



ELA ACTION PLAN		Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?		Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?	
<ul style="list-style-type: none"> Identify, post, communicate and review Learning Target, Success Criteria and Learning Progression that align to the Common Core State Standards (CCSS). 		<ul style="list-style-type: none"> Administrator walk through check list Daily Classroom Routine and Expectation 	
<ul style="list-style-type: none"> Ensure meaningful reading across all content areas by establishing reading goals and monitoring goals through close reading, student reflection, and written responses to text. 		<ul style="list-style-type: none"> SpringBoard and <i>LANGUAGE! Live</i> assessments Accelerated Reader (AR) tests and Book madness (6th grade) Summer Reading Program 	
Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?		Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?	
<ul style="list-style-type: none"> Provide opportunities for students to write and speak using evidence from texts across all content areas to analyze text structures and meaning for defined purposes. 		<ul style="list-style-type: none"> Pre/post assessments (on-line and on-paper) Interim assessment data 	
<ul style="list-style-type: none"> Focus instruction to teach students to analyze texts for the highest impact evidence to develop a well defended claim, analysis, commentary, elaboration and accurate summaries. 		<ul style="list-style-type: none"> Pre/post assessments SpringBoard rubrics and Zinc activities Scope Practices 	

MATH ACTION PLAN

Key Performance Outcome:

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.

Math Action Items

(Actions that **improve** performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What is the measure of student learning that would predict strand level proficiency performance on the SBA?

- Identify, post, communicate and review Learning Target, Success Criteria and Learning Progression that align to the CCSS.

- Administrator walk through check list
- Daily Classroom Routine and Expectation

- Department communication, collaboration and the creation of group goals will provide a more comprehensive approach to ensure student success.

- Data analysis and PLC/PD development opportunities
- Identify the priority standards and what the supporting standards are to support them within each unit
- Canvas communication and assessment reviews through learning progress logs

- Provide math support interventions for re-teach, re-learn and re-take opportunities through an elective, small groups, one-on-one tutoring and after school 'Success Time'.

- Math department, counselors review progress and readiness for support or 'promotion'
- Pre/post assessments

SCIENCE ACTION PLAN**Key Performance Outcome:**

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.

Science Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?

- Implement STEM projects to increase understanding and application of the Next Generation Science Standards (NGSS) science and engineering practices.

- NGSS identified lab experiences
- Common formative and summative assessments

- Integrate technology and 21st century skills into science instruction to increase engagement and accessibility for all students.

- PHET for modeling and simulations
- Collaborating on professional growth goals as a full team for standard 1—effective teaching, and standard 7—integrating technology in a consistent, skillful and intentional way to design and deliver instruction and assessment

- Implement common grade level assessments aligned to NGSS scientific practices and implement crosscutting skills using WCAS stems and models.

- Common formative and summative assessments
- Data analysis

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Panorama data will show an increase in a student’s sense of belonging

Physical, Emotional and Intellectual Safety: Panorama data will show an increase in a student ‘s of physical, emotional and intellectual safety

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Welcoming Culture

- Host focus groups in order to directly gain first-hand knowledge as to the barriers of providing a welcoming environment.

- Student panel responses—share with staff
- ‘Power Lunch’ with ASB students and student ambassadors as well as WEB leaders
- Better utilize our student leader groups to assist in the welcoming efforts (i.e. welcome students at the door, sit with students at lunch, provide tour to new students, be restorative mediators between peers)
- Use Panorama data to continually review

- Provide a safe environment to explore a variety of interests and easy access to extracurricular opportunities.

- Focus on electives, clubs, athletics and other programs that can provide opportunities for involvement year-round
- Involve the PTA
- Use Panorama data to continually review
- Leverage Naviance and High School and Beyond Night

- Create school-wide opportunities that reflect diversity and cultural competency.

- Involve the PTA and Natural Leaders
- Student surveys
- Analyze Panorama data

Physically, Emotionally, and Intellectually Safe Environment	
<ul style="list-style-type: none"> Develop the PBIS team strategies and implement student safety, rewards and student engagement. 	<ul style="list-style-type: none"> PBIS team meeting reviews Use Panorama data to continually review HIB and SOS assemblies—make them smaller and more meaningful
<ul style="list-style-type: none"> Continually review Hawk Time and seek progressive (student friendly) materials. 	<ul style="list-style-type: none"> Review Second Step Utilize PTA resources and messaging
Equitable and Accessible Opportunities	
<ul style="list-style-type: none"> Focus on increasing AVID qualified teachers and programs. 	<ul style="list-style-type: none"> Send teacher to AVID training Provide AVID PD for all staff to implement in classrooms
<ul style="list-style-type: none"> Focus on our English Language Learner (ELL) and special services courses and club offerings and discipline practices. 	<ul style="list-style-type: none"> Increase our Natural Leaders program with parents Provide culturally competent PD Host parent evenings with translators Review discipline, academic and attendance records

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none"> Reengage students in transition who have chronic absences 	<ul style="list-style-type: none"> Review monthly attendance rates Track parent meetings for BECCA and WARNS
<ul style="list-style-type: none"> Conduct daily phone calls to homes of absent students and communicate continued tracking progress to admin and counselors. Host individual meetings with chronic cases. 	<ul style="list-style-type: none"> Review monthly attendance rates
<ul style="list-style-type: none"> PBIS team rewards students with good attendance. 	<ul style="list-style-type: none"> Review monthly attendance rates

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Family involvement and engagement will increase over the course of the school year based on need and interest.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none"> Host Multicultural Night with student, family and staff involvement...among other family evening events. 	<ul style="list-style-type: none"> Family attendance and feedback surveys
<ul style="list-style-type: none"> Grow the presence of the Natural Leaders group in order to grow the opportunity for other families to join. 	<ul style="list-style-type: none"> Family attendance and feedback surveys PTA collaboration
<ul style="list-style-type: none"> Increase volunteer opportunities and overall communication. 	<ul style="list-style-type: none"> Family attendance and feedback surveys PTA collaboration

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

By spring of 2020, 100% of teachers will have increased their knowledge and technology applications in the classroom.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Teachers will attend at least one technology focused PD.	<ul style="list-style-type: none">Provide and communicate district and campus training optionsGive teachers a voice as to what they need and what would be useful for PD purposes (via survey)
<ul style="list-style-type: none">Teachers will utilize one or more tech strategies in their classroom.	<ul style="list-style-type: none">Observations and communications with administrators that will indicate implementation

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Administration and counselors will review academic history of under-represented groups and work with parents and students to place them in accelerated courses.	<ul style="list-style-type: none">Representation of under-represented sub-groups will increase