### Attendance Support Services

<table>
<thead>
<tr>
<th>Attendance</th>
<th>S1</th>
<th>S2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Absent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days Tardy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days Present</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Keys for Academic Performance

<table>
<thead>
<tr>
<th>Below performance expectations at this time</th>
<th>Approaching performance expectations at this time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting performance expectations at this time</td>
<td>Exceeding performance expectations at this time</td>
</tr>
</tbody>
</table>

### Term Comments

<table>
<thead>
<tr>
<th>Key for 21st Century Skills</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizenship</td>
<td>Operations and Algebraic Thinking</td>
</tr>
<tr>
<td></td>
<td>• Represents and solves problems involving addition and subtraction.</td>
</tr>
<tr>
<td></td>
<td>• Understands and applies properties of operations and the relationship between addition and subtraction.</td>
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<tr>
<td></td>
<td>• Adds and subtracts within 20.</td>
</tr>
<tr>
<td></td>
<td>• Works with addition and subtraction equations.</td>
</tr>
<tr>
<td>Collaboration</td>
<td>Numbers and Operations in Base Ten</td>
</tr>
<tr>
<td></td>
<td>• Extends the counting sequence to 120 (starting at any number).</td>
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<tr>
<td></td>
<td>• Understands place value.</td>
</tr>
<tr>
<td></td>
<td>• Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100.</td>
</tr>
<tr>
<td>Communication</td>
<td>Measurement and Data</td>
</tr>
<tr>
<td></td>
<td>• Measures lengths indirectly and by iterating length units.</td>
</tr>
<tr>
<td></td>
<td>• Tells and writes time to the half hour.</td>
</tr>
<tr>
<td></td>
<td>• Represents and interprets data; collects and represents data; asks and answers questions about data.</td>
</tr>
<tr>
<td>Collaboration</td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>• Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters.</td>
</tr>
<tr>
<td>Growth Mindset</td>
<td>Reasoning, Problem Solving, and Communication</td>
</tr>
<tr>
<td></td>
<td>• Participates in math problem solving activities.</td>
</tr>
<tr>
<td></td>
<td>• Identifies the information in a math problem.</td>
</tr>
<tr>
<td></td>
<td>• Identifies the question to be answered.</td>
</tr>
</tbody>
</table>

### 21st Century Skills

<table>
<thead>
<tr>
<th>C</th>
<th>Consistently</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Sometimes</td>
</tr>
<tr>
<td>R</td>
<td>Rarely</td>
</tr>
</tbody>
</table>

### Mathematics Progress

- Significant
- Steady
- Minimal

### Speaking and Listening Progress

- Significant
- Steady
- Minimal

### Ensuring each student learns to high standards.

Updated: 11/05/2018
### Reading

**Key Ideas and Details**
- Asks and answers questions about key details in a text
- Retells stories or main topic with key details; understands the central message or lesson
- Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text

**Craft and Structure**
- Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases
- Explains differences between stories and informational text; uses text features in locating information
- Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words

**Integration of Knowledge and Ideas**
- Uses illustrations and details to describe characters, setting, events or key ideas in a text
- Uses the reasons an author gives to support points in a text
- Compares/contrasts adventures and experiences of characters in two stories or texts on same topic

**Range of Reading and Level or Text Complexity**
- Reads and comprehends grade 1 literature and informational texts independently and proficiently

**Print Concepts**
- Understands the organization of print and features of a sentence

**Phonological Awareness**
- Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound
- Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)

**Phonics and Word Recognition**
- Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings
- Recognizes and reads grade-appropriate irregularly spelled words

**Fluency**
- Reads with sufficient accuracy, fluency, rate, and expression
- Uses context or rereading to confirm or self-correct word

**Language/Vocabulary**
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts

**Reading Progress**
- + Significant
- Steady
- Minimal

### Writing

**Text Types and Purposes**
- Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure
- Writes narratives: sequences events; includes details about events; uses signal words; provides closure
- Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure

**Production and Distribution of Writing**
- With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing
- With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers

**Research to Build and Present Knowledge**
- Participates in shared research and writing projects
- With guidance, recalls or gathers information from provided sources to answer a question

**Conventions of Standard English**
- Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions)
- Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)

**Writing Progress**
- + Significant
- Steady
- Minimal

### Science

**Crosscutting Concepts**
- Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)
- Matter and its Interactions: Structures and Properties of Matter

**NGSS Crosscutting Concepts**
- Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)
- Matter and its Interactions: Structures and Properties of Matter
- Influence of Engineering, Technology, and Science on Society and the Natural World
- Engineering Design

**Science Progress**
- + Significant
- Steady
- Minimal

### Social Studies

**Social Studies Progress**
- Civic: Understands the purpose of rules in the classroom and school community
- Economics: Understands families make choices to meet needs and wants
- Geography: Uses maps and globes; Understands how environment shapes how families live
- History: Creates timelines showing events in a sequence

**Social Studies Progress**
- + Significant
- Steady
- Minimal

### Health and Fitness

**Health and Fitness Progress**
- Students will exhibit responsible personal and social behavior that respects self and others.
- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness
- Students will exhibit responsible personal and social behavior that respects self and others.

**Health and Fitness Progress**
- + Significant
- Steady
- Minimal

### Music

**Music Progress**
- + Significant
- Steady
- Minimal

**Student:**
- 2