

How are my students' lesson paths adjusted after subsequent Diagnostics?

Overview

Once a student completes a subsequent Diagnostic assessment, *i-Ready* will use the new data to determine whether the student's domain-specific online lesson path needs to be adjusted. One of the following scenarios* will occur for each domain in which the student is assessed.

*Note: If you adjust a student's lesson path, please review student placement after the subsequent Diagnostic to ensure upcoming lessons are appropriate and remain reflective of the Personalized Instruction they have already completed in that domain.

When the student's performance in a domain on a subsequent Diagnostic is THE SAME OR HIGHER than on the first Diagnostic:

A If the student has not yet reached that level in Personalized Instruction, the student will **JUMP AHEAD** for that domain on their lesson path.



B If the student has already worked beyond that level in Personalized Instruction for that domain, the student will STAY THE COURSE on their lesson path.



When the student's performance in a domain on a subsequent Diagnostic is **LOWER** than on the first Diagnostic:

lf the student has already worked beyond that level in Personalized Instruction for that domain, the student will **STAY THE COURSE** on their lesson path.



Personalized Instruction in a domain, the student will start Personalized Instruction at the level the subsequent Diagnostic places them. (Their starting point will MOVE BACK on their lesson path for that domain.)





Are your students using **Direct to My Path**? For support with My Path placement when using Direct to My Path before the initial Diagnostic, see these FAOs for support: Grade K1 Grades 1–8.