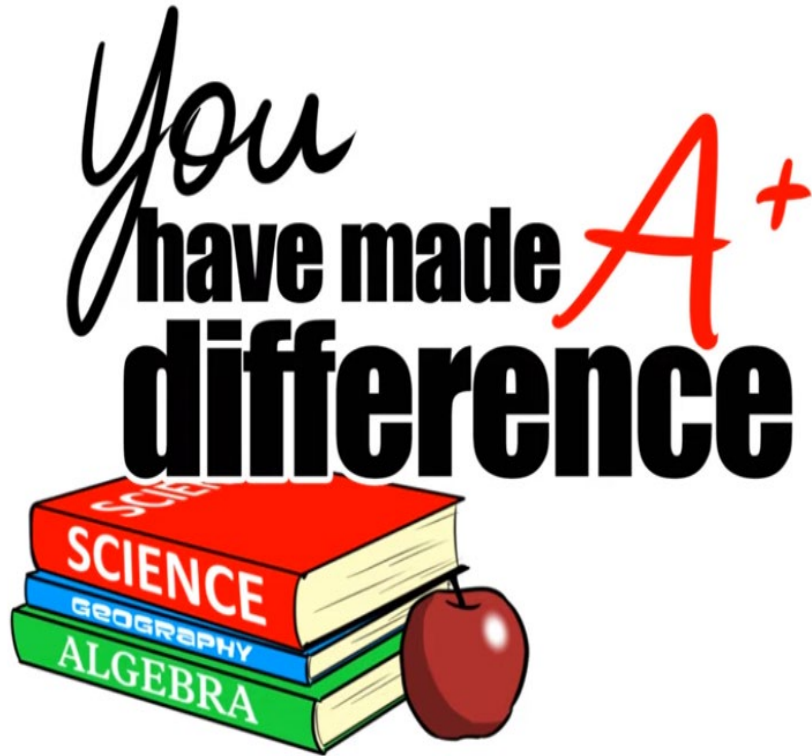
| Time | Activities |
|-------------|---|
| 2:30 – 2:40 | Appreciations !!! |
| 2:40 – 2:50 | CLP Updates & Review of Resources |
| 2:50 – 3:20 | Collaboration Planning <ul style="list-style-type: none">• CLP for SEL & Adaptive• Progress Monitoring |
| 3:20 – 3:30 | Q & A and Next Steps |

Outcomes

- ❑ Brainstorm ideas on supporting student learning during school closure in the areas of SEL & Adaptive
- ❑ Establish use of available resources
- ❑ Share ideas (learning packets, progress monitoring, tracking system, etc.)

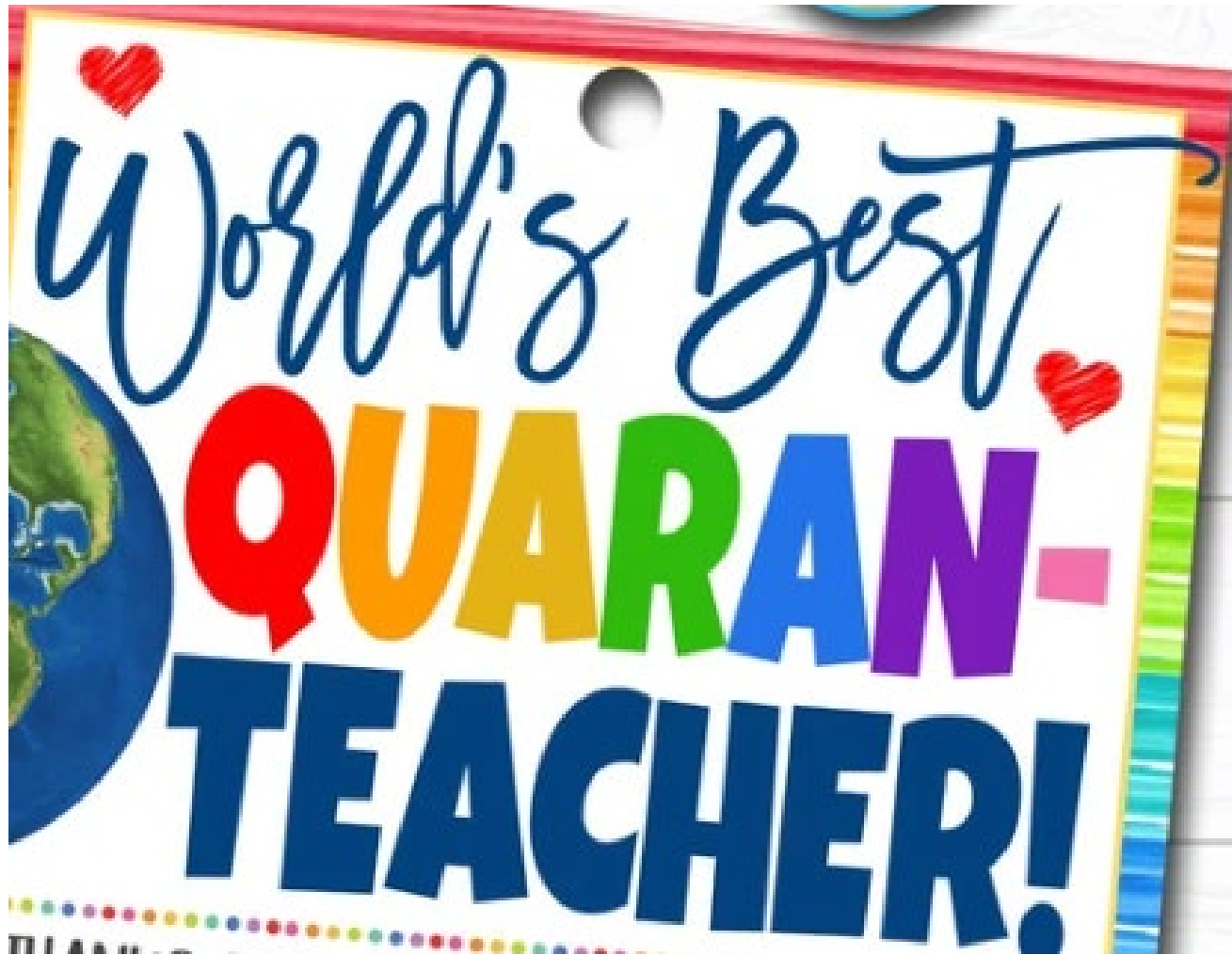


A Tribute to All AMAZING Educators!



https://www.youtube.com/watch?v=CSFpcn_e5j8&list=PL1_1O56VH9Sd7uZLpD_PioVkyFgMP7hO4

<https://www.youtube.com/watch?v=SXBzvx-Glt0OF>



THANK YOU SO MUCH!!!

Updates and Review of Resources

- Reminder: CLP Deadline: May 8th
- RISER Updates
- Share UDL Resource Links for Strategies



Collaborative Planning



What does this look like?

- Brainstorm ideas on planning for SEL & Adaptive to support learning in remote setting.
- Brainstorm what Progress Monitoring is and how to track current data from various modalities in CLP.
- Share tracking system – *What? How? When?*



Teacher of the Day!



Thank you!

