### Attendance

| Days Absent | S1 | \_\_\_ |
| Days Tardy  | S2 | \_\_\_ |
| Days Present| \_\_\_ | 

### Support Services

1. Below performance expectations at this time
2. Approaching performance expectations at this time
3. Meeting performance expectations at this time
4. Exceeding performance expectations at this time
5. Not assessed at this time

### Keys for 21st Century Skills

<table>
<thead>
<tr>
<th>Term Comments</th>
<th>Key for 21st Century Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizenship</td>
<td>C Consistently</td>
</tr>
<tr>
<td></td>
<td>S Sometimes</td>
</tr>
<tr>
<td></td>
<td>R Rarely</td>
</tr>
<tr>
<td>Collaboration</td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
</tr>
</tbody>
</table>

#### Key for 21st Century Skills

- **C Consistently**: Always
- **S Sometimes**: Often
- **R Rarely**: Rarely

### Mathematics

#### Operations and Algebraic Thinking
- Writes and interprets numerical expressions.
- Analyzes patterns and relationships to be able to create and graph ordered pairs.

#### Number and Operations in Base Ten
- Understands the place value system.
- Performs operations with multi-digit whole numbers and with decimals to hundredths.

#### Number and Operations - Fractions
- Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.
- Applies and extends previous understandings of multiplication and division to multiply and divide fractions.

#### Measurement and Data
- Converts like measurement units within a given measurement system to solve multi-step real world problems.
- Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.
- Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.

#### Geometry
- Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.
- Classifies two-dimensional figures into categories based on their properties.

### Speaking and Listening

#### Comprehension and Collaboration
- Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly
- Summarizes a written text read aloud or information presented in diverse media and formats
- Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence

### Ensuring each student learns to high standards.
### Key Ideas and Details
- Quotes accurately from a literary/informational text to explain what the text infers or says explicitly
- Determines theme/main ideas in literature/informational text with details; summarizes texts
- Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events’ ideas/concepts in informational texts

### Craft and Structure
- Determines meaning of general academic and content-specific words/phrases as they are used in text
- Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events’ideas/concepts in two or more texts
- Describes how a narrator’s or speaker’s point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented

### Integration of Knowledge and Ideas
- Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources
- Identifies how an author uses reasons and evidence to support points in an informational text
- Compares/contrasts genre/themes; integrates information from several texts on same topic

### Range of Reading and Level or Text Complexity
- Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently

### Phonics and Word Recognition
- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry
- Uses context and rereading to confirm or self-correct words

### Language/Vocabulary
- Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English
- Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary

### Text Types and Purposes
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly
- Writes narratives of real or imagined experiences; uses effective techniques, details, and sequencing
- Writes opinion pieces on topics or texts, supporting a point of view with reasons

### Production and Distribution of Writing
- Produces clear, coherent, and organized writing appropriate to task, purpose, and audience
- Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach
- Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting

### Research to Build and Present Knowledge
- Conducts short research projects that use several sources to investigate different aspects of a topic
- Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list
- Draws evidence from literary or informational texts to support analysis, reflection, and research

### Range of Writing
- Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences

### Conventions of Standard English
- Demonstrates command of the conventions of standard English grammar and usage
- Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling

### Writing Progress:
- + Significant ✓ Steady – Minimal

---

### Science

#### Life Science with application of NGSS Science and Engineering Practices and NGSS
- **Crosstown Concepts:** Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)
  - Ecosystems: Interactions, Energy and Dynamics
  - From Molecules to Organisms: Structures and Processes
  - Earth and Human Activity
  - Energy

#### Physical Science with application of NGSS Science and Engineering Practices and NGSS
- **Crosstown Concepts:** Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)
  - Motion and Stability: Forces and Interactions
  - Energy

#### Engineering Design with application of NGSS Science and Engineering Practices and NGSS
- **Crosstown Concepts:** Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Designing Maglev Systems)
  - Motion and Stability: Forces and Interactions
  - Engineering Design

### Social Studies

#### Social Studies Progress
- + Significant ✓ Steady – Minimal

### Health and Fitness

#### Health and Fitness Progress
- + Significant ✓ Steady – Minimal

### Visual Art

#### Visual Art Progress
- + Significant ✓ Steady – Minimal

### Music

#### Music Progress
- + Significant ✓ Steady – Minimal

---

Updated: 11/05/2018