



AUDIOLOGIST

Classification: Certificated

Location: Assigned School(s)

Reports to: Special Services Director

FLSA Status: Exempt

Employee Group: EEA

This is a standard position description to be used for certificated teaching positions with similar duties, responsibilities, classification and compensation. This job description does not constitute an employment agreement between the district and employee and is subject to change by the district as the needs of the district and requirements of the job change.

Part I: Position Summary

Determines the type and degree of hearing and/or balance impairment of students and implements habilitation and rehabilitation services. Administers and interprets a variety of tests and does record keeping associated with these tests. Coordinates results with medical, educational and psychological information to diagnose and determine course of treatment.

Part II: Supervision and Controls over the Work

Works with a high level of independence and professional discretion under general supervision of designated school administrator. Work is governed, controlled, and evaluated by acceptable professional practice, school and district policies and regulations, provisions of Washington Administrative Code and Revised Code of Washington, direction of supervisor, and performance standards and expectations as set forth in collective bargaining agreement.

Part III: Major Duties and Responsibilities

1. Complete appropriate assessments on students referred to building teams.
2. As a member of a multi-disciplinary team, participate in the review of evaluative information for referred students.
3. Work directly with students to implement IEP (Individual Education Plan) goals and objectives.
4. Work collaboratively with building staff.
5. Maintain current and appropriate student data records.
6. Develop and maintain professional competency through in-service education, coursework or professional growth activities.
7. Use computers and related technologies.



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8. Perform related duties as assigned.

Part IV: Minimum Qualifications

1. Must have successful experience in working with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening engagement of a diverse community and skill in communicating with a diverse population.
2. Successful completion of a master's degree in field of expertise and required state certification as an educational staff associate.
3. Demonstrated ability to apply and use effectively a variety of personal and family counseling models.
4. Ability to select and administer appropriate assessment instrument.
5. Ability to handle confidential matters and information in a professional manner.
6. Ability to maintain high standards of professionalism and diplomacy when dealing with the public and District staff.

Part V: Desired Qualifications

1. Bilingual skills.
2. Certificate of Clinical Competence (CCC) from the American Speech and Hearing Association (ASHA).
3. Successful experience at the level of assignment.

Part VI: Physical and Environmental Requirements of the Position

The physical demands and work environment described are representative of those that must be met by employee to successfully perform the essential functions of job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Frequently required to sit, talk, move about, hear and speak.

Must routinely lift and carry materials weighing up to 50 pounds, and may be required to restrain students weighing more than 100 pounds most typically when required to intervene in student safety issues.

Specific vision abilities required include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.



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Occasionally works in outside weather conditions. Occasionally exposed to wet and/or humid conditions, fumes or airborne particles, toxic or caustic chemicals. May be exposed to blood or other potentially infectious materials during course of duties. Noise level in work environment is usually moderate but can be loud on occasion. May be exposed to infectious disease as carried by students, exposed to student noise and learning resource noise levels, may sit or stand for longer than two hours at a time, may lift objects repeatedly, and may undertake repeated motions.

May be required to travel on school owned or leased vehicles while supervising and assisting students.