

Planning Template for Investigations Sessions

Everett Public Schools

<p>Unit:</p> <p>Investigation:</p> <p>Session:</p>	<p>Mathematical Emphasis:</p> <p>Language Objective:</p>
<p>Materials/Student Sheets:</p>	<p>Teacher Supports:</p>
<p>Introduction/Warm Up: (Pose a problem/Number talk, read a story, model a new game – 5 -15 minutes)</p>	
<p>Exploration (Lesson/Choice Time Stations):</p> <p>Children are...</p> <ul style="list-style-type: none"> ...solving problems, discussing strategies, recording ...playing math games, building models, collecting data <p>Teacher may...</p> <ul style="list-style-type: none"> ...modify an activity to make more accessible or challenging ...record observations, ...interact with students where appropriate ...ask probing questions to gain insight into thinking and understanding 	
<p>Probing Question:</p>	
<p>Summary (Debrief/Sharing):</p> <p>Children may...</p> <ul style="list-style-type: none"> ...share their thinking or approaches ...discuss game strategies ...relate today's lesson to previously taught mathematics concepts ...ask each other questions ...restate another student's thinking 	
<p>Open-Ended Question:</p>	
<p>Homework/Extension:</p>	
<p>Management Issues:</p> <p>Where will the students be for introduction?</p> <p>How will the students get materials?</p> <p>What groupings will students be working in during exploration?</p> <p>Where will the students be for sharing?</p> <p>How will key vocabulary be organized/introduced?</p> <p>How will links be made to students' background experiences?</p>	

Planning Template for Investigations Sessions Everett Public Schools

Goals for targeted students:

ELL:

IEP:

Advanced:

Other: