Extended over multiple days (EM)

Extended time of a test domain over multiple days

- Used in rare cases, only when absolutely necessary.
- Addresses disability, illness, or other extended interruption in testing.
- Requires approval of state assessment official.

Available on domains: Listening, Reading, Speaking, Writing

Extended speaking test response time (ES)

Provides up to twice the recommended time for speaking responses

- Use to support students with cognitive, language processing, physical, or communication disabilities who need additional processing time for spoken language.
- Allows time for cognitive processing or motor planning.

Available on domains: Speaking

Extended testing time (ET)

Students have until the end of the school day to complete the domain. Each domain must be completed on the school day it was started.

- Use to support students with cognitive, language processing, physical, or communication disabilities who need additional time.
- Try to group students with fairly equivalent skills and abilities together to minimize disruption.
- Tests are always untimed, so use this accommodation for planning and scheduling purposes.
- Check your state policies; some have testing time limits.

Available on domains: Listening, Reading, Writing

Human reader response options (HR)

Test Administrator reads text-based answer choices exactly as they appear on the screen one time

- May not read item text or prompt text.
- Graphic response options are not read or described.
- Appropriate for students requiring support for reading print, or for focus/attention.
- Must not disrupt or interfere with other test takers (recommend testing individually).

Available on domains: Listening

Reader repeats response options (RR)

Test Administer reads text-based answer choices exactly as they appear on the screen one time, and may repeat the answer choices one time

- May not read item text or prompt text.
- Graphic response options are not read or described.
- Allows students to show listening skills with support for print decoding.
- Must not disrupt or interfere with other test takers (recommend testing individually).

Available on domains: Listening

Interpreter signs directions (SD)

Interpreter uses American Sign Language (ASL) to sign test directions to student

- Directions refer to administration logistics, test directions and practice items provided prior to the first test item.
- Scored test items may NOT be signed to a student in ASL.

Available on domains: Listening, Reading, Speaking, Writing

Manual control of item audio (MC)

Manual control of item audio
- Student can activate the play button to manually start the audio.
- Audio cannot be paused or stopped during items.
- For student requiring focus or attention support, or who needs additional time for language processing.

Available on domains: Listening, Speaking, Writing

Repeat item audio (RA)

Listening items may be repeated one time. Speaking and writing items may be repeated as many times as requested.

- Student can activate the play button to manually start the audio.
- Audio cannot be paused or stopped during items.
- Appropriate for students requiring focus or attention support, or who need additional time for language processing.

Available on domains: Listening, Speaking, Writing

Scribe (SR)

Test Administrator records the student response verbatim as the student dictates responses.

- Students may express their answers verbally, using an augmentative/assistive communication device, gesturing, pointing, or eye-gazing.
- Addresses a physical disability that prevents independent computer input even with adaptive equipment, or has a physical inability to hold a writing instrument, or routinely requires dictation for written compositions during classroom instruction.
- Supports students with reduced ability to record responses due to pain, fracture, paralysis, loss of function, or loss of endurance.
- Must be administered individually.

Available on domains: Listening, Reading, Writing

Recording device (RD)

Student uses a recording device to respond, then the student transcribes the response into the test.

- Use to support students with writing processing issues, to allow them to separate the processes of responding and writing.
- Responses must be transcribed by the student verbatim onscreen or into the test booklet and must occur either during the test session, or as soon as possible afterwards.
- If transcription is not completed in the same testing session as the response recording, the student may not edit or rephrase responses.
- Student transcription must be closely monitored to ensure fidelity to the original answer.
- While awaiting transcription, the device must be stored in a secured, locked location.
- Any stored secure test content, including student responses, must be deleted after the transcription is completed
- Check with your state for transcription timeframe expectations.
- Must be administered individually.

Available on domains: Writing

Non-school setting (NS)

Test may be administered by school personnel in non-school setting

- Appropriate for students who are enrolled but unable to attend school due to hospitalization or other extended absences during the testing window.
- Requires approval from state assessment official
- All security and administration requirements must be met.

- Must be administered by school personnel who are trained to administer the test.
- Use a school-issued computer with both COS-SD and INSIGHT installed.

Available on domains: Listening, Reading, Speaking, Writing

Word processor/device (WD)

Student responds to respond to test items using standalone word processing or similar keyboarding device

- Used by students who are unable to keyboard responses directly into the online assessment or to support students who are unable to use a pencil to respond on a paper test booklet.
- For Writing test, writing supports including: spell check, grammar check, dictionary, thesaurus, and access to Internet must be turned off.
- While awaiting transcription, the device must be stored in a secured, locked location.
- Any stored secure test content, including student responses, must be deleted after the transcription is completed.
- Transcription must occur as soon as possible at the completion of the tested domain.
- Check with your state for transcription timeframe expectations.

Available on domains: Listening, Reading, Writing