

**Happy Wednesday CTE**

“Believe in yourself. You are braver than you think, more talented than you know, and capable of more than you imagine.”

Roy T. Bennett, The Light in the Heart

FOR YOUR INFORMATION:**NEW ESD101 Plan 2 Certification Information**

Did you start your CTE Certification program with South Seattle? Or are you looking to begin working towards your CTE Continuing Certification? The following is information for ESD101.

To get started complete the following steps:

- Apply to our program at: [OPLA Plan 2 Application](#)
- You will then receive an email from the program to let you know the next steps.

If you have further questions, please contact smccoard@everettsd.org.

NEW CORRECTED Professional Development LINK

The link on the following Professional Development has been corrected. If you are interested in this PD please use the corrected link.

Youth Mental Health First Aid (8 hours) Register: January 11 & 12, 4:30 PM-7:30 PM or January 17 & 18, 4:30 PM-7:30 PM

The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Pre-work will be required for this course.

LINK: <https://web.cvent.com/event/44671860-fffa-447a-88e2-bce806b09bd7/summary>

NEW Promote Your Program

At the CTE district meeting, we encouraged you to think about upcoming registration and how to connect students to your program. Promotion can be challenging, so here are some ideas.

- Connect with your school's social media outlet. Have students share a photo of something from class that could get other students interested and excited about your class.
- Create flyers that your student leaders can hand out during tutorials, passing time, and/or lunch and post in highly visible areas. Including a QR code can help you connect quickly with interested students.

Important Dates**Jan. 26**

General Advisory
Port Gardner A
3:00 PM – 4:30 PM

Feb. 3

Last Day of the Semester

Feb. 6

Teacher workday; NO school for students

Feb. 20 - 21

Mid-winter Break
President's Day

For information on other WA-ACCTE Conferences please refer to your Section websites.

For information on other dates please reach out to your CTE Facilitator.

More...Clock Hour Opportunities

Looking for Professional Opportunities.
There are FREE and LOW-COST offerings available through PD Enroller.

<https://www.pdenroller.org/>





- Host an open house for your program during lunch, tutorial, or after school. Advertise on social media, announcements, and posters around your school.

NEW Course Name Changes

The following course name changes have been put into effect for the 2023 – 2024 school year.

NEW	OLD
Microsoft Office User Specialist	Computer Applications
Introduction to Programming I	Computer Programming through Graphics and Animation I
Introduction to Programming II	Computer Programming through Graphics and Animation II

NEW REQUIRED: WBL and IRC Verification

As we mentioned at last Friday's CTE District meeting, our team will be collecting your **Industry Recognized Certifications** and **Work Based Learning** information as this data is required for reporting to OSPI. Below are instructions to help you through this process.

1. Download your spreadsheet from your school's folder here:

- ☐ [Cascade High School](#)
- ☐ [Everett High School](#)
- ☐ [Jackson High School](#)
- ☐ [Sequoia High School](#)

2. Update the appropriate Industry Recognized Certifications (IRC) columns to indicate all IRCs earned by students in your class.

- Some students may have more than one column indicated (such as First Aid and CPR/AED). That's ok.
- Use the dropdown menus to indicate:
 - Earned IRC
 - Did not earn IRC
 - Did not attempt

3. Update the appropriate Work Based Learning (WBL) columns to indicate all WBL opportunities completed by students in your class.

- Use an X under the appropriate column headers.
- Use the No IRC Offered or No IRC Earned columns where applicable.
- Each student in your class should have an X marked in at least one column.

4. If one of your classes is missing, or a student in your class is missing, please add them to the list and indicate IRC or WBL as appropriate.

5. If your roster is completely missing, please let me know as soon as possible so I can get that taken care of.

6. Send your completed rosters to **Susan McCoard** no later than January 30, 2023

- If you have any questions about the IRCs and WBL opportunities you are or should be offering in your class, please reach out to [@Deluca, Danielle S.](#) or [@Jacobs, Jodi](#)




At this time, below are the IRC and WBL opportunities available to our students:

- **IRC**
 - 21st Century Skills Employability (Precision Exam)
 - Adobe Certified Associate Certs
 - Autodesk Certified Professional
 - Automotive Service Excellence
 - Biotechnician Asst Credentialing Exam (BACE)
 - CorePlus Aerospace/Advanced Manufacturing
 - CPR/AED
 - First Aid
 - Food Worker Card
 - Microsoft Office Specialist
 - Paraeducator Cert
 - WA STARS Child Care Basics
- **WBL**
 - Apprenticeship Prep
 - Career Research and Job Interview/Shadow
 - Course Related Services Learning Project
 - Guest Speaker
 - Placement/Paid Internship
 - Placement/Unpaid Internship
 - School-Based enterprises

☆ REMINDER - Precision Exams

Precision Exams will help meet several district requirements. **All CTE courses should give the 21st Century Skills Exam** Graduation pathway requirement (*reported to OSPI*)

- Industry-recognized credential (*tied to CTE funding*)
- CTE/CTE Science common assessment (for additional exams please reference  [Precision Exams Alignment REV.xlsx](#)) (*district strategic plan*)
- Used for part of the leadership alignment in your courses (*tied to CTE funding*)
- Used to show growth data when setting your TPEP goals

✓ **You can also give the 21st Century Skills Exam as a single assessment but you will not be able to show student growth.**

Steps to get started – [Precision Exam Washington](#)

1. Register as a proctor: <https://knowledgebase.youscience.com/proctor-registration>
- ☆ After you register **as a proctor, please email me and I can approve your registration**
2. Create exam code: <https://knowledgebase.youscience.com/create-exam-code>
3. Proctor your exam: <https://knowledgebase.youscience.com/proctor-exam>



**Physical Education &
Health News**
<https://www.smores.com/5rvpu>
From Shelly



DEI Lesson in the Classroom

The following message is from Elizabeth Scott at Everett High School:

Hi Joi and Kailani!

I just want to express my extreme gratitude to both of you for coming to EHS to be a part of our intro to education equity lesson today.

This project is unique in that students choose a book out of our education library, take the most important takeaway to them from the book, and then design a presentation to share this takeaway with the entire class in a creative way.

The project is student-driven and student-designed, and I wish more people could see the work the students are doing to identify their own biases. It helps them understand how their experiences/culture/race/values shape the lens through which they see the world and interact with other humans.

This deep work translates itself into the next generation of teachers creating spaces where all students can learn, are safe, and where those students' identities are shared, valued, and recognized in the classroom. It gives so much hope for the future of education.

Your visit today means a lot to our education pathway for EPS, my students, and me. I truly appreciate that you both took time out of your busy schedule to come and be with us today.

I am grateful to Dulce for helping to get this connection started so we could make today happen! I know she won't see this until after maternity leave- but I wanted to make sure to give her a shout-out.

I hope we can find more ways to partner the introduction to education classes (including JHS and CHS sections) with the DEI department in the coming future. This class truly gives me life as a teacher, and I hope we were able to share even a sliver of that with you both today.

You are both always welcome in S-201 at EHS!



If you are interested in inviting the DEI Department to visit your classroom? Email ktibayan@everettsd.org for more information.



CTE Student of the Week

In honor of CTE Month in February, we will be spotlighting students from our various CTE classes/programs/CTSO/CTE Clubs.

If you would like to nominate a student please complete the following information by **Friday, January 20 at 2:00 PM.**

[CTE Month Student of the Week Nomination Form](#)

CTE Students of the **Week** will be spotlighted through our Everett Public Schools social media, in the CTE Weekly Update, on the CTE and Everett Public Schools web page. They will also receive a certificate and a CTE gift.



☆ Student Recognition

Everett Public School DECA

Everett Public Schools Students attend the DECA Area 2 Conference at the Lynnwood Convention Center on Thursday, January 12. The following students will be competing at the DECA State Career Development Conference in Bellevue this March.

Cascade DECA

Kristy Ho – Apparel and Accessories Marketing – 4th
Noella Ho – Apparel and Accessories Marketing – 2nd
Zoey Rhodes – Hotel and Lodging Management – 6th



Everett High School

Derek Logan – Restaurant and Food Service Management – 7th
Brady Jewett – Slayton - Professional Selling – 6th
Mahin Sharma – Human Resource Management – 9th
Grace Stuckey – Retail Merchandising – 2nd
Shannon Chang – Financial Consulting – 5th



HM Jackson DECA

Caitlyn Manuel – Integrated Marketing Campaign - Event – 7th
Nithi Byreddy- Innovation Plan – 5th
Diya Kamboj – Start-Up Business Plan – 10th
Alyson Chun and Lana Weidinger – Start-Up Business Plan – 9th
Andrea Paul – Start-Up Business Plan – 3rd
Sanchit Goel and Mohriz Murad – Business Law and Ethics – 4th
Grace Fergusson and Samishthi Kalidoss – Buying and Merchandising – 10th
Emmaline Beatty and Paige Swander – Buying and Merchandising – 8th
Arushi Dashore and Lucas Morrow – Entrepreneurship Team – 1st
AKiana Holden and Brooke Gosselin – Hospitality Services – 10th
Matthew Louie and Ethan Cho – Marketing Management – 7th
Aiden Rapanan and Sofia Crespo – Travel and Tourism – 10th
Reece Nelson – Apparel and Accessories Marketing Series – 9th
Miriam Keuss – Apparel and Accessories Marketing Series – 1st
Will Straight – Automotive Services Marketing Series – 10th
Jonah Day – Automotive Services Marketing Series – 8th
Micah Coleman – Automotive Services Marketing Series – 4th
Akio Wong – Automotive Services Marketing – 3rd
Oladapo Olaniyan – Business Finance – 4th
Tiegian Anderson – Business Services – 3rd
Tvisha Mishra – Entrepreneurship – 8th

Seth Phillips – Entrepreneurship – 3rd
Keli Greene – Entrepreneurship – 1st
Abigail Eagle – Food Marketing – 7th
Addi Bale – Hotel and Lodging Management Series – 8th
Jackson Webb – Human Resource Management – 10th
Anisha Madivala – Human Resource Management – 7th
Grace Walsh – Human Resource Management – 2nd
Joie Kim – Marketing Communications – 9th
Jack Turner – Marketing Communications – 2nd
Sydney Kunz – Marketing Communications – 1st
Ryan Tran – Quick Serve Restaurant Management – 5th
Kirthika Sasikumar – Quick Serve Restaurant Management – 2nd
Stephanie Lee – Quick Serve Restaurant Management – 1st
Ryan Walsh – Restaurant and Food Service Management – 9th
Aaron Tran – Restaurant and Food Service Management – 5th
Annali Herrera – Restaurant and Food Service Management – 4th
Kenner Pistole – Restaurant and Food Service Management – 3rd
Winston Chen – Restaurant and Food Service Management – 1st
Trey Hawkins – Sports and Entertainment Marketing – 10th
Truman Kaiser – Sports and Entertainment Marketing – 9th
Ethan Chen-Parks – Sports and Entertainment Marketing – 3rd





AP Studio Art program!

Join me in celebrating our amazing artists who placed in the annual Scholastic Art Competition. Their artwork will be on display at the Schack Art Center from 1/24-2/12. Gold Key recipients will be moving on to compete at the state level with a chance to compete in Nationals in NYC. This is a big deal so if you know any of the below students give them a big fat high five!

Oliver Adams
Gold Key/American Vision Nominee (Best in Show!)
"Schools Out"



Jaila Croff
Gold Key
"Bound"





**Celina Escamilla
Gold Key
"Silence"**



**Celina Escamilla
Gold Key
"Self-Consolation"**





Celina Escamilla
Gold Key
"Exhaustion"



Reynaldo Banda
Silver Key
"Starting Again"





Shannon Chang
Silver Key
"Fly Away"



Shayne Hoekendorf
Silver Key
"Watching the Sun Rise"





Calliope Jones
Silver Key
"The Storyteller"



Zoe Speck
Silver Key
"Nomen Nescio"





Nevaeh Allen-Pernell
Honorable Mention
"Untitled"



Eliza Brewer
Honorable Mention
"Girl In Blue"





**Jupiter Erickson
Honorable Mention
"December 6th"**



**Celina Escamilla
Honorable Mention
"Isolation"**





Celina Escamilla
Honorable Mention
"Separation"



Shayne Hoekendorf
Honorable Mention
"Planes & Trains"





Charlie Oyler
Honorable Mention
"Controlled"



Portfolios Awards- Total of 6 works and a written statement (Seniors Only)

Eliza Brewer
Honorable Mention
Celina Escamilla
Honorable Mention

The CTE team

