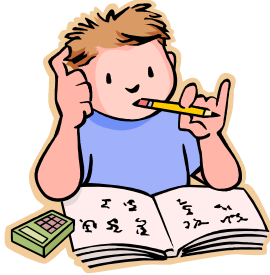


Conventions



Grade 2

3.3.2 Spells words appropriate for the grade level accurately, with challenging words spelled phonetically.

- Uses spelling rules and patterns from previous grades.
- Spells high-frequency words correctly (e.g., said, where, why, when).
- Uses phonetic approximations for challenging words (e.g., cuzin for cousin).
- Recognizes and uses grade level appropriate spelling patterns.

Examples:

- Digraphs (e.g., nt, ng)
 - CVVC words (e.g., nail, bean, main)
 - Two-syllable high-frequency words (e.g., funny, mother, happy).
- Indicates words that may be misspelled.
 - Uses spelling resources (e.g., word walls, student dictionaries, high-frequency word charts, peers).

3.3.3 Applies capitalization rules.

- Uses capitalization rules from previous grades.
- Capitalizes local geographical names (e.g., Yakima).
- Capitalizes first word in greeting and closing of letter.

3.3.4 Applies punctuation rules.

- Uses punctuation rules from first grade.
- Uses comma after greeting and closing of friendly letter.
- Uses colon when writing time (e.g., 12:30).
- Uses apostrophes correctly in contractions (e.g., don't).

3.3.5 Applies usage rules.

- Applies usage rules from first grade.
- Maintains subject/verb agreement.
- Maintains consistent tense, especially past tense.
- Uses standard verb forms in past tense or past participle (e.g., He went home. We were going home.).
- Uses possessive pronouns (e.g., its, theirs).
- Uses subject pronouns (e.g., she vs. her).
- Uses contraction correctly (e.g., won't, can't, I'm).

3.3.6 Uses complete sentences in writing.

3.3.7 Understands paragraph conventions.

- Explains that paragraphs begin with indentation or skipped lines.