APPENDIX E

TEACHER INTERVIEW QUESTIONNAIRE

Name of Student: ____________________ Grade: ______ Date: ____________
Teacher's Name: ____________________ Subject/Course: __________________

1. JOB SKILLS
   A. Quality
      □ Work has to be done over often.
      □ Work occasionally needs repeating.
      □ Does a good job most of the time.
      Comments:
   
   B. Quantity
      □ Completes an appropriate amount of work within a given time period
      □ Leaves most of the work unfinished
      □ Completes task most of the time
      Comments:
   
   C. Supervision
      □ Cannot perform assigned task without supervision and encouragement
      □ Needs periodic prompting to see task through to completion
      □ Initiates appropriate independent action
      Comments:

2. WORK BEHAVIOR
   A. Appearance/Grooming
      □ Acceptable appearance
      □ Unacceptable appearance
      Comments:
   
   B. Personal habits and manners
      □ Says thank you, please, etc., at appropriate times
      □ Does not interrupt others
      □ Often exhibits inappropriate behavior
      Comments:

   C. Effort
      □ Refuses to exert effort
      □ Average in effort
      □ Consistently works to best of ability

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Comments:

D. Self Criticism
   □ Recognizes failures on poor work, attempts to correct
   □ Recognizes failures, responds only with frustration
   □ Satisfied with poor, inadequate work

Comments:

E. Response to Criticism from Others
   □ Belligerent
   □ Average accepting of criticism
   □ Very accepting of criticism

Comments:

3. TIMING
   A. Punctuality
      □ Frequently late
      □ Occasionally late
      □ Rarely late

Comments:

B. Attendance
   □ Very frequently absent
   □ Occasionally absent
   □ Rarely absent

Comments:

4. INTERPERSONAL SKILLS
   A. Social/Personal
      □ Tends to withdraw or keep to self
      □ Appears ill at ease in the presence of others
      □ Pleasant, outgoing

Comments:

B. Peer Relationships
   □ Has social problem with most, does not have close relationship with any
   □ Mixes well with own select few, has open conflict with some
   □ Mixes well with own select few, does not bother other students
   □ Mixes well with whole group

Comments:
C. Cooperation/Attitude
   □ Refuses to cooperate
   □ Works eagerly
   □ Cooperation varies with nature of problem or task
   Comments:

D. General Activity Level
   □ Apathetic, slow, disinterested attitude
   □ Constantly moving, agitated, considerable fidgeting
   □ Appropriate activity level
   Comments:

E. Reaction to Change
   □ Able to accept change
   □ Not able to accept change
   Comments:

F. Attention
   □ Attention span so short as to be negligible
   □ Will pay attention if importance is stressed
   □ Usually pays close attention
   □ Good attention span
   Comments:

G. Comprehension
   □ Unable to comprehend oral instruction
   □ Able to comprehend both oral and written instruction
   Comments:

H. Communication
   □ Can communicate adequately with peers and general public
   □ Often has difficulty communicating thoughts and ideas
   □ Unable to clearly communicate
   Comments: