



Collaboration

Working interdependently, learning from and contributing to the learning of others for a shared purpose in a wide range of

	Novice	Basic	Proficient	Advanced
Working inter-dependently	Describes different roles within a team and fulfills the duties completing the tasks of a single role while following established norms in order to reach team goals.	Works with others to define roles and responsibilities clearly for each team member and fulfills the duties and responsibilities within the team following agreed-upon norms.	Determines group and individual goals when teaming, builds shared knowledge and co-creates a product where each team member is able to contribute new ideas or propose solutions/ alternatives, and reflects as a group on learning.	Explains the duties of each group member's role and the role's importance in reaching team goals; performs various roles in different groups including leader; addresses challenges, resolves conflicts, and utilizes each member's strengths; and encourages others with specific feedback about progress and effort..
Learning and contributing to learning	Reviews work in response to feedback from teacher and/or peers, shares learning during group discovery time, and provides feedback to others based on the team's goal.	Revises work in response to feedback, peer interaction, and self-assessment to meet or exceed the criteria for success, expands on the learning and resources gathered by other group members, and provides specific feedback to others based on success criteria.	Engages team to advance the knowledge base of all group members and uses self-reflection and feedback to ask clarifying questions to guide revisions or make improvements to the product to meet or exceed criteria for success.	Solicits feedback on individual and teamwork proactively, engages experts and investigates in partnership with others to construct knowledge, acts upon feedback to improve individual and teamwork, and provides constructive feedback in a manner that is appropriate to the audience and topic.
Purpose	Sets learning goals as a team that pertain to the task and makes individual contributions to final group product.	Determines group and individual goals related to the task, builds shared knowledge, creates a product, and reflects on learning.	Explains rationale behind team and individual goals balancing individual task completion, builds shared understanding, meets team goals in agreed timeframe in order to create a product, and shows evidence of self-reflection on individual and group learning.	Evaluates team and individual goals, considers what is necessary in building shared understanding, prioritizing tasks, monitoring own and group's progress and adjusts scope and timeframe as needed to be able to submit a quality product with clear evidence of learning.