

**Culminating Project**

**Learning Outcomes:** **Students will complete and submit the four parts of the Culminating Project.**

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| **Alignment with Standards:** | **American School Counselor Association National Standards:** This lesson is aligned with ASCA Academic B2.7 and C1.5 and with Personal & Social B1.12. Students will identify postsecondary options that are consistent with their interest, achievement, aptitude, and abilities. They will demonstrate understanding that school success is necessary for postsecondary success and will develop an action plan to achieve their goals.  **21st Century Skills:**   * **Self-direction:** Systematic and comprehensive planning, Self-instruction, Resources, Effective and sustained effort, Self-monitoring and reflection, Results are valuable * **Digital Communication:** Electronic environments, Media: Awareness of range of media, Conventions and etiquette in media, Design elements, Responsible behavior * **Problem Solving:** Identifying and addressing obstacles, Identifying solutions, Solving the problem, Self-evaluation and reflection | | |
| **Materials:** | * **Teacher Lesson**   *CE Project Proposal\_Model*  *Culminating\_Project\_Self-Eval.Model* | * **Student handouts & Resources:**   *CE Project Proposal\_Template*  *Culminating \_Project\_ResearchLog Directions*  *Culminating Project ResearchLog\_document\_template*  (only if students do not have internet access)  *Culminating\_Project\_Reflective LogDirections*  *Culminating Project\_ReflectiveLog\_document\_template*  (only if students do not have internet access)  *Culminating\_Project\_Self-Eval.Temp.*  *Culminating Project\_Student\_checklist* | * **Computer/Internet Access** |
| **Implementation:** | * Using the document ***Culminating Project\_Student\_checklist, review*** the overall intent and descriptions of each of the four parts and tasks to complete with the students. * **Discuss** the fact that each of the assignments contains a task that will need to be uploaded to the class Moodle site with their name. * In order to receive credit for their Culminating Project, students will need to have all assignments completed & uploaded to Moodle. * It is **VERY IMPORTANT** that students save all assignments **saved** in a location where they have access to them & they have organized their documents to correspond to each of the assignments. (*\*This will be crucial if a student forgets to upload an assignment/task or needs to re-upload an assignment for any reason.*) * If all assignments are not uploaded to the Moodle site, they will be considered **incomplete.** * **Suggest** to students that it may be beneficial for them to upload the specific assignment immediately after completion. If they do it as they go, they will be less likely to forget to upload a piece at the end. * After students have checked to make sure all three assignments are uploaded to Moodle, they will need to **FINISH & COMPLETE** the **CE Project Proposal** ***(****CE Project Proposal\_Template)* and the **Culminating Project Self-Evaluation** *(Culminating\_Project\_Self-Eval.Temp.)* for submission. * When students have completed their **Culminating Project Student checklist** *(Culminating Project\_Student\_checklist)* they will need to **UPLOAD** it with their name to the class Moodle site.   **Introduction of Reflective Log:**   * ***Teacher poses the question:******What is reflection and why do we need it?***Students respond in pairs and share out. (Think-pair-share) * *Teacher plays video* [*http://www.youtube.com/watch?v=X1xkFgHAWD0*](http://www.youtube.com/watch?v=X1xkFgHAWD0) * *Class discusses how reflection helps to guide actions or progress.* * **Explain** that students will create a reflection log based on how their individual research is going. The students will create an entry for every action point for the Culminating Project. * Students will create an **edublog** & specific directions for creating accounts and posting are available in the resources link. *(\*Note: there may be students who do not have internet access at home so they may download the Culminating Project\_ReflectiveLog\_document\_template to complete.)* * **Review** with the students how to create their posts by going over the hand out ***Culminating\_Project\_Reflective LogDirections*** *in detail and answering questions.*   **Introduction of Research Log:**   * **Explain**  that students will use the “curation” tool, Scoop.it, to document their research over the course of the Culminating Exhibition.   **Part 1:**   * **Teacher poses the question:** ***How do we find useful information on the internet when it has grown so large that it is impossible to read all of the pages and articles?*** * Students do a 5-minute quick write and then share with a partner. (Think-pair-share) * Class discusses quick writes and then watches: <http://curationsoft.com/steve-rosenbaum-ted-talk-innovate-curation/> * Discuss video with class (How are we sorting information that we find in an electronic world?) * Teacher introduces how students will use curation to create a path to their after high school plan. * Teacher introduces the concept of curation and shows some samples.   **Part 2:**  • **Teacher explains** that students will curate research leading to students’ post-high school plan. (Introduce Scoop.it as the curation program.)  • Students will create a **Scoop.it** page & specific directions for creating accounts and adding to their page are available in the resources link. *(\*Note: there may be students who do not have internet access at home so they may download the Culminating Culminating Project ResearchLog\_document\_template to complete.)*  • Students select research (“curate”) based on their career, education, finances and interests and continue curating as they draft their plan and project  • Students create a scoop on a topic related to their plan with at least three sites with commentary (My thoughts) on how it helped them towards their learning goal.  • Students present their research (Scoop) to the class.  **Continued research:**  Students continue to research (add to their Scoop) as their project moves forward. Each learning goal needs to have at least three research entries with commentary (My thoughts). | | |
| **Additional Resources:** | Senior Seminar 21st Century Skills Rubric  Senior Seminar Syllabus | | |

**Student Checklist:**

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| Parts 1-4: | Task Completion & check off | |
| **Part 1 – Reflective Log**  Students will think and write reflectively about learning as it is happening and to use that “pause to look behind and then plan ahead.” Capturing thinking while learning advances both the current work and provides a roadmap for the next learning experience. |  | **Option 1: Reflective Log-** *Blog Format* ***(Link to your edublog must be submitted to Moodle site.)*** |
|  | **Option 2: Reflective Log-** *Document Format* ***(Document for blog must be submitted/uploaded with your name to Moodle site.)*** |
| **Part 2 – Research Log**  Students will learn how create a body of research reflecting on post high school planning using Web 2.0 tools and/or traditional research techniques. |  | **Option 1: Research Log-** *Scoop.it Format* ***(Link to your Scoop.it site must be submitted to Moodle site.)*** |
|  | **Option 2: Research Log-** *Document Format* ***(Document for research must be submitted/uploaded with your name to Moodle site.)*** |
| **Part 3 – Completion of Culminating Project** |  | **Culminating Project Submitted** |
| **Part 4 – Post-Culminating Project Self-Evaluation** |  | **Self-Evaluation Submitted** |