

## Roles and Responsibilities

Teacher	Group Facilitator*	Student Group Members	Student Presenter
<ul> <li>Monitors the Collaborative Study Groups to coach the process (may use the Observation Checklist).</li> <li>Rotates to all groups and models higher level inquiry (if necessary).</li> <li>Supports the students in developing critical thinking skills.</li> <li>Handles classroom management.</li> </ul>	<ul> <li>Take 2- or 3-column notes for the student presenter.</li> <li>Respect the ideas/ thinking of others.</li> <li>Use inquiry to gain a deeper understanding of the content under discussion.</li> <li>Encourage active participation in the group.</li> <li>Contribute to creating an environment where others in the group feel comfortable enough to ask questions and seek clarification of content.</li> <li>Communicate openly with the teacher about the group experience.</li> </ul>	<ul> <li>Respect the ideas/ thinking of others.</li> <li>Use inquiry to gain a deeper understanding of the content under discussion.</li> <li>Actively participate in the group by listening, asking questions, answering questions, and taking notes (may use 2- or 3-column notes format).</li> <li>Contribute to creating an environment where others in the group feel comfortable enough to ask questions and seek clarification of content.</li> <li>Communicate openly with the teacher about the group experience.</li> <li>One student will take notes for the student presenter to record the group's thinking (if the student presenter to resenter is at the board).</li> <li>Arrange the group seating to promote collaboration among all group members.</li> </ul>	<ul> <li>Articulates the specific question to the group.</li> <li>Thinks critically about the question.</li> <li>Interacts with the group members by responding to their questions.</li> <li>Records thinking on the board (if applicable, may use 2- or 3-column notes format).</li> </ul>

<sup>\*</sup>If AVID Elective students, other students, or tutors (if available) are designated as group facilitators, then their role is to model these actions and traits, while encouraging other group members to be active participants. **This is an optional component.**