

School Improvement Plan 2007-2008

School: Woodside
Principal: Wayne Kettler
Date: 10/16/07

Target: 74.2% percent of students will meet standard in all strands in writing as measured by the WASL.

S.M.A.R.T. Goal: Improve students' ability to write clearly by improving content, organization and style with special emphasis on conventions by spring 2008 as measured by the district writing rubrics.

S.M.A.R.T. Processes					S.M.A.R.T. Results	
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: (What are we going to do?)	Schedule of Activities	PLC/Team Involved	Materials Needed	Budget Required	Are we working our plan? (What are teachers doing?)	Is our plan working? (What are students doing?)
Teachers will use common classroom assignments to collect evidence of student learning that will drive instruction. Common student work will be reviewed a minimum of two times a year.	Use district writing calendar as a guide	Classroom teachers, Literacy Specialists and Special Education Teacher Para-Professionals		I-728, extended staff day, district controlled early release	Principal created grade level meeting agenda Share student writing at parent conferences with rubrics	Students will be demonstrating improvement on targeted bi-monthly skills Each student's progress will be monitored by the district writing rubric
Evidence of classroom writing instruction at least four days per week.	Writing to a prompt Direct instruction Modeling Quick writes Shared Writing Author's Chair Conferencing	Woodside's local experts			Principal created grade level meeting agenda Teachers sharing ideas in PLC groups and staff meetings	Each student is actively participating in focused writing activities.
Analyze student writing with an emphasis on	Procure professional scoring personnel –	Linda Haller Maryann H.		I-728	Teachers are analyzing student work with an	Each student will assess their written work

conventions	with a focus on conventions(Lynn Watson)	Lynn Watson?			emphasis on conventions	(conventions focused) using a common rubric.
Teachers will use building wide pre-write map.	Share use of pre-write at staff meetings. Maryann will present information at an extended staff meeting in addition to keeping the staff informed on any new writing information.	Entire Staff District representative to do a review staff training	Newly refined writing maps		All staff will use building wide pre-write map when teaching writing as observed by classroom assessments and administrative observations.	Students will use building wide pre-write maps to plan writing for classroom assessments.
Teachers will provide writing assignments/ prompts that address the gender differences	Provide prompts that address the gender differences	Wayne Thomasson	WASL DATA, Monroe Elementary data		Teachers will provide writing assignments/ prompts that address the gender differences	Students will produce higher quality responses to writing prompts as measured by a common rubric
Staff will explore uses of technology to reinforce conventions strategies						

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound.