INSTRUCTION

Promotion/Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student develops at his/her own rate, these individual characteristics shall be recognized in classroom programming and assignment.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill areas and subjects in relation to ability and grade level. Retention will be considered, only in instances where there is a strong likelihood that the student will benefit academically, socially, and emotionally.

The superintendent or designee shall establish procedures, which provide that parents/guardians will be informed well in advance of any decision concerning their child's promotion/retention.

Cross references:	Board Policy 2107	Reading Support in Kindergarten through Fourth Grade
	Procedure 2414P	Promotion/Retention

Adopted: November 21, 1980
Revised: March 2, 1981
Revised: May 4, 1984
Revised: June 5, 1995
Updated: March 2001
Updated: November 2011
Updated: September 2015