# Elementary Progress Report

**Student:**

**Grade Level:** Grade 5

**School:**

**Year:**

**Teacher:**

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<table>
<thead>
<tr>
<th>Attendance</th>
<th>S1</th>
<th>S2</th>
<th>Support Services</th>
<th>Keys for Academic Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Absent</td>
<td></td>
<td></td>
<td>Highly Capable.</td>
<td>1 Below performance expectations at this time</td>
</tr>
<tr>
<td>Days Tardy</td>
<td></td>
<td></td>
<td></td>
<td>2 Approaching performance expectations at this time</td>
</tr>
<tr>
<td>Days Present</td>
<td></td>
<td></td>
<td></td>
<td>3 Meeting performance expectations at this time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4 Exceeding performance expectations at this time</td>
</tr>
</tbody>
</table>

**Term Comments**

### Key for 21st Century Skills

#### Citizenship
- Consistently
- Sometimes

#### Collaboration
- Works interdependently
- Learns and contributes to learning of others
- Purposeful in working with others

#### Communication
- Interacts well with others
- Conveys meaning and gains understanding
- Utilizes digital environment appropriately

#### Creativity
- Generates ideas
- Determines approaches
- Uses ingenuity and imagination

#### Critical Thinking
- Generates questions
- Evaluates information and arguments
- Makes connections and identifies patterns
- Reasons and constructs knowledge
- Problem solves and applies in the real world

#### Growth Mindset
- Shows tenacity, perseverance and resilience
- Self-regulates
- Advocates for self

### Mathematics

**Grade 5**

#### Expressions and Equations
- Writes, reads and evaluates expressions.
- Identifies and generates equivalent expressions.
- Solves multi-step equations with positive and negative rational numbers in any form and verify solutions. (6.EE.5)
- Solves word problems using mathematical expressions and equations to verify solutions

#### Reasoning, Problem Solving, and Communication
- Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.

#### The Number System
- Computes fluently with multi-digit numbers and finds common factors and multiples.
- Adds, subtracts, multiplies and divides rational numbers.
- Solves real-world and mathematical problems involving the 4 operations with rational numbers.

#### Geometry
- Solves problems involving area, surface area, and volume.

#### Statistics and Probability
- Uses random sampling to draw inferences and draws comparative inferences about two populations.
- Develops understanding of statistical variability.
- Summarizes and describes distributions.

### Ratio and Proportional Relationships
- Uses ratio reasoning to solve problems.
- Computes unit rates.
- Uses ratio and rate reasoning to solve real world and mathematical problems.

### Speaking and Listening

**Grade 6**

#### Expressions and Equations
- Identifies and generates equivalent expressions.
- Solves multi-step equations with positive and negative rational numbers in any form and verify solutions.
- Solves word problems using mathematical expressions and equations to verify solutions.

#### Reasoning, Problem Solving, and Communication
- Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.

#### The Number System
- Computes fluently with multi-digit numbers and finds common factors and multiples.
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- Uses random sampling to draw inferences and draws comparative inferences about two populations.
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#### Ratio and Proportional Relationships
- Uses ratio reasoning to solve problems.
- Computes unit rates.
- Uses ratio and rate reasoning to solve real world and mathematical problems.

### Speaking and Listening

- Engages effectively in a range of collaborative discussions; builds on others’ ideas, and expresses own ideas clearly
- Summarizes a written text read aloud or information presented in diverse media and formats
- Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence

**Updated:** 11/05/2018

Ensuring each student learns to high standards.
### Reading

**Grade 6**

**Key Ideas and Details**
- Cites textual evidence to support analysis of what text says explicitly; draws inferences from literary informational text
- Determines theme-central idea and how conveyed through details; provides summary distinct from opinion judgments
- Describes how a particular story/drama plot unfolds, and how characters respond/change; analyzes how an individual/event/idea is introduced, illustrated, and elaborated in informational text

**Craft and Structure**
- Determines figurative, connotative and technical meaning of words; analyzes impact of word choice on meaning and tone
- Analyzes how a sentence/chapter/scene/stanza fits into the overall structure of a literary text and contributes to theme, setting, or plot; analyzes how a sentence/paragraph/chapter/section fits into the overall structure of informational text and contributes to development of ideas
- Explains how an author develops the point of view of the narrator or speaker in literary text; determines an author's point of view or purpose with informational text

**Integration of Knowledge and Ideas**
- Compares/contrasts the reading of a story/drama/poem to listening/viewing an audio, video, or live version of text; integrates information presented in media or other formats
- Traces/evaluates the argument in text, distinguishing claims that are supported by reasons and evidence
- Compares/contrasts texts in different forms or genres in their approaches to similar themes and topics; compares/contrasts one author's presentation of events to another author

**Range of Reading and Level of Text Complexity**
- Reads/comprehends grade 6 literature (literary nonfiction, stories, poems, drama) and informational texts independently

**Language/Vocabulary**
- Uses knowledge of language and its conventions; varies sentence patterns for meaning, interest, and style; maintains consistency in style and tone
- Determines or clarifies the meaning of words/phrases based on grade 6 reading content; uses context, root words, prefixes, figurative language, word relationships, figures of speech, and accurate vocabulary

**Reading Progress**

**Writing**

**Text Types and Purposes**
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly
- Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing
- Writes opinion pieces on topics or texts, supporting a point of view with reasons

**Production and Distribution of Writing**
- Produces clear, coherent, and organized writing appropriate to task, purpose, and audience
- Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach
- Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting

**Research to Build and Present Knowledge**
- Produces short research projects that use several sources to investigate different aspects of a topic
- Accesses relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list
- Draws evidence from literary or informational texts to support analysis, reflection, and research

**Range of Writing**
- Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences

**Conventions of Standard English**
- Demonstrates command of the conventions of standard English grammar and usage
- Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling

**Writing Progress**

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### Science

**Life Science with application of NGSS Science and Engineering Practices and NGSS**
- Ecosystems: Interactions, Energy and Dynamics
- From Molecules to Organisms: Structures and Processes
- Earth and Human Activity
- Energy

**Physical Science with application of NGSS Science and Engineering Practices and NGSS**
- Motion and Stability: Forces and Interactions
- Energy

**Engineering Design with application of NGSS Science and Engineering Practices and NGSS**
- Motion and Stability: Forces and Interactions
- Engineering Design

**Science Progress**

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### Social Studies

**Social Studies**
- Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches
- Economics: Understands how the colonial economic system was influenced by laws and trade
- Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures
- History: Uses multiple perspectives to learn about United States history
- Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions

**Social Studies Progress**

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### Health and Fitness

**Health and Fitness**
- Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.
- Students will exhibit responsible personal and social behavior that respects self and others.
- Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Health and Fitness Progress**

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### Visual Art

**Visual Art**
- Demonstrates and applies visual art skills and concepts
- Uses creative process to develop ideas

**Visual Art Progress**

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### Music

**Music**
- Demonstrates and applies music skills and concepts
- Contributes to positive group activities by participating appropriately

**Music Progress**

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