

Two-year Plan – Sports Medicine – 2011 - 2012

(Brenda Black and Kirsten Harvey)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
CURRICULUM INSTRUCTION	Continue developing Sports Medicine learning activities that engage students, and promote collaboration, creative thinking, research, and problem solving. Develop Sports Medicine course(s) that are built around the attributes described above. This will broaden the areas of Technology covered. Correlate activities with WCTsMA /Skills USA competitive events. Develop more web based instruction and materials	Instructors	Ongoing	New software – to be determined such as Craner 3D sports injury software. Use of a variety of free websites which students can also access from home such as webanat II games and medical gross anatomy games	Using more videos, ppt's, interactive software as instructional tools	Learning material faster, improving scores
HSPE alignment	Continue using lesson reflection writing assignments. Develop reflective questions for new activities. Continue teaching technical reading strategies. Continue to emphasize Math and Science connections. Develop Math and Science review assignments related to class projects Continue curriculum mapping project to identify curricular connections.	Instructors	Ongoing		Assigning and assisting students w/content reading and writing	Improving HSP= scores
CAREER COMPONENT (WOIS)	Continue with Career research assignment in each course. Maintain correlation with WCTsMA /Skills USA career competitive event. Continue instruction in job seeking skills/SCAN skills Use WOIS as a component of this unit	Instructors & Career Counselor	Ongoing	Access to computer lab	Providing access and assistance to guide students thru the program	Present a plan for pursuing a career in Health Science

LEADERSHIP	Various activities in and out of school as well as participation in Wesco and State Sports Med competitions Use Leadership point form with specific activities listed Use group projects Promote membership in WCTSMA/ Skills USA	Various	Ongoing		Providing opportunities with small group work in class as well as competitions	Using leadership skills in other areas of their lives
INDUSTRY AND POST SECONDARY CONNECTIONS	Explore Tech-Prep crediting, possibly aligning with new PTA program at EvCC	Instructors, Carl Fender and others	Ongoing	District Support		Receiving college credit for work done in high school class
PROGRAM MARKETING	WCTSMA /Skills USA - engage HS students and gain school / district wide recognition. Participate and use interactive displays at Tech Fairs, Curriculum nights, MS Career Fairs.	Various	Ongoing	District Support		Increase in student enrollment
ADVISORY COMMITTEE	CTE DVD Use current members to expand connections with local businesses. Advisory members are very important for our program and we need to reach out to as many	Various	Ongoing			

Program Advisory Chair

Career/Technical Director

Jayne Abbott

Date 5-28-2011
Date