Framework for Property Management Planning

1. Provide properties and facilities needed for district curriculum and programs (4.1a, 1.2a, 2.1a)
   - Provide equitable access to current and future educational programs for an increasingly diverse student population
   - Evaluate property resources on the basis of supporting the district’s strategic plan in the short and long-term
   - Consider whether a site is best suited for a proposed use; unique aspects or student learning opportunities; flexibility and the potential for multiple uses over time; and Americans with Disabilities Act accessibility
   - Consider innovative approaches to meeting facilities needs (building up instead of out, leasing, redeveloping, etc.)
   - Consider the potential for specialized instructional space to support student learning (early learning, environmental learning opportunities, health and fitness, etc.)

2. Accommodate current and future student enrollment (4.1a)
   - Consider current capacity, long-term population and enrollment trends, projected new housing development, and flexibility in evaluating need for properties
   - Consider potential school attendance boundaries based on enrollment trends, building capacities, transportation routes, vehicular and pedestrian access, and neighborhood schools
   - Review relationship of district needs and programs to potential attendance boundaries

3. Maximize use of properties to generate resources in support of student learning mission (4.1a, 4.2)
   - Consider initial costs to build or modernize facilities, sustainability, ongoing life cycle maintenance and operations costs, and personnel costs to operate facility
   - Consider whether less costly options could achieve the same goal (leasing instead of owning)
   - Consider the highest and best use of the property (including long-term monetary value and student learning value)
   - Consider optimum timing on sales and purchases, and other value considerations (historic, environmental, aesthetic, community use, sustainability, etc.)
   - Leverage use and disposition of properties to maximize benefits from strategic partnerships

4. Preserve flexibility to meet future needs for facilities (4.1a, 2.1a)
   - Consider the suitability of the facility to provide for future flexibility and innovation
   - Ensure that facilities are safe and secure for students, staff, and visitors
   - Evaluate current and future parking, circulation and transportation needs
   - Evaluate current and potential future services provided by other agencies such as public utilities and public transit

5. Support strategic partners whose work is aligned with student learning mission (5.1 – 5.4)
   - Evaluate the potential to support community partnerships that align with student learning (EPS Foundation, PTSA, YMCA, etc.)
   - Consider impacts to the community, including compatibility, neighborhood cohesion, and opportunities for community use
   - Consider potential opportunities to support partnerships with families and community partners focused on early learning and post-secondary education, training, and employment
   - Investigate the joint use of properties with providers of services and programs for families

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