

<i>Everett Public Schools</i> Elementary Progress Report		Student:	Student ID:	School:	1
		Grade Level: Grade 1	Year:	Teacher:	

Attendance		S1	S2	Support Services	Key for Academic Performance						
Days Absent				Not enrolled in any support services.	1	Below performance expectations at this time		2	Approaching performance expectations at this time		
Days Tardy					3	Meeting performance expectations at this time		4	Exceeding performance expectations at this time		
Days Present					*	Not evaluated at this time					
Current Term Comments		Key for Behaviors that Promote Learning				Mathematics					
No comments were provided.		C	Consistently		O	Often					
		S	Sometimes		R	Rarely					
		Behaviors That Promote Learning				S1	S2				
		1. Cooperative Worker									
		Cooperates and interacts positively with others				☐	☐				
		Participates actively and appropriately				☐	☐				
		Respects property of school and others				☐	☐				
		Respects rights, feelings and ideas of others				☐	☐				
		Solves problems with peers effectively				☐	☐				
Follows school/classroom rules				☐	☐						
2. Quality Worker											
Shows willingness to try				☐	☐						
Shows persistence				☐	☐						
Keeps work space and materials organized				☐	☐						
Strives to produce quality work				☐	☐						
3. Self Directed Learner											
Works independently				☐	☐						
Follows directions				☐	☐						
Completes classwork on time				☐	☐						
Returns home assignments on time				☐	☐						
Makes productive use of class time				☐	☐						
Reflects, sets goals, and evaluates progress				☐	☐						
Is prepared with materials and ready to work				☐	☐						
						1. Operations and Algebraic Thinking ☐ ☐ Represents and solves problems involving addition and subtraction. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20. Works with addition and subtraction equations.					
						2. Number and Operations in Base Ten ☐ ☐ Extends the counting sequence to 120 (starting at any number). Understands place value. Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100.					
						3. Measurement and Data ☐ ☐ Measures lengths indirectly and by iterating length units. Tells and writes time to the half hour. Represents and interprets data; collects and represents data; asks and answers questions about data.					
						4. Geometry ☐ ☐ Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters.					
						5. Reasoning, Problem Solving, and Communication ☐ ☐ Participates in math problem solving activities Identifies the information in a math problem Identifies the question to be answered					
						Mathematics Progress + Significant ✓ Steady — Minimal ☐ ☐					
						Communication ☐ ☐					
						1. Comprehension and Collaboration ☐ ☐ Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges Asks and answers questions to clarify, about details, or to gather more information					
						2. Presentation of Knowledge and Ideas ☐ ☐ Describes people, places, things, and events; expresses ideas clearly Adds drawings or other visuals to descriptions Produces complete sentences when appropriate to task and situation					
						Communication Progress + Significant ✓ Steady — Minimal ☐ ☐					

Ensuring each student learns to high standards.

Reading		S1	S2	Student:		S1	S2
1. Key Ideas and Details		☐	☐	Science		☐	☐
Asks and answers questions about key details in a text				1. Understands Scientific Concepts and Principles			
Retells stories or main topic with key details; understands the central message or lesson				Earth Systems, Structures, and Processes: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)		☐	☐
Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text				Properties and Change: Solids and liquids have different properties.Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)		☐	☐
2. Craft and Structure		☐	☐	Structure and Function of Living Organisms: Plants have identifiable parts (root, stem, leaf, bud, flower, seed) and have basic needs (Kit: New Plants)		☐	☐
identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)		☐	☐
Explains differences between stories and informational text; uses text features) in locating information				2. Systems: Identify parts of living and non-living systems		☐	☐
Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words		☐	☐	3. Inquiry: Answer questions by making observations or trying things out		☐	☐
3. Integration of Knowledge and Ideas				4. Application: Use simple tools and materials to solve problems in creative ways		☐	☐
Uses illustrations and details to describe characters, setting, events or key ideas in a text				Science Progress + Significant ✓ Steady — Minimal		☐	☐
Uses the reasons an author gives to support points in a text				Social Studies		☐	☐
Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		☐	☐	1. Social Studies		☐	☐
4. Range of Reading and Level or Text Complexity				Civics: Understands the purpose of rules in the classroom and school community			
Reads and comprehends grade 1 literature and informational texts independently and proficiently		☐	☐	Economics: Understands families make choices to meet needs and wants			
5. Print Concepts & Phonological Awareness				Geography: Uses maps and globes; Understands how environment shapes how families live			
Understands the organization of print and features of a sentence				History: Creates timelines showing events in a sequence			
Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sounds, isolate and pronounce beginning, middle and ending sounds				Social Studies Progress + Significant ✓ Steady — Minimal		☐	☐
Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)		☐	☐	Fitness		☐	☐
6. Phonics and Word Recognition				1. Fitness			
Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings				Developing appropriate motor and sport skills		☐	☐
Recognizes and reads grade-appropriate irregularly spelled words		☐	☐	Safely, actively, and appropriately engages in a variety of physical activities		☐	☐
7. Fluency				Fitness Progress + Significant ✓ Steady — Minimal		☐	☐
Reads with sufficient accuracy, fluency, rate, and expression				Health		☐	☐
Uses context or rereading to confirm or self-correct word		☐	☐	1. Health			
8. Language/Vocabulary				Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health.			
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts		☐	☐	Health Progress + Significant ✓ Steady — Minimal		☐	☐
Reading Progress + Significant ✓ Steady — Minimal		☐	☐	Visual Art		☐	☐
Writing		S1	S2	1. Visual Art			
1. Text Types and Purposes		☐	☐	Demonstrates and applies visual art skills and concepts			
Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure		☐	☐	Uses creative process to develop ideas			
Writes informative/explanatory texts: names a topic, supplies facts, and provides closure		☐	☐	Visual Art Progress + Significant ✓ Steady — Minimal		☐	☐
Writes narratives: sequences events; includes details about events; uses signal words; provides closure		☐	☐	Music		☐	☐
2. Production and Distribution of Writing				1. Music			
With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing				Demonstrates and applies music skills and concepts		☐	☐
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐	Contributes to positive group activities by participating appropriately		☐	☐
3. Research to Build and Present				Music Progress + Significant ✓ Steady — Minimal		☐	☐
Participates in shared research and writing projects.							
With guidance, recalls or gathers information from provided sources to answer a question		☐	☐				
4. Conventions of Standard English							
Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions)							
Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)		☐	☐				
Writing Progress + Significant ✓ Steady — Minimal		☐	☐				