

INSTRUCTION

Instructional Standards

The curriculum standards of the Everett School District shall be consistent with the law and with rules and regulations of the State Board of Education and the Department of Public Instruction. Furthermore, it is the expectation of the board that the district's curriculum standards be consistent with the goals of the Strategic Plan.

The superintendent or designee shall develop a curriculum that, at a minimum, provides the opportunity for all students to acquire the skills and knowledge needed to:

- read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways;
- know and apply the core concepts and principles of mathematics; physical, social and life sciences, civics and history, geography, arts, health and fitness;
- think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems, and
- understand the importance of work and how performance, effort, and decisions, directly affect future career and educational opportunities.

The superintendent or designee, with input from parents, the community, students, teachers, and staff will provide clear standards that outline what students are expected to know and be able to do in these areas and others as required. Learning standards shall be appropriate to a student's developmental level.

The superintendent will make regular reports to the board about instructional standards.

Cross Reference: [Board Policy 2311](#)

Selection and Adoption of Instructional
Materials

Adopted: November 21, 1980
Revised: June 5, 1995
Updated: March 2001
Updated: February 2018