

Course/Program Planning Guide
For Career Choices (formerly known as Diversified Occupations)

Course: Career Choices

CIP Code: 320107

ATTENTION

☆ For technical assistance for Career Choices, please contact **any** pathway supervisor. ☆

Course hours approved for vocational funding: 180 hours

☒ Foundation/Exploratory ☐ Occupational/Preparatory

Course/Program Description:

A course that focuses on the linkage between individual capabilities and needs and the job market. Includes instruction in the variety and scope of available employment, how to access job information, and techniques of self-analysis with regards to career exploration.

This course may include work-based learning opportunities, but they are not required. If work-based learning opportunities are provided, it is recommended that they constitute no more than 1/3 of the total hours and classroom instruction constitute 2/3 of the total number of hours. The amount of time for both components is determined at the local level.

Teacher Certification Required:

Diversified Occupations Certification

For further information on teacher certification, go to www.k12.wa.us/certification.

Additional Teacher Training:

☐ Required ☒ Recommended

With the change in WAC 180-50-315 and the new Work-Based Learning Standards, it is recommended that teachers who are teaching this course participate in additional training.

Professional development plans that include a variety of industry experiences strengthen the teacher's expertise and ability to make classroom work more relevant to industry needs.

Source/s for Content/Industry Standards:

This course is an exploratory course that utilizes standards developed for Washington State by statewide writing and validation teams coordinated by

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OSPI.

Model Curriculum Framework:

You can find the Career Choices model curriculum framework at www.k12.wa.us/careertech/workbasedlearning.aspx.

Course/Program Approval Process:

The course/program approval form and process can be found at www.k12.wa.us/careertech/classapproval.aspx or contact a Pathway Supervisor.

Additional Information Required:

The model framework outlines the components of a Career Choices course. Please note two sections in which districts must pay particular attention: *Occupationally-Specific Skills* and *Leadership Competencies and Activities*.

Occupationally-Specific Skills: The occupationally-specific skills for Career Choices are the knowledge, skills and practices necessary to make choices that have a positive outcome for the students' career. These are reflected in the Standards and Competencies column of the framework. These do not include the practice, application or assessment of job specific skills.

Leadership. See box below.

As with the use of any model framework, this framework can be adapted to fit the needs of your district. If changes are made to the framework, your revised course planning sheet must be submitted with your program approval application. See the application form for more information.

Recommended CTSO Leadership Programs/Activities:

The student's learning plan will be customized for their chosen pathway and will include leadership skill development specific to the related program.

Schools and/or districts will need to identify specific activities related to each unit. Selected CTSO activities or equivalent should be directly related to the student's pathway. Districts should have on file the activities most likely to be used in each unit.