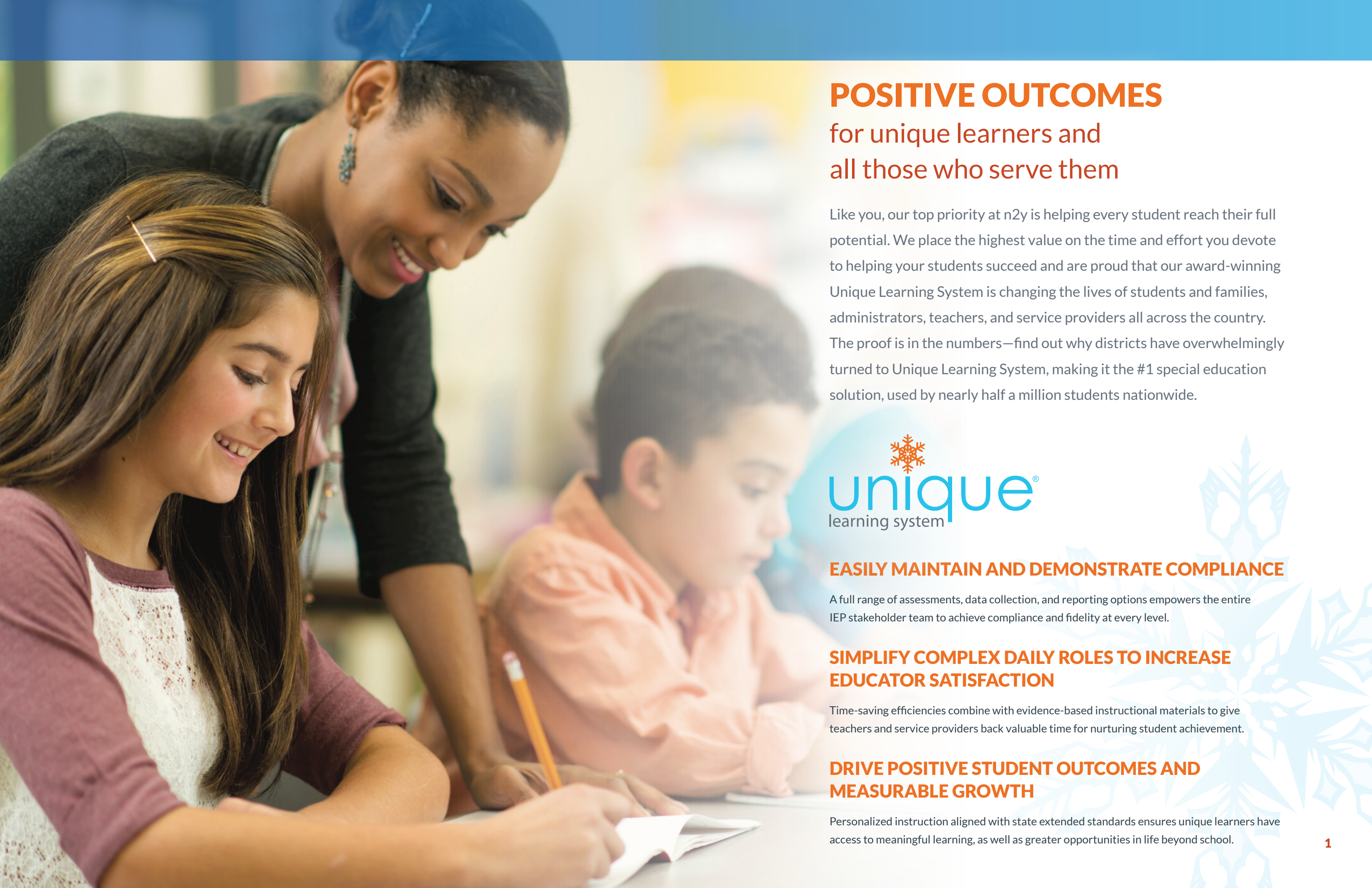




unique[®]
learning system



REALIZE
the potential in
EVERY STUDENT



POSITIVE OUTCOMES for unique learners and all those who serve them

Like you, our top priority at n2y is helping every student reach their full potential. We place the highest value on the time and effort you devote to helping your students succeed and are proud that our award-winning Unique Learning System is changing the lives of students and families, administrators, teachers, and service providers all across the country. The proof is in the numbers—find out why districts have overwhelmingly turned to Unique Learning System, making it the #1 special education solution, used by nearly half a million students nationwide.



EASILY MAINTAIN AND DEMONSTRATE COMPLIANCE

A full range of assessments, data collection, and reporting options empowers the entire IEP stakeholder team to achieve compliance and fidelity at every level.

SIMPLIFY COMPLEX DAILY ROLES TO INCREASE EDUCATOR SATISFACTION

Time-saving efficiencies combine with evidence-based instructional materials to give teachers and service providers back valuable time for nurturing student achievement.

DRIVE POSITIVE STUDENT OUTCOMES AND MEASURABLE GROWTH

Personalized instruction aligned with state extended standards ensures unique learners have access to meaningful learning, as well as greater opportunities in life beyond school.



Ensure **EFFICACY** and **COMPLIANCE**

Whether you're an administrator, teacher, therapist, paraprofessional, or parent, the powerful workflow supports within Unique Learning System align the entire team and ensure that you work and collaborate efficiently to meet your ultimate goal: helping every student gain meaningful access to learning and a path to independence.

PROMOTE PARENT ENGAGEMENT, COLLABORATION, AND SATISFACTION

Engaged parents mean improved outcomes. Unique Learning System strengthens the school-home connection through access to lesson materials, homework options, and easy-to-share reporting, helping parents actively participate in their children's learning and see their growth.

HARNESS CONSISTENT, RELIABLE DATA AND REPORTING RESOURCES

No instructional program is complete without the assessments and reliable data to demonstrate student progress. Unique Learning System's powerful, built-in assessment hub, Goals, Preferences, Skills (GPS), provides Checkpoints and Benchmarks that are modified to accurately capture present skill levels and guide individual instruction. This design promotes the inclusion of ALL students in standards-based instruction, and allows the entire IEP stakeholder team to see the student's documented progress toward mastery of standards and goals.

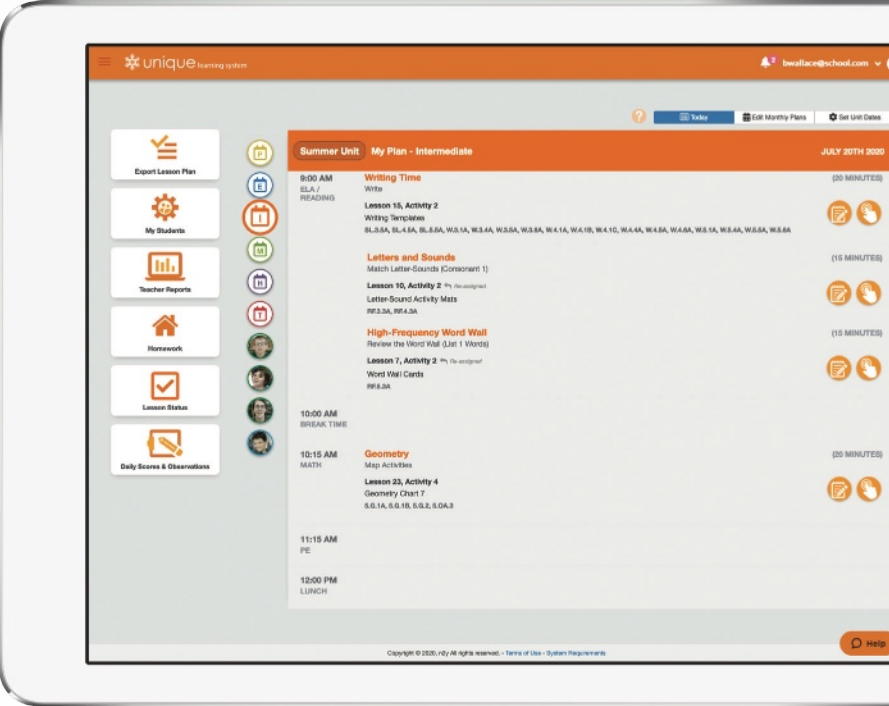
MONITOR PROGRESS WITH AUTOMATED STUDENT DAILY PERFORMANCE TRACKING

To guide compliance at the classroom or individual student level, this must-have daily tracking power enables teachers to follow each student's performance, monitor lesson completion, measure progress toward IEP goals, quickly adjust and personalize instruction, and stay on top of reporting requirements.



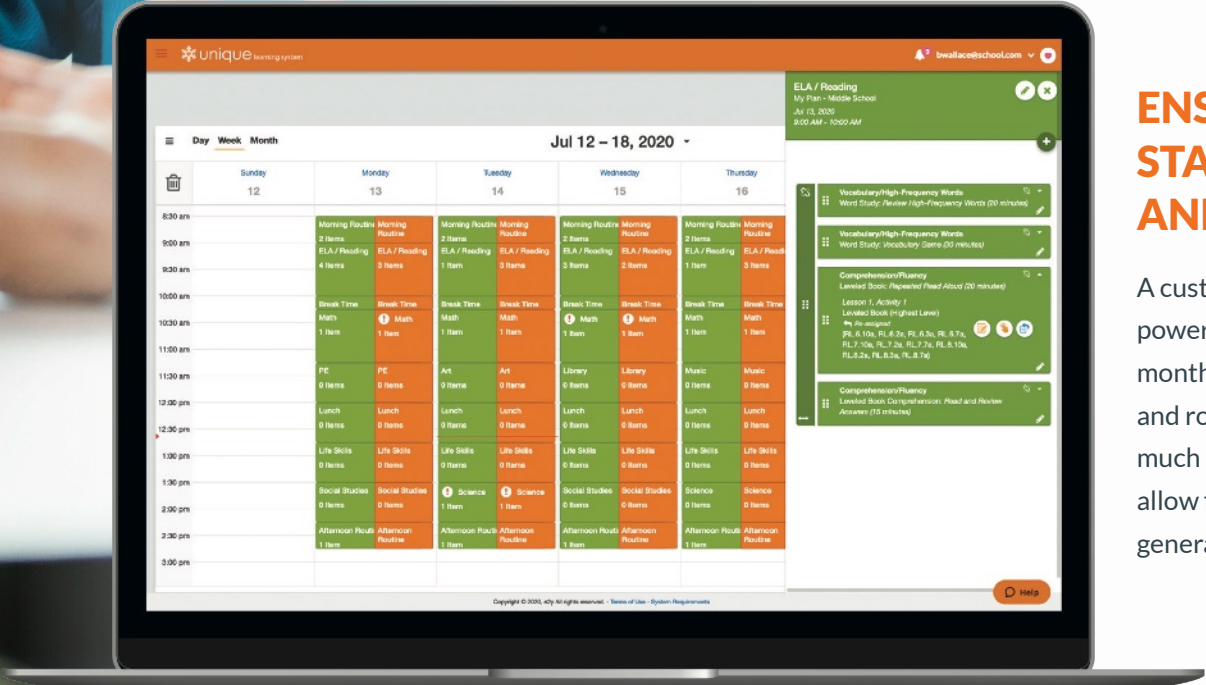
SIMPLIFY EACH DAY WITH THE POWERFUL TEACHER DASHBOARD

It's easy and intuitive to activate the Teacher Dashboard by setting up a class schedule and generating a My Plan. Use the Dashboard to automate lesson planning, access point-of-use standards alignment, and assign activities for an entire month in just minutes! Easily assign interactive lessons that reach students wherever they learn—in school or remotely!



Boost teacher SATISFACTION AND MORALE

Imagine a teacher starting the school day without the rush to create materials for multiple levels of learners...prepared to provide every student with access to their state's extended standards...knowing what standards that day's lessons will address—and how...and having clear insight into every student's needs and learning level to ensure meaningful progress. From one simple yet powerful platform, teachers using Unique Learning System are creating opportunities for their students to succeed in school and find their path to independence.



ENSURE IDEAL PACING, STANDARDS MASTERY, AND FIDELITY

A customizable Suggested Monthly Plan powers instruction with daily, weekly, and monthly lesson plans; instructional activities and routines; homework capabilities; and much more. Differentiated monthly lessons allow for customized pacing to align with general education.

Lesson 15 - Word Study
Amazing Movement

15

Instructional Targets

Reading Standards for Literature

- Craft and Structure:** Use context clues and illustrations to determine meanings of words and phrases in a text, including figurative meanings.

Standards for Language

- Vocabulary Acquisition and Use:** Use context clues or word structures to determine the meaning of unknown words. Use reference materials to determine the meaning of unknown words. Use words acquired through academic and domain-specific sources when speaking and writing.

Differentiated Tasks

Level 3

Students will...

- Determine meaning (literal and figurative) of a word as it is used in a text.
- Identify the meaning of words with multiple meanings and recognize figurative language.
- Use reference materials, such as a glossary, or a dictionary, to determine the meaning of an unknown word.
- Use unit topic words in conversation.

Level 2

Students will...

- Point to pictures or words to match words with meanings from text.
- Match words and pictures with similar meanings.
- Point to pictures of key vocabulary from unit topics as a part of a discussion.

Level 1

Students will...

- Identify a named picture related to the unit topic from a single option or errorless choice.
- Identify a named picture related to the unit topic from a single option or errorless choice.
- Make a selection to indicate a picture of a word with whose meaning is similar to that of another word (errorless choice).
- Make a selection to indicate a picture of key vocabulary within a unit topic.

Topic Connection

In this unit, students are learning about motion, speed, distance, gravity and magnetic forces. Students are also learning about making choices for recreation and leisure. In this lesson, students will learn High-Frequency Words and Vocabulary Words that will help them read, write and talk about this topic.

High-Frequency Word Lists

List 1: you*, is*, at*, the*, up*, down*
List 2: will*, would*, let's*, try*, now*, pull
List 3: top*, map, start*, move*, different*, ground*

Topic Words

choose move* fast* pull force push* gravity slow* magnet speed

Benchmark Assessments

- Initial Letters
- Word Recognition List 1
- Word Recognition List 2
- Word Recognition List 3
- Letter ID - Upper Case
- Letter ID - Lower Case
- Letter Match

Monthly Checkpoint Assessments

- Level 3 - 2, Word Recognition

Power Words

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SAVE TIME WITH AUTOMATED DIFFERENTIATION, STANDARDS ALIGNMENT, AND LESSON PLANNING

Instructional tasks within the lesson plans are differentiated to three levels and automatically assigned to match each student's unique learning needs, allowing them to learn and demonstrate knowledge. With lessons aligned at point of use to each state's standards, it's easy to stay on top of documenting and reporting mastery.

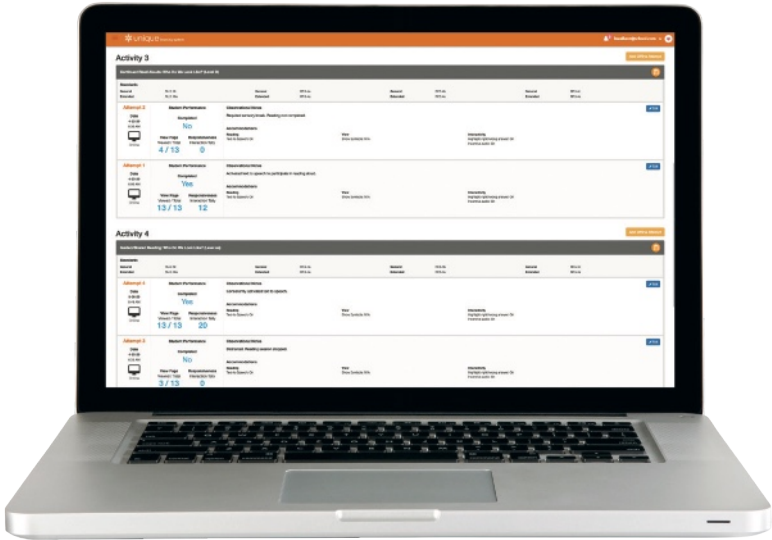


CHOOSE FROM FLEXIBLE INSTRUCTIONAL DELIVERY OPTIONS

Teachers can assign lessons by topic, standard, or ability level and choose from a range of stimulating instructional options, including text read-alouds, interactive online tasks, hands-on activities, experiments, and crafts. Easily access instruction from the dashboard for display on whiteboards, computers, or tablets, and interact with students in whole-group, small-group, or individual settings.

EASILY MAINTAIN DOCUMENTATION, OBSERVATIONAL DATA, AND MORE

Using Student Daily Performance tracking enables teachers to document and report on work completed, note accommodations being used, and share observational data. Profiles, assessments, and skills tracking within Unique Learning System provide guidance for IEP development and automated monitoring of progress toward goals.



REACH AND ENGAGE STUDENTS IN ANY SETTING—INCLUDING REMOTE LEARNING

Cloud-based access and flexible scheduling enable teachers to deliver instruction wherever students learn throughout the day—in self-contained, resource room, inclusive general education, or remote settings.



Lesson 18 - Vocabulary Sort
Activity 1 - Sort Words

18
Activity 1

Instructional Target

Standards for Language

- Vocabulary Acquisition and Use:** Sort words into categories.

Instructional Routine

Introduce

- Introduce the activity with a focus question about rules. For example, ask, "What is a rule you have to follow at school—walk in the hall or go to bed on time?" Discuss students' responses. Point out that some rules at home and at school are the same.
- Display and name the Venn Diagram or two Sorting Circles. Say, "We are going to sort words about rules at home and rules at school into categories. Your job is to decide if the words are a rule at home, a rule at school or a rule in both places."
- Review the learning goal with students: I will sort words into categories—rules at home and rules at school.

Model

Throughout the unit, many rules have been presented in the context of at home or at school. Depending on students' personal experiences, background knowledge and understanding, students may choose to categorize some rules as being both at home and at school. Both Sorting Circles and a Venn Diagram have been provided with this lesson to accommodate sorting rules at home and at school, or using the Venn Diagram to sort rules at home, school or both.

- Read aloud the Picture/Word Cards and then model how to sort words into categories. For a Venn diagram, point out the overlapping portion of the circles and model placing a rule that belongs in both home and in school there. For example, display the Picture/Word Card for "Play nicely" and say, "We play nicely at home and we play nicely at school too. 'Play nicely' is a rule at home and at school. I will put the 'Play nicely' card in the center of the Venn Diagram."

Provide Practice

Choose the most appropriate activity format based on individual student's skills and abilities. Sorting Circles may be presented one at a time or together.

Level 3: Have the student read and sort the Picture/Word Cards into the appropriate categories.

Level 2: Display and name a Picture/Word Card. Have the student sort the picture into the appropriate category.

Level 1: Display and name three Picture/Word Cards for 'Rules at Home'. Have the student make a selection to indicate words that should go in the 'Rules at Home' category. Repeat with Picture/Word Cards for 'Rules at School'.

ACCESS EVIDENCE-BASED INSTRUCTIONAL STRATEGIES TO ELEVATE YOUR PRACTICE

Teaching resources and guidelines embedded in Unique Learning System provide just-in-time access to research-based guidance and strategies for delivering instruction with fidelity.

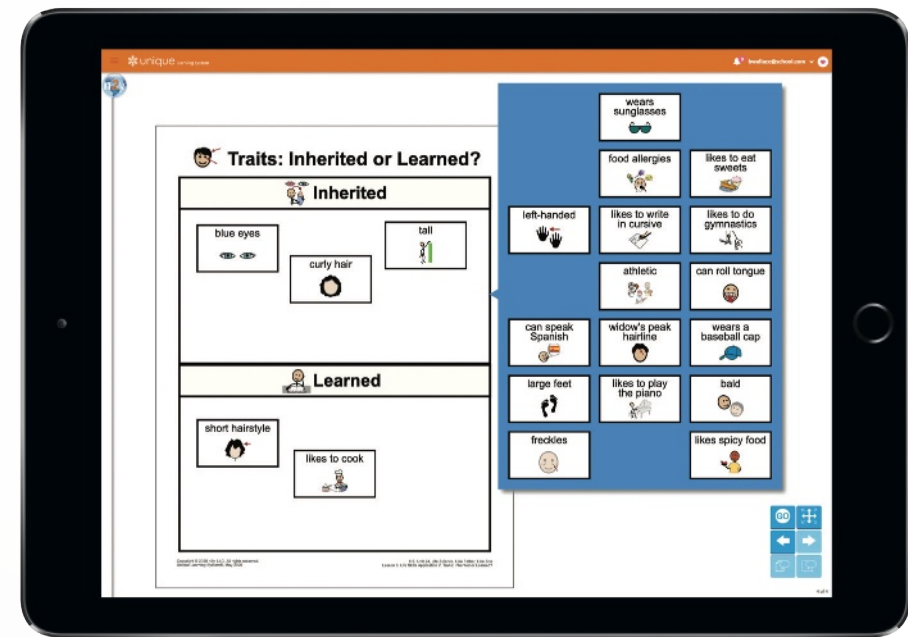


Help students participate, **LEARN, AND GROW**

Empower students to chart their own course to academic success with access to extended learning standards and the same concepts as their peers in general education. Build pride and confidence with differentiated lessons that enable every student to participate in rigorous daily standards-based instruction at the appropriate level.

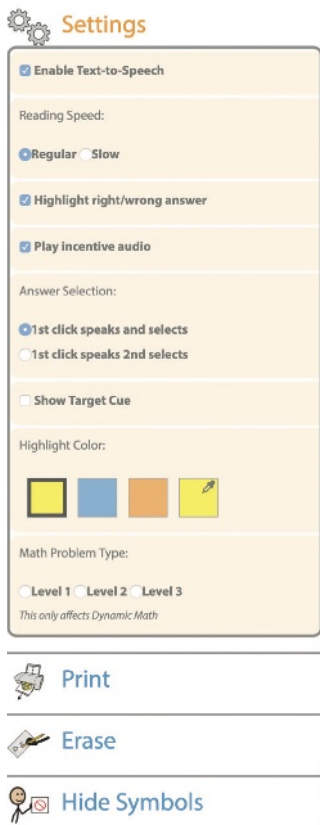
PROVIDE ACCESS TO ROBUST ACADEMIC INSTRUCTION IN ALL CONTENT AREAS

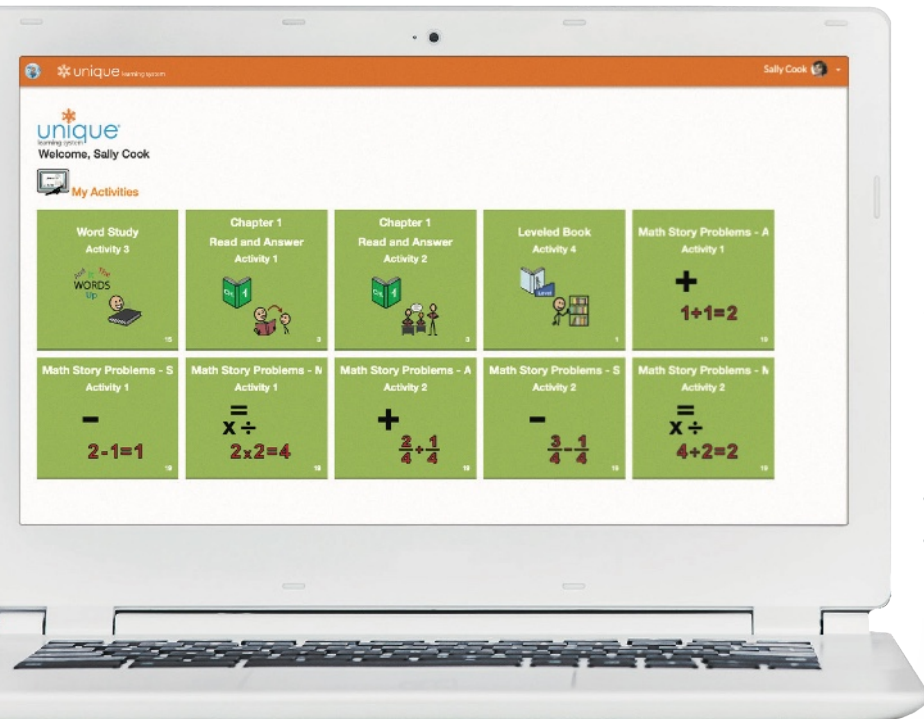
Ensuring students have access to instruction in all core subject areas, Unique Learning System delivers high-quality lessons and activities across six grade bands in ELA/reading, math, science, social studies, and transition/life skills.



BOOST CONFIDENCE, MOTIVATION, AND STANDARDS MASTERY

Lessons that are both differentiated and standards aligned ensure that students are meeting their IEP goals as well as state extended standards. And because content is presented in multiple modalities, students are able to demonstrate their knowledge with confidence in their preferred format, with added support in the form of text to speech or auditory-visual cues.



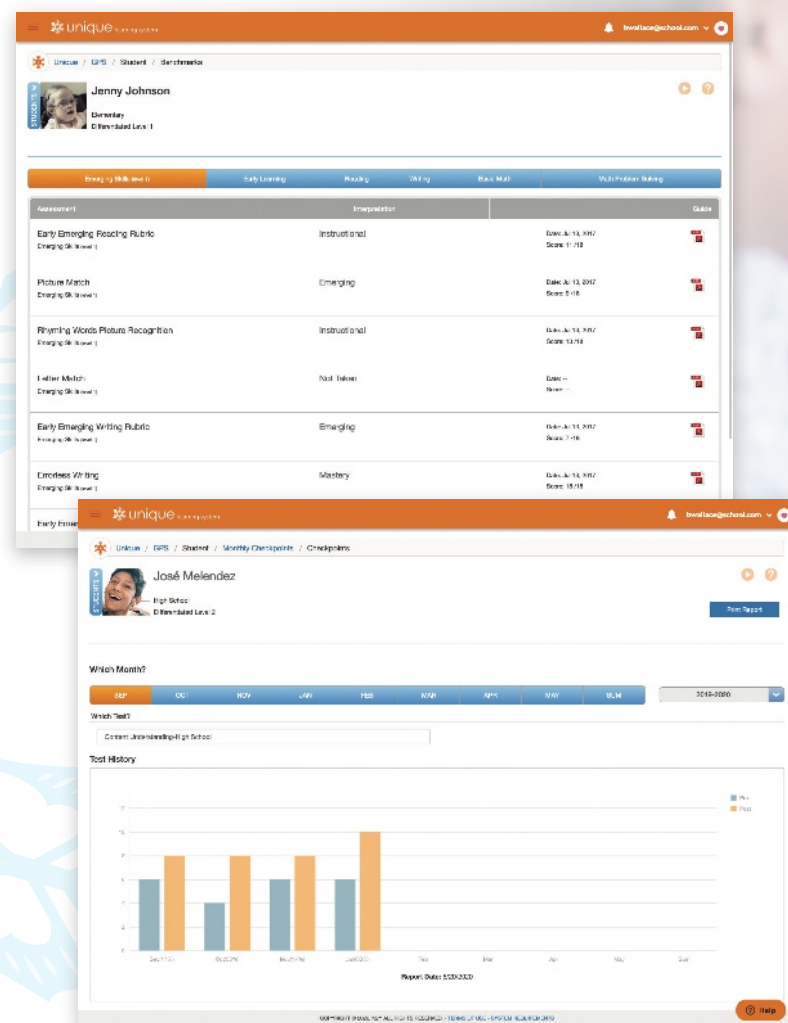


PROMOTE A PATH TO INDEPENDENT LEARNING

Every student has access to Student View, an individualized home screen with customized preferences that helps them set and meet learning expectations each day. As they move through their day and across varied academic settings, students always have easy access to their lessons and assignments.

TURN ASSESSMENTS INTO RESULTS

In addition to guiding the IEP team with ongoing insights, the Benchmarks and monthly pre- and post- Checkpoint assessments in GPS enable teachers to truly personalize instruction and promote individual student achievement. Promoting independence and success in life beyond school, Core Rubrics are delivered from the pre-K through intermediate grade bands to assess the transition-readiness skill areas of employability, communication, self-advocacy, daily living, and social strategies. Starting in middle school, Transition Planning Assessments help students develop an inventory of preferences and performance in skills they'll require throughout their lives.

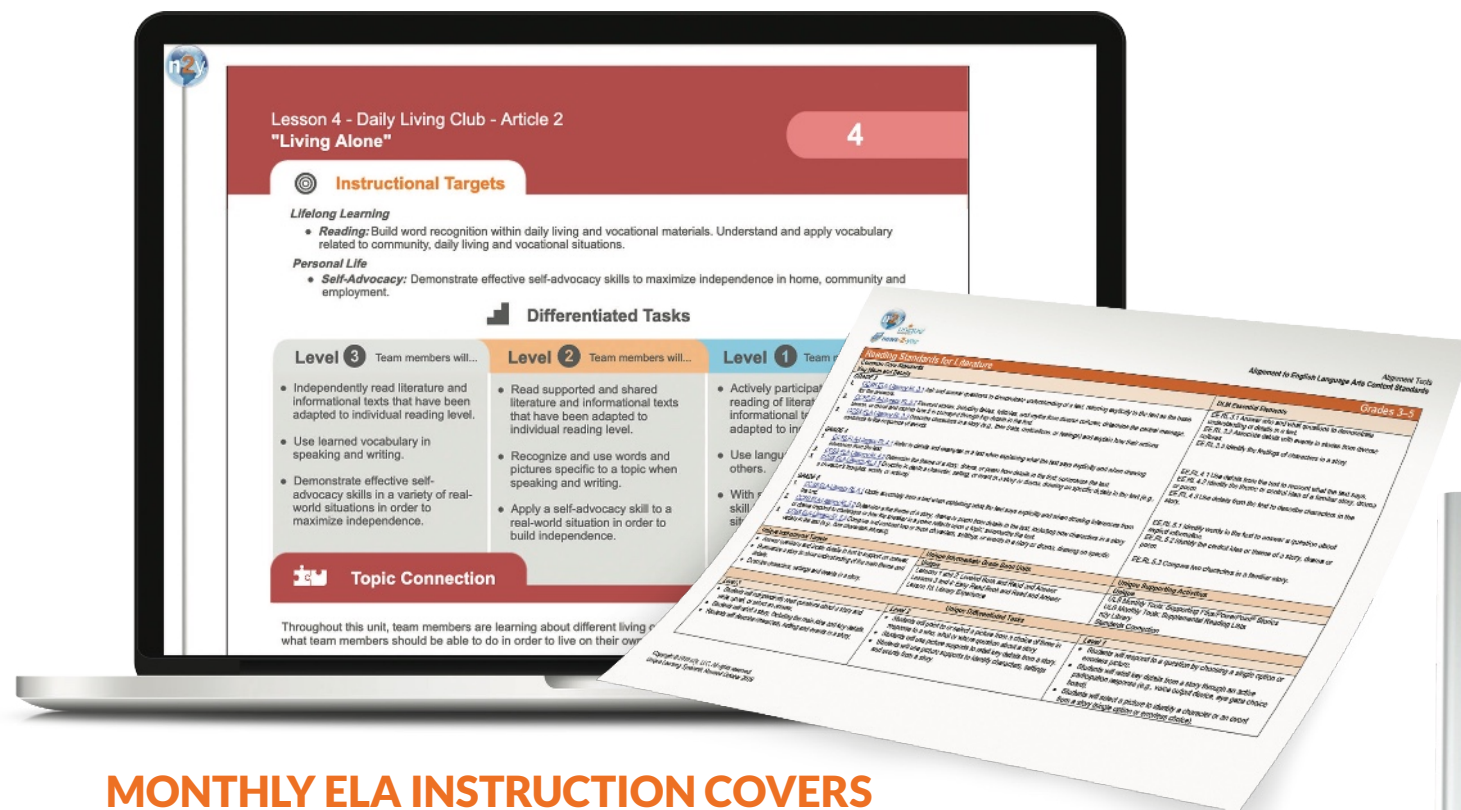


Create a consistent, engaging **LEARNING ENVIRONMENT**

To ensure districts can provide the consistent, high-quality instruction their unique learners thrive on, Unique Learning System delivers the most comprehensive special education content and evidence-based instructional support available. With research guiding our work every step of the way, we help educators address the needs of the whole student from one easy-to-navigate platform, with instruction across the content areas for pre-K-transition.

Advancing literacy with **A COMPLETE READING PROGRAM**

Motivate your students to develop a love for reading with meaningful, age-respectful and developmentally appropriate lessons. Unique Learning System includes the vital pillars of a comprehensive reading program within each of its grade bands—preschool through transition.



MONTHLY ELA INSTRUCTION COVERS GRADE-LEVEL STANDARDS

Lessons in each monthly unit provide seamless, consistent access to your state's ELA standards, allowing you to effectively target standards-based goals on a student's IEP.

- Phonological Awareness
- Comprehension
- Phonics
- Vocabulary
- Word Recognition
- Integration of Knowledge and Ideas
- Fluency
- Range and Text Complexity
- Key Ideas and Details
- Print Concepts
- Craft and Structure
- Production and Distribution of Writing

GUIDED READING AND DIFFERENTIATED LESSONS BUILD SKILLS

Scaffolded lessons differentiated for three levels of ability allow students to begin at their level, then move up to more challenging content with repeated exposure to:

- High-frequency words
- Vocabulary and key concepts
- Phonics/early reading instruction
- Authentic literature
- Nonfiction, informational text
- Thematic units that cover a full range of reading and ELA standards

Lesson 1 - Leveled Book

Activity 4 - Guided / Shared Reading

1
Activity 4

Instructional Targets

Reading Standards for Literature

- **Range and Level of Text Complexity:** Experience grade level and age-appropriate literature materials, including stories and poems that are adapted to student reading level.

Reading Standards for Foundational Skills

- **Print Concepts:** Demonstrate understanding of print features (left to right, page to page, etc.).
- **Fluency:** Read appropriately leveled text with purpose and understanding.

This Leveled Book is presented in three leveled formats: Level D, Level B and Level aa (captioned). Select the level of book and the reading routine appropriate for each student.

Instructional Routine

Guided Reading

Before Reading

- Introduce the book by having students share what they have learned about parent and baby animals.
- Use the Topic Words in conversation about the book. Have students locate the words in the book.
- Read the first three pages aloud, introducing students to the structure of the language.
- Review the learning goal with students: **I will read a story.**

During Reading

- Listen as students read quietly to themselves.
- Monitor print concepts and fluency.
- Model, prompt or support use of skills and strategies.

After Reading

- Revisit the learning goal and talk with students about the book.
- Have students locate the High-Frequency Words: big, am, here, me, for, be, little and come.
- Have students locate and name the letters they are learning in this unit (Lesson 11). Review their letter-sounds.

Instructional Routine

Shared Reading

Before Reading

- Introduce the book by having students share what they have learned about parent and baby animals.
- Use the Topic Words in conversation about the book. Help students locate the words in the book.
- Review the learning goal with students: **I will read a story.**
- Read aloud while students follow along.

During Reading

- Provide supports that allow students to join in the reading. Supports may include choral reading, echo reading or use of a voice output device or eye gaze board.
- Monitor print concepts and fluency.
- Model and support use of skills and strategies.

After Reading

- Revisit the learning goal and talk with students about the book.
- Have students locate the High-Frequency Words: big, am, here, me, for, be, little and come.
- Have students locate and name the letters they are learning in this unit (Lesson 11). Review their letter-sounds.

Check Understanding

- **Level 3:** Can the student independently demonstrate print concepts? How?
Can the student independently read stories adapted to personal reading level?
- **Level 2:** Can the student demonstrate basic print concepts with support? How?
Can the student read stories adapted to personal reading level with support?
- **Level 1:** Can the student attend to story reading? How?
Can the student actively participate in reading stories adapted to student ability level? How?

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Unique Learning Systems®, May 2020

ELEM Unit 24, Life Science, Are You My Parent?
Lesson 1, Leveled Book, Where Is My Baby?

n2y LIBRARY ENHANCES AND EXTENDS LEARNING

The n2y Library can be used as a complement to Unique Learning System's complete reading program, or as a fully independent guided reading resource. Extend learning, support classroom instruction, or encourage home engagement with a searchable collection of more than 1,000 leveled books covering a wide range of topics and interests. You and your students can interact with books online using text to speech, highlighting, and accessibility settings.

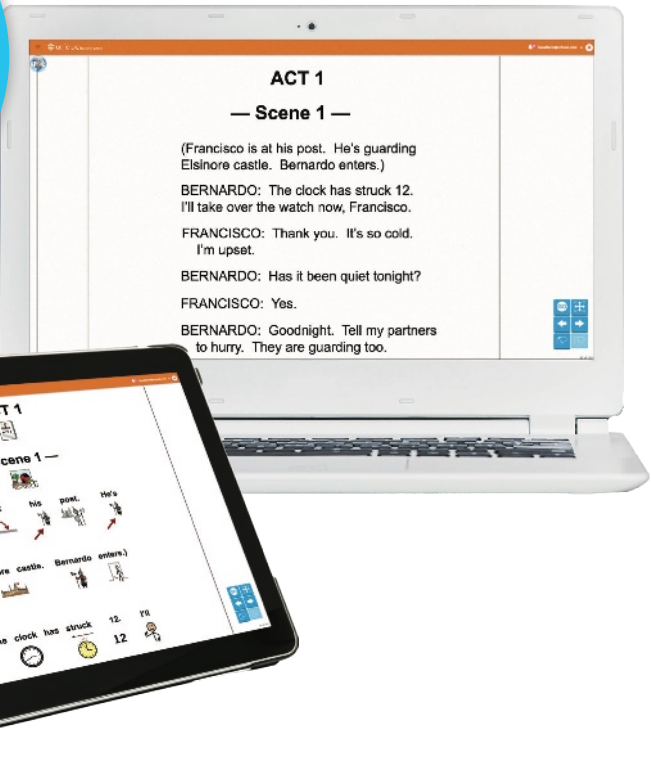


Meet key ELA standards with INSPIRE CLASSICS

Have your unique learners in middle and high school been missing out on the joy of timeless stories and literary works? Immerse them in 12 of the world’s greatest novels and plays with Inspire Classics, an online add-on for Unique Learning System that provides the higher-level reading opportunities educators have been asking for.

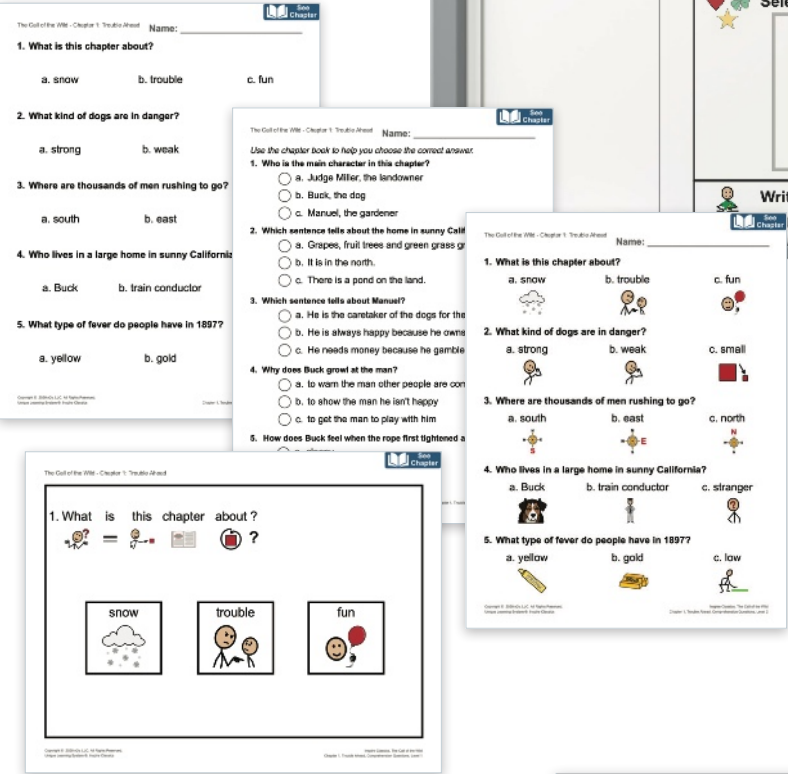


\$199
as an add-on for
Unique Learning
System



PROMOTE ACCESS AND INCLUSION

Elevate your students’ confidence and pride by providing equitable access to the world-class texts their peers in general education are reading. Inspire Classics are available in two different versions—adapted text or symbol-supported.

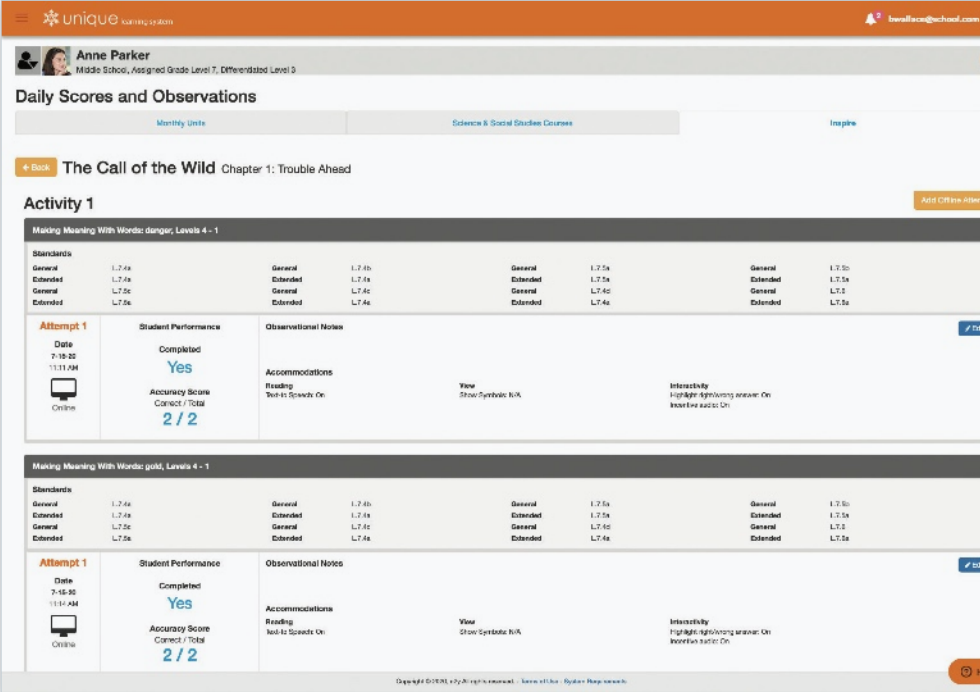


BUILD COMPREHENSION

Ensure students get the most out of every text with full lesson plans, interactive vocabulary activities, end-of-chapter comprehension questions, and end-of-book activities—all differentiated to four levels.

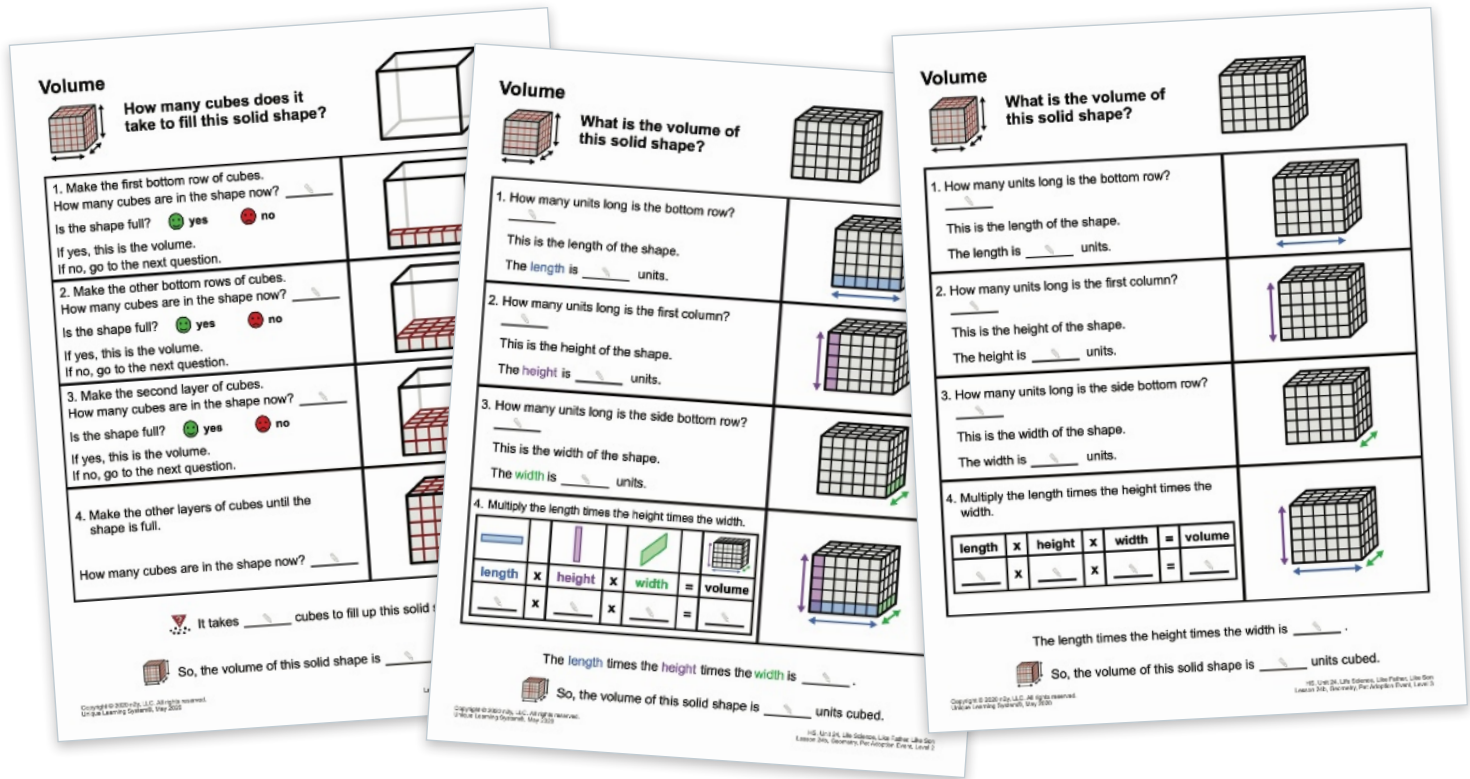
BOOST STUDENT PERFORMANCE

Engage students in developing critical reading skills—such as inferencing, main idea, author’s purpose, vocabulary, and analyzing texts. Student Daily Performance data helps ensure students are also meeting their standards-based IEP goals.



Building fluency with A COMPLETE MATH PROGRAM

Aligned with the NCTM content and process standards, as well as state standards, Unique Learning System’s proven math program helps students gain mastery as they progress from foundational math skills through more advanced mathematical concepts.

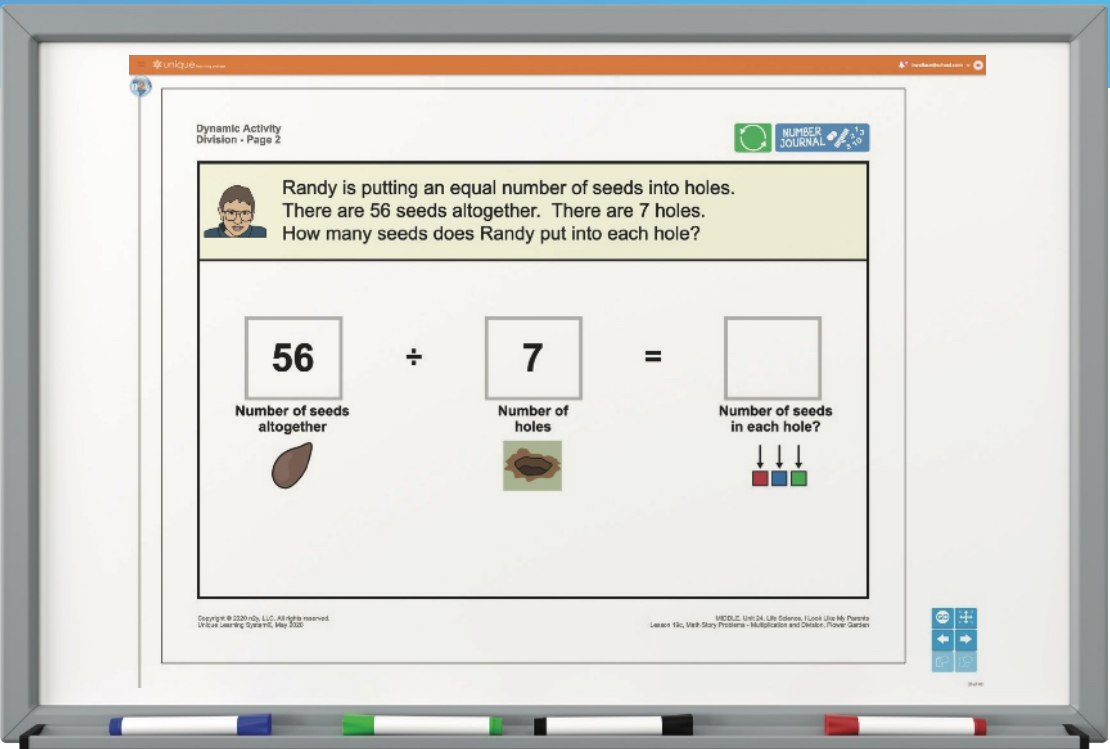


MONTHLY DIFFERENTIATED MATH LESSONS COVER STATE EXTENDED STANDARDS

Consistent, differentiated monthly lessons covering individual states’ extended standards allow you to effectively target skills and track progress to mastery of standards-based goals on a student’s IEP. The Teacher Dashboard and Student Daily Performance feature enable easy, automated documentation of math standards addressed.

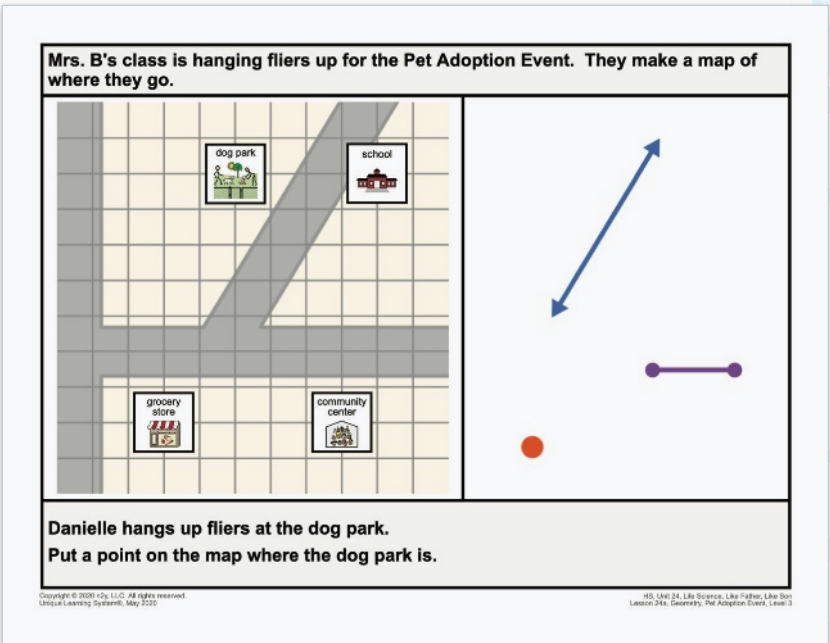
Topic areas include:

- Counting and Cardinality
- Numbers and Operations
- Fractions
- Time and Money
- Measurement
- Data and Graphing
- Geometry
- Algebra
- Functions
- Ratios and Proportional Relationships



DYNAMIC MATH CREATES SUCCESSFUL OUTCOMES

This supportive approach to math instruction, delivered in conjunction with Unique Learning System’s highly interactive Dynamic Math feature, creates a motivating way to cultivate positive, personalized results. Dynamic Math is a simple, convenient way to provide extra practice problems to aid in measuring your students’ math skills. Simply identify the skills each student needs to practice and Dynamic Math’s expansive collection of problems creates targeted, on-demand practice in addition, subtraction, multiplication, and division—providing all the reinforcement that’s needed to master the concept!

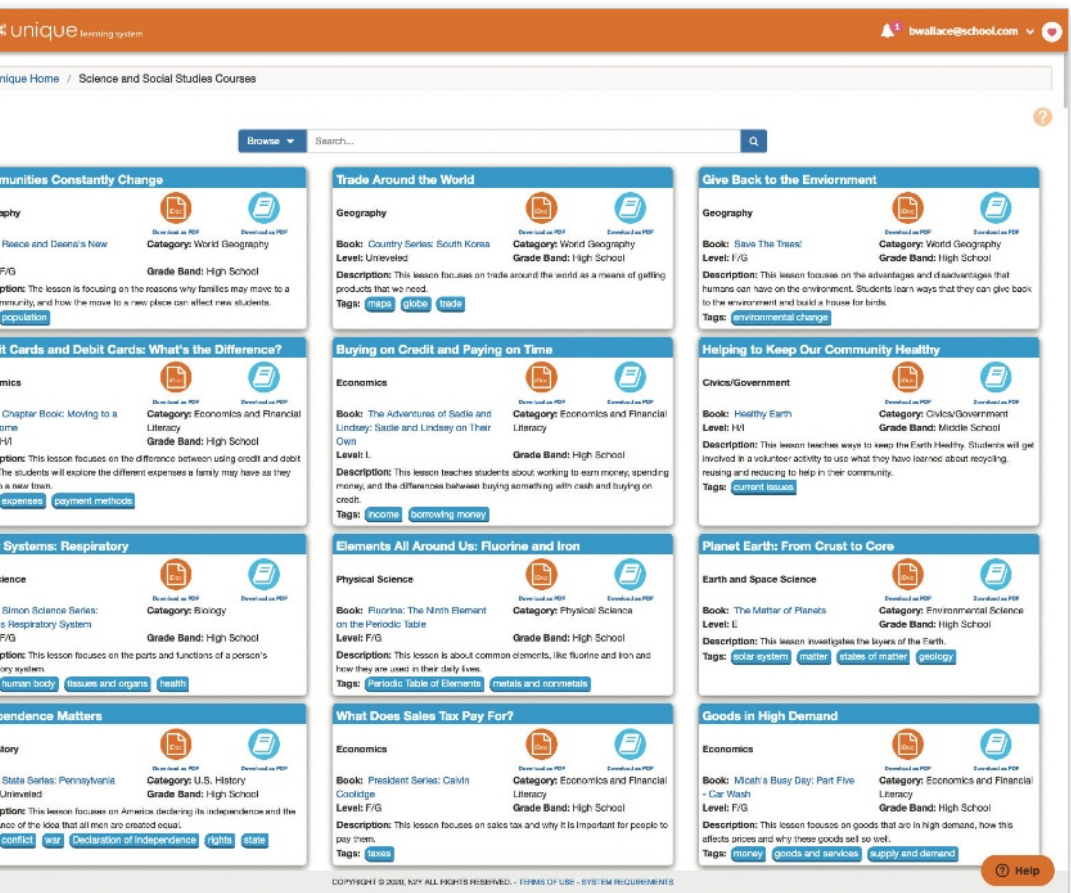


TEACHER AND STUDENT TOOLS SUPPORT PACING AND ENGAGEMENT

Teaching support and guides within the Lesson Plans offer all the help you need to ensure student comprehension of math concepts across the grade bands. Tools for students, including real-life math stories, interactive manipulatives, and symbol support, further prompt their engagement with the mathematical processes. The program’s scope and sequence supports pacing with the general education curriculum and ensures students are exposed to all grade-level standards.

Expanding the content areas with ACCESS TO COMPLETE SCIENCE & SOCIAL STUDIES STANDARDS

Offering standards-based science and social studies units in addition to its core math, ELA, and transition content areas, Unique Learning System truly provides districts with the most complete and flexible option available for special education instruction. From the preschool through high school grade bands, month-long units with science- and social studies-based themes cover the general education standards through modified content. Monthly lessons in ELA, math, and writing also support the science or social studies theme to improve skill retention.



ON-DEMAND COURSES FOR UPPER GRADE BANDS

Differentiated science and social studies courses at the intermediate through high school levels are accessible on demand, giving teachers the flexibility to integrate these subjects into their curriculum—plus the cloud-based power to easily assign differentiated content to students who are in inclusion settings. Use this content to pace with general education, match district pacing guidelines, or fulfill accessible course requirements, with the ability to cover all standards-based instructional targets in the course of a year.



PROVIDE AN UNDERSTANDING OF THE NATURAL WORLD

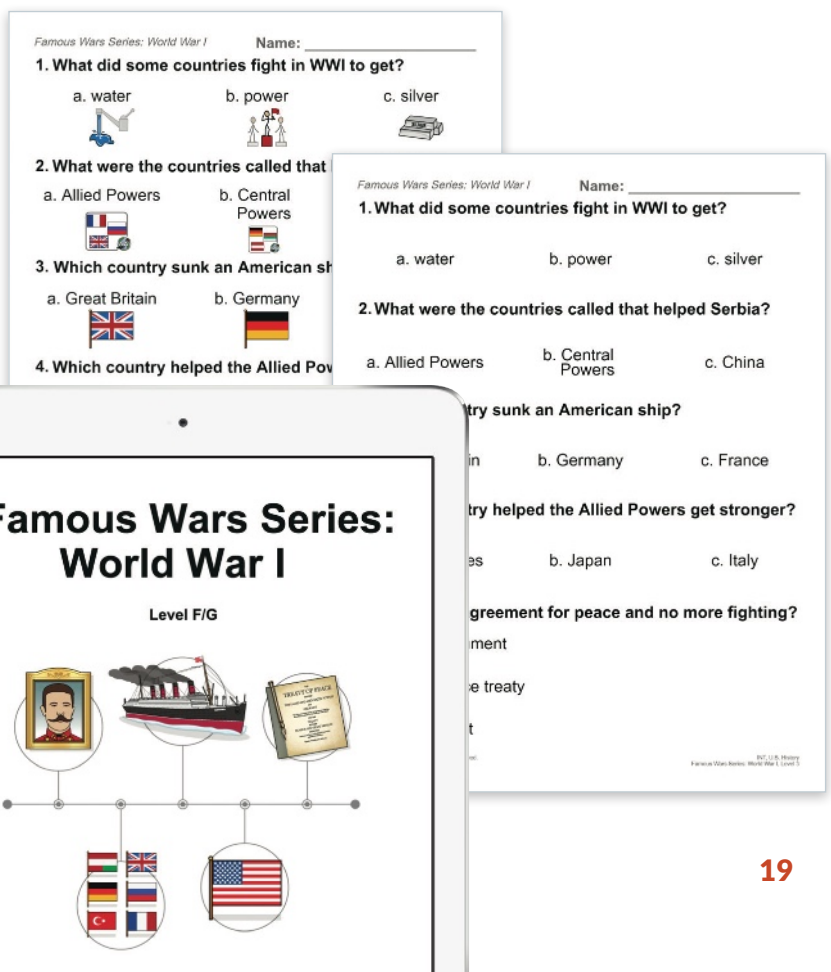
n2y's science courses for intermediate, middle and high school help students meet the rigor outlined in the Next Generation Science Standards. Along with standards-based content, teaching resources and supplemental tools support access to general education science standards through your state's extended standards.

- Biology
- Earth and Space Science
- Environmental Science
- Life Science (Biology)
- Physical Science

HELP STUDENTS ACCESS GLOBAL PERSPECTIVES

n2y's social studies courses for middle and high school offer consistent access to the National Social Studies Standards, providing depth and perspective to the events that helped shape history. Along with standards-based content, teaching resources and supplemental tools support access to general education social studies standards through your state's extended standards.

- American Government
- Civics/Government
- Economics
- Economics and Financial Literacy
- Geography
- History
- U.S. History
- World Geography
- World History



Setting a course for independence with TRANSITION SKILLS

With a goal of preparing every student for independence and success in life, Unique Learning System integrates transition learning skills throughout the six grade bands, beginning at preschool. At the post-high school level, a dedicated transition band provides students with a realistic setting to build skills and develop expectations for their futures.

Job Exploration

Job Category

Child Care

Location

Miss Sally's Daycare

Job Title

Activity Helper

Preferences

I like working with children.

☐

I like moving around.

☐

I like doing different things.

☐

I like working outside and inside.

☐

Skills Needed

Willing to help where needed.

☐

Listens and follows directions.

☐

Knows basic safety rules.

☐

Makes good decisions.

☐

Further Discussion:

Do you have the skills needed?

How could you learn the skills you need?

What other skills may be needed for this job?

Where could you get training?

Is this a realistic job for you?

Lesson 17 - Job Club
Job Exploration

17

Instructional Targets

Employability

• Job Awareness: Demonstrate a desire to be employed and recognize realistic job options.

Lifelong Learning

• Reading: Understand and apply vocabulary related to community, daily living and vocational situations.

Differentiated Tasks

Level 3

Team members will...

Name one or more preferred jobs and state reasons for preference.

Use learned vocabulary in speaking and writing.

Level 2

Team members will...

Recognize tasks within given jobs and identify these tasks as those they like or do not like.

Recognize and use words and pictures specific to a topic when speaking and writing.

Level 1

Team members will...

Indicate job activities of interest.

Use language to share ideas with others.

Topic Connection

provides information on healthy eating and good nutrition. Not all jobs deal with issues related to nutrition, may include nutrition and food preparation. It is also important to remember that for any job, you need to have energy in order to have energy to work.

Topic Words

food*

Employability Words

category

location

title

skills

attitude

training

description

realistic

apply

CORE AND LIFE SKILLS LESSONS FOR TRANSITION REINFORCEMENT

Integrated throughout academic lessons in the monthly Core Materials for pre-K–intermediate, life skills activities help students develop the practical strengths they will need outside the classroom—choice making, collaboration, good citizenship, and others. To optimize the results of the Core Rubrics, a goal-setting lesson helps students set their own goals in the areas of employability, communication, self-advocacy, daily living, and social strategies, and a convenient Self-Evaluation Chart guides them in completing this exercise.

unique learning system		
Unique / GPS / Student / Core Rubrics		
Marcy Reynolds		
Transition Differentiated Level 3		
Assessment	Interpretation	
Employability Core Rubric:	Moderate level of active participation	Date: Jul 13, 2017 Score: 13
Social Strategies Core Rubric:	Moderate level of active participation	Date: Jul 13, 2017 Score: 12
Self Advocacy Core Rubric:	Extended support required for participation	Date: Jul 13, 2017 Score: 6
Daily Living Core Rubric:	Moderate level of active participation	Date: Jul 13, 2017 Score: 11

My Goals

Name: _____ Date: _____

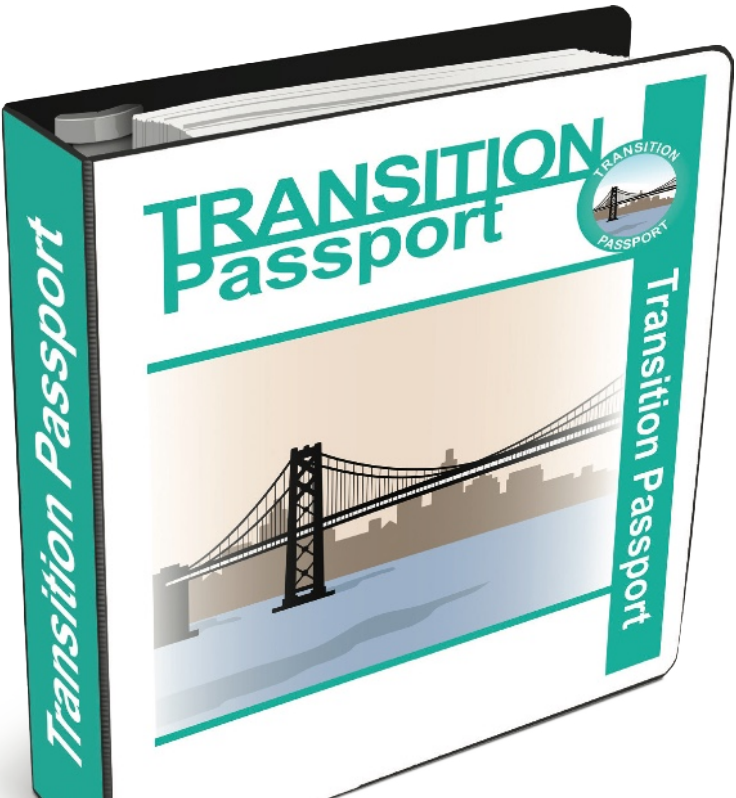
GOALS	EMPLOYABILITY	Most of the time	Sometimes	Need to work on this	N/A
	I work hard at school.				
	I follow directions from my teacher.				
	I listen when the teacher talks.				
	I keep my desk clean.				
	I put my things away.				
	I can work by myself.				
	I do my best!				

TRANSITION PLANNING PUTS STUDENTS IN THE DRIVER'S SEAT

An important inventory feature for the middle school, high school and transition age levels, Transition Planning helps educators guide students down the path toward independence with future planning that meets real-world expectations for employment, daily living needs, and community awareness.

To ensure progress, students complete the Transition Planning Assessment—for five key skill areas:

- Vocational/ Employability
- Community
- Personal Life
- Daily Living
- Lifelong Learning



THE TRANSITION PASSPORT SUPPORTS PERSONALIZED FUTURE PLANNING

Giving students further ownership of the transition process, a Transition Passport helps them create a personal collection of supporting documents—a binder of evaluations, guides, and supports that travel with each student through the transition grade band to create a post-graduate takeaway resource.



A FLEXIBLE PLATFORM that conforms—and grows—with the technology at hand

Like n2y's Total Solution, the Unique Learning System platform is both simple and powerful—easily working with the technology you have now and seamlessly adaptable to the systems you'll have in the future. The cloud-based content and features help you reach your students no matter where they learn throughout the day.

IDEAL FOR
REMOTE
LEARNING!

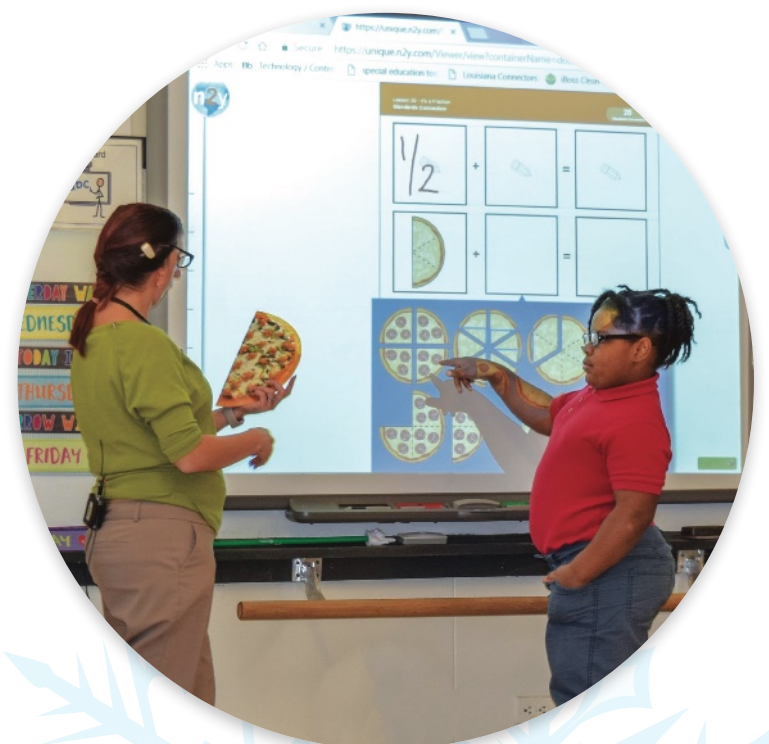


SHARED COMPUTER MODEL

If you currently have one classroom computer, use Unique Learning System to access your Lesson Plans and print PDFs of differentiated lessons and activities for instruction. You can also set up your computer as a learning center for individual or small-group access.

INTERACTIVE MODEL

With a teacher computer and classroom whiteboard, display lessons and activities for differentiated groups and enable interactivity on the whiteboard for small groups or individuals.



1:1 MODEL

A teacher computer, whiteboard, and 1:1 devices offer you the greatest flexibility in personalizing the lessons and activities in Unique Learning System and supporting individual students as they transition between self-contained, resource room, inclusive general education, or remote settings throughout the day. Combine whole-group instruction with easy delivery of differentiated content right to students' devices.



MAXIMIZE ENGAGEMENT

with n2y's Total Solution

Enhancing consistency and ease of use, Unique Learning System's high-quality, differentiated content and assessment capabilities are integrated with n2y's Total Solution, for a unified approach to positive student outcomes. Content connections are made between Unique Learning System's monthly lessons, the current events covered in **News-2-You®** and the skill-building games in **L³ Skills®**. Assignments for Unique Learning System, **Positivity®**, News-2-You and L³ Skills are all visible at once in Student View. And every lesson is supported by the dynamic symbols in **SymbolStix PRIME®**.



Count on our **AWARD-WINNING INSTRUCTIONAL RESOURCES**

WHAT'S INCLUDED?

A ONE-YEAR LICENSE PROVIDES:

\$582²⁴
per year

- Unlimited access for one service provider and 15 students to one grade band of differentiated lessons, and standards-aligned content for ELA, math, social studies & science, and transition. Designated to ensure standards mastery, grade bands include Pre-K, Elementary (K-2), Intermediate (3-5), Middle School (6-8), High School (9-12) and Transition.
- Home access through Student View
- Use of the powerful Goals, Preferences and Skills (GPS) assessment hub and resulting student data and reporting
- Access to regular updates and additions
- Time-saving, easy-to-use platform that integrates with other n2y solutions



//CODiE//
2020 SIIA CODiE WINNER

//CODiE//
2019 SIIA CODiE FINALIST



Try samples, schedule a demo, request a free trial, get a quote, or buy now!

Explore more at n2y.com/unique-learning-system

PRICES SUBJECT TO CHANGE WITHOUT NOTICE

I have witnessed how Unique Learning System has helped to change the landscape of instruction for students with ... disabilities. The introduction of this curriculum has changed the way students are able to access instruction and has changed the way teachers are able to plan, both in single classrooms and collaboratively, in that students are now receiving the same instruction throughout the district.

Patricia Juarez

ALTERNATE CURRICULUM SUPPORT TEACHER
LOS ANGELES UNIFIED SCHOOL DISTRICT, CA



Cloud-based **SIMPLICITY.** Powerful workflow **SUPPORT.**

n2y's Total Solution connects the entire educator team with workflow tools that empower them to plan, teach, assess, report, and reach students wherever they learn—from self-contained classrooms to resource room, inclusive general education, and remote settings.

Schedule a demo at n2y.com/demo

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