

Name \_\_\_\_\_ Date \_\_\_\_\_

Assessment Master Section 1 & 2

## Reporting Period 1

You have 6 shapes. Some of them are circles and some of them are squares.

**How many of each shape could you have?**

Find at least 3 different solutions.

The challenge is to find all 7 ways.

Name \_\_\_\_\_ Date \_\_\_\_\_

Assessment Master Section 2

## Reporting Period 1

At the park, the children saw many animals.  
There were 5 cats in a tree,  
6 bees in a hive,  
4 birds in a nest,  
and 3 dogs inside the fenced area.  
**How many animals did the children see?**

Name \_\_\_\_\_ Date \_\_\_\_\_

Assessment Master Section 3

## Reporting Period 1

A class of first grade students did a survey of what they like to eat for lunch.

There were 25 students present the day they took the survey.

- **10 students like pizza**
- **8 students like hamburgers**
- **7 students like peanut butter and jelly sandwiches**

**Make a representation of these survey results.**

Name \_\_\_\_\_ Date \_\_\_\_\_

Assessment Master Section 1

**Reporting Period 1**

Write numbers in correct sequence on these counting strips:

9
10
11

13
14

36
37
38

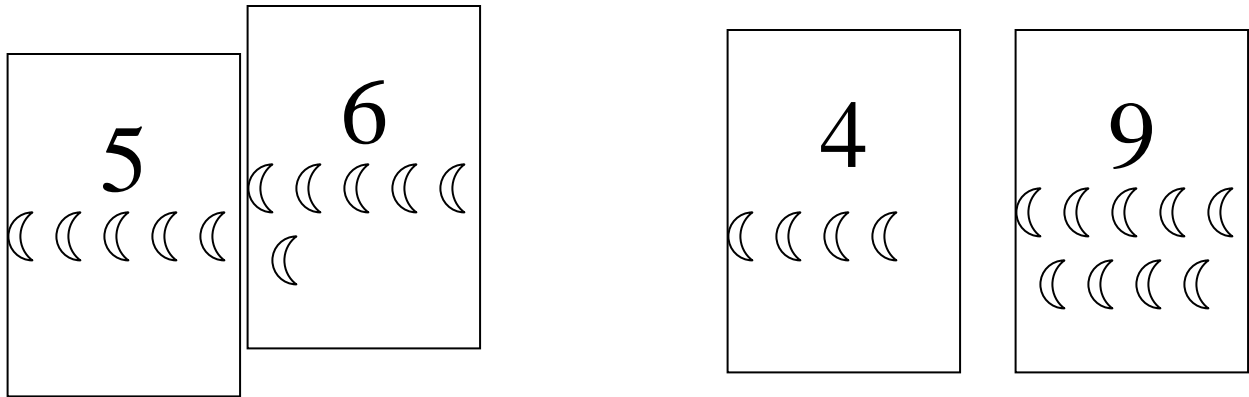
29

Name \_\_\_\_\_ Date \_\_\_\_\_

Assessment Master Section 2 & 3

## Reporting Period 1

Which two numbers have the greater total?  
Put a circle around them.



Show how you know which is greater. Use pictures, numbers, and words.

Name \_\_\_\_\_

Date \_\_\_\_\_

Assessment Master Section 1

## Reporting Period 1

Andrew has 13 objects in his toy box.

Some are cars and some are books.

**How many of each object might Andrew have?**

Find at least 3 different solutions.

The challenge is to find at least 7 ways.

Name \_\_\_\_\_ Date \_\_\_\_\_

Assessment Master Section 1

## Reporting Period 1

Continue this pattern:



Now make a **DIFFERENT** pattern of your own that is NOT an AB pattern.