
Get Ready to Plan Ahead

Below please find a brief description of what's contained in download for the open source version of **Plan Ahead** along with some tips for working with the curriculum.

Plan Ahead Course, Scope and Sequence and Teacher's Guide

Plan Ahead's 13 Lessons are available in MS Office format for Word and PowerPoint, along with selected PDFs for unique templates and resources. The Teacher's Guide and the Scope and Sequence are offered as PDFs and are provided for background, guidance, and reference; they are not meant to be modified. These documents, along with introductory planning documents in the first lesson, offer a useful introduction to the approach, goals, and practices in **Plan Ahead**.

Working with Plan Ahead

Plan Ahead is a 9th grade course that targets the middle school-to-high school transition. Depending on your setting and grade level, there are a variety of ways in which this open source curriculum may be useful.

Schools and educational service providers working in comprehensive schools on a traditional semester schedule will find the organization of the course ideally suited to the pacing of a traditional classroom. Small schools and programs that administer college and career through Advisory, for example, will want to look at pacing requirements and organize related activities and resources in ways that ensure engagement around an appropriate set of culminating projects or demonstrations.

Modifying Plan Ahead

It's essential that teachers and facilitators working with the open source version of **Plan Ahead** pay close attention to the "Make It Local" callout which appears in selectively throughout the curriculum. For example, below is a Make It Local callout for Lesson 10, addressing the need to source new, local information about postsecondary options.

Make It Local | This lesson requires some substantial changes for each individual school and/or community. The lesson is designed to utilize specific and detailed information about postsecondary educational options that are in students' home communities. This lesson also includes "open" class time in Class Periods 4 and 5 for students to do research on postsecondary options using whatever materials and resources are available.

When you encounter the Make It Local callout, be sure to look closely at the recommendations and update the files that need changes prior to sharing the material with your students.
