



## Collaboration

Working interdependently, learning from and contributing to the learning of others for a shared purpose in a wide range of environments.

	Novice	Basic	Proficient	Advanced
<b>Working interdependently</b>	Identifies roles and norms within a provided or familiar team structure and fulfills a role with close guidance from or monitoring by others.	Describes different roles within a team and fulfills the duties completing the tasks of a single role while following established norms in order to reach team goals.	Works with others to define roles and responsibilities clearly for each team member and fulfills the duties and responsibilities within the team following agreed-upon norms.	Determines group and individual goals when teaming, builds shared knowledge and co-creates a product where each team member is able to contribute new ideas or propose solutions/alternatives, and reflects as a group on learning.
<b>Learning and contributing to learning</b>	Answers specific questions about individual work and provides general feedback to others.	Reviews work in response to feedback from teacher and/or peers, shares learning during group discovery time, and provides feedback to others based on the team's goal.	Revises work in response to feedback, peer interaction, and self-assessment to meet or exceed the criteria for success, expands on the learning and resources gathered by other group members, and provides specific feedback to others based on success criteria.	Engages team to advance the knowledge base of all group members and uses self-reflection and feedback to ask clarifying questions to guide revisions or make improvements to the product to meet or exceed criteria for success.
<b>Purpose</b>	Sets completion goals as a team with guidance and submits products related to the goals without prompting.	Sets learning goals as a team that pertain to the task and makes individual contributions to final group product.	Determines group and individual goals related to the task, builds shared knowledge, creates a product, and reflects on learning.	Explains rationale behind team and individual goals balancing individual task completion, builds shared understanding, meets team goals in agreed timeframe in order to create a product, and shows evidence of self-reflection on individual and group learning.