**Handout B-2**

**Responding to the child in concerns of abuse and neglect**

**DO:**

* Remain calm. A child may retract information or stop talking if he/she senses a strong reaction.
* Find a private place to talk without interruptions.
* Put the child at ease by sitting near him/her.
* Ask permission before touching the child. Touch may be associated with physical or emotional pain in children who have been physically or sexually abused.
* Reassure the child that he/she is not in trouble.
* Use the child’s vocabulary.
* Support the child: “I am sorry that happened to you.”
* Do what you can to make certain that the child is safe from further abuse.

**DO NOT:**

* Press for details. You do not need to prove abuse or neglect.
* Ask “why” questions. These questions require children to explain actions that they may not understand.
* Promise that you will not tell anyone about the child’s disclosure.
* Ask leading or suggestive questions.
* Make angry or critical comments about the alleged perpetrator. The child often knows, loves, or likes this person.
* Disclose information indiscriminately, keeping in mind the child’s right to privacy.
* Make the child feel different or singled out.
* Investigate a case yourself. Call the police or CPS.