



Happy Wednesday CTE

“Those who say it cannot be done, should not interrupt those doing it.”
Chinese Proverb

FOR YOUR INFORMATION:

NEW NEW PAC Dates

A CTE Program Advisory Committee is a group of individuals whose experience and abilities represent a cross section of a particular occupational area. The primary purpose of the CTE Program Advisory Committee is to assist educators in establishing, operating, and evaluating the CTE program – which serves the needs of the students, the community, and the business/industry partners – and to provide expertise and insight about current/future industry and technological changes.

The following are **NEW** upcoming PAC dates:

✓ **Energy & Sustainability**

Wednesday, February 8

3:30 PM – 4:30 PM

Jackson High School

Frontline Sign-Up – [CTE: Energy & Sustainability PAC session 1 23011755](#)

✓ **Engineering & Advanced Manufacturing**

Wednesday, February 15

3:30 PM – 4:30 PM

Cascade High School

Frontline Sign-Up – [CTE: Engineering & Advanced Manufacturing PAC session 1 23011855](#)

✓ **Health Science & Medical**

Monday, February 27

3:30 PM – 4:30 PM

Everett High School

Frontline Sign-Up – [CTE: Health Science & Medical PAC session 1 23011754](#)

Important Dates

Jan. 26

General Advisory
North Middle School
3:00 PM – 4:30 PM

Feb. 3

Last Day of the Semester

Feb. 6

Teacher workday; NO school for students

Feb. 20 - 21

Mid-winter Break
President's Day

For information on other WA-ACTE
Conferences please refer to your Section
websites.

For information on other dates please reach
out to your CTE Facilitator.



The following are previously posted PAC meetings:

Education Careers Tuesday, January 31 3:00 PM – 4:00 PM Cascade High School	Family & Consumer Sciences Wednesday, February 1 3:00 PM – 4:00 PM Sequoia High School
Communication & Information Technology Thursday, February 2 3:00 PM – 4:00 PM Everett High School	Business & Professional Services Tuesday, February 7 3:00 PM – 4:00 PM Jackson High School

NEW Precision Exams from the Student Side and Other Information

As your students are completing their Precision Exams as an OPSI Industry Recognized Credential please remind them how they can connect Precision Exams and other Industry Recognized Credentials to their career goals.

- [A video that talks about certifications and aptitudes](#) and how a high school student obtained a job because he had a certification.
- [Why Standards-Based Certification Exams Matter](#)
- [Industry-Recognized Certifications](#)
- [Aptitudes, Interest, and Certifications Help Career Prep for High School Students](#)
- [Certificates VS Micro-Credentials and Why Certificates Offer More for Students](#)
- [5 Reasons Pretests and Posttests in Education Matter](#)
- [How to Combat Student Learning Loss with Exams](#)
- [Resume Tips for High School Students - They can link their certification to their resume.](#)

NEW CTSO ADVISORS ONLY

Additional Compensation

As you begin planning for your overnight competitions remember the Additional Compensation information.

Additional Compensation	<p>Additional Compensation hours are requested after the 6-day (first 45 hours) or 3-day (first 22.5 hours) stipend is exhausted and counts only for overnight competitions (where supervision is taking place)</p> <ul style="list-style-type: none"> • Maximum of 22.5 hours per event (7.5 hours per day * 3 days) <ul style="list-style-type: none"> ○ State Student Competition: up to 22.5 hours ○ National/International Student Competition: up to 22.5 hours (based on the advancement of students at the state level) • Hours are for duties performed outside of the advisor's regular workday and/or outside school year hours • Additional Compensation Information: <ol style="list-style-type: none"> a. Request for additional hours through your facilitator b. Once approved, submit an online timesheet <ul style="list-style-type: none"> • EXTENDED DAY TS • Outsource Code – CTE • Activity Performed – Name of the Competition Supervision c. Must be completed within the payroll period in which the competition took place <p>★ This Additional Compensation is for the CTSO/CTE Club Advisor(s) only. Chaperones do not receive Additional Compensation</p>
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NEW CTSO ADVISORS ONLY

Chaperone Requirements

**** Chaperones (MUST be District approved. Excludes mentors and parents):**

- Overnight and Out-of-state field trips require at least two (2) adult supervisors. A male and female adult supervisor is preferred if there are students of all genders.
- Any additional chaperones beyond the 2 required by the district will be **covered by the CTSO**.

You may use the CTSO/CTE Club **ADDITIONAL SUPPORT** to fund additional chaperone costs outside of the Chaperone Expenses covered by CTE. Located on **Page 3 of the CTSO/CTE Club Advisor Guide**.

ADDITIONAL SUPPORT	
<ul style="list-style-type: none"> • CTE will provide \$50.00 per affiliated (dues paying) member. Up to \$3,000.00. See STUDENT AFFILIATIONS/DUES on page 2 of this document • These funds may be used to support additional funding needs as the advisor sees fit. EXCLUDES ASB Cards. • The CTE Office will have the right to refusal. • To request these funds please complete the following form: CTSO/CLUB Additional Funding Request 	
<p>★ Number of affiliated members will be based on November 1 member count. Affiliated members who join the CTSO/CTE Club after November 1 will not be counted for Additional Support.</p>	

NEW Build Cool Stuff information session and resources

Seeking CTE and STEM educators

What happens in the Build Cool Stuff program?

- Educators co-facilitate after school sessions with volunteers
- Students in middle school (grades 6 - 8) explore problems that impact their everyday lives
- Each group meets for about six weeks to brainstorm, build, and test solutions informed by engineering and problem solving principles

How will your work with engineering professional help students?

- You will guide students through the engineering design process and other STEM-related tools
- You will share with students about your educational and career pathways
- You will shape how students understand real-world scenarios that are relevant to the problems you explore as a group

UPCOMING DATES

Join us for an information session on February 2nd at 4:00 PM by using this link

<https://us02web.zoom.us/j/85144197358>
Meeting ID: 851 4419 7358

Spring sessions for BCS will vary by date and frequency, based on the availability of educators and volunteers

If you have questions, contact Van Onishi at van@wabsalliance.org

Or scan this QR code to view the registration form



Promote Your Program

At the CTE district meeting, we encouraged you to think about upcoming registration and how to connect students to your program. Promotion can be challenging, so here are some ideas.

- Connect with your school's social media outlet. Have students share a photo of something from class that could get other students interested and excited about your class.
- Create flyers that your student leaders can hand out during tutorials, passing time, and/or lunch and post in highly visible areas. Including a QR code can help you connect quickly with interested students.
- Host an open house for your program during lunch, tutorial, or after school. Advertise on social media, announcements, and posters around your school.

REQUIRED: WBL and IRC Verification

As we mentioned at last Friday's CTE District meeting, our team will be collecting your **Industry Recognized Certifications** and **Work Based Learning** information as this data is required for reporting to OSPI. Below are instructions to help you through this process.

1. Download your spreadsheet from your school's folder here:

- ☐ [Cascade High School](#)
- ☐ [Everett High School](#)
- ☐ [Jackson High School](#)
- ☐ [Sequoia High School](#)

2. Update the appropriate Industry Recognized Certifications (IRC) columns to indicate all IRCs earned by students in your class.

- Some students may have more than one column indicated (such as First Aid and CPR/AED). That's ok.
- Use the dropdown menus to indicate:
 - Earned IRC
 - Did not earn IRC
 - Did not attempt

3. Update the appropriate Work Based Learning (WBL) columns to indicate all WBL opportunities completed by students in your class.

- Use an X under the appropriate column headers.
- Use the No IRC Offered or No IRC Earned columns where applicable.
- Each student in your class should have an X marked in at least one column.

4. If one of your classes is missing, or a student in your class is missing, please add them to the list and indicate IRC or WBL as appropriate.

5. If your roster is completely missing, please let me know as soon as possible so I can get that taken care of.

6. Send your completed rosters to **Susan McCoard** no later than end of semester.

- If you have any questions about the IRCs and WBL opportunities you are or should be offering in your class, please reach out to [@Deluca, Danielle S.](#) or [@Jacobs, Jodi](#)

At this time, below are the IRC and WBL opportunities available to our students:

- **IRC**
 - 21st Century Skills Employability (Precision Exam)
 - Adobe Certified Associate Certs
 - Autodesk Certified Professional
 - Automotive Service Excellence
 - Biotechnician Asst Credentialing Exam (BACE)
 - CorePlus Aerospace/Advanced Manufacturing
 - CPR/AED



- First Aid
- Food Worker Card
- Microsoft Office Specialist
- Paraeducator Cert
- WA STARS Child Care Basics
- **WBL**
 - Apprenticeship Prep
 - Career Research and Job Interview/Shadow
 - Course Related Services Learning Project
 - Guest Speaker
 - Placement/Paid Internship
 - Placement/Unpaid Internship
 - School-Based enterprises

★ REMINDER - Precision Exams

Precision Exams will help meet several district requirements. **All CTE courses should give the 21st Century Skills Exam.**

Yearlong classes.

If you teach a yearlong course, you do not have to administer the assessment each semester. You can give the pre-test in the 1st semester and the post-test in the 2nd semester.

EXAMPLE:

21st Century Skills Pre-Test – Administered January 24

21st Century Skills Post-Test – Administered June 6

or you can administer a Single assessment at the end of the year.

Steps to get started – [Precision Exam Washington](#)

1. Register as a proctor: <https://knowledgebase.youscience.com/proctor-registration>
- ★ After you register **as a proctor, please email me and I can approve your registration**
2. Create exam code: <https://knowledgebase.youscience.com/create-exam-code>
3. Proctor your exam: <https://knowledgebase.youscience.com/proctor-exam>

★ Student Recognition

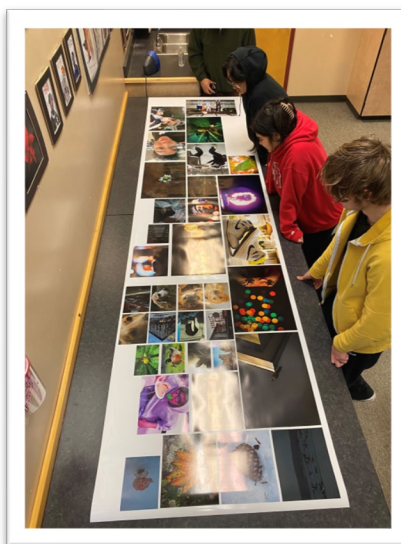
AP Studio Art program!

Isolde Beebe's AP art students at Cascade High school had 9 artworks placed in the Scholastic Art Competition. We had 2 of the 9 receive Gold awards and will move on to the state-level competition.

Putting Equipment into Action

Cascade High School Robotics Otter Chaos used their 3d printer and Laser Engraver to design and create this plaque for Everett Public Schools.

Stephen Sibley's Photo II students are examining prints today to be cut and framed/matted.





Thespy Northwest Regional Competition Results

On Saturday, January 21, 16 Washington State Thespian Troupe 4995 students competed in their first in-person Thespy Northwest Regional Competition since 2019. The festival took place at Nathan Hale High School in Seattle, WA. Statewide over 825 Thespian students attended a variety of competitive events including performance and technical categories such as Musical Solo, Group Musical, Duet Scenes, Sound Design, Costume Design and Construction, and Scenic Design. Emerging Technical Leaders are put to the test to present 8-minute portfolio presentations that include budgets, themes, artistic/technical models, production analysis, and collaborative components. They then go through a 4-minute Q&A with the adjudicators. This was our first year bringing technical submissions to the Northwest Regionals. There are levels of scores - top Superior scores (21 -24 points) auto advance to ITF (Nationals), and audition for the State Showcase. Awards of Excellence (18-20) are honored at the State Level. All competitors receive scores and feedback.

Here are the results for Everett High School Troupe 4995

- 19 participants
- 8 ITF (National Qualifiers and State Showcase competitors)
- 6 State Awards of Excellence

The Playwriting results are still pending. We had 3 playwright entries. Scores come back on January 30th.



CTE collaboration between the CHS Video Production, and EHS Theater students to create a Home Care Aide video.

The CTE team

