

**High School & Beyond**

**Learning Outcomes:** **Students will complete and submit three assignments of the High School & Beyond Plan.**

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| **Alignment with Standards:** | **American School Counselor Association National Standards:** This lesson is aligned with ASCA Academic B2.7 and C1.5 and with Personal & Social B1.12. Students will identify postsecondary options that are consistent with their interest, achievement, aptitude, and abilities. They will demonstrate understanding that school success is necessary for postsecondary success and will develop an action plan to achieve their goals.  **21st Century Skills:**   * **Self-direction:** Systematic and comprehensive planning, Self-instruction, Resources, Effective and sustained effort, Self-monitoring and reflection, Results are valuable * **Digital Communication:** Electronic environments, Media: Awareness of range of media, Conventions and etiquette in media, Design elements, Responsible behavior * **Problem Solving:** Identifying and addressing obstacles, Identifying solutions, Solving the problem, Self-evaluation and reflection | | |
| **Materials:** | * **Teacher Lesson** | * **Copies of hand outs:**   *CE Project Proposal\_Template*  *HS\_Beyond Plan\_Template*  *HSBeyond\_Student\_checklist\_self-evaluation* | * **Computer/Internet Access** |
| **Implementation:** | * Using the document ***HSBeyond\_Student\_checklist\_self-evaluation, review*** the overall intent and descriptions of each assignment with the students. * **Discuss** the fact that each of the assignments contains a task that will need to be uploaded to the class Moodle site with their name. * In order to receive credit for their CE Project Proposal as well as their High School & Beyond Plan, students will need to have all assignments completed & uploaded to Moodle. * It is **VERY IMPORTANT** that students save all assignments **saved** in a location where they have access to them & they have organized their documents to correspond to each of the assignments. (*\*This will be crucial if a student forgets to upload an assignment or needs to re-upload an assignment for any reason.*) * If all three assignments are not uploaded to the Moodle site, they will be considered **incomplete.** * **Suggest** to students that it may be beneficial for them to upload the specific assignment immediately after completion. If they do it as they go, they will be less likely to forget to upload a piece at the end. * After students have checked to make sure all three assignments are uploaded to Moodle, they will need to fill out the **self-evaluation** at the bottom of the checklist for submission. * When students have completed their **High School & Beyond Student Checklist & Self-Evaluation** *(HSBeyond\_Student\_checklist\_self-evaluation)* they will need to **UPLOAD** it with their name to the class Moodle site. | | |
| **Additional Resources:** | Senior Seminar 21st Century Skills Rubric  Senior Seminar Syllabus | | |

**Student Checklist:**

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| Parts 1-5: | Formative Task Completion check off | |
| **Part 1 – High School & Beyond Plan**  Review the model and complete your individual High School & Beyond Plan using the template. |  | **HS & Beyond Plan Model** *(reviewed)* |
|  | **HS & Beyond Plan Template** |
| **Part 2 – Develop a Culminating Project Proposal**  After reviewing the model, you will complete your Proposal Idea by copying the goal from your High School & Beyond Plan as the focus of your project. You will then give a brief description of what you are proposing to do for your project. |  | **CE Project Proposal Model** *(reviewed)* |
|  | **CE Project Proposal Template- Part 1** |
| **Part 3 – Develop Culminating Project Action Plan**  After reviewing the model, you will complete your Proposed Action Plan. This will provide the opportunity to create a more *detailed* action plan, toward the goal you have selected, using the designated timeframe. |  | **CE Project Proposal Model** *(reviewed)* |
|  | **CE Project Proposal Template- Part 2** |
| **Part 4 – Approval of Culminating Project Plan**  Review the model provided for the Proposal Sign-off. This is where the parent/guardian acknowledges that they are aware their student is engaged in completing the Culminating Exhibition as part of the graduation requirements for the Everett Public Schools. |  | **CE Project Proposal Model** *(reviewed)* |
|  | **CE Project Proposal Template- Part 3** |
| **Part 5 – Self-Evaluation**  Reflect on how completion of parts 1-4 of the High School & Beyond Plan supports your post-secondary planning. Answer the prompts below to complete part 5.  **Reflect upon how these formative tasks can help you to feel more confident knowing that your future plans build upon your skills to be successful after graduation? Provide a minimum of two examples/pieces of evidence that support your answer.**  **Evaluate your own personal level of readiness for completing your Culminating Project based on your individual effort and planning through the *Culminating Project Proposal, Action Plan and Project Plan* and provide specific examples. Additionally, predict the challenges you may encounter and the opportunities you look forward to as you complete your Culminating Project.** |  | **Student Checklist/Self-Evaluation** |
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