

Hawthorne Helpers

This learning experience had a major impact on our classroom and wrapped up our unit on Cultural Identity.



Our Experience:

"I learned from my student to have patience, growth mindset and perseverance as well as I learned how to adapt my teaching to benefit my students' way of learning."

What we did:

We helped kindergarten students with phonics and prepare for their state testing. We were able to create a space where children could feel more comfortable with learning. The relationships between the students and the interns had progressed to where the students could express themselves, and teach us what technique worked best for them.

Special thanks to:

Mr. Anthony Anderson

Ms. Dulce Ruiz

Dr. Shelly Boten

Principal Jacob Ellsworth Assistant

Principal Jennifer Reyes Principal

Kelly Shepherd





Everett High School's Introduction to Education class thanks you for the wonderful experience we all had with these amazing children. Because of this wonderful experience, many have found their passions and know what their plans are for after high school. This learning experience had a major impact on our classroom and wonderfully wrapped up our unit on implicit biases. To end our experience, we took a survey asking what our thoughts were about our experience at Hawthorne, asking what we have learned from our experience, the differences we felt with our first visit and last visit, and what our takeaways from this. With the overwhelming amounts of answers from our class we all agreed that we learned patience with the children and agree that we all grew from the trip. One of our peers worded it as "I learned from my student to have patience, growth mindset and perseverance as well as I learned how to adapt my teaching to benefit my students' way of learning" in with many agreed. Overall, the Hawthorne experience had changed the way we interact with students at a younger age, and we were able to create a space where children could feel more comfortable with learning. The relationships between the students and the interns had progressed to where the students could express themselves, and teach us what technique worked best for them.

