

Checking for Understanding Inquiry Stems

Name: _____

Date: _____

Group members should utilize these critical thinking questions throughout the Collaborative Study Group process to ensure that the student presenter is thinking deeply about his/her Specific Question and is mastering the content.

Intellectual Standard	Description
Clarity	<ul style="list-style-type: none"> • Could you elaborate further? • Could you give us an example? • Could you draw a picture of what you mean?
Accuracy	<ul style="list-style-type: none"> • How could we check on that? • How could we find out if that is true? • Are we sure that we aren't distorting the truth?
Precision	<ul style="list-style-type: none"> • Could you be more specific? • Could you give us more details? • Could you be more exact?
Relevance	<ul style="list-style-type: none"> • How does what you say relate to the problem? • How does that bear on the question? • How does that help us with the issue?
Depth	<ul style="list-style-type: none"> • What makes this a difficult problem? • What are some of the complexities of this question? • What are some of the difficulties with which we need to deal?
Breadth	<ul style="list-style-type: none"> • Do we need to look at this from another perspective? • Do we need to consider another point of view? • Do we need to look at this in other ways?
Logic	<ul style="list-style-type: none"> • Does all of this make sense together? • Are we looking at this reasonably? • Does what you say follow from the evidence?
Significance	<ul style="list-style-type: none"> • Is this the most important problem to consider? • Is this the central idea on which to focus? • Which of these facts are most important?
Fairness	<ul style="list-style-type: none"> • Am I considering all of the relevant viewpoints? • Am I being selfish? • Am I being fair to myself and others?