

**2019-20 School Improvement & Title 1 Plan**

TBD Elementary School

TBD, Principal

|  |  |  |
| --- | --- | --- |
| ELA ACTION PLAN | **Key Performance Outcome:**  90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027. | |
| **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
|  | |  |
|  | |  |
|  | |  |
| **Writing Action Items** (Actions that **improve** performance towards outcomes)  * What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
|  | |  |
|  | |  |
|  | |  |

|  |  |  |
| --- | --- | --- |
| **MATH ACTION PLAN** | **Key Performance Outcome:**  90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027. | |
| **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
|  | |  |
|  | |  |
|  | |  |
|  | |  |
|  | |  |

|  |  |  |
| --- | --- | --- |
| SCIENCE ACTION PLAN | **Key Performance Outcome:**  90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027. | |
| **Science Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS? |
|  | |  |
|  | |  |
|  | |  |
|  | |  |
|  | |  |

|  |  |
| --- | --- |
| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): Welcoming Culture:  Physical, Emotional and Intellectual Safety:  Equitable and Accessible Opportunities:   * 77% of EL students will be on track to transition out of services within six years by 2027. | |
| **Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| **Welcoming Culture** | |
|  |  |
|  |  |
| **Physically, Emotionally, and Intellectually Safe Environment** | |
|  |  |
|  |  |
| **Equitable and Accessible Opportunities** | |
|  |  |
|  |  |

|  |  |
| --- | --- |
| ATTENDANCEKey Performance Outcome(s): Attendance rates will reach 90% for all and every subgroup by 2027. | |
| **Attendance Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s): <Type Here> | |
| **Instructional Technology Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s): <Type Here> | |
| **Family Partnerships Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |