EVERETT PUBLIC SCHOOLS

ELA ACTION PLAN	**Key Performance Outcome:** 90% of students will meet the standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.
Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Professional Learning Communities (PLCs) will use a culturally responsive lens and Sheltered Instruction Observation Protocol (SIOP) strategies that serve ALL students. PLCs will utilize the concept: Claim, Evidence, and Reasoning (CER) to increase student's skills in analyzing texts and develop a well-written response. Collaborate with Special Education (SPED) and Multilingual Learners (ML) to use common graphic organizers related to CER.	• Data Analysis: Panorama, SBA, grades, attendance, and discipline, end of unit assessments, i-Ready • Formative and summative assessments, Springboard and LANGUAGE! Live assessments • Review Zinc Reading Labs placement tests/i-Ready to analyze grade-level and Lexile Framework for Reading data for baseline purposes and increased reading levels • Track and monitor ML and SPED performance achievement growth and the ability to intentionally use the graphic organizer to improve their skill
Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
PLC collaboration and grade level team alignment to ensure consistent clarity from 6th through 8th grade. Utilize CER to increase students' skills in analyzing texts and develop a well-written response. Incorporate SBA interim Brief Writes tracking for all students through the interim assessments. Increase use of sentence frames and other Universal Design for Learning (UDL) strategies specific to SPED and ML.	• PLCs utilize grade level rubrics; each teacher will monitor writing assignments and assessments to clarify alignment and progress • Monitoring through Canvas feedback tools, Google Documents/Slides • Use of strategies such as Restate, Answer, Cite, Explain (RACE) and Transition Link Quote Citation (TLQCC) in formative and summative assessments • ELA SBA proficiency rates and i-Ready student growth percentiles

MATH ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.
Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize and visually post academic language/vocabulary as well as real-world math applications for students to reference. Translate lessons/assessments in students' native language. Utilize Building Thinking Classrooms through vertical whiteboards, increased student discourse, student collaboration and overall engagement. PLC teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups.	• Entry task/Exit ticket • End of unit assessments • i-Ready diagnostics • Increase SBA scores and overall level of proficiency • Formative assessments on whiteboards • Daily/weekly check-ins

SCIENCE ACTION PLAN	Key Performance Outcome: Scores will increase by 3% annually on the Washington Comprehensive Assessment of Science (WCAS).
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Use SIOP/Guided Language Acquisition Design (GLAD) strategies for SPED/ML/ALL: • Academic vocabulary walls and binder sections; • Diagrams with labels on walls and in binders; • Offer copies of notes to students who need them; • Use progress trackers to synthesize learning; and • Utilize CER to develop scientific arguments and real-life applications. Use formative assessment to identify areas for growth and reteach opportunities. PLCs will collaborate and utilize responses to interventions (RTI) developed by each grade level for more challenging units.	• Next Generation Science Standards (NGSS) aligned common unit assessments along with formative assessments • Lab investigation results • Increased number of students who score proficient especially those being served in our ML and SPED

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase participation of students in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Coordinate with feeder elementary schools to help bolster registration of incoming 6th grade students and inform all students and families of advanced pathways and high school credit courses.

Create a variety of parent presentations (with Natural Leaders and PTA) through webinars, two-way communication, website messaging, and counselor phone calls that provide an overview of the advanced pathways program.

Monitor registration data and make intentional and targeted phone calls/invitations to create greater opportunities for all students to be placed in advanced courses.

Monitor the Panorama data to seek a better understanding of other barriers.

Monitor attendance and D and F grade rates and develop interventions to increase student achievement. | • Increase number of students registered for advanced pathways courses
• Track and monitor passing grades for all students
• Track and monitor attendance rates and attendance for individual students |

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Increase opportunities for parent and student engagement as measured by an increase in parent survey data results.

Students' sense of belonging will increase by 7% from fall 2024 to spring 2025 based on Panorama Survey data results.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Host campus wide events that engage students and families: Assemblies, academic focused evenings, socials, and recognition programs. Encourage families to participate and volunteer with school activities and programs like Natural Leaders and PTA. Showcase a variety of clubs, activities, and mentorship programs that appeal to different interests and cultural backgrounds. Provide on-going professional development to staff in the area of SIOP/UDL strategies in order to better serve ML, SPED and all students.	• Family Participation: Intentionally track and measure ML and SPED parent attendance • Increase in positive panorama results from families and students • Review data for improvements in safety, attendance, grades, and behavior • Multi-Tiered System of Supports (MTSS) team: Create tools and tracking systems to pilot one-on-one interviews with students and families who struggle with academics and/or attendance, to inform future interventions

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Monitor attendance using the Panorama Student Success Platform and provide personalized early outreach to students who are frequently not attending school or avoiding attending classes. Leverage the MTSS committee to review specific Tier 2 and Tier 3 cases. Communicate the impact of absences on school success with students and families - highlight attendance rates. Monitor the number of tardies. Inform parents through attendance kiosk. Emails from teachers to students that have been absent more than 5 consecutive days	• Increase in attendance rates • Decrease in tardies • Improvement with D/F grade rates disaggregated by race/ethnicity, socio-economic status (SES), and program

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Increase effective utilization of instructional technological tools for the purposes of teaching and learning.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Provide greater training opportunities for staff regarding new technological platforms and tools. Create opportunities for teachers to share varies platforms and functions within Panels/Canvas.	• Increase district and campus training options • Increase sharing of ideas and highlights during Friday LIF days

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Positive results on Panorama parent survey will increase in the area of family engagement.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Increase two-way campus communication through social media platforms and ParentSquare. Provide guidance for incoming and outgoing middle schoolers and their families. Increase family involvement opportunities throughout the school year. Increase Natural Leaders, PTA, and general parent-staff participation in the school through volunteer opportunities.	• Increased family participation in school as measured by the spring Panorama survey • Increased active ParentSquare accounts. • Increase accessibility for families to translate to preferred language • Increased support for elementary/high school transitions for students and parents • Increase opportunity for parent input and feedback through surveys • Increased Natural Leaders/PTA membership and collaboration