

**Application for Approval for Career and Technical Education (CTE)****Signature Page****Complete, Print, Sign and Keep**

This page is evidence of course approval application submission.

The following representatives of the district hereby guarantee compliance with the assurances herein and have evidence of the requirements within the Washington State Program Standards for Career Technical Education.

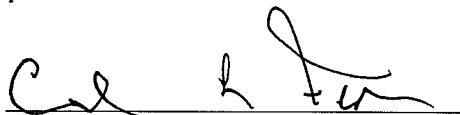
Link to OSPI : <http://www.k12.wa.us/CareerTechEd/courseapproval.aspx>

Application ID: **18552**

Course Title: **Computer Science Principles**

CIP Code: **110201**

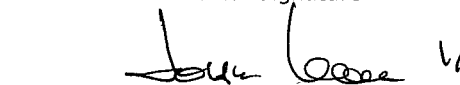
CTE Director



CTE Director Signature

1-24-2014

Date



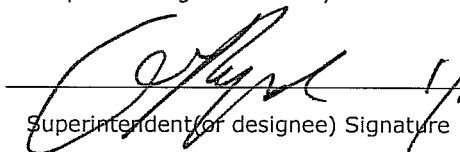
1/28/2014

Advisory Committee Chair

Advisory Committee Chair Signature

Date

(Either General Advisory Committee or specific Program Advisory Committee Chairperson)



Superintendent(or designee)

Superintendent(or designee) Signature

1/29/14

Date

**Career and Technical Education Application****Everett School District****Application ID: 18552****Created By: Carl Fender****Current Status: Pending Admin Action****CIP Info**

**Program Area** Business and Marketing  
**Cluster** Information Technology  
**Pathway** Programming and Software Development  
**CIP Code** 110201 - Computer Programming  
 Preparatory

**Local Course Info**

**Local Title** Computer Science Principles

**Learning Type** ☐ Online ☒ High School ☐ Middle School ☐ Skill Center

**Application Type** Re-Approval

**Application Status** Pending Admin Action

**Valid Through**

**Leadership in the Classroom****Select the Washington State recognized CTSO or equivalent utilized in this course.**

☐ FBLA ☐ DECA ☐ Skills USA ☒ TSA ☐ FFA ☐ FCCLA ☐ WCT SMA ☐ HOSA ☐ Equivalent

**If the equivalent is checked, please upload your Leadership Plan for this course.**

The plan shall include the projects and/or activities that students will be engaged in that enhance or extend learning beyond the classroom/laboratory into the community and provide real world value. The plan shall indicate how the locally developed model will be equal to or exceed the appropriate CTSO standards for 21st Century Skills integration, how the locally developed model will provide opportunities for students to participate in community service activities related to this course, and allow students to participate in related leadership activities outside the classroom at the local, regional, state, and/or national level.

**Upload Leadership Program of Work Document(s)**

Document Name	Uploaded By	Date Uploaded	File
No records to display.			

**Sequence of Courses****Please identify the sequence of courses and where this course fits into that sequence.**

Enter as many courses as applicable in proper order below. Include post secondary if appropriate.

	<u>Course Title</u>	<u>Hours Offered:</u>
First course:	Robotics	90
Second course:	Computer Science Principles	180
Third course:	Video Game Design	90
Fourth course:	AP Computer Science	180
Fifth course:		
Sixth course:		
Seventh course:		

**Multiple Course Names****Please indicate (No/Yes) if you teach more than one course under this particular CIP Code?**

☐ No ☒ Yes

**If yes, please list all class titles and number of hours for each course below.**

(i.e. Sports Medicine 1; 180hrs, Sports Medicine 2; 180hrs).

	<u>Course Title</u>	<u>Hours Offered:</u>
First course:		

	Computer Science Principles	180
Second course:	AP Computer Science	180
Third course:	Computer Science II - Java	90
Fourth course:		
Fifth course:		
Sixth course:		
Seventh course:		

**Framework & In-District Equivalency**

**Does this course receive in-district course equivalency credit? Please indicate below(No/Yes):**

☒ No ☐ Yes

**Please upload the district specific framework document for this course in a Word or Acrobat Reader document format.** You may use the model framework available on the OSPI CTE website ( CTE Framework Templates ) but **MUST** adjust to reflect standards, competencies and performance assessments that reflect District practice.

**Upload District Specific Framework Document(s)**

Document Name	Uploaded By	Date Uploaded	File	
110201 EPS AP Computer Science_Computer Science II -JAVA.pdf	Carl Fender	1/22/2014 9:09:12 AM	View	
110201 EPS Computer Science Principles.pdf	Carl Fender	1/22/2014 9:09:21 AM	View	

**Skills Gap**

**If applicable**, record how the current need for this course was determined, including how the course addresses the Washington State "Skills Gap" as defined in RCW 28C.04.100 - Career and Technical Education in a Word or Acrobat Reader document and upload it as part of this application request.

**Upload Skills Gap Document(s)**

Document Name	Uploaded By	Date Uploaded	File	
Living Wage Calculation for Washington.docx	Carl Fender	1/22/2014 9:10:12 AM	View	
High Skills High Wages 2008-2018.pdf	Carl Fender	1/22/2014 9:10:50 AM	View	
Washington State Summary.pdf	Carl Fender	1/22/2014 9:11:25 AM	View	
Snohomish County BlueprintImpactStudy.pdf	Carl Fender	1/22/2014 9:11:56 AM	View	

**Misc Docs**

This tab provides a place to upload a Word or Acrobat Reader document(s) which is considered pertinent to this application but not appropriate for the other tabs. This document upload ability is open to everyone that participates in the CTE Application process.

**Upload Miscellaneous Document(s)**

Document Name	Uploaded By	Date Uploaded	File	
No records to display.				

**Assurances**

**The following assurances must be accepted and maintained in order for course approval to be completed.** Please read through the list of assurances and press the "Accept" button. By clicking "Accept" you are agreeing to comply with all of the listed assurances.

☒ I have read the assurances and agree to comply.

**Application Contacts**

Name	Email	Phone	
Carl Fender	cfender@everettsd.org	425-385-4073	
Diane Storm	dstorm@everettsd.org	425-385-4073	

## Application History

Date	Action	User	Text
1/22/2014 9:01:58 AM	Application Created	Carl Fender	Frameworks 110201 Computer Programming is ready for review and reapproval.
1/22/2014 9:12:11 AM	Assurance Statement Accepted	Carl Fender	
1/22/2014 9:16:01 AM	Application Submitted	Carl Fender	