

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1							
		Grade Level: Grade 2		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Not enrolled in any support services.		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						☐		☐	
		S Sometimes		R Rarely		Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.									
						Fluently adds and subtracts within 20.									
						Works with equal groups of objects to gain foundation for multiplication.									
						2. Number and Operations in Base Ten						☐		☐	
						Understands place value; reads, writes, counts and compares numbers to 1,000.									
						Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.									
						3. Measurement and Data						☐		☐	
						Measures and estimates lengths in standard units, to include determining how much longer one object is than another.									
						Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.									
				Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.											
				Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.											
				4. Geometry						☐		☐			
				Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.											
				5. Reasoning, Problem Solving, and Communication						☐		☐			
				Demonstrates mathematical thinking to solve problems											
				Mathematics Progress + Significant ✓ Steady — Minimal						☐		☐			
				Communication						S1 S2					
				1. Comprehension and Collaboration						☐		☐			
				Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges											
				Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding											
				2. Presentation of Knowledge and Ideas						☐		☐			
				Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences											
				Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings											
				Produces complete sentences when appropriate to task and situation											
				Communication Progress + Significant ✓ Steady — Minimal						☐		☐			
Ensuring each student learns to high standards.															

Reading		S1	S2	Student:		2			
1. Key Ideas and Details		☐	☐	Science			S1	S2	
Asks and answers questions (e.g who, what,where, when, why, how) to demonstrate understanding of key details in a text				1. Understands Scientific Concepts and Principles					
Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text				Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)				☐	☐
Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text				Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)				☐	☐
2. Craft and Structure		☐	☐	Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)				☐	☐
Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)				☐	☐
Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text				2. Systems: See how parts of objects, plants, and animals are connected and work together				☐	☐
Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe				3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions				☐	☐
3. Integration of Knowledge and Ideas		☐	☐	4. Application: Develop a solution to a problem by using the design process				☐	☐
Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text				Science Progress + Significant ✓ Steady — Minimal				☐	☐
Describes how reasons support specific points the author makes in a text									
Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic				Social Studies				S1	S2
4. Range of Reading and Level or Text Complexity		☐	☐	1. Social Studies				☐	☐
Reads and comprehends literature and informational texts in the grades 2–3 text complexity band				Civics: Understands role of government and civic involvement in a local community					
5. Phonics and Word Recognition		☐	☐	Economics: Understands that choosing among goods and services have costs and benefits to a local economy					
Applies grade-level phonics and decoding of words				Geography: Gains information from maps and globes; Understands that people in their community impact the local environment					
Recognizes and reads grade-appropriate irregularly and commonly spelled words				History: Creates a timeline showing major community events in sequence					
6. Fluency		☐	☐	Social Studies Skills: Uses questions to find information in technology and print resources					
Reads with sufficient accuracy, fluency, rate, and expression to support comprehension				Social Studies Progress + Significant ✓ Steady — Minimal				☐	☐
Uses context or rereads to confirm or self-correct word									
7. Language/Vocabulary		☐	☐	Fitness				S1	S2
Uses knowledge of language, its convention, and formal/informal uses				1. Fitness					
Determines or clarifies meanings of words using context, root words, prefixes, resources ; understands word relationships				Demonstrates developmentally appropriate motor and sport skills				☐	☐
Reading Progress + Significant ✓ Steady — Minimal		☐	☐	Safely, actively, and appropriately engages in a variety of physical activities				☐	☐
				Fitness Progress + Significant ✓ Steady — Minimal				☐	☐
Writing		S1	S2	Health				S1	S2
1. Text Types and Purposes		☐	☐	1. Health				☐	☐
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section		☐	☐	Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health.					
Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section		☐	☐	Health Progress + Significant ✓ Steady — Minimal				☐	☐
Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure		☐	☐	Visual Art				S1	S2
2. Production and Distribution of Writing		☐	☐	1. Visual Art				☐	☐
With guidance, focuses on topic and strengthens writing by revising and editing				Demonstrates and applies visual art skills and concepts					
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				Uses creative process to develop ideas					
3. Research to Build and Present		☐	☐	Visual Art Progress + Significant ✓ Steady — Minimal				☐	☐
Participates in shared research and writing projects									
Recalls or gathers information from experience and provided sources to answer a question				Music				S1	S2
4. Conventions of Standard English		☐	☐	1. Music					
Uses conventions of standard English grammar and usage				Demonstrates and applies music skills and concepts				☐	☐
Uses conventions of standard English capitalization, punctuation, and spelling				Contributes to positive group activities by participating appropriately				☐	☐
Writing Progress + Significant ✓ Steady — Minimal		☐	☐	Music Progress + Significant ✓ Steady — Minimal				☐	☐