

**EVERETT PUBLIC CAREER AND TECHNICAL EDUCATION WEEKLY UPDATE** 

**January 18, 2023** 

#### **Happy Wednesday CTE**

"Believe in yourself. You are braver than you think, more talented than you know, and capable of more than you imagine."

# Roy T. Bennett, The Light in the Heart

#### FOR YOUR INFORMATION:



#### ESD101 Plan 2 Certification Information

Did you start your CTE Certification program with South Seattle? Or are you looking to begin working towards your CTE Continuing Certification? The following is information for ESD101.

To get started complete the following steps:

- Apply to our program at: <u>OPLA Plan 2 Application</u>
- You will then receive an email from the program to let you know the next steps.

If you have further questions, please contact <a href="mailto:smccoard@everettsd.org">smccoard@everettsd.org</a>.

# CORRECTED Professional Development LINK

The link or the following Professional Development has been corrected. If you are interested in this PD please use the corrected link.

Youth Mental Health First Aid (8 hours) Register: January 11 & 12, 4:30 PM-7:30 PM or January 17 &18, 4:30 PM-7:30 PM

The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Pre-work will be required for this course.

LINK: https://web.cvent.com/event/44671860-fffa-447a-88e2-bce806b09bd7/summary

# Promote Your Program

At the CTE district meeting, we encouraged you to think about upcoming registration and how to connect students to your program. Promotion can be challenging, so here are some ideas.

- Connect with your school's social media outlet. Have students share a photo of something from class that could get other students interested and excited about your class.
- Create flyers that your student leaders can hand out during tutorials, passing time, and/or lunch and post in highly visible areas. Including a QR code can help you connect quickly with interested students.

#### **Important Dates**

## Jan. 26

General Advisory Port Gardner A 3:00 PM – 4:30 PM

## Feb. 3

Last Day of the Semester

## Feb. 6

Teacher workday; NO school for students

## Feb. 20 - 21

Mid-winter Break President's Day

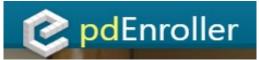
For information on other WA-ACTE Conferences please refer to your Section websites

For information on other dates please reach out to your CTE Facilitator.

# More...Clock Hour Opportunities

Looking for Professional Opportunities.
There are FREE and LOW-COST
offerings available through PD Enroller.

https://www.pdenroller.org/





 Host an open house for your program during lunch, tutorial, or after school. Advertise on social media, announcements, and posters around your school.

# Course Name Changes

The following course name changes have been put into effect for the 2023 – 2024 school year.

| NEW                              | OLD                                                    |
|----------------------------------|--------------------------------------------------------|
| Microsoft Office User Specialist | Computer Applications                                  |
| Introduction to Programming I    | Computer Programming through Graphics and Animation I  |
| Introduction to Programming II   | Computer Programming through Graphics and Animation II |

# REQUIRED: WBL and IRC Verification

As we mentioned at last Friday's CTE District meeting, our team will be collecting your **Industry Recognized Certifications** and **Work Based Learning** information as this data is required for reporting to OSPI. Below are instructions to help you through this process.

- 1. Download your spreadsheet from your school's folder here:
  - Cascade High School
  - Everett High School
  - Jackson High School
  - Sequoia High School
- 2. Update the appropriate Industry Recognized Certifications (IRC) columns to indicate all IRCs earned by students in your class.
  - Some students may have more than one column indicated (such as First Aid and CPR/AED). That's ok.
  - O Use the dropdown menus to indicate:
    - Earned IRC
    - Did not earn IRC
    - Did not attempt
- 3. Update the appropriate Work Based Learning (WBL) columns to indicate all WBL opportunities completed by students in your class.
  - Use an X under the appropriate column headers.
  - Use the No IRC Offered or No IRC Earned columns where applicable.
  - o Each student in your class should have an X marked in at least one column.
- 4. If one of your classes is missing, or a student in your class is missing, please add them to the list and indicate IRC or WBL as appropriate.
- 5. If your roster is completely missing, please let me know as soon as possible so I can get that taken care of.
- 6. Send your completed rosters to Susan McCoard no later than January 30, 2023
  - o If you have any questions about the IRCs and WBL opportunities you are or should be offering in your class, please reach out to <a href="Model Deluca">Model Deluca</a>, <a href="Danielle S.">Danielle S.</a> or <a href="Model Jacobs">Model Jacobs</a>, <a href="Jodel Jacobs">Jodi</a></a>



At this time, below are the IRC and WBL opportunities available to our students:

- IRC
- 21st Century Skills Employability (Precision Exam)
- Adobe Certified Associate Certs
- Autodesk Certified Professional
- Automotive Service Excellence
- Biotechnician Asst Credentialing Exam (BACE)
- CorePlus Aerospace/Advanced Manufacturing
- o CPR/AED
- o First Aid
- Food Worker Card
- Microsoft Office Specialist
- Paraeducator Cert
- WA STARS Child Care Basics

#### WBL

- o Apprenticeship Prep
- o Career Research and Job Interview/Shadow
- o Course Related Services Learning Project
- o Guest Speaker
- o Placement/Paid Internship
- o Placement/Unpaid Internship
- o School-Based enterprises

## **☆REMINDER - Precision Exams**

Precision Exams will help meet several district requirements. **All CTE courses should give the 21**<sup>st</sup> **Century Skills Exam** Graduation pathway requirement (*reported to OSPI*)

- Industry-recognized credential (tied to CTE funding)
- CTE/CTE Science common assessment (for additional exams please reference Precision Exams Alignment REV.xlsx)(district strategic plan)
- Used for part of the leadership alignment in your courses (tied to CTE funding)
- Used to show growth data when setting your TPEP goals

✓ You can also give the 21st Century Skills Exam as a single assessment but you will not be able to show student growth.

Steps to get started – Precision Exam Washington

- 1. Register as a proctor: <a href="https://knowledgebase.youscience.com/proctor-registration">https://knowledgebase.youscience.com/proctor-registration</a>
- After you register as a proctor, please email me and I can approve your registration
- 2. Create exam code: https://knowledgebase.youscience.com/create-exam-code
- 3. Proctor your exam: https://knowledgebase.youscience.com/proctor-exam





# NEW

#### **DEI Lesson in the Classroom**

The following message is from Elizabeth Scott at Everett High School:

Hi Joi and Kailani!

I just want to express my extreme gratitude to both of you for coming to EHS to be a part of our intro to education equity lesson today.

This project is unique in that students choose a book out of our education library, take the most important takeaway to them from the book, and then design a presentation to share this takeaway with the entire class in a creative way.

The project is student-driven and student-designed, and I wish more people could see the work the students are doing to identify their own biases. It helps them understand how their experiences/culture/race/values shape the lens through which they see the world and interact with other humans.

This deep work translates itself into the next generation of teachers creating spaces where all students can learn, are safe, and where those students' identities are shared, valued, and recognized in the classroom. It gives so much hope for the future of education.

Your visit today means a lot to our education pathway for EPS, my students, and me. I truly appreciate that you both took time out of your busy schedule to come and be with us today.

I am grateful to Dulce for helping to get this connection started so we could make today happen! I know she won't see this until after maternity leave- but I wanted to make sure to give her a shout-out.

I hope we can find more ways to partner the introduction to education classes (including JHS and CHS sections) with the DEI department in the coming future. This class truly gives me life as a teacher, and I hope we were able to share even a sliver of that with you both today.

You are both always welcome in S-201 at EHS!

If you are interested in inviting the DEI Department to visit your classroom? Email ktibayan@everettsd.org for more information.

#### 

In honor of CTE Month in February, we will be spotlighting students from our various CTE classes/programs/CTSO/CTE Clubs.

If you would like to nominate a student please complete the following information by **Friday**, **January 20 at 2:00 PM**.

CTE Month Student of the Week Nomination Form

CTE Students of the **Week** will be spotlighted through our Everett Public Schools social media, in the CTE Weekly Update, on the CTE and Everett Public Schools web page. They will also receive a certificate and a CTE gift.



# Student Recognition Everett Public School DECA

Everett Public Schools Students attend the DECA Area 2 Conference at the Lynnwood Convention Center on Thursday, January 12. The following students will be competing at the DECA State Career Development Conference in Bellevue this March.

#### Cascade DECA

Kristy Ho – Apparel and Accessories Marketing – 4th Noella Ho – Apparel and Accessories Marketing – 2nd Zoey Rhodes – Hotel and Lodging Management – 6th



Derek Logan – Restaurant and Food Service Management – 7th Brady Jewett – Slayton - Professional Selling – 6th Mahin Sharma – Human Resource Management – 9th Grace Stuckey –Retail Merchandising – 2nd Shannon Chang – Financial Consulting – 5th

HM Jackson DECA
Caitlyn Manuel – Integrated Marketing Campaign - Event – 7<sup>th</sup>
Nithi Byreddy- Innovation Plan – 5<sup>th</sup>
Diya Kamboj – Start-Up Business Plan – 10<sup>th</sup>
Alyson Chun and Lana Weidinger – Start-Up Business Plan – 9<sup>th</sup>
Andrea Paul – Start-Up Business Plan – 3<sup>rd</sup>
Sanchit Goel and Mohriz Murad – Business Law and Ethics – 4<sup>th</sup>
Grace Fergusson and Samishthi Kalidoss – Buying and Merchandising – 10<sup>th</sup>
Emmaline Beatty and Paige Swander – Buying and Merchandising – 8<sup>th</sup>
Arushi Dashore and Lucas Morrow – Entrepreneurship Team – 1st
AKiana Holden and Brooke Gosselin – Hospitality Services – 10<sup>th</sup>
Matthew Louie and Ethan Cho – Marketing Management – 7<sup>th</sup>
Aiden Rapanan and Sofia Crespo – Travel and Tourism – 10<sup>th</sup>
Reece Nelson – Apparel and Accessories Marketing Series – 9<sup>th</sup>
Miriam Keuss – Apparel and Accessories Marketing Series – 1st

Jonah Day – Automotive Services Marketing Series – 8<sup>th</sup>
Micah Coleman – Automotive Services Marketing Series – 4<sup>th</sup>
Akio Wong – Automotive Services Marketing – 3<sup>rd</sup>
Oladapo Olaniyan – Business Finance – 4<sup>th</sup>
Tiegan Anderson – Business Services – 3<sup>rd</sup>
Tvisha Mishra – Entrepreneurship – 8<sup>th</sup>

Will Straight - Automotive Services Marketing Series - 10th





Seth Phillips – Entrepreneurship – 3<sup>rd</sup> Keli Greene - Entrepreneurship - 1st Abigail Eagle - Food Marketing - 7th Addi Bale - Hotel and Lodging Management Series - 8th Jackson Webb – Human Resource Management – 10th Anisha Madivala - Human Resource Management - 7th Grace Walsh – Human Resource Management – 2<sup>nd</sup> Joie Kim – Marketing Communications – 9th Jack Turner - Marketing Communications - 2<sup>nd</sup> Sydney Kunz - Marketing Communications - 1st Ryan Tran - Quick Serve Restaurant Management - 5th Kirthika Sasikumar - Quick Serve Restaurant Management - 2nd Stephanie Lee – Quick Serve Restaurant Management – 1st Ryan Walsh - Restaurant and Food Service Management - 9th Aaron Tran - Restaurant and Food Service Management - 5<sup>th</sup> Annali Herrera - Restaurant and Food Service Management - 4th Kenner Pistole - Restaurant and Food Service Management - 3rd Winston Chen - Restaurant and Food Service Management - 1st Trey Hawkins – Sports and Entertainment Marketing – 10th

Truman Kaiser - Sports and Entertainment Marketing - 9th

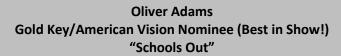
Ethan Chen-Parks - Sports and Entertainment Marketing - 3rd





#### AP Studio Art program!

Join me in celebrating our amazing artists who placed in the annual Scholastic Art Competition. Their artwork will be on display at the Schack Art Center from 1/24-2/12. Gold Key recipients will be moving on to compete at the state level with a chance to compete in Nationals in NYC. This is a big deal so if you know any of the below students give them a big fat high five!



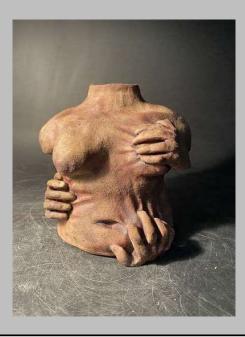


Jaila Croff Gold Key "Bound"

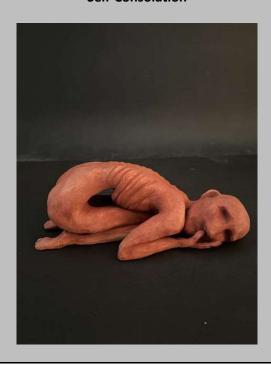




Celina Escamilla Gold Key "Silence"



Celina Escamilla
Gold Key
"Self-Consolation"





Celina Escamilla Gold Key "Exhaustion"



Reynaldo Banda Silver Key "Starting Again"





Shannon Chang Silver Key "Fly Away"

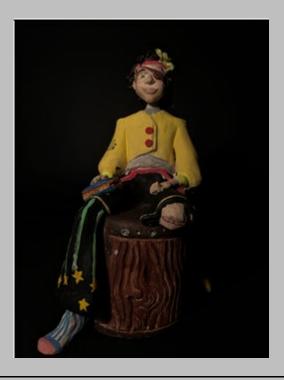


Shayne Hoekendorf Silver Key "Watching the Sun Rise"

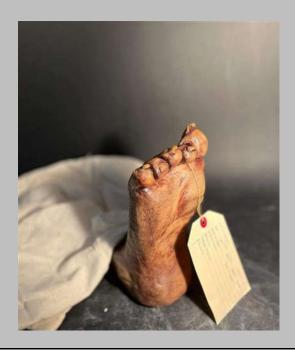




Calliope Jones
Silver Key
"The Storyteller"



Zoe Speck Silver Key "Nomen Nescio"





Nevaeh Allen-Pernell Honorable Mention "Untitled"



Eliza Brewer Honorable Mention "Girl In Blue"





Jupiter Erickson Honorable Mention "December 6<sup>th</sup>"



Celina Escamilla Honorable Mention "Isolation"





Celina Escamilla Honorable Mention "Separation"



Shayne Hoekendorf Honorable Mention "Planes & Trains"





## Charlie Oyler Honorable Mention "Controlled"



Portfolios Awards- Total of 6 works and a written statement (Seniors Only)

Eliza Brewer

Honorable Mention

Celina Escamilla

Honorable Mention

#### The CTE team

