Dear Everett Community,

We continue to experience beautiful weather as we move into the fall season. The students are working hard in their classes and the teachers are focused on providing an excellent learning experience. I truly love the back to school season and hope you do as well. It is exciting to see school back in full swing. I did want to let you know that we are having some trouble with the attendance system that has not allowed the attendance calls to go out. We are working hard to correct the issue. Until it is fixed you may call the attendance line at 385-4419 to find out if your child has any attendance issues.

As a reminder, only 11th and 12th grade students in good standing with an off campus pass are allowed to leave campus during lunch. We have had some 9th and 10th grade students who have been going off campus for lunch. Students who leave during lunch are subject to disciplinary consequences. Additionally, all students are expected to be good neighbors to people living in the surrounding community as they make their way to and from school.

Friday is an early release day. Students will attend lunch based on their fifth period class. The early release schedule is as follows:

Period 17:30 - 7:56

Period 2 8:02 - 8:28

Period 3 8:34 - 9:00

Period 4 9:06 - 9:32

First Lunch 9:32 - 10:12

Period 5 10:18 - 10:58

Period 5 9:38 - 10:18

Second Lunch 10:18 - 10:58

Period 6 11:04 - 11:39

Future Events:

- EHS Open House, October 5, 6:30-8:00 pm
- Picture Re-takes October 10
- PSAT Test to be administered to all Juniors on October 12
- High School and Beyond Night on October 20
- Homecoming: Game October 21, Dance October 22

Picture Retakes: Due to an unforeseen scheduling issue we are moving our picture retake day to October 10, 2011. Any student who would like to have pictures retaken or any student who has not yet had the opportunity to get their picture taken will be able to get pictures. If your student already had pictures taken and you would like to get retakes, there are instructions on the envelope as to what the picture company needs in order to get the appropriate retakes completed. There are picture packets available in the main office if parents would like to purchase school pictures. Again, picture retakes will be October 10, 2011.

Essence of Success Conference: African American high school seniors are welcome to come explore opportunities that exist at the University of Washington at the 2011 Essence of Success Conference on October 10th-11th. Essence is a <u>FREE</u> over-night program in which prospective seniors with a 3.0 GPA or higher will meet with members of the Husky community and explore the possibilities that exist at UW. Applications must be submitted by September 30, and may be found at the following link: http://depts.washington.edu/reach/?page_id=70

PTSA Reflections Competition: The Reflections Program is a National PTA and Washington State PTA cultural arts competition. The purpose of this program is to provide an opportunity for students to use their creative talents by expressing themselves through their own original works. Each year, Reflections challenges students to create art that supports a specific theme. Themes are selected from thousands of ideas submitted by students to National PTA's Reflections Theme Search.

2011-12 Reflections theme is: "Diversity Means....".

Young artists get involved in Reflections through their local PTA or PTSA. A student may submit an entry in any of six arts areas. Only original works of art are accepted. The six art areas are: Literature, Music Composition, Photography, Visual Arts, Film/Video and Choreography/Dance. Rules and forms are available in the main office or reply to this email and request copies. The deadline for completed entries is Monday, October 31st. There will be a box in the main office to collect these entries. If you have any questions, contact the main office and leave a message for Kris Peterson.

Scoop on College Careers: You are invited to attend the 2011 Scoop on College Careers hosted by Congressman Jay Inslee. Bring your kids to meet local Professionals with cool jobs, enjoy ice cream and learn how to prepare now for exciting careers. You may refer to the attached flyer for more information.

A note from our drug and alcohol counselor Shawna Clark: Attention Parents: Are you concerned that your child may be using alcohol, tobacco, and/or other drugs (ATOD)? If so, there is a place to turn. Everett High School offers parents and students confidential ATOD abuse screenings. Additionally, services such as support groups for students struggling with a family member's addiction, individual counseling, referrals to services in the community such as mental health, and parent phone consolations are available. It should be noted that I do not diagnose, but rather, present parent/student reports of signs and symptoms that may be worth having an outside agency/health clinic further examine. For more information you can contact me at 425-385-4425 or email sclark@everettsd.org. Listed below are some frequently asked questions about drug and alcohol counseling services available at Everett High School.

- Can I call without my child's knowledge? Yes, you may request that I not tell your child you've called.
- Can I call to ask questions and discuss concerns without having a screening? Yes, a screening is not required.
- Can teenagers develop addictions? Absolutely! In fact, teenagers are more vulnerable to developing addictions because their organs are not fully developed. Research shows that kids

who start drinking before age 15 are 4 times more likely to develop addictions than someone who waits until they are 21 before they start (excerpted from "Dr. Knight's top 10 reasons why drinking alcohol is dangerous for young people" in the book Freaked Out, book #7 from the award-winning Beacon Street Girls book series).

• Can I force my son/daughter to go to treatment? Yes and no. By law, children thirteen and over have a right to choose whether or not they go to treatment. They also have a right to confidentiality, meaning they may choose to not sign a release allowing me or the treatment center to discus the result of an assessment and/or progress in treatment. However, it is my experience that when schools and parents set firm boundaries and consequences, children will go to treatment, sign releases, and participate in services offered.

Sincerely,

Sally A. Lancaster Everett High School Principal 425.385.4401 2416 Colby Ave Everett, WA 98201

Everett Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Designated to handle inquiries about nondiscrimination policies are: Affirmative Action Officer, Carol Stolz, 3715 Oakes Ave., Everett, WA 98201, 425-385-4106; Title IX Officer and 504 Coordinator, Randi Seaberg, 3715 Oakes Ave., Everett, WA 98201, 425-385-4104; ADA Coordinator, Kristine McDowell, 4730 Colby Ave., Everett, WA 98203, 425-385-5250. (Email address for each is First InitialLastName@everettsd.org)



Hosted by Congressman Jay Inslee

BRING YOUR KIDS TO MEET LOCAL PROFESSIONALS WITH COOL JOBS, ENJOY ICE CREAM AND LEARN HOW TO PREPARE NOW FOR EXCITING CAREERS.

Opening remarks by Congressman Jay Inslee as well as guest speaker Dr. Bonnie J. Dunbar, Retired NASA Astronaut.

Date

Saturday, October 1, 2011

Thm

12 p.m. – 2 p.m.

Comffon

McKinley Room Microsoft Conference Center 16070 NE 36th Way Redmond, WA 98052 Scoops is designed for all interested students K-12. Booths will include a wide range of local businesses, educators, researchers and government agencies, such as:



Office contact information

Shoreline 206-361-0233

Poulsbo 360-598-2342

Washington, D.C. 202-225-6311

Web site http://inslee.house.gov/

*To receive regular e-mail updates from Congressman Inslee, please subscribe online at http://inslee.house.gov/ or call 206-361-0233.

RSUP's are strongly encouraged

Please call 206-361-0233 or email us at scoop.inslee@mail.house.gov

U.S. Rep. Jay Inslee Shoreline Center 18560 1st Ave. NE Suite E-800 Shoreline, WA 98155-2150 Official Business

This mailing was prepared, published, and mailed at taxpayer expense.

Anles M.C.
PRSRT STD



PTA Reflections Program | STUDENT ENTRY FORM

Directions: Completely fill out the form down to and including the required signatures. Leave the boxed area for local PTA information blank. If you need more space, use an extra sheet of paper. Be sure to label any additional pages.

| | Grade Division (check one) | | Arts Area (che | Arts Area (check one) | | |
|---|--|--|--|-----------------------|-----------------------------------|--|
| Grade: | ☐ Primo | ıry: preschool–grade 2 | ☐ Dance C | horeography | ☐ Photography | |
| Age: | ☐ Intern | nediate: grades 3–5 | ☐ Film Prod | duction | ☐ Visual Arts | |
| | ☐ Midd | le: grades 6–8 | Literatur | е | | |
| Gender □ M □ F | ☐ Senio | r: grades 9–12 | ☐ Musical (| Composition | | |
| Title of Work (Required): | | | | | | |
| Required Artist Statement: | | | | | | |
| Explain how your work relates to the theme. (Maximum 250 words) | | | | | | |
| me meme. (Maximum 250 words) | | | | | | |
| | REQ | UIRED INFORM | IATION | | | |
| Dance Choreography: Name(s) of performer(s): | | | | | | |
| Film Production: Name(s) of persor film: | n(s) appearin | g in your | | | | |
| Did you use film-editing software? I software? | f so, which | | | | | |
| Dance Choreography and Film Properformer). | | | | | | |
| Musical Composition: Check one: | ☐ Traditions | ıl Instrumentation 🗆 Mid | di Instrumentation | 1 | | |
| Name(s) of person(s) who performe composition: | • | | | | | |
| Did you use music composition softw software? | are? If so, wl | nich | | | | |
| Photography: Location/date of shot | t: | | | | | |
| Describe the type of camera and projece. | rocess used ir | n preparing the | | | | |
| Visual Arts: Describe the medium (c | | | | | | |
| Photography and Visual Arts: | , , | , , | | | | |
| Dimensions of the work in inches, inc | luding mat. | L | W | | | |
| Student's first name | | Middle intl. | Last name | | | |
| | | | Last name | | | |
| Address | | | Add | dress 2 | | |
| City | | State | | ZIP | | |
| Phone () | | E-mail | | | | |
| I grant to National PTA an irrevocable, un submitted for the Reflections Program. It participate in the Reflections Program the of my entry into the Reflections Program | National PTA is noted in National PTA/PT | not responsible for lost or da rSA in good standing. I affirm | maged works. Entrice that this is my own | es may not be re | eturned. I understand that I must | |
| | | → | | | | |
| → | | | parent/legal augra | lian (necessary i | if child is under 18 years) | |
| →Full Signature of student | | Signature of | parem, regar goare | | | |
| | | Signature of | paremy regar goare | | | |
| Full Signature of student | L PTA Check | | | git PTA ID: _ | | |
| Full Signature of student Additional Required State Information: | | one: PTA PTSA | \ Local eight-di | _ | | |
| Full Signature of student Additional Required State Information: TO BE COMPLETED BY LOCA | | one: PTA PTSA | A Local eight-di TA/PTSA name | | | |
| Full Signature of student Additional Required State Information: TO BE COMPLETED BY LOCA Local chair name | | one: PTA PTSA Full and Official P City | A Local eight-di TA/PTSA name | State | | |