

Student Discipline Matrix¹

Behavioral Violation ² &	havioral Violation ² & Range of potential responses based on conditions, limitations, and interventions						
Severity Level	Best practices ³	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols
Type One							
Academic dishonesty/ plagiarism Alteration of records Cheating Forgery	<u>Levels</u> <u>A-C</u>	No	No	No	No	No	
 Athletic violation Student athlete violation of WIAA and district athletic code. See <u>Policy 2151</u>. 	<u>Levels</u> <u>A-C</u>	No	No	No	No	No	
DefianceNoncompliant behavior	<u>Levels</u> <u>A-C</u>	No	No	No	No	No	
Disruptive conduct – I Disruption using personal electronic device(s) Failed to comply with school rules	Levels A-C	No	No	No	No	No	
Inappropriate language Inappropriate language and gestures	Levels A-C	No	No	No	No	No	
Other – I Failure to drive safely Failure to follow tech rules Inappropriate use of personal electronic device(s) Multiple minor accumulated incidents Truant	<u>Levels</u> <u>A-C</u>	No	No	No	No	No	

Behavioral Violation &	Range of potential responses based on conditions, limitations, and interventions								
Severity Level	Best practices	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols		
Type One (continued)									
Physical contact • Physical contact (nonviolent)	Levels A-C	No	No	No	No	No			
Property misuseWrong use of district technology	<u>Levels</u> <u>A-C</u>	No	No	No	No	No			
Type Two									
Athletic violation • Student athlete violation of WIAA and district athletic code. See Policy 2151.	<u>Level D</u>	✓	√	✓	No	No			
Destruction of property • Vandalism/property damage	<u>Level D</u>	✓	✓	√	No K-4	No K-4			
Disrespect Abusive or disrespectful language and gestures	<u>Level D</u>	✓	✓	No	No	No			
 Disruptive conduct – II Refusal to depart Willfully disobeying school administrative personnel in violation of RCW 28A.635.020. 	<u>Level D</u>	√	√	√	No	No			
Dress code	Level D	✓	No	No	No	No			
 Failure to cooperate Defiant/insubordination Failure to report to assigned corrective action Refusal to identify self 	Level D	√	~	No	No	No			
Other – II Closed campus/off limits Dangerous behavior Disruptive behavior	<u>Level D</u>	✓	√	No	No	No			

Behavioral Violation &	n & Range of potential responses based on conditions, limitations, and interventions						
Severity Level	Best practices	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols
Type Two (continued)							
Physical aggressionPhysical aggression (no injury/minor injury)	<u>Level D</u>	✓	✓	No	No	No	
Sexually inappropriate conduct • Lewd, indecent, or obscene conduct or expression	Level D	√	√	√	No	No	
 Tobacco possession or use Tobacco product or tobacco like products 	<u>Level D</u>	~	✓	No	No	No	Prevention/intervention referral ⁴
Type Three				-		-	
Alcohol possession or use Under the influence of alcohol	<u>Level E</u>	✓	✓	✓	No	No	Prevention/intervention referral
Athletic violation • Student athlete violation of WIAA and district athletic code. See Policy 2151.	<u>Level E</u>	✓	✓	√	No K-4	No K-4	
Bullying	<u>Level E</u>	✓	✓	✓	No	No	HIB Compliance Officer referral
Fighting without major injury Assault/battery without major injury Instigating, encouraging, or supporting fighting behavior	<u>Level E</u>	✓	✓	√	No	No	

Behavioral Violation &	Range of potential responses based on conditions, limitations, and interventions										
Severity Level	Best practices	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols				
Type Three (continued	Type Three (continued)										
 Illicit drug possession or use Of a controlled/purported controlled substance Of drug paraphernalia Of illegal drugs (non-marijuana) Under the influence of drugs 	Level E	✓	√	√	No K-4	No K-4	Prevention/intervention referral				
 Marijuana possession or use Of marijuana or marijuana paraphernalia Under the influence of marijuana 	Level E	√	√	√	No K-4	No K-4	Prevention/intervention referral				
Other – III Bomb threat/fire alarm Threat Trespass	<u>Level E</u>	√	✓	√	No	No	School-based threat assessment referral ⁵				
Theft	<u>Level E</u>	✓	✓	✓	No	No					
Tobacco distribution ● Sale or distribution of tobacco product or tobacco like products	<u>Level E</u>	√	✓	✓	No	No	Prevention/intervention referral				

Behavioral Violation &	Range of potential responses based on conditions, limitations, and interventions								
Severity Level	Best practices	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols		
Type Four									
Alcohol distribution Sale or distribution of alcohol	<u>Level F</u>	✓	✓	✓	No	No	Prevention/intervention referral		
Arson	<u>Level F</u>	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral		
Assault – I • Assault/battery without major injury	<u>Level F</u>	✓	✓	✓	No	No	School-based threat assessment referral		
Criminal gang intimidation Gang intimidation	<u>Level F</u>	~	✓	✓	No K-4	No K-4	School-based threat assessment referral		
Discriminatory harassment Disability Gender Racial Religious Other	<u>Level F</u>	√	✓	✓	No K-4	No K-4	Civil Rights Coordinator referral ⁶ Gender-Inclusive Schools Coordinator referral ⁷		
Fighting with major injury	<u>Level F</u>	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral		
Malicious harassment ■ Behavioral violations that meet the definition of an offense under <u>RCW</u> 9A.46.020(1).	<u>Level F</u>	√	√	✓	No K-4	No K-4	School-based threat assessment referral		
Marijuana distribution • Sale or distribution of marijuana	<u>Level F</u>	✓	√	✓	No K-4	No K-4	Prevention/intervention referral		

Behavioral Violation &	Violation & Range of potential responses based on conditions, limitations, and interventions						
Severity Level	Best practices	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols
Type Four (continued)							
 Safety – I Distribution of over-the-counter medication Gang/hate group behaviors and activities 	<u>Level F</u>	✓	√	√	No K-4	No K-4	Prevention/intervention referral School-based threat assessment referral
Sexual harassment	<u>Level F</u>	✓	✓	✓	No K-4	No K-4	Title IX Coordinator referral
Type Five							
 Assault – II Assault/battery with major injury Serious bodily injury (as required under federal special education IDEA) 	<u>Level G</u>	√	√	√	No K-4	No K-4	School-based threat assessment referral (mandatory)
 Assault of a teacher Assault/battery with major injury Assault/battery without major injury Serious bodily injury (as required under federal special education IDEA) 	<u>Level G</u>	✓	✓	√	No K-4	No K-4	Classroom reassignment School-based threat assessment referral (mandatory)
 Illicit drug distribution Sale or distribution of a controlled/purported controlled substance Sale or distribution of illegal drugs (nonmarijuana) 	Level G	✓	✓	√	No K-4	No K-4	Prevention/intervention referral
Possession of a weapon Dangerous weapon Explosives Other weapon	Level G	√	√	√	No K-4	No K-4	School-based threat assessment referral (mandatory)

Behavioral Violation &	on & Range of potential responses based on conditions, limitations, and interventions							
Severity Level	Best practices	Classroom exclusion	ISS	ST	LT	Expulsion	School referrals and protocols	
Type Five (continued)								
Robbery	Level G	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral (mandatory)	
Safety – II	Level G	✓	✓	✓	No K-4	No K-4	School-based threat assessment referral (mandatory)	
Sexual assault	<u>Level G</u>	✓	✓	✓	No K-4	No K-4	Title IX Coordinator referral	
Type Six								
Firearm	N/A	N/A	N/A	N/A	N/A	Mandatory	School-based threat assessment referral (mandatory)	

This matrix represents a summary of student discipline under <u>Procedure 3300P</u>.

Adopted: July 2021
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² "Behavioral violation" refers to a student's behavior that violates Everett Public Schools' discipline policy.

³ "Best practices" refers to best practices and strategies the district has identified that school personnel should administer before or instead of administering classroom exclusion, suspension, or expulsion to support students in meeting behavioral expectations in accordance with <u>WAC 392-400-110(1)(e)</u>.

⁴ "Prevention/intervention referral" refers to substance use prevention and intervention personnel or services available to the district, which may also include Student Assistance Program or other behavioral health supports at the district or community level.

⁵ "School-based threat assessment referral" refers to district <u>Policy 3225</u> and <u>Procedure 3225P</u>.

[&]quot;Civil Rights Coordinator referral" refers to district personnel designated to be responsible for monitoring and coordinating the district's compliance with state nondiscrimination laws under Chapter 28A.640 RCW and Chapter 28A.640 RCW, and <a href="Chapter 28A.640 R

⁷ "Gender-Inclusive Schools Coordinator referral" refers to district personnel designated to be responsible for concerns about discrimination or discriminatory harassment based on gender identity or gender expression under <u>Policy 3213</u> and <u>Procedure 3213P</u>.